



**JUNYUAN PRIMARY SCHOOL**

Future-Ready Learners . Leaders of Character

# Welcome to



# Junyuan Primary School

**2026 Primary One First Day of School**

**2 Jan Friday 2026**

**7.30 a.m. – 12.30 p.m. (Students)**

**7.30 a.m. – 11.15 a.m. (Parents)**



# Curriculum Briefing

- English
- Mathematics
- Mother-Tongue
- PAL & PAM
- CCE & SS
- HDP/MOE Awards
- Dismissal Brief



# PERSONAL DATA PROTECTION ACT



# 2026 Primary One First Day of School

## 2 Jan Friday 2026, 7.30am – 12.30pm



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### Students Timetable for 2 Jan, Friday

Time	Activity
0730 - 0800	Registration
0800 - 0815	Assembly
0815 - 1200	Orientation Activities
0915 - 0945	<b>Recess 1 ( class 1-1, 1-2, 1-3 )</b>
1015 - 1045	<b>Recess 2 ( class 1-4, 1-5, 1-6 )</b>
1045 - 1115	<b>Recess 3 (class 1-7, 1-8, 1-9 )</b>
1200 - 1230	Dismissal

# Students





# Curriculum Briefing for parents



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**2 Jan Friday 2026, 7.30 a.m. – 11.15 a.m.**

Parents of Classes 1-1, 1-2, 1-3		
Time	Activity	Venue
0730 - 0800	Registration	MPH
0800 - 0815	Assembly	
0815 - 0915	Curriculum Brief 1 EL, Math, MTL	
0915 - 0945	<b>Recess 1</b> <b>1-1, 1-2, 1-3</b>	Canteen
1000 - 1020	Curriculum Brief 2 PAM & PAL	ISH
1020 - 1045	Curriculum Brief 3 CCE & SS	
1045 - 1115	HDP/MOE Awards Dismissal Brief	

Parents of Classes 1-4, 1-5, 1-6		
Time	Activity	Venue
0730 - 0800	Registration	MPH
0800 - 0815	Assembly	
0815 - 0915	Curriculum Brief 1 EL, Math, MTL	
0915 - 0940	Curriculum Brief 2 PAM & PAL	
0940 - 1015	Curriculum Brief 3 CCE & SS	Canteen
1015 - 1045	<b>Recess 2</b> <b>1-4, 1-5, 1-6</b>	
1045 - 1115	HDP/MOE Awards Dismissal Brief	ISH

Parents of Classes 1-7, 1-8, 1-9		
Time	Activity	Venue
0730 - 0800	Registration	MPH
0800 - 0815	Assembly	
0815 - 0915	Curriculum Brief 1 EL, Math, MTL	
0915 - 0940	Curriculum Brief 2 PAM & PAL	
0940 - 1015	Curriculum Brief 3 CCE & SS	
1015 - 1045	HDP/MOE Awards Dismissal Brief	Canteen
1045 - 1115	<b>Recess 3</b> <b>1-7, 1-8, 1-9</b>	





# 2026 P1 Form Teachers



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1-1	1-2	1-3
<ul style="list-style-type: none"><li>• Mdm Rosnita</li><li>• Mdm Subiati</li></ul>	<ul style="list-style-type: none"><li>• Mrs Angela Chin</li><li>• Mdm Pang</li><li>• Mdm Ruziah</li></ul>	<ul style="list-style-type: none"><li>• Mrs Chua Kar Yan</li><li>• Mdm Salamah</li></ul>
1-4	1-5	1-6
<ul style="list-style-type: none"><li>• Mdm Rosma</li><li>• Mdm Fadhilah</li><li>• Mdm Kamisah</li></ul>	<ul style="list-style-type: none"><li>• Mdm Hidayah</li><li>• Ms Magdalene Lim</li></ul>	<ul style="list-style-type: none"><li>• Mdm Norlinda</li><li>• Mrs Yong Yew Ming</li><li>• Mdm Lee Poh Cheng</li></ul>
1-7	1-8	1-9
<ul style="list-style-type: none"><li>• Mdm Rahilwati</li><li>• Mdm Chee Li Boon</li></ul>	<ul style="list-style-type: none"><li>• Mdm Valerie De Souza</li><li>• Mdm Fadzillah</li></ul>	<ul style="list-style-type: none"><li>• Mdm Jurieni</li><li>• Mrs Selvi</li><li>• Mdm Azimah</li></ul>

# Recess Layout – Recess 1 & 2



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Canteen Stalls

**1 - 3**

**1 - 2**

**1 - 1**

**1 - 4**

**1 - 5**

**1 - 6**

Parents Observation area

WALL

**1 - 7**

**1 - 8**

**1 - 9**

WALL

WALL

# Recess Layout – Recess 3



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Canteen Stalls

1 - 3

1 - 2

1 - 1

1 - 4

1 - 5

1 - 6

WALL

Parents  
Observation  
area

1 - 7

1 - 8

1 - 9

WALL

Parents Observation area

WALL





# PERSONAL DATA PROTECTION ACT





# **HDP, MOE Awards / Dismissal Brief**

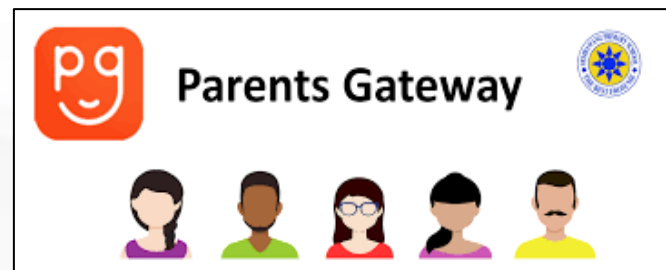
# communication

- Parents Gateway
- Monthly JYPS Bulletin
- Mass SMS – reminders and alerts (e.g. NE Show)
- Student Diary
- Class Dojo
- Phone Call
- Letters to Parents

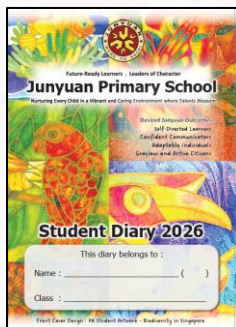
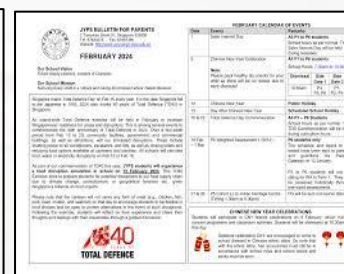


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Jan Bulletin



We seek your understanding that teachers will respond to your emails and phone calls between  
7.30am to 5pm on Mon to Fri during School Term Time



# Holistic Development



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**From  
2019**

**School-based Assessment**

**P1 & P2**

> Removal of all weighted assessments (including P2 year-end exam)

**S1**

> Removal of Mid-Year Exam (MYE)

**From P3 to S4/5**

> Schools to conduct no more than one weighted assessment per subject, per school term. This is in addition to Mid-Year Exam (MYE) and year-end exam at levels where this is applicable

For P1s and P2s :

- No weighted tests, assessments
- No marks or grades that will accumulate towards a year-end overall result for each subject.

## Variety of non-weighted tests and formative assessments

- Daily observations
- Daily work done
- Bite-sized tasks
- Class quizzes
- Short writing and reading assignments
- Show & Tell
- Pair work
- Group work



# Learning Outcomes (LOs)



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- Each subject will have a set of Learning Outcomes in each semester.
- There will be a total of 3 to 5 Learning Outcomes per semester.
- A Total of 6 to 9 Learning Outcomes in a year.

## SUBJECT

### MATHEMATICS



LO 1

- Understands number notations, representations and place values up to tens.

LO 2

- Understands the concepts of addition and subtraction, including the relationship between adding and subtracting.

LO 3

- Matches, sorts, compares and orders quantities/objects (e.g., by colour, shape, size or orientation.)

LO 4

- Adds and subtracts reliably and fluently using number facts, and efficiently uses algorithms

# Qualitative Descriptor (QD)



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Student will be given feedback on their **learning progress** in the form of **four levels** of **Qualitative Descriptors (QD)** for each of the **Learning Outcomes (LO)** identified for each subject.

Qualitative Descriptors	What it means
<b>Beginning</b>	<b>Minimal understanding and application of concepts and skills</b> <ul style="list-style-type: none"><li>Displays very little understanding of basic concepts and skills and rarely makes connections to them/ or displays them in action</li></ul>
<b>Developing</b>	<b>Basic understanding and application of concepts and skills</b> <ul style="list-style-type: none"><li>Understands some key concepts and skills and occasionally makes connections to them/ or displays them in action</li></ul>
<b>Competent</b>	<b>Good understanding and application of concepts and skills</b> <ul style="list-style-type: none"><li>Understands most key concepts and skills and often makes connections to them/ or demonstrates them</li></ul>
<b>Exceeding</b>	<b>Strong understanding and application of concepts and skills</b> <ul style="list-style-type: none"><li>Thorough understanding beyond /of all or nearly all key concepts and skills and routinely makes connections/ or demonstrates them</li></ul>

# Holistic Development Profile (HDP)



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- Parents will receive **2 reports of HDP** at the end of **Semester 1** and **Semester 2**.
- The HDP will report the **learning progress** of your child in the subject **LOs** and **QDs**.

## Example of HDP: Learning Outcomes & Qualitative Descriptors

For illustrative purposes only.

**SAMPLE**

### Holistic Development Profile

Date : 6 Nov 2019

Name :

Identification No :

Age on 1<sup>st</sup> Jan : 6 S/N : 5

Course : Primary One

Class : P1-Respect

Form Teacher : Miss Tan

Co-Form Teacher : Miss Low

#### SUBJECT

#### MATHEMATICS

#### QDs

• Understands number notations, representations and place values up to tens.	Accomplished
• Understands the concepts of addition and subtraction, including the relationship between adding and subtracting.	Competent
• Matches, sorts, compares and orders quantities/objects (e.g., by colour, shape, size or orientation.)	Competent
• Adds and subtracts reliably and fluently using number facts, and efficiently uses algorithms	Developing

LO 1

LO 2

LO 3

LO 4

# Holistic Development Profile (HDP)



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## Holistic Development Profile

Page: 1 of 4  
Date: 11 Nov 2019

Name :   
Age on 1<sup>st</sup> Jan : 7  
Class : P2-Challenge S/N : 11 Identification No :   
Form Teacher :  Course : P2 CURRICULUM  
Co-Form Teacher :

### SUBJECT SEMESTER 2

#### ENGLISH

Speaking: Build on others' ideas in the conversations or discussions respectfully. Accomplished

Reading: Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression. Competent

Reading: Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events. Accomplished

Writing: Apply basic spelling strategies using knowledge about phonic elements and spelling rules. Developing

Writing: Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately. Accomplished

#### CHINESE

Listening: Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details. Accomplished

Speaking and spoken interaction: Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts. Competent

Speaking and spoken interaction: Participate in short conversations related to daily life with some guidance. Accomplished

Reading: Understand Primary 2 texts and are able to identify details with some guidance. Developing

Writing: Write short sentence(s) about daily life with some guidance. Accomplished

#### MATHEMATICS

Solve mathematical problems involving addition and subtraction. Accomplished

Multiply and divide numbers within multiplication tables. Competent

Identify, name, describe and sort shapes and objects. Accomplished

Compare and order objects by length, mass, or volume. Developing

Read and interpret picture graphs with scales. Accomplished

## Holistic Development Profile

Page: 2 of 4  
Date: 11 Nov 2019

Name :  Identification No : T05XXXXXF

### SUBJECT SEMESTER 2

#### SOCIAL STUDIES

Knowledge Outcomes: Identify the different ethnic communities living in Singapore. Accomplished

Knowledge Outcomes: Recognise that a common identity unites the people of Singapore. Competent

Skills Outcome: Ask questions to collect information/data. Accomplished

Skills Outcome: Process information/data with the help of the teacher. Developing

Values Outcome: Appreciate different customs and traditions that are practised by the diverse communities in Singapore. Accomplished

#### ART

Identify simple visual qualities in what they see around them. Accomplished

Play with a variety of materials and tools to make art. Competent

Share their imagination, thoughts and feelings through art making. Accomplished

Show interest in looking at a variety of artworks. Developing

Talk about what they see, feel and experience using basic art vocabulary of elements and principles of design such as lines, shapes, colours, patterns and proportion. Accomplished

#### MUSIC

Perform Music (e.g. a variety of children's songs, folksongs) in both instrumental and vocal settings, individually and in groups, focusing on simple rhythm, pitch, tempo and dynamics. Accomplished

Create Music (e.g. short rhythmic and melodic phrases) in both instrumental and vocal settings, individually and in groups. Competent

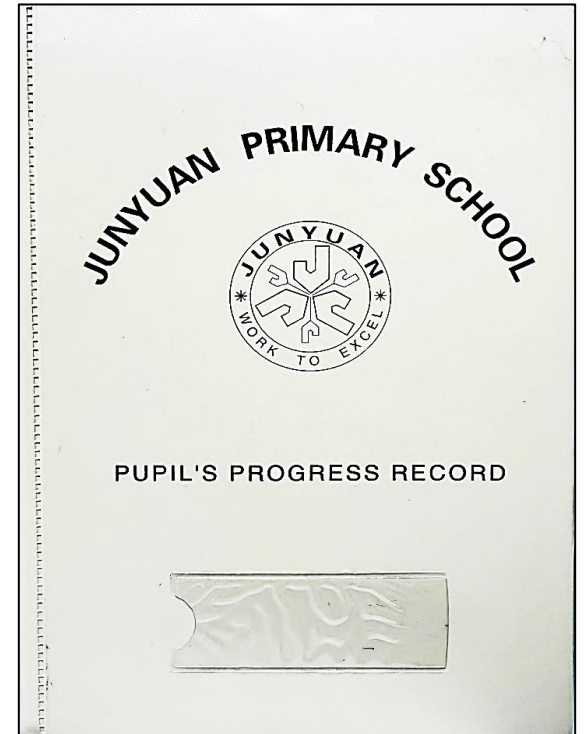
Listen and respond to Music. Accomplished

Appreciate Music from local and global cultures. Developing

Understand musical elements and concepts. Accomplished

# REPORT BOOK & RESULT SLIPS MANAGEMENT

- **Report books** will be kept with parents from P1 – P6
- **Result slips (HDP)** will be issued twice a year.
  - end of Semester 1
  - end of the year (Sem 2).
- Parents to file (insert result slip) into Report Book
- Parents' Gateway Announcement will be sent to all parents prior to issuance of result slips





# Learning Dispositions



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Besides academic mastery, the school also focuses on nurturing **Learning Dispositions** in students.

Disposition	What it means	P 1 to 3 "I can" descriptors
<b>Curiosity</b> <b>C</b>	desire to explore, ask questions, and learn new things. When kids are curious, they're eager to understand the world around them. This drives inquiry, creativity, and deeper learning.	1. I can ask questions to understand my learning.
		2. I can try and learn new things
		3. I can discover how things work
<b>Reflectiveness</b> <b>R</b>	<b>Thinking about your learning</b> , your actions, and how you can improve. It's about <b>looking back</b> on what you did, understanding what worked well, and figuring out how to grow next time.	1. I can explain what has changed (Used to...but now...)
		2. I can think about my strengths and areas for growth.
		3. I can share my learning experiences.
<b>Open-mindedness</b> <b>O</b>	Being appreciative, caring and respectful towards others.  Being open to understanding other people's perspectives and sensitive in communicating one's own ideas.	1. I can listen respectfully to others when they speak.
		2. I can respect others' opinions.
		3. I can contribute to my group in completing the tasks given to achieve group goals.

# MOE & School Awards



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- MOE Awards for deserving students fall into 2 categories:
  1. Academic
  2. Non – academic
- Junyuan Primary awards the JYPS Character Award to deserving students at the school's awards ceremony.



MOE Academic awards for P1		Quantum
1.	Edusave Merit Bursary (EMB)	\$200

MOE Non - academic awards for P1		Quantum
1.	Edusave Award for Achievement, Good Leadership and Service (EAGLES)	\$200
2.	Edusave Character Award	\$200



JYPS School award for P1		
1.	JYPS Character Award	Certificate & Trophy@ Awards Ceremony

# MOE & School Awards



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  1. Academic
  2. Non – academic
- Junyuan Primary awards the JYPS Character Award to deserving students during the awards ceremony.



## MOE Academic awards for P1

### Quantum

#### 1. Edusave Merit Bursary (EMB)

\$200

- Students who have consistently demonstrated positive **learning dispositions** in the course of the year and **good conduct**.
- Eligible EMB nominees will be automatically assessed for their most recent household income available in government databases to receive the bursary.

# MOE & School Awards



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- MOE Awards for deserving students fall into 2 categories:
  1. Academic
  2. Non – academic
- Junyuan Primary awards the JYPS Character Award to deserving students during the awards ceremony.



MOE Non - academic Awards for P1		Quantum
1.	Edusave Award for Achievement, Good Leadership and Service (EAGLES)	\$200
<ul style="list-style-type: none"><li>• Students who have demonstrated <b>good conduct</b>, and <b>21<sup>st</sup> Century Competency of being an Adaptable Individual</b> in a consistent and exemplary manner.</li></ul>		
2.	Edusave Character Award	\$200
<ul style="list-style-type: none"><li>• Students who have demonstrated exemplary character and outstanding personal qualities through their behaviour and actions.</li></ul>		

# MOE & School Awards



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- MOE Awards for deserving students fall into 2 categories:
  1. Academic
  2. Non – academic
- Junyuan Primary awards the JYPS Character Award to deserving students during the awards ceremony.



## JYPS School award for P1

1.	<b>JYPS Character Award</b>	Certificate & Trophy@ Awards Ceremony
----	-----------------------------	---------------------------------------

Students who have being shortlisted but did not qualify for the MOE character Award will be awarded the JYPS Character Award in affirmation of their outstanding personal qualities through their behaviour and actions.





# DISMISSAL

# Matters

# DISMISSAL



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Dismissal Point	Dismissal Arrangement	Remarks
<b>1 Bus Bay</b>	<b>Students taking school Bus (Bedok Transport)</b>	<ul style="list-style-type: none"><li>At 12.25pm, parents will be allowed to enter school via <b>Main Gate</b> and proceed to Bus Bay waiting area.</li><li><b>Only 1 parent will be allowed to accompany his/her child on the school bus back home on 2 Jan only. (to verify alighting point)</b></li><li>Teachers will lead students from classrooms to Bus Bay and handover to Bus Chaperones (Bus aunties).</li><li>Bus Supervisor will direct students and parents to board the correct buses.</li></ul>
	<b>Students taking private vehicles by external student care</b>	<ul style="list-style-type: none"><li>Teachers will lead students from classrooms to Bus Bay and handover to teachers on duty at the bus bay.</li><li>Students will wait at designated area for their private vehicles.</li><li><b>Private vehicles from external student care will be allowed entry into school at 12.50 p.m.</b> On subsequent days, they will only be allowed entry after <b>1.50 p.m.</b></li><li>Parents to verify their arrangements with the respective external student care.</li></ul>

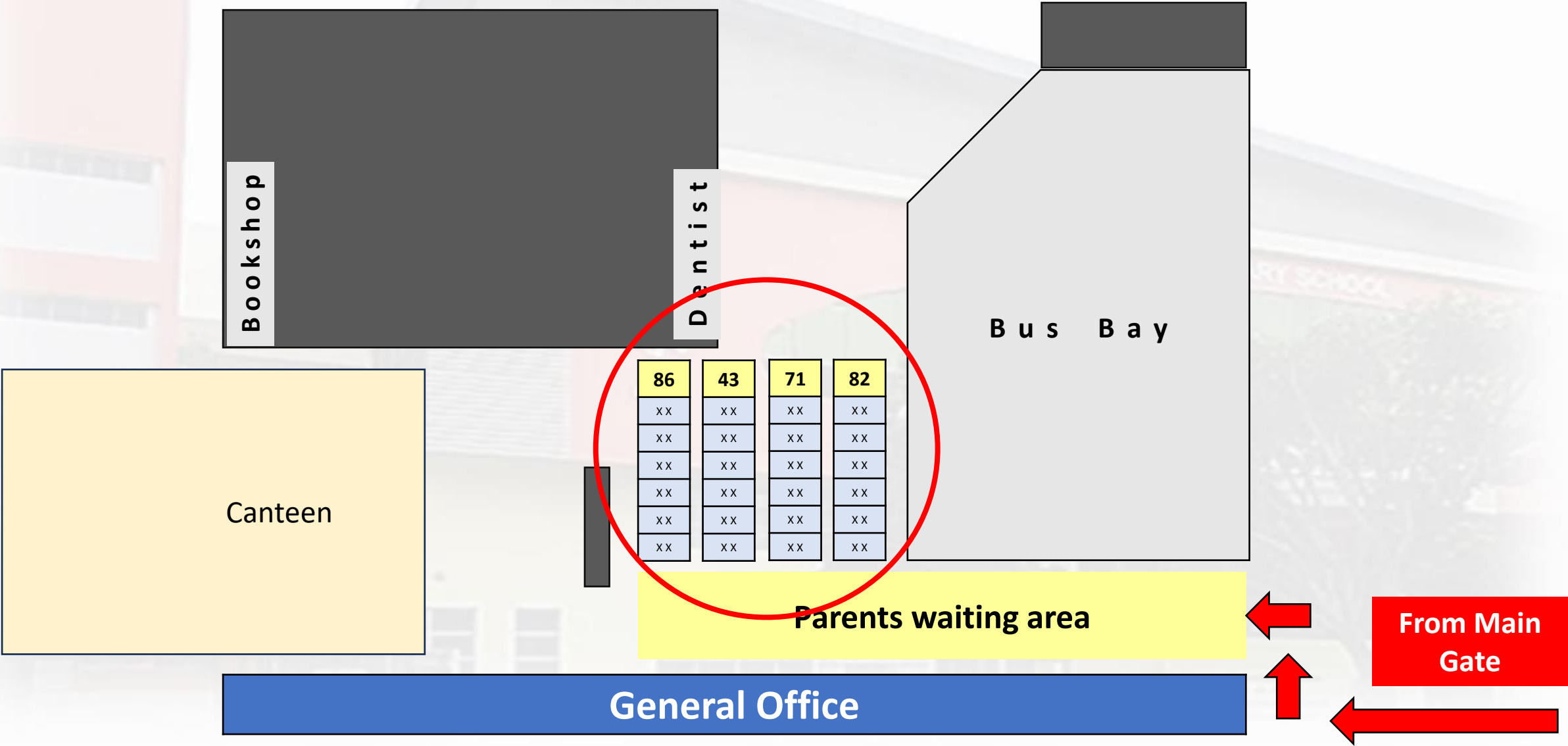
# Dismissal – Bus Bay



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## Dismissal Point – Bus Bay



# DISMISSAL

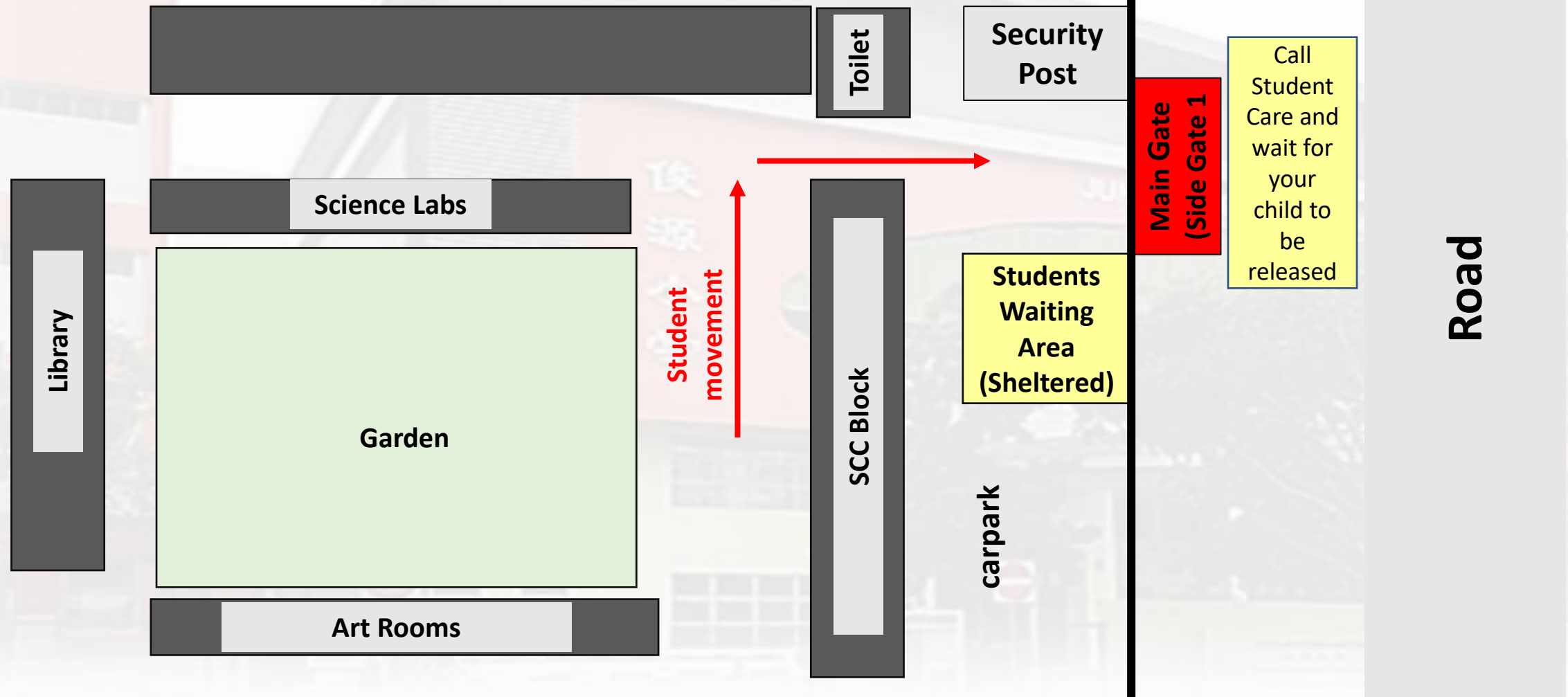


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Dismissal Point	Dismissal Arrangement	Remarks
<p><b>2</b></p> <p><b> fetched by SCC staff outside classrooms to SCC</b></p> <p><b>Dismissal Point from SCC is the Main Gate</b></p>	<p><b>Students enrolled in Raffles Student Care @Junyuan</b></p>	<p><b>Dismissal Procedures:</b></p> <ul style="list-style-type: none"><li>• Student Care teachers will fetch students from classes and proceed to Student Care classrooms.</li></ul> <p>If your child is <b>NOT attending</b> student care on 2 Jan,</p> <ul style="list-style-type: none"><li>• <b>Arrive at MAIN GATE at 1.00 p.m. and call the Student Care Centre hotline at 8776 3244</b> upon reaching the Main Gate.</li></ul> <p>If your child <b>IS attending</b> student care,</p> <ul style="list-style-type: none"><li>• arrive at the <b>MAIN GATE</b>, between <b>1.00pm - 7.00 p.m.</b> and call the Student Care Centre <b>hotline at 8776 3244</b> upon reaching the Main Gate.</li><li>• Please <b>wait outside the main gate</b> while Student Care prepares your child to be released.</li></ul> <p><b>Note : Vehicles are NOT allowed into the school nor wait outside school to pick-up students from student care.</b> It is a violation of traffic regulations to wait or park outside the school gate. Please park at the open-air carpark opposite school and walk over.</p>

## Dismissal Point – SCC (parents to wait outside Main Gate)





# DISMISSAL



Dismissal Point	Dismissal Arrangement	Remarks
<b>3 Basketball Court (BBC)</b>  <b>(enter via Side Gate 2)</b>	Fetches by <ul style="list-style-type: none"><li>• Parents</li><li>• Caregivers</li><li>• Domestic helpers</li><li>• Family members</li></ul>	Side Gate 2 will be opened for entry 5 minutes before dismissal time (12.25 pm) <ul style="list-style-type: none"><li>• If you are walking – enter BBC only via Side Gate 2</li><li>• If you are driving – park at nearest car park and walk to BBC via Side Gate 2</li><li>• Students will be seated in their classes and teachers will dismiss them upon visual verification of caregiver.</li></ul>
	<ul style="list-style-type: none"><li>• External Student Care personnel (e.g. Kids Millennium &amp; Kampung Senang)</li></ul>	<ul style="list-style-type: none"><li>• External Student Care personnel will be at BBC to fetch students</li><li>• You can walk along with them</li></ul>
	<ul style="list-style-type: none"><li>• Siblings (if applicable)</li></ul>	<ul style="list-style-type: none"><li>• Older siblings to wait at BBC for younger P1 siblings</li></ul>

### Important Note:

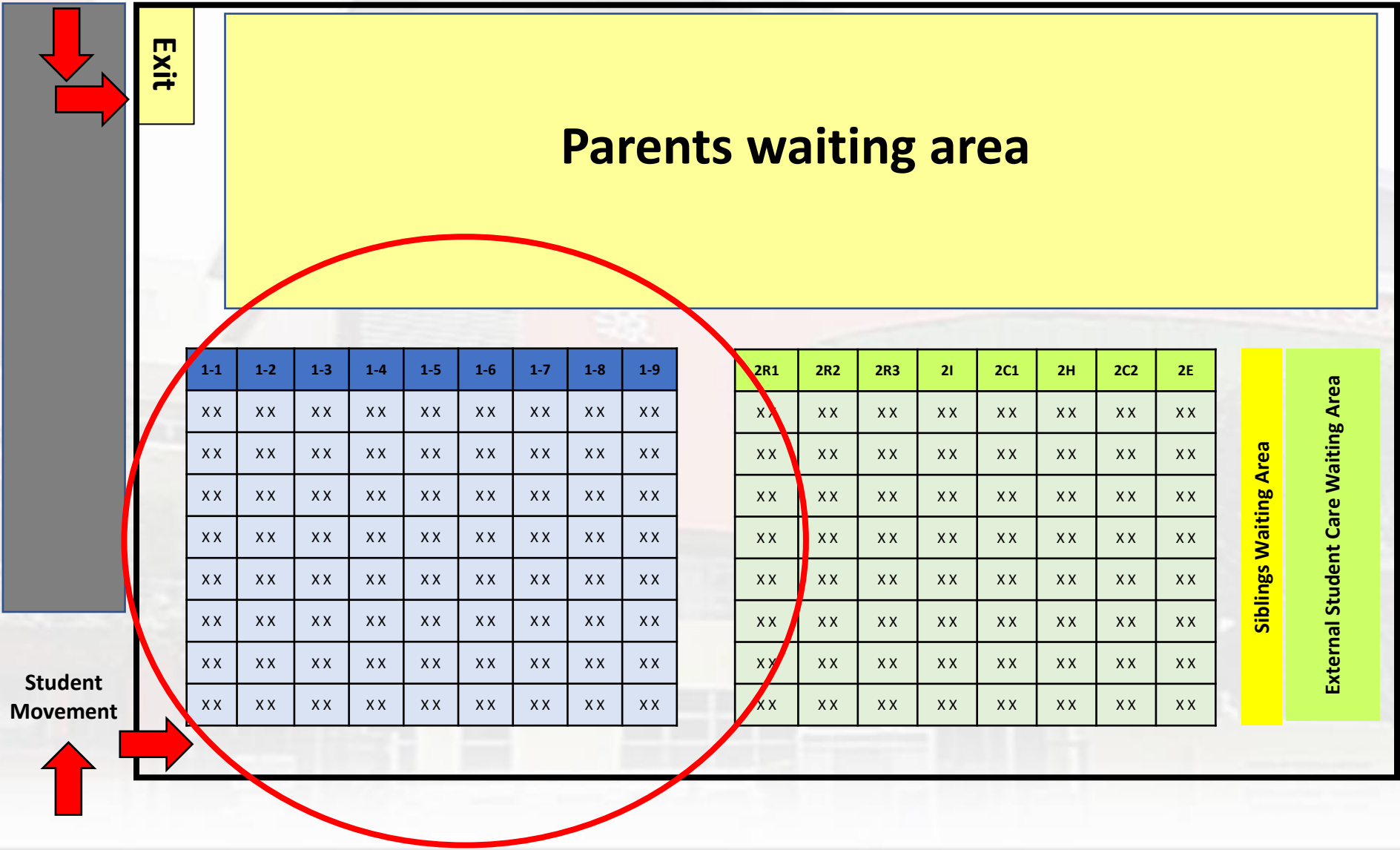
- Vehicles are not allowed into the school during dismissal time to pick up students.
- Please park vehicles at nearest carpark and walk to BBC via Side Gate 2 to fetch your child.
- It is a violation of traffic regulations to wait or park outside the school gate along the main road. Safety is also a major concern.

# Dismissal - BBC



Side Gate 2

## Dismissal Point - BBC





### P1 Curriculum Hours

Curriculum Time	7.30 a.m. – 1.30 p.m.	
Assembly	7.30 a.m.	<ul style="list-style-type: none"><li>• Mon - Tues : School Hall (MPH)</li><li>• Wed - Fri : Classrooms</li></ul>
Recess	9.00 a.m. – 9.30 a.m. (30 min)	<ul style="list-style-type: none"><li>• Canteen</li></ul>
Snack Break	12.00 p.m. – 12.10 p.m. (10 min)	<ul style="list-style-type: none"><li>• In Classrooms</li></ul>
Dismissal	1.30 p.m.	<ul style="list-style-type: none"><li>• Bus Bay</li><li>• Basketball Court (Side Gate 2)</li><li>• Student Care (Main Gate)</li></ul>

Note :

Your child's teachers will be communicating with you when to bring the relevant books and materials for collection and safe-keeping in class.

