



Primary 1 Curriculum Briefing Mother Tongue Languages



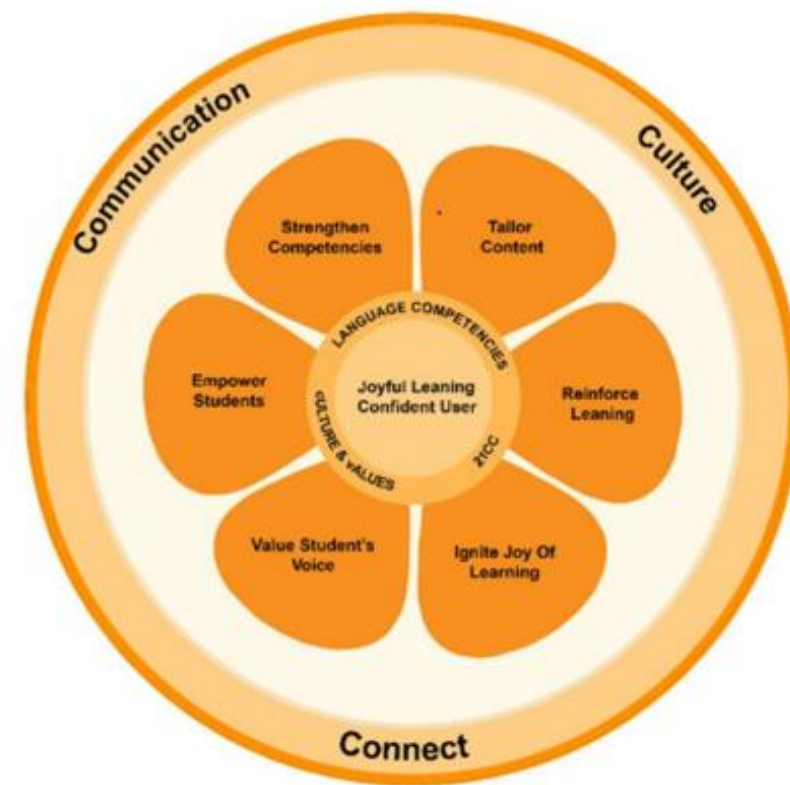


Primary MTL Curriculum Framework

The new Primary MTL Curriculum was implemented in 2024 at Primary 1.

The new curriculum places greater focus on helping students to experience the joy of learning MTL, so as to motivate them to like and learn MTL for life.

Joyful Learner, Confident User



2024 New Primary MTL Curriculum Framework



- Learning about the making of lumpia (Philippines' version of popiah)

Textbook



Key Feature #2

Support students through visual, auditory and kinesthetic learning methods



TL Digital Resource: Reading Pen

- Reinforce learning of TL letters
- Learn correct pronunciation of letters
- Promote self-directed learning
- Create more joyful learning experiences



Printed Resource: Spot the Difference Game

- To learn by playing
- To improve word recognition by associating with pictures/visuals



Key Feature #3

Authentic contexts and materials

- Settings and contexts that students can relate to and to encourage them to use what they have learnt in their daily lives.



Textbook



- Students to describe and share their daily routines and good habits with their friends.

- Students to learn about canteen food and vocabulary they can use in conversations.



Key Feature #4

Use of technology to sustain interest and encourage self-directed learning



CL Digital Resource: Hanyu Pinyin Animation



TL Digital Resource: Tongue Placement Videos



CL Digital Resource: Hanyu Pinyin Games



TL Digital Resource: AR Experience

ML Digital Resource:
Bridging Videos





Resources for Primary One



Printed Resources

**Textbooks,
Activity Books,
Writing
Exercise Books,
Big Books,
Small Readers**



ICT Resources

**Animations, Videos,
Audios, Songs and
Rhymes,
Animated Reading
Texts, Interactive
Games, etc**



Toolkit

**Picture cards, Board
Games, Letter/Word
Cards, Character
Cards, Grammar
Cards, Letter
Manipulatives,
Reading Pen, etc**



Applied Learning Programme

Confident Communicators

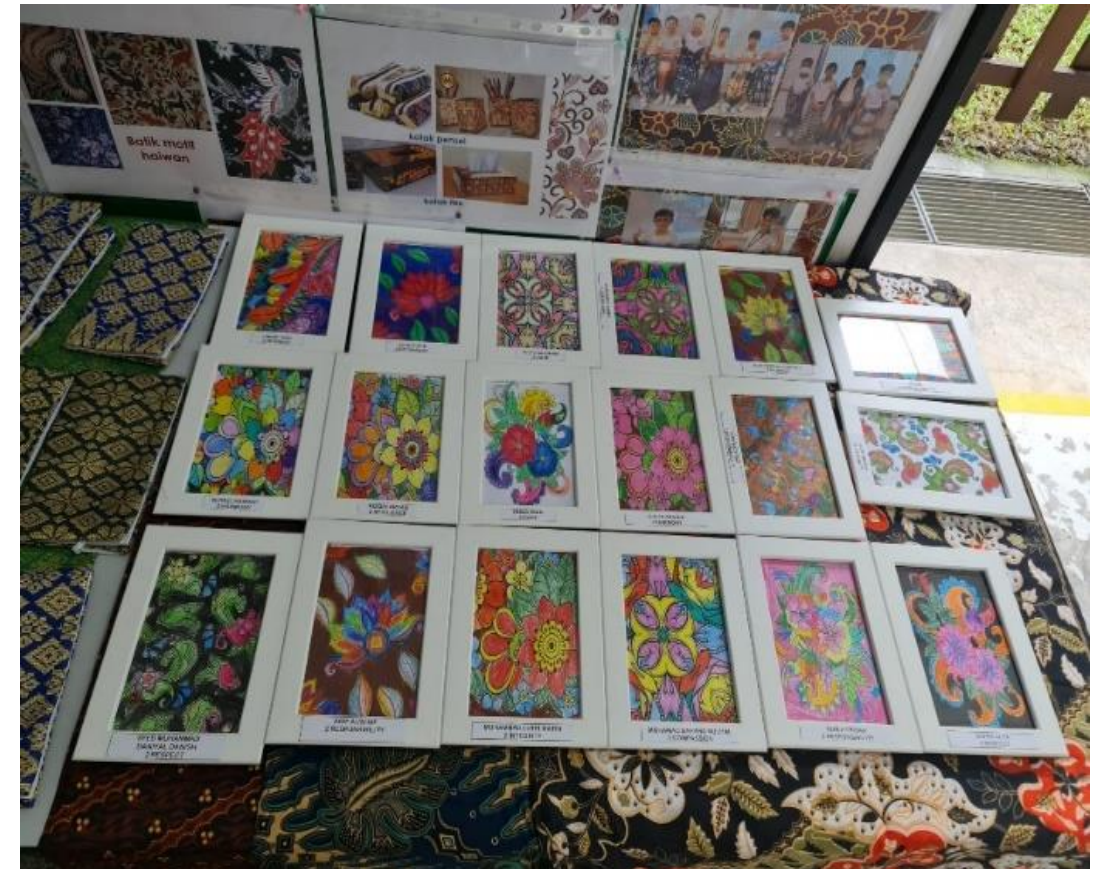
Focus: Oracy Skills

- Find joy in learning MTL
- Build confidence to use MTL to express oneself
 - Build curiosity and nurture imagination



Mother Tongue Fortnight Activities

- Students participates in cultural programme such as learning about cultural art forms
- The programme provide opportunities for students to learn and appreciate their culture



Official (Open) / Non-sensitive



MTL Learning Outcomes for Primary 1



Learning Outcomes (LOs)

- To reflect students' learning progress in the Holistic Development Profile (HDP)
- From 2019, schools use subject specific LOs and qualitative descriptors to report P1 and P2 students' learning progress for all subjects
- Progression descriptors are given for each learning outcome identified for the semester

Progression Descriptors			
4	3	2	1
Beginning	Developing	Competent	Exceeding



Learning Outcomes for Mother Tongue Languages

Skills	Learning Outcomes
Listening	1. Listen attentively to short, simple spoken content related to daily life.
Speaking and spoken interaction	2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.
	3. Ask and/or respond to simple questions related to daily life.
Reading	4. Recognize characters taught in Primary 1.
	5. Read aloud Primary 1 texts with accuracy.
	6. Understand Primary 1 texts and are able to identify some details with guidance.
Writing	7. Write words, phrases and simple sentence(s) about daily life with guidance.



Supporting your child in MTL Learning

- Tips for Parents *(video launching in Jan 2024)*



- Parents will receive more information on the new curriculum via MOE website and other platforms (e.g. schoolbag, Parent Gateway, schools' parent engagement sessions)

SCHOOLBAG
THE EDUCATION NEWS SITE

Supporting Your Child Through the Primary 1 Journey




Parenting
Resources

pg
Parents
Gateway





Supporting your child in MTL Learning



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books



Thank
You!