



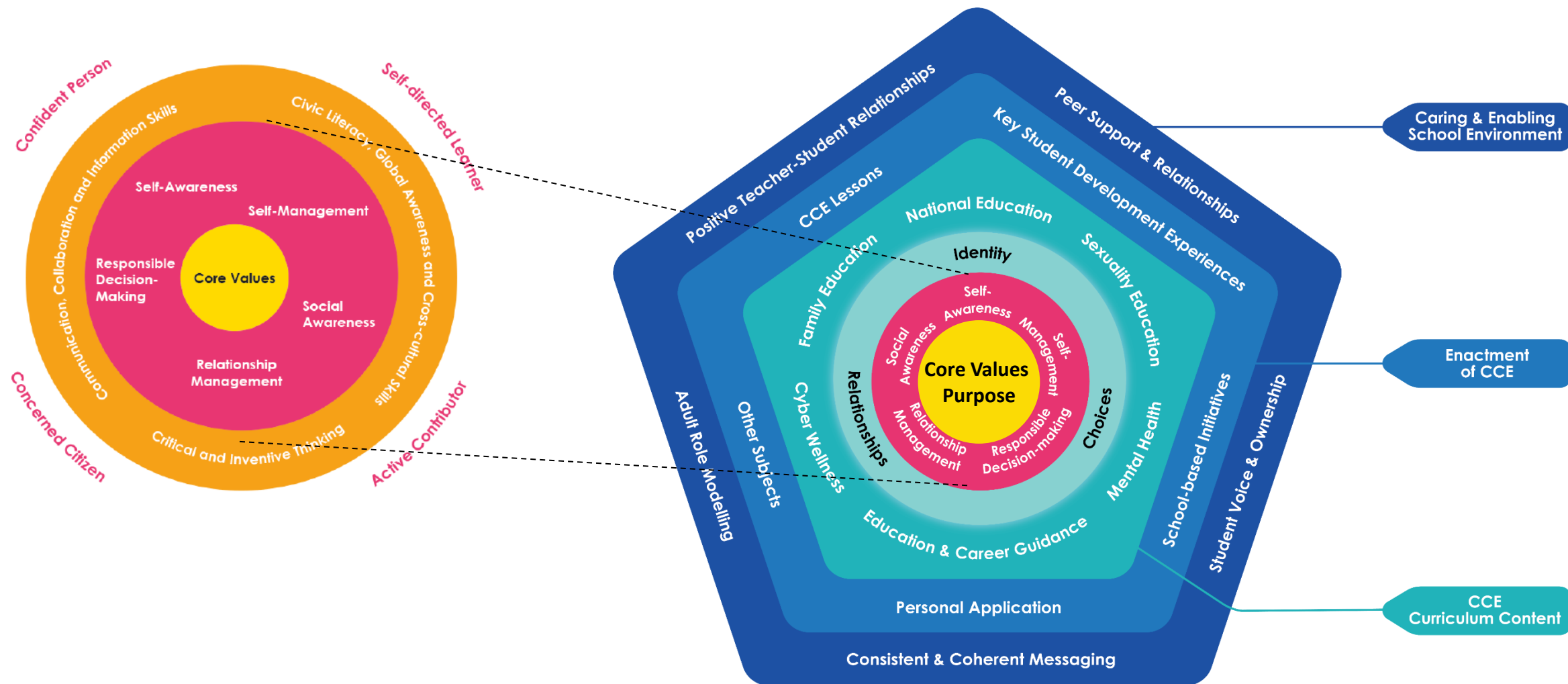
Character and Citizenship (CCE) Briefing For P1 Parents 2026

*We are Leaders of
Character who are Caring,
Gracious, Discerning &
Active Citizens.*





The CCE Curriculum

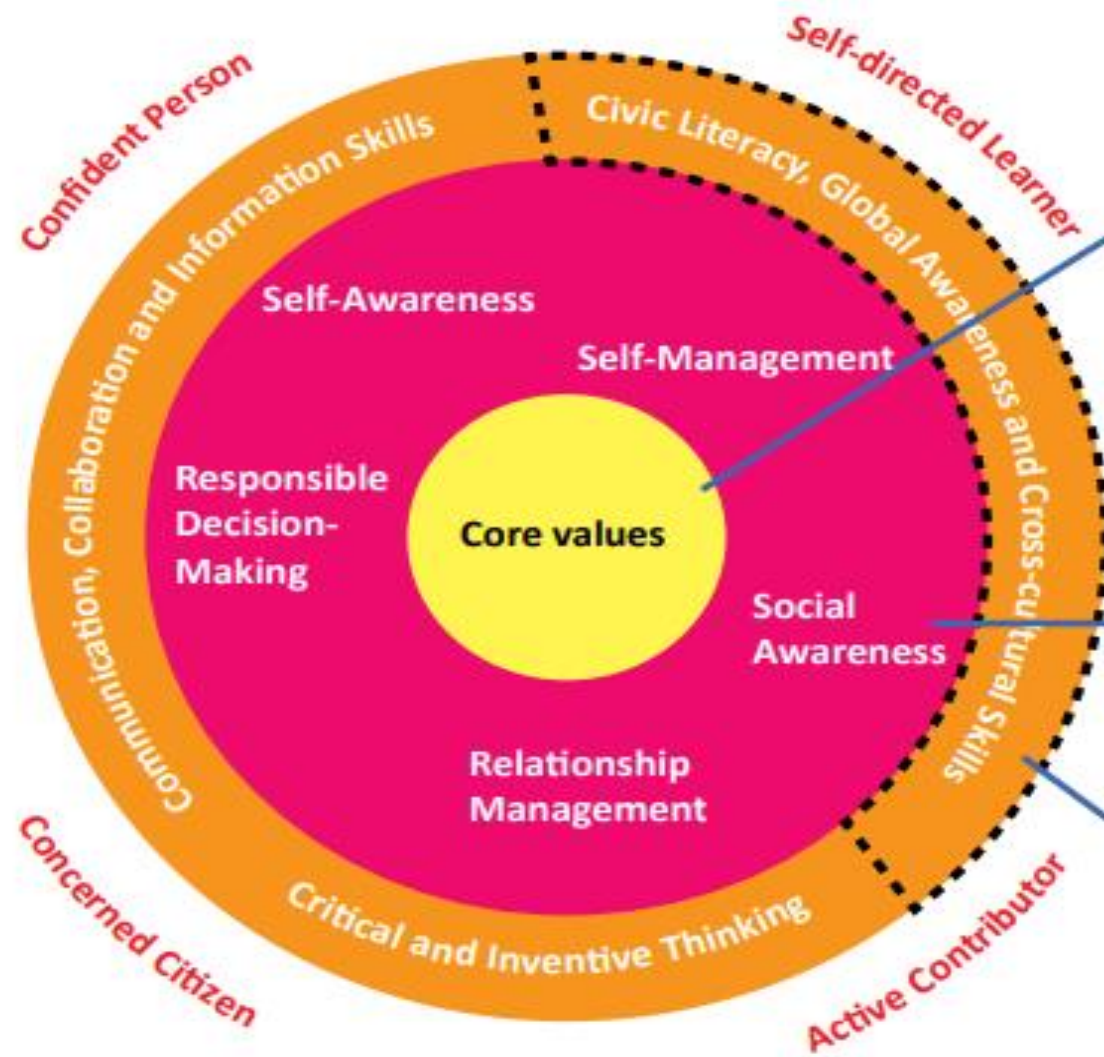


<https://www.moe.gov.sg/-/media/files/syllabus/2021-primary-character-and-citizenship-education.pdf>



Figure 1: Framework for 21st Century Competencies and Student Outcomes

**R3ICH
Values**



Core Values

- Foundation of character
- Provide compass for behaviour

Social and Emotional Competencies

– skills, knowledge and dispositions that enable students to

- Manage self and relationships effectively
- Make responsible decisions

Skills related to Citizenship that enable students to:

- Function effectively as active citizens
- Stay rooted to Singapore



Goals of CCE 2021

**Good
Character**

**Resilience
&
Well-Being**

**Active
Citizenship**

**Future-
Readiness**



I am a Gracious & Active Citizen.

I can ...



P123

- ✓ Be **kind** and **respectful** to everyone
- ✓ **Show my school values** by what I do every day
- ✓ Make my school a **better place**
- ✓ Learn about important things happening **in Singapore and the world**
- ✓ **Listen, share my thoughts respectfully** about the things happening in Singapore and the world **with my friends & family**

- ✓ Respect **different** cultures, traditions, customs & religions
- ✓ **Show care and empathy** for people from **different backgrounds**.
- ✓ **Take thoughtful actions** to help my school and the community
- ✓ **Understand** how events around the world can **impact** me, my family, and my community
- ✓ **Interact respectfully** with people from Singapore and other countries



P456



School Values

OUR SCHOOL VALUES – R³ICH

RESPECT
Valuing Self and Others

- I value the opinion of others.
- I am courteous and show consideration to others.
- I listen to others attentively while they are speaking.
- I treat the belongings of others with care.
- I sing the National Anthem and recite the Pledge with pride.

RESPONSIBILITY
Taking ownership for one's actions and deeds

- I am accountable for my actions.
- I am committed in everything I do.
- I am self-disciplined and take charge of my own learning.
- I take initiative to act on opportunities.
- I play a part to make the community a better place.

RESILIENCE
Persevering and overcoming obstacles & challenges

- I persevere and do not give up, no matter how challenging the task is.
- I am resourceful and adapt well to changes.
- I view setbacks as learning opportunities.

CARE
Showing concern, empathy and kindness to others

- I am honest at all times.
- I have moral courage to stand up for what is right.
- I do the right thing even when no one is watching.
- I take good care of myself and my belongings.
- I show kindness at all times.
- I show concern and empathy for others.
- I keep the school, neighbourhood and Singapore clean.
- I practise the 3Rs: Reduce, Reuse & Recycle.

HARMONY
Getting along well and supporting one another

- I work cooperatively with others towards a common goal.
- I appreciate and accept the different races, religions, languages and cultures of others.
- I build and maintain good friendships.
- I am gracious at all times.

Student Diary

JUNYUAN
WORK TO EXCEL

Future-Ready Learners . Leaders of Character

Junyuan Primary School

Nurturing Every Child in a Vibrant and Caring Environment where Talents Blossom

Desired Junyuan Outcomes

- Self-Directed Learners
- Confident Communicators
- Adaptable Individuals
- Gracious and Active Citizens

Student Diary 2026

This diary belongs to :

Name : _____ ()

Class : _____

Front Cover Design : P6 Student Artwork - Biodiversity in Singapore

OVERVIEW OF CCE Curriculum (P1 and P2)

CCE (FTGP)	CCE (MTL)	PAL	School-based CCE (Mass Assembly)	Key Student Development Experiences	Social Studies
1 period per week	2 periods per week	3 periods per week	1 period per week	VIA (4 periods within CCE (FTGP) Lessons)	1 period per week

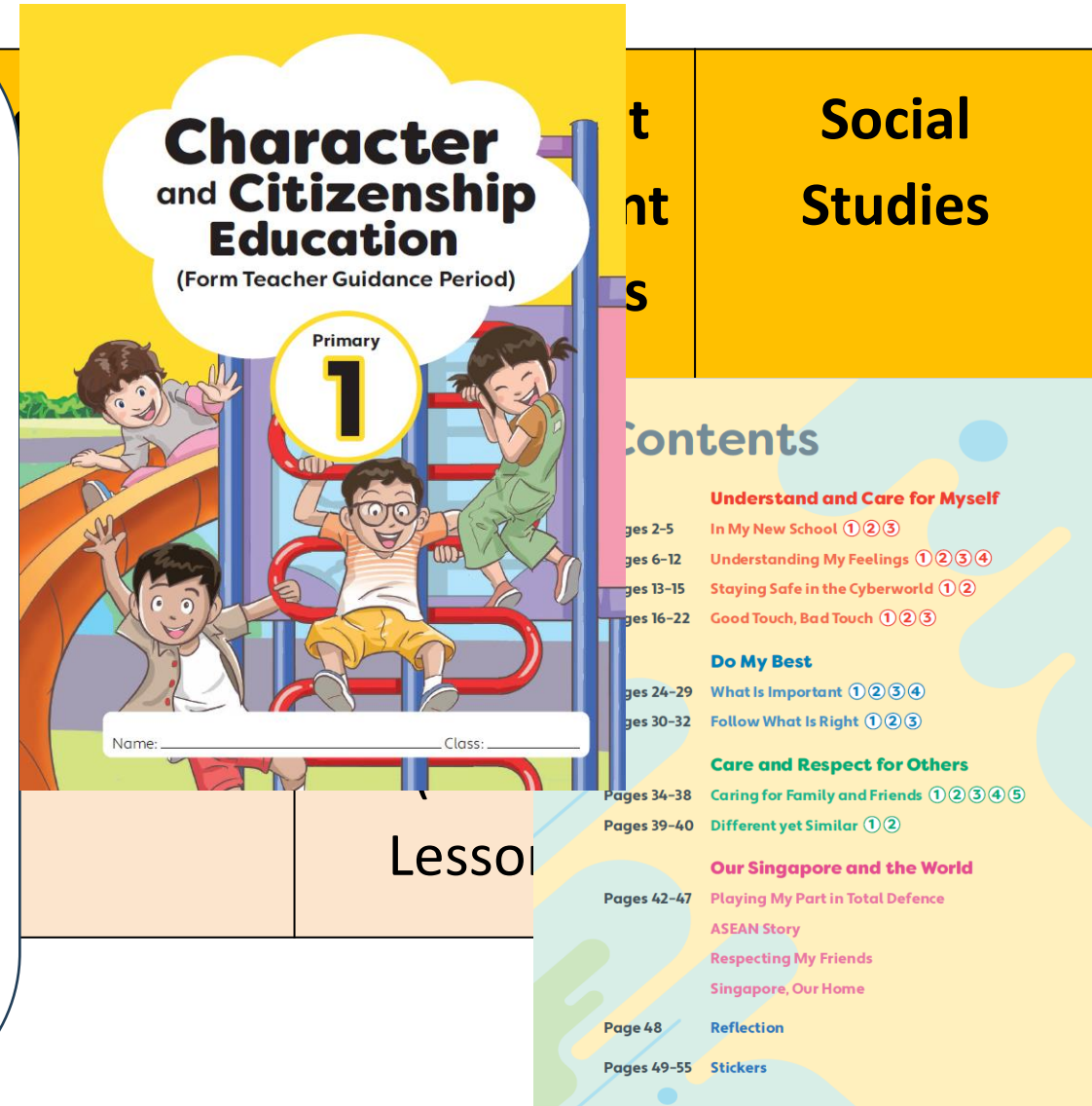
CCE is a school wide experience and hence every other lesson is also a CCE experience.

OVERVIEW OF CCE Curriculum (P1 and P2)

CCE (FTGP)

1 period
per week

1. SEL Lessons (Executive Functioning Skills such as organising, starting tasks and regulating emotions)
 2. **Cyber-wellness Lessons**
 3. **Family Education Lessons**
 4. **Mental Well-being Lessons**
 5. **Values in Action (VIA) Lessons**
 6. **National Education (NE) Lessons**
- More on those in red will be shared later





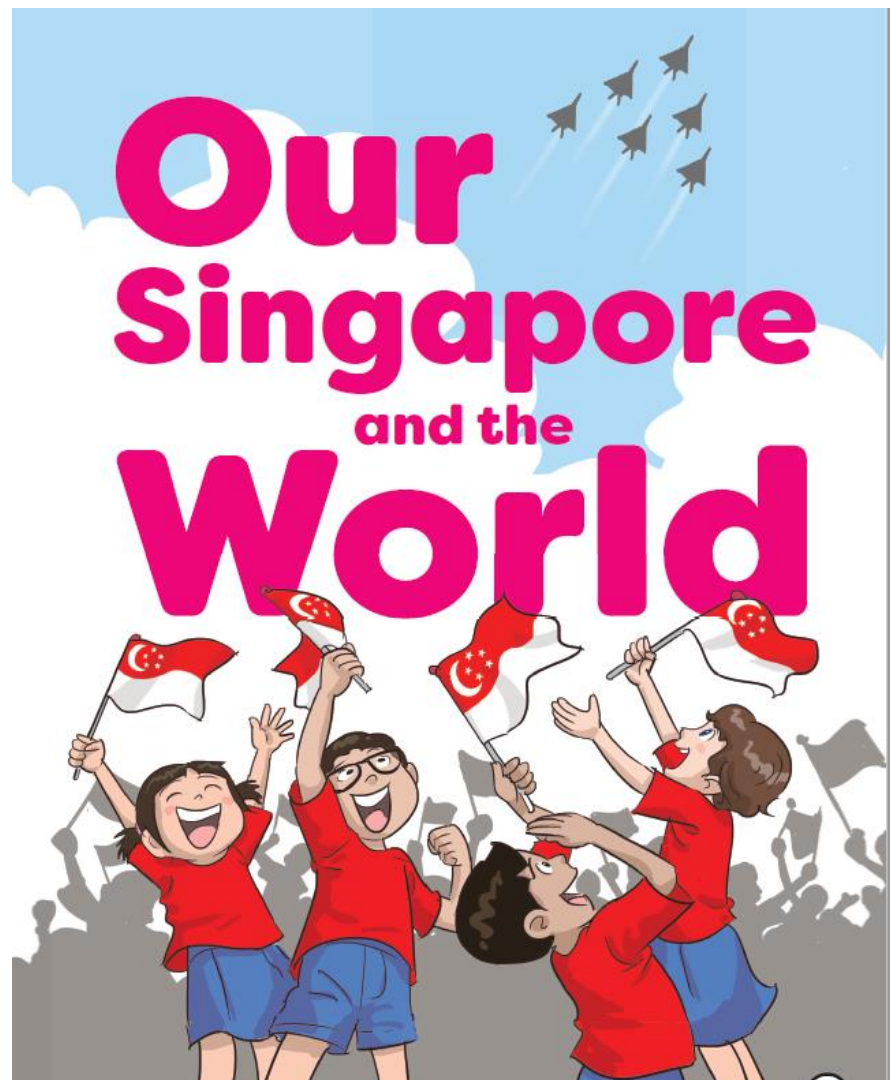
Enhancing Mental Health and Cyber Wellness Education



- Mental Health messages will be explicitly taught in the CCE (FTGP)
- More CCE (FTGP) lessons will include Cyber Wellness content



National Education

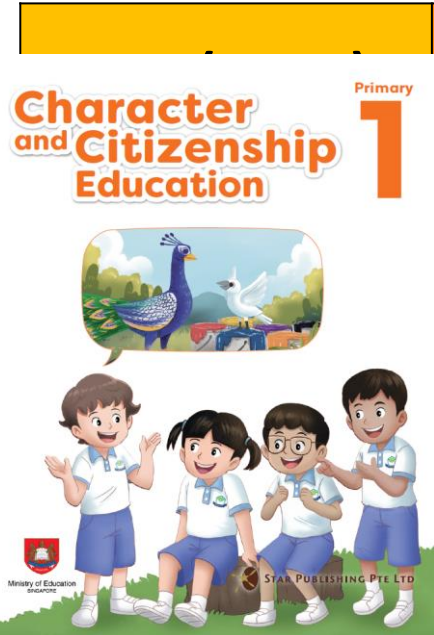


Lessons for the four National Education commemorative Days:

- Total Defence Day
- International Friendship Day
- Racial Harmony Day
- National Day

Visit the school websites to look at all the activities done during the NE Events Commemorative Days!

OVERVIEW OF CCE Curriculum (P1 and P2)



CCE (MTL)

2 periods
per week

Core values
are taught
through
cultural
stories
unique to
each MTL.





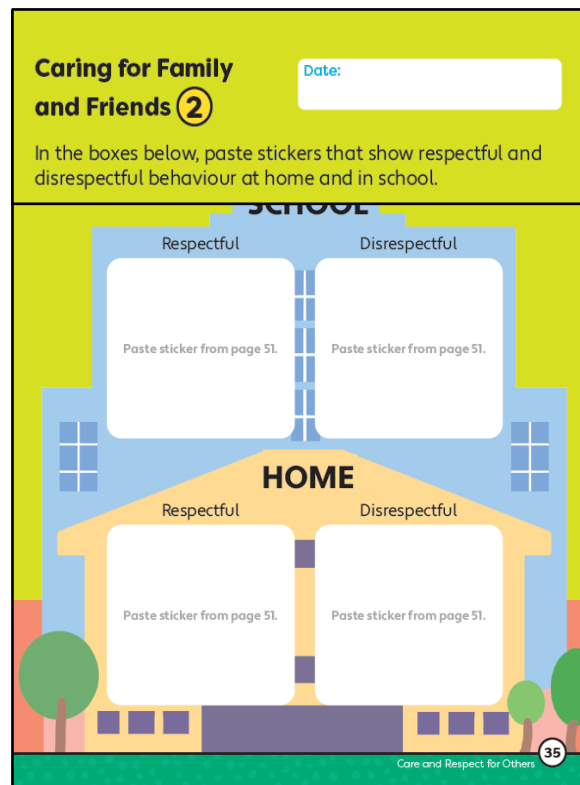
Family Education

School-home partnership is key to the development of good character and citizenship.

Explicit content in CCE lessons



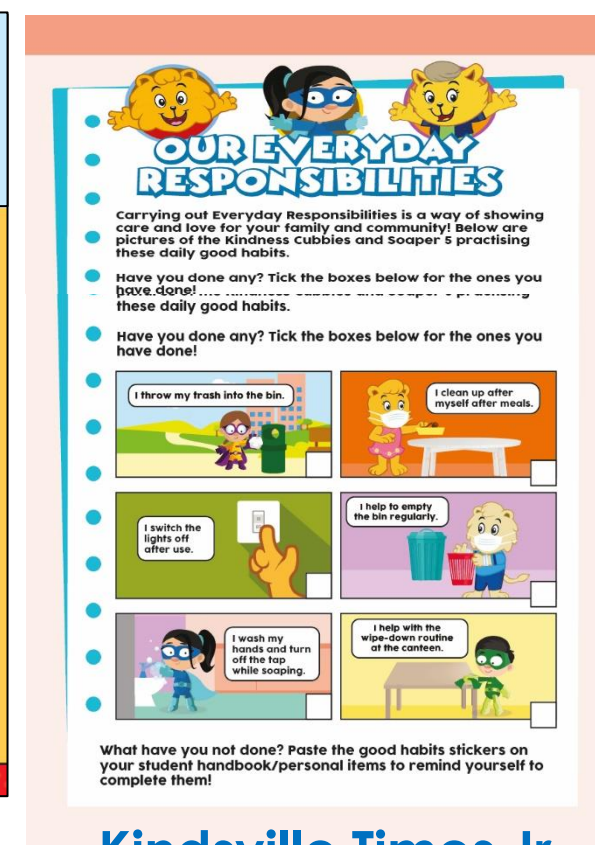
CCE (MTL)



CCE (FTGP)



CCE (FTGP)



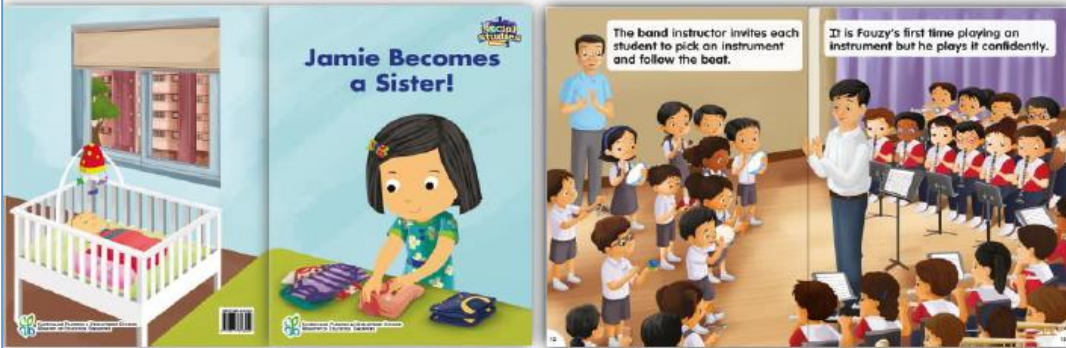
Kindsville Times Jr



P1 Social Studies – Knowing Myself, Others and My Surroundings

Big Books

Interesting storylines with captivating illustrations



Digital Books

Accessible to students for independent reading



SS Learning Journey in T4



Neighbourhood Walk around Tampines Street 91.

<https://www.facebook.com/p/Junyuan-Primary-School-100069930701241/>



P1 SS Learning Outcomes – 6 in total

Knowledge Outcome	Skills Outcome	Values Outcome
Recognise that everyone is unique	Describe people, places and events by making careful observations.	Ask questions to learn more about self, people and places.
Identify the different roles that students play at home, in class and in school.	Share thoughts and feelings with group members	State ways to help people and care for the places around them.

Students' progress will reported based on these 6 Learning Outcomes.



VIA Programme

A WILL TO ACT

Be Responsible and Caring Citizens

Level	Domains	Level outcomes
Whole School	School	<u>Keep Our School Clean and Green (Everyday Responsibilities)</u> Show care and concern for the environment by <ul style="list-style-type: none">• keeping our school and class environment clean (Everyday Responsibilities)• advocate conservation and preservation of our environment (3R effort)

VIA Projects (by level)

Be Responsible and Caring Citizens

Level	Domains	Level outcomes
P1	Self	<u>I am a Caring and Respectful Kid - Caring for Family and Friends</u> Doing simple caring acts for family and friends
P2	Family	I am a Caring and Respectful Kid - Understanding my Friends Carrying out caring actions towards friends
P3	School	I am a Caring and Respectful I kid - I Care for My Classmates Contribute actively and positively to improving the school environment
P4	School/ Community	Being an Active Contributor – Befriending people in our school community P1-4 Buddy and Non-teaching staff appreciation) Show care and love to the people in our school community
P5	Community/ Nation	Being an Active Contributor - Befriending people who may have different needs from us Reaching out to the people in our school community who have different needs from us
P6	Community/ Nation	Being An Active Contributor - Befriending the Silver Generation Reaching out to the community/nation by demonstrates ways to show appreciation of the issues that affect the nation and the world.



Tips For Building Resilience In Our Children

1) Social and Emotional Learning @ Home: The What, Why and How

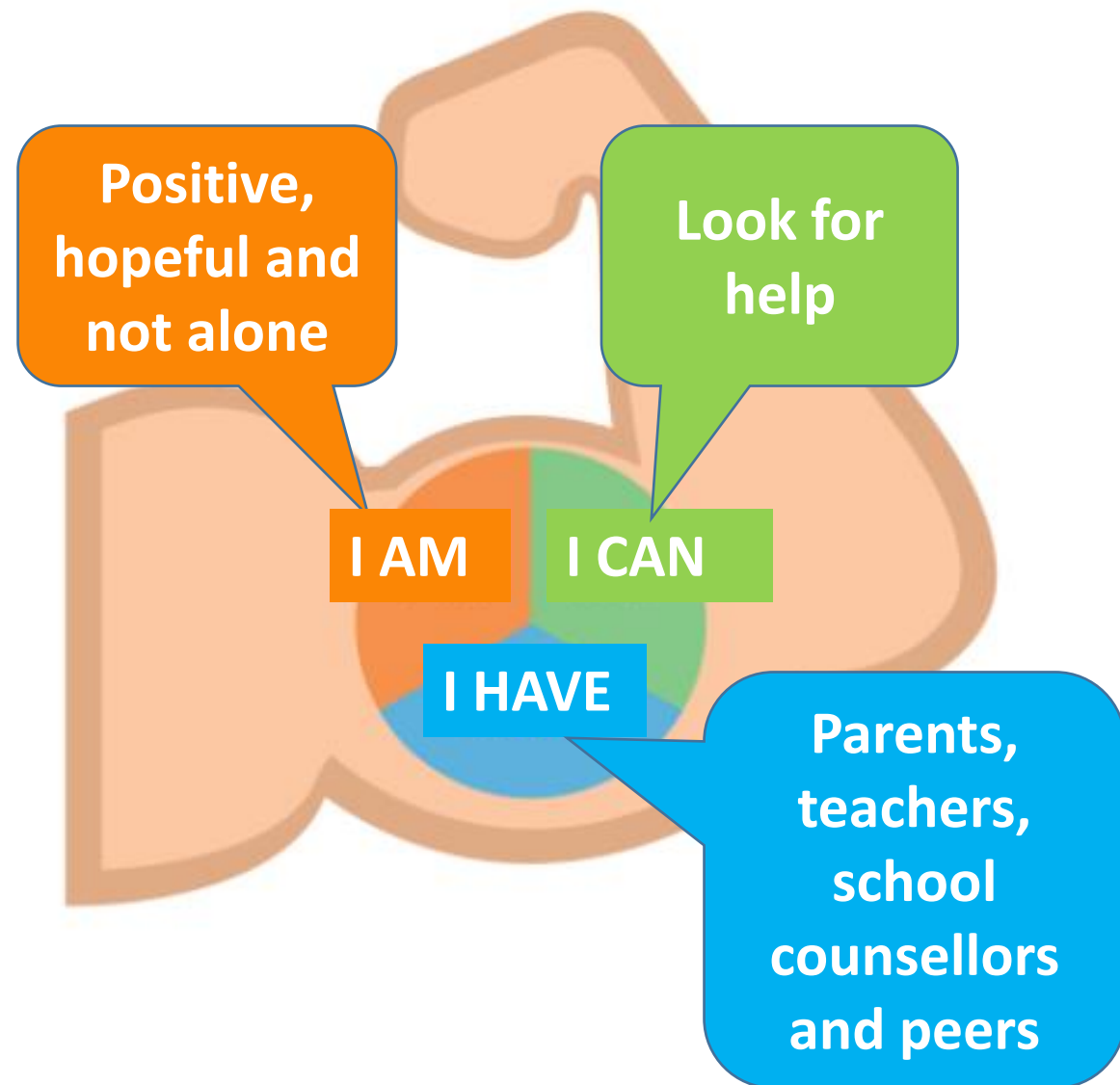
<https://www.moe.gov.sg/education-in-sg/our-programmes/social-and-emotional-learning/self-resources-for-parents>

2) Building Resilience In Your Child

<https://www.healthhub.sg/live-healthy/building-resilience-in-your-child>

3) 14 Ways to Boost Your Child's Mental Wellbeing

https://www.healthhub.sg/live-healthy/419/boosting_childs_mental_wellbeing





Let's us work together as a team to groom our children into men and women of good characters and caring citizens filled with positivity and promise for the future.

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