



# Character and Citizenship (CCE)

## Briefing For P1 Parents

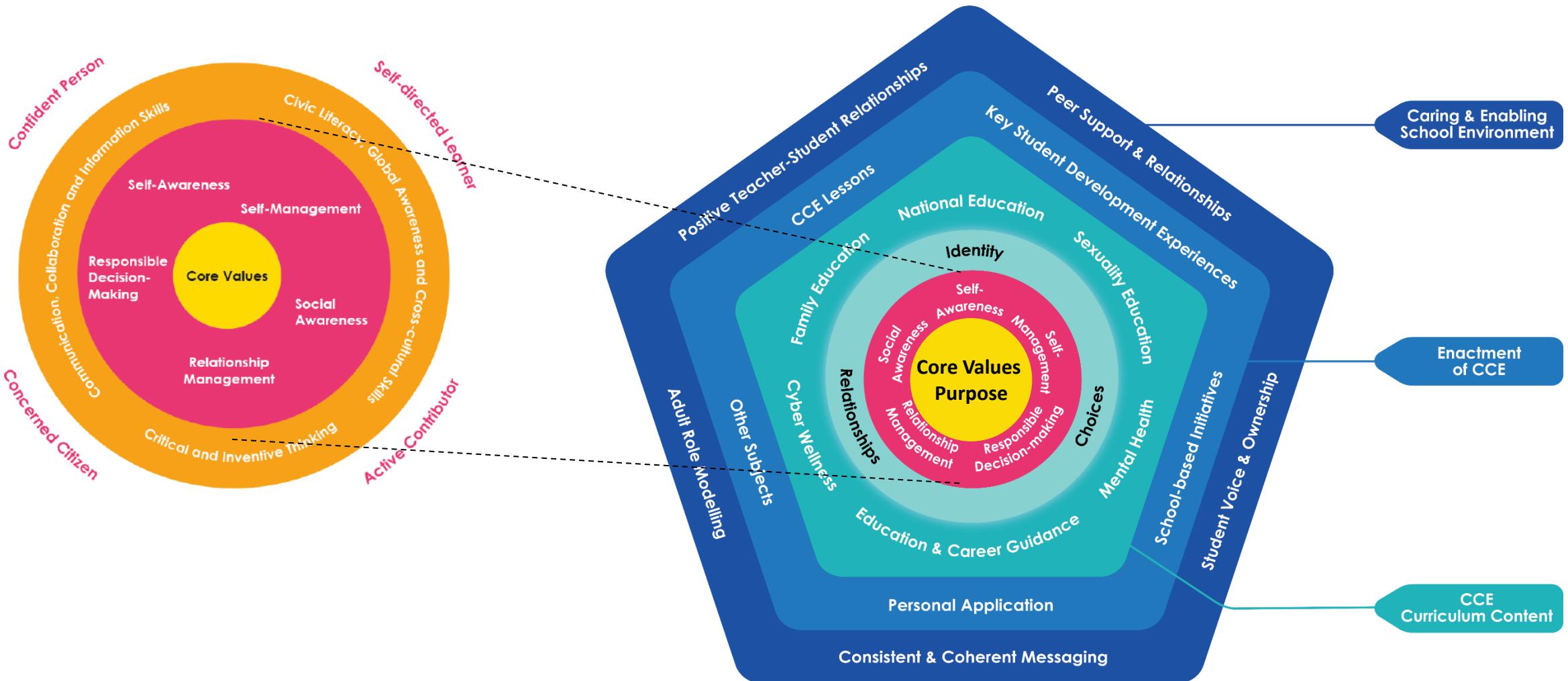
### 2026

*We are Leaders of  
Character who are Caring,  
Gracious, Discerning &  
Active Citizens.*





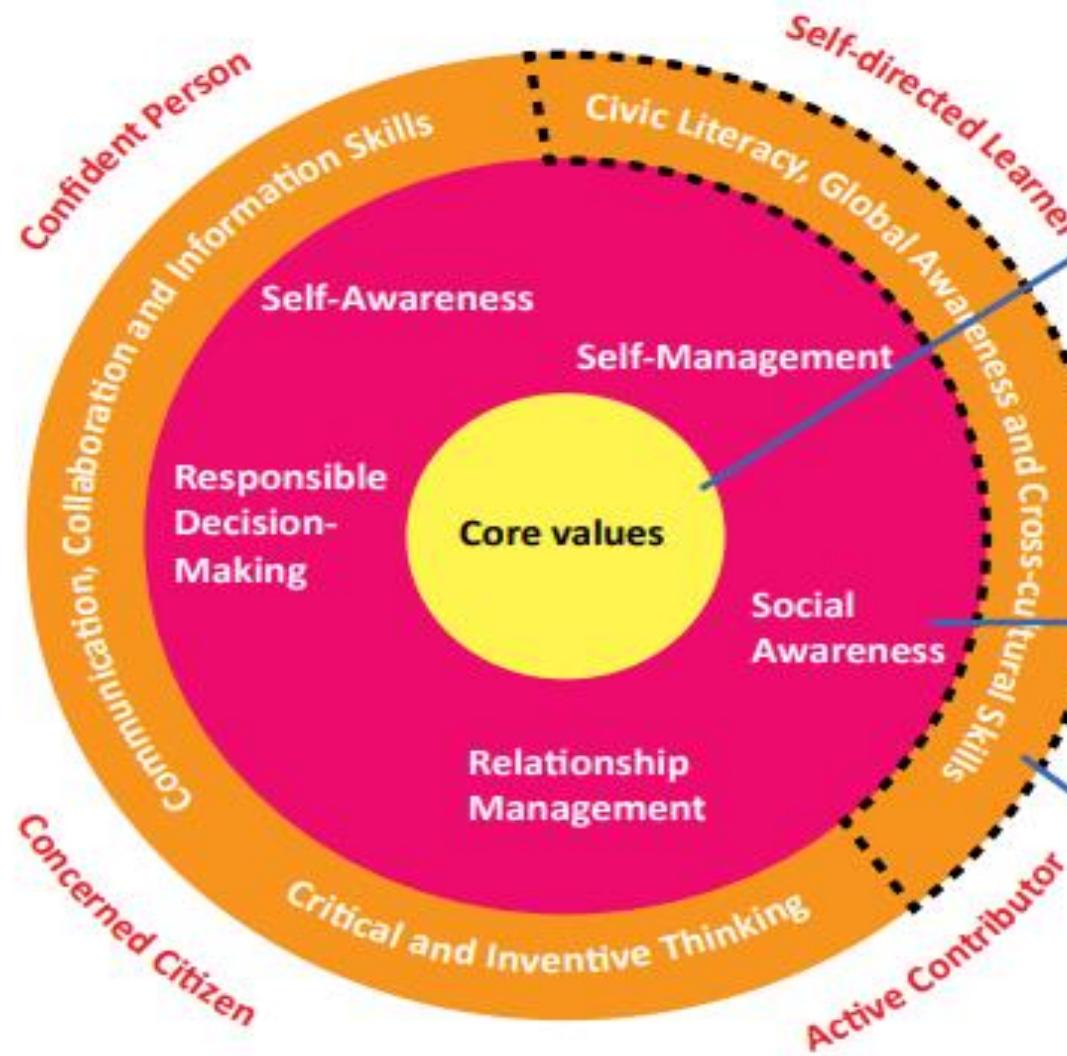
# The CCE Curriculum



<https://www.moe.gov.sg/-/media/files/syllabus/2021-primary-character-and-citizenship-education.pdf>



Figure 1: Framework for 21st Century Competencies and Student Outcomes



R3ICH  
Values

#### Core Values

- *Foundation of character*
- *Provide compass for behaviour*

#### Social and Emotional Competencies

– skills, knowledge and dispositions that enable students to

- *Manage self and relationships effectively*
- *Make responsible decisions*

#### Skills related to Citizenship that enable students to:

- *Function effectively as active citizens*
- *Stay rooted to Singapore*



## Goals of CCE 2021

**Good  
Character**

**Resilience  
&  
Well-Being**

**Active  
Citizenship**

**Future-  
Readiness**



# I am a Gracious & Active Citizen.

I can ...



P123

- ✓ Be kind and **respectful** to everyone
- ✓ **Show my school values** by what I do every day
- ✓ Make my school a **better place**
- ✓ Learn about important things happening **in Singapore and the world**
- ✓ **Listen, share my thoughts respectfully** about the things happening in Singapore and the world **with my friends & family**

- ✓ Respect **different** cultures, traditions, customs & religions
- ✓ **Show care and empathy** for people from different backgrounds.
- ✓ **Take thoughtful actions** to help my school and the community
- ✓ **Understand** how events around the world can **impact** me, my family, and my community
- ✓ **Interact respectfully** with people from Singapore and other countries



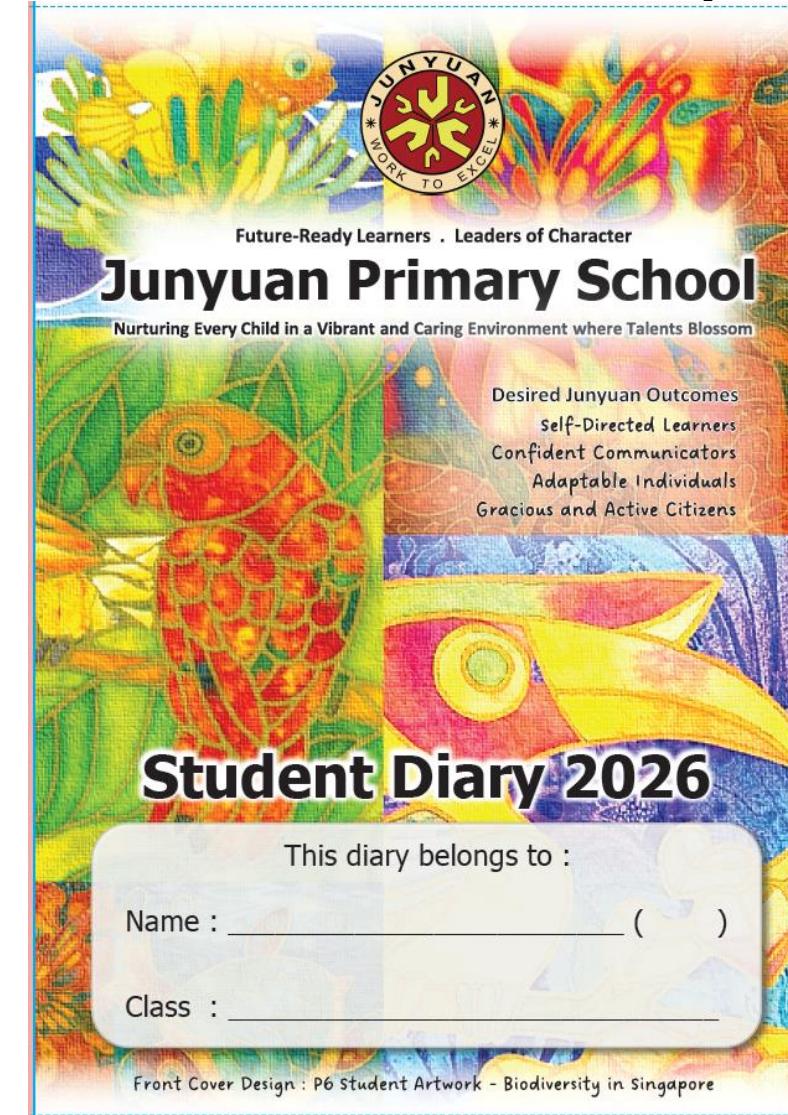
P456



## School Values



## Student Diary



# OVERVIEW OF CCE Curriculum (P1 and P2)

CCE (FTGP)	CCE (MTL)	PAL	School-based CCE (Mass Assembly)	Key Student Development Experiences	Social Studies
1 period per week	2 periods per week	3 periods per week	1 period per week	VIA (4 periods within CCE (FTGP) Lessons)	1 period per week

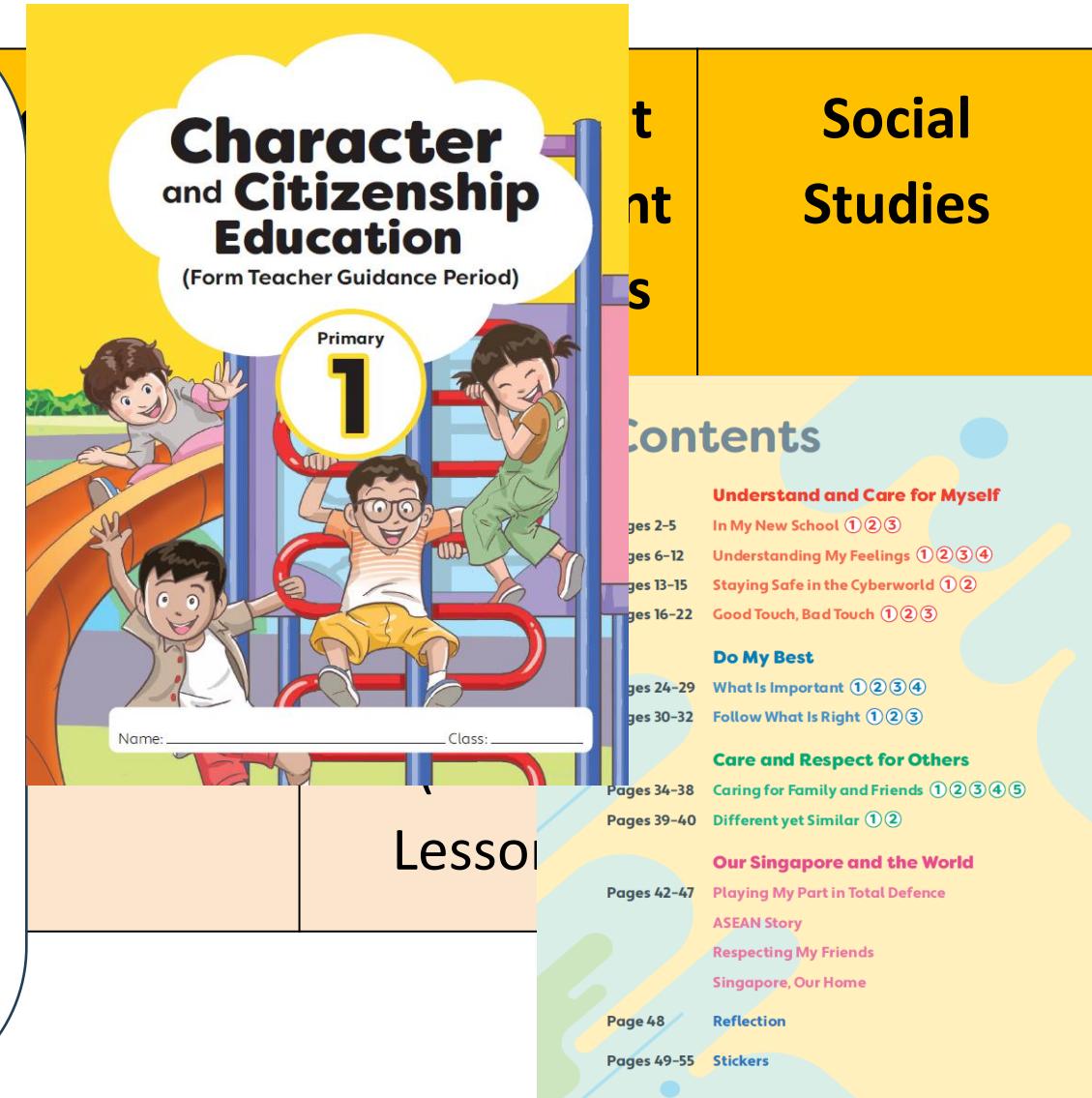
**CCE is a school wide experience and hence every other lesson is also a CCE experience.**

# OVERVIEW OF CCE Curriculum (P1 and P2)

CCE (FTGP)

1 period  
per week

1. SEL Lessons (Executive Functioning Skills such as organising, starting tasks and regulating emotions)
2. Cyber-wellness Lessons
3. Family Education Lessons
4. Mental Well-being Lessons
5. Values in Action (VIA) Lessons
6. National Education (NE) Lessons
  - More on those in red will be shared later





# Enhancing Mental Health and Cyber Wellness Education

**Staying Safe in the Cyberworld 1**

**Do you know what the cyberworld is?**



- 

It is a place to find information.
- 

Anyone can see information that is posted online.
- 

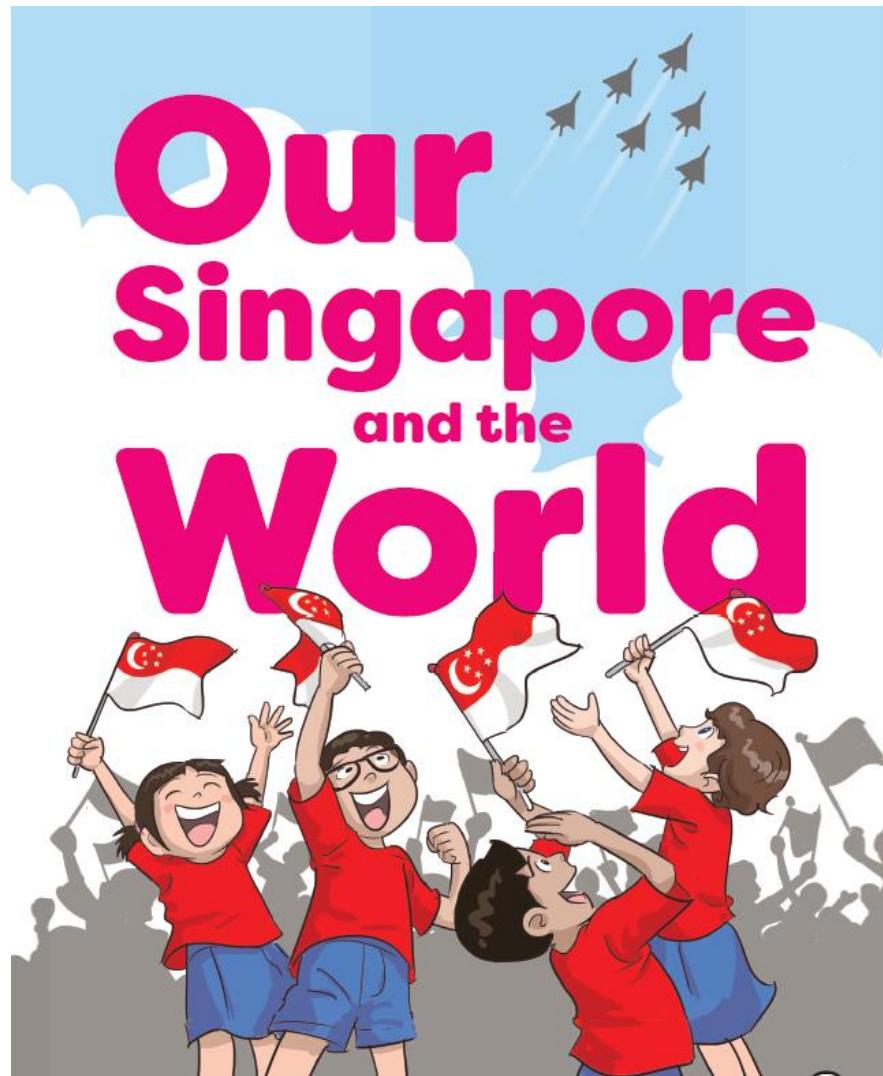
Online information can be shared quickly.
- 

Online information stays in the cyberworld forever.

- Mental Health messages will be explicitly taught in the CCE (FTGP)
- More CCE (FTGP) lessons will include Cyber Wellness content



# National Education

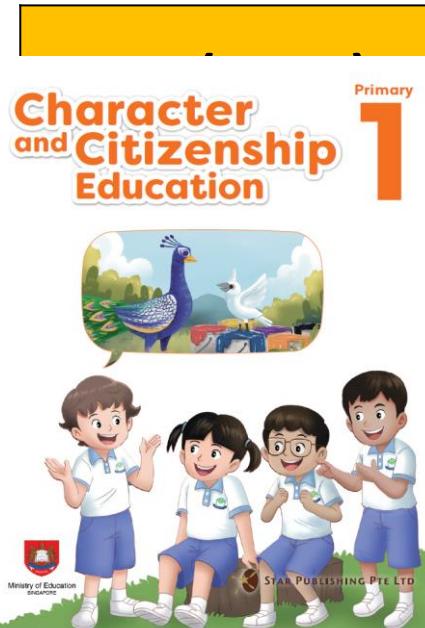


Lessons for the four National Education commemorative Days:

- Total Defence Day
- International Friendship Day
- Racial Harmony Day
- National Day

Visit the school websites to look at all the activities done during the NE Events Commemorative Days!

# OVERVIEW OF CCE Curriculum (P1 and P2)



## CCE (MTL)

2 periods per week

Core values are taught through cultural stories unique to each MTL.





# Family Education

School-home partnership is key to the development of good character and citizenship.

## Explicit content in CCE lessons

Theme 1: My New World  
Lesson 4 I'm More Responsible Now!



I will contribute to the well-being of my family by being responsible for my actions and doing some things on my own.

16

Caring for Family and Friends ②

Date: \_\_\_\_\_

In the boxes below, paste stickers that show respectful and disrespectful behaviour at home and in school.

SCHOOL

Respectful	Disrespectful
Paste sticker from page 51.	Paste sticker from page 51.

HOME

Respectful	Disrespectful
Paste sticker from page 51.	Paste sticker from page 51.

Care and Respect for Others 35

CCE (MTL)

## Family Time Activities

Understanding My Feelings ④

Family Chat Time! Share what you have learnt in this lesson on 'Understanding My Feelings' with your parents/guardians. Show them the tips below.

My child did a good job!  
Parent's / Guardian's signature

A Note to Parents/Guardians:

Tips for Building Your Child's/Ward's EMOTIONAL STRENGTHS

- 1 Take time to actively notice and name your child's/ward's emotions together.
- 2 Connect with your child/ward on an emotional level. E.g. Make talking about their feelings a natural part of conversations.
- 3 Embrace all of your child's/ward's emotions (avoid being dismissive or disapproving).
- 4 Discuss how your child/ward can manage his/her negative emotions. E.g. Practise the breathing or squeezing exercise.
- 5 Role model how you manage your emotions appropriately. E.g. Calmly admit that you are upset and take a 10-minute time-out.
- 6 Encourage your child/ward to persevere through challenges even though there may be uncomfortable feelings.
- 7 Guide your child/ward to accept situations that he/she cannot change.
- 8 Have your child/ward share three things that he/she feels thankful about each day.

12 Understand and Care for Myself

CCE (FTGP)

OUR EVERYDAY RESPONSIBILITIES

Carrying out Everyday Responsibilities is a way of showing care and love for your family and community! Below are pictures of the kindness bubbles and Soaper's practising these daily good habits.

- Have you done any? Tick the boxes below for the ones you have done!
- Have you done any? Tick the boxes below for the ones you have done!

I throw my trash into the bin. I clean up after myself after meals.

I switch the lights off after use. I help to empty the bin regularly.

I wash my hands and turn off the tap while soaping. I help with the wipe-down routine at the canteen.

What have you not done? Paste the good habits stickers on your student handbook/personal items to remind yourself to complete them!

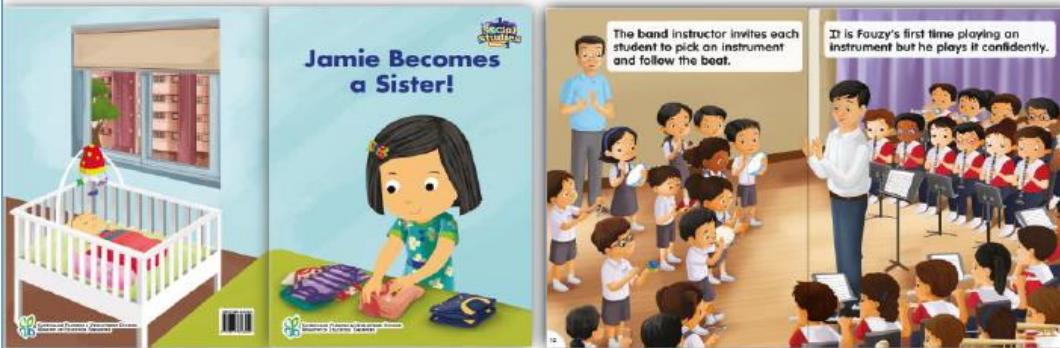
Kindsville Times Jr



## P1 Social Studies – Knowing Myself, Others and My Surroundings

### Big Books

Interesting storylines with captivating illustrations



### Digital Books

Accessible to students for independent reading



## SS Learning Journey in T4



**Neighbourhood Walk around Tampines Street 91.**  
<https://www.facebook.com/p/Junyuan-Primary-School-100069930701241/>



# P1 SS Learning Outcomes – 6 in total

Knowledge Outcome	Skills Outcome	Values Outcome
Recognise that everyone is unique	Describe people, places and events by making careful observations.	Ask questions to learn more about self, people and places.
Identify the different roles that students play at home, in class and in school.	Share thoughts and feelings with group members	State ways to help people and care for the places around them.

Students' progress will be reported based on these 6 Learning Outcomes.



## VIA Programme

A WILL TO ACT

### Be Responsible and Caring Citizens

Level	Domains	Level outcomes
Whole School	School	<p><u>Keep Our School Clean and Green (Everyday Responsibilities)</u></p> <p>Show care and concern for the environment by</p> <ul style="list-style-type: none"><li>• keeping our school and class environment clean (Everyday Responsibilities)</li><li>• advocate conservation and preservation of our environment (3R effort)</li></ul>

# VIA Projects (by level)

## Be Responsible and Caring Citizens

Level	Domains	Level outcomes
P1	Self	<b>I am a Caring and Respectful Kid - Caring for Family and Friends</b> Doing simple caring acts for family and friends
P2	Family	<b>I am a Caring and Respectful Kid - Understanding my Friends</b> Carrying out caring actions towards friends
P3	School	<b>I am a Caring and Respectful I kid - I Care for My Classmates</b> Contribute actively and positively to improving the school environment
P4	School/ Community	<b>Being an Active Contributor – Befriending people in our school community</b> <b>P1-4 Buddy and Non-teaching staff appreciation)</b> Show care and love to the people in our school community
P5	Community/ Nation	<b>Being an Active Contributor - Befriending people who may have different needs from us</b> Reaching out to the people in our school community who have different needs from us
P6	Community/ Nation	<b>Being An Active Contributor - Befriending the Silver Generation</b> Reaching out to the community/nation by demonstrates ways to show appreciation of the issues that affect the nation and the world.



# Tips For Building Resilience In Our Children

## 1) Social and Emotional Learning @ Home: The What, Why and How

<https://www.moe.gov.sg/education-in-sg/our-programmes/social-and-emotional-learning/sel-resources-for-parents>

## 2) Building Resilience In Your Child

<https://www.healthhub.sg/live-healthy/building-resilience-in-your-child>

## 3) 14 Ways to Boost Your Child's Mental Wellbeing

[https://www.healthhub.sg/live-healthy/419/boosting\\_childs\\_mental\\_wellbeing](https://www.healthhub.sg/live-healthy/419/boosting_childs_mental_wellbeing)





Let's us work together as a team to groom our children into men and women of good characters and caring citizens filled with positivity and promise for the future.

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