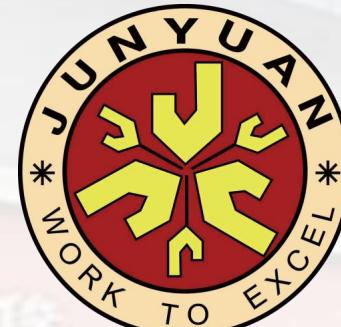




JUNYUAN PRIMARY SCHOOL

Future-Ready Learners . Leaders of Character

Welcome to



Junyuan Primary School

2026 Primary One First Day of School

2 Jan Friday 2026

7.30 a.m. – 12.30 p.m. (Students)

7.30 a.m. – 11.15 a.m. (Parents)



Curriculum Briefing

- English
- Mathematics
- Mother-Tongue
- PAL & PAM
- CCE & SS
- HDP/MOE Awards
- Dismissal Brief



PERSONAL DATA PROTECTION ACT



2026 Primary One First Day of School

2 Jan Friday 2026, 7.30am – 12.30pm



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Students Timetable for 2 Jan, Friday

Time	Activity
0730 - 0800	Registration
0800 - 0815	Assembly
0815 - 1200	Orientation Activities
0915 - 0945	Recess 1 (class 1-1, 1-2, 1-3)
1015 - 1045	Recess 2 (class 1-4, 1-5, 1-6)
1045 - 1115	Recess 3 (class 1-7, 1-8, 1-9)
1200 - 1230	Dismissal

Students



Curriculum Briefing for parents



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2 Jan Friday 2026, 7.30 a.m. – 11.15 a.m.

Parents of Classes 1-1, 1-2, 1-3		
Time	Activity	Venue
0730 - 0800	Registration	MPH
0800 - 0815	Assembly	
0815 - 0915	Curriculum Brief 1 EL, Math, MTL	
0915 - 0945	Recess 1 1-1, 1-2, 1-3	Canteen
1000 - 1020	Curriculum Brief 2 PAM & PAL	ISH
1020 - 1045	Curriculum Brief 3 CCE & SS	
1045 - 1115	HDP/MOE Awards Dismissal Brief	

Parents of Classes 1-4, 1-5, 1-6		
Time	Activity	Venue
0730 - 0800	Registration	MPH
0800 - 0815	Assembly	
0815 - 0915	Curriculum Brief 1 EL, Math, MTL	
0915 - 0940	Curriculum Brief 2 PAM & PAL	ISH
0940 - 1015	Curriculum Brief 3 CCE & SS	
1015 - 1045	Recess 2 1-4, 1-5, 1-6	Canteen
1045 - 1115	HDP/MOE Awards Dismissal Brief	ISH

Parents of Classes 1-7, 1-8, 1-9		
Time	Activity	Venue
0730 - 0800	Registration	MPH
0800 - 0815	Assembly	
0815 - 0915	Curriculum Brief 1 EL, Math, MTL	
0915 - 0940	Curriculum Brief 2 PAM & PAL	ISH
0940 - 1015	Curriculum Brief 3 CCE & SS	
1015 - 1045	HDP/MOE Awards Dismissal Brief	
1045 - 1115	Recess 3 1-7, 1-8, 1-9	Canteen





2026 P1 Form Teachers



1-1	1-2	1-3
<ul style="list-style-type: none">• Mdm Rosnita• Mdm Subiati	<ul style="list-style-type: none">• Mrs Angela Chin• Mdm Pang• Mdm Ruziah	<ul style="list-style-type: none">• Mrs Chua Kar Yan• Mdm Salamah
1-4	1-5	1-6
<ul style="list-style-type: none">• Mdm Rosma• Mdm Fadhilah• Mdm Kamisah	<ul style="list-style-type: none">• Mdm Hidayah• Ms Magdalene Lim	<ul style="list-style-type: none">• Mdm Norlinda• Mrs Yong Yew Ming• Mdm Lee Poh Cheng
1-7	1-8	1-9
<ul style="list-style-type: none">• Mdm Rahilwati• Mdm Chee Li Boon	<ul style="list-style-type: none">• Mdm Valerie De Souza• Mdm Fadzillah	<ul style="list-style-type: none">• Mdm Jurieni• Mrs Selvi• Mdm Azimah

Recess Layout – Recess 1 & 2



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Canteen Stalls

1 - 3

1 - 2

1 - 1

1 - 4

1 - 5

1 - 6

Parents Observation area

WALL

1 - 7

1 - 8

1 - 9

WALL

WALL

Recess Layout – Recess 3



JUNYUAN PRIMARY SCHOOL

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Canteen Stalls

1 - 3

1 - 2

1 - 1

1 - 4

1 - 5

1 - 6

WALL

Parents
Observation
area

1 - 7

1 - 8

1 - 9

WALL

WALL

Parents Observation area



PERSONAL DATA PROTECTION ACT

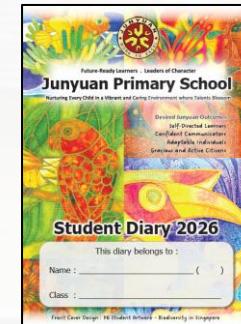
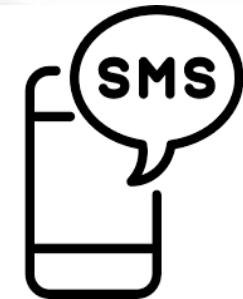
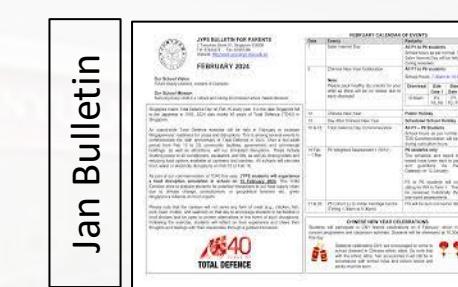
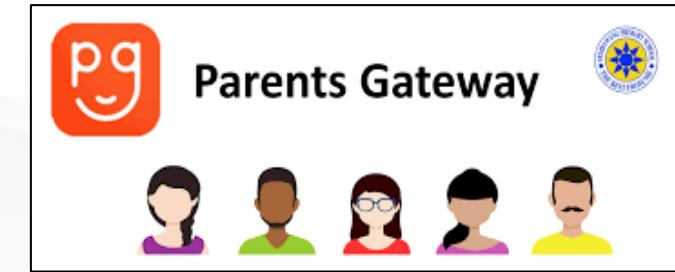




HDP, MOE Awards / Dismissal Brief

communication

- **Parents Gateway**
- **Monthly JYPS Bulletin**
- **Mass SMS – reminders and alerts (e.g. NE Show)**
- **Student Diary**
- **Class Dojo**
- **Phone Call**
- **Letters to Parents**



We seek your understanding that teachers will respond to your emails and phone calls between 7.30am to 5pm on Mon to Fri during School Term Time

Holistic Development



From 2019

School-based Assessment

P1 & P2

- Removal of all weighted assessments (including P2 year-end exam)

S1

- Removal of Mid-Year Exam (MYE)

From P3 to S4/5

- Schools to conduct no more than one weighted assessment per subject, per school term. This is in addition to Mid-Year Exam (MYE) and year-end exam at levels where this is applicable

For P1s and P2s :

- No weighted tests, assessments
- No marks or grades that will accumulate towards a year-end overall result for each subject.

Holistic Development



Variety of non-weighted tests and formative assessments

- Daily observations
- Daily work done
- Bite-sized tasks
- Class quizzes
- Short writing and reading assignments
- Show & Tell
- Pair work
- Group work

Learning Outcomes (LOs)



- Each subject will have a set of Learning Outcomes in each semester.
- There will be a total of 3 to 5 Learning Outcomes per semester.
- A Total of 6 to 9 Learning Outcomes in a year.

SUBJECT	
MATHEMATICS	
LO 1	<ul style="list-style-type: none">• Understands number notations, representations and place values up to tens.
LO 2	<ul style="list-style-type: none">• Understands the concepts of addition and subtraction, including the relationship between adding and subtracting.
LO 3	<ul style="list-style-type: none">• Matches, sorts, compares and orders quantities/objects (e.g., by colour, shape, size or orientation.)
LO 4	<ul style="list-style-type: none">• Adds and subtracts reliably and fluently using number facts, and efficiently uses algorithms

SAMPLE

Qualitative Descriptor (QD)



Student will be given feedback on their **learning progress** in the form of **four levels** of **Qualitative Descriptors (QD)** for each of the **Learning Outcomes (LO)** identified for each subject.

Qualitative Descriptors	What it means
Beginning	Minimal understanding and application of concepts and skills <ul style="list-style-type: none">Displays very little understanding of basic concepts and skills and rarely makes connections to them/ or displays them in action
Developing	Basic understanding and application of concepts and skills <ul style="list-style-type: none">Understands some key concepts and skills and occasionally makes connections to them/ or displays them in action
Competent	Good understanding and application of concepts and skills <ul style="list-style-type: none">Understands most key concepts and skills and often makes connections to them/ or demonstrates them
Exceeding	Strong understanding and application of concepts and skills <ul style="list-style-type: none">Thorough understanding beyond /of all or nearly all key concepts and skills and routinely makes connections/ or demonstrates them

Holistic Development Profile (HDP)



- Parents will receive **2 reports of HDP** at the end of **Semester 1** and **Semester 2**.
- The HDP will report the **learning progress** of your child in the subject **LOs** and **QDs**.

Example of HDP: Learning Outcomes & Qualitative Descriptors

For illustrative purposes only.

Holistic Development Profile			
		Date : 6 Nov 2019	
Name : <input type="text"/>		Identification No : <input type="text"/>	
Age on 1 st Jan : 6		S/N : 5	Course : Primary One
Class : P1-Respect			
Form Teacher : Miss Tan			
Co-Form Teacher : Miss Low			
SUBJECT			
MATHEMATICS			QDs
LO 1	• Understands number notations, representations and place values up to tens.		Accomplished
LO 2	• Understands the concepts of addition and subtraction, including the relationship between adding and subtracting.		Competent
LO 3	• Matches, sorts, compares and orders quantities/objects (e.g., by colour, shape, size or orientation.)		Competent
LO 4	• Adds and subtracts reliably and fluently using number facts, and efficiently uses algorithms		Developing

SAMPLE

Holistic Development Profile (HDP)



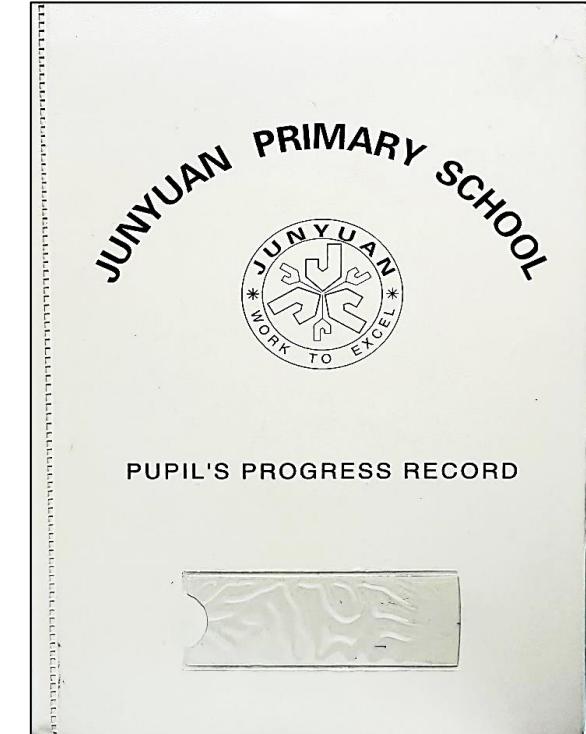
SAMPLE

Holistic Development Profile			
		Page: 1 of 4 Date: 11 Nov 2019	
Name	:	Identification No	
Age on 1 st Jan	: 7	S/N	: 11
Class	: P2-Challenge	Course	: P2 CURRICULUM
Form Teacher			
Co-Form Teacher			
SUBJECT	SEMESTER 2		
ENGLISH			
Speaking: Build on others' ideas in the conversations or discussions respectfully.	Accomplished		
Reading: Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression.	Competent		
Reading: Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events.	Accomplished		
Writing: Apply basic spelling strategies using knowledge about phonic elements and spelling rules.	Developing		
Writing: Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.	Accomplished		
CHINESE			
Listening: Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.	Accomplished		
Speaking and spoken interaction: Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.	Competent		
Speaking and spoken interaction: Participate in short conversations related to daily life with some guidance.	Accomplished		
Reading: Understand Primary 2 texts and are able to identify details with some guidance.	Developing		
Writing: Write short sentence(s) about daily life with some guidance.	Accomplished		
MATHEMATICS			
Solve mathematical problems involving addition and subtraction.	Accomplished		
Multiply and divide numbers within multiplication tables.	Competent		
Identify, name, describe and sort shapes and objects.	Accomplished		
Compare and order objects by length, mass, or volume.	Developing		
Read and interpret picture graphs with scales.	Accomplished		

Holistic Development Profile			
		Page: 2 of 4 Date: 11 Nov 2019	
Name	:	Identification No	: T05XXXXXF
SUBJECT	SEMESTER 2		
SOCIAL STUDIES			
Knowledge Outcomes: Identify the different ethnic communities living in Singapore.	Accomplished		
Knowledge Outcomes: Recognise that a common identity unites the people of Singapore.	Competent		
Skills Outcome: Ask questions to collect information/data.	Accomplished		
Skills Outcome: Process information/data with the help of the teacher.	Developing		
Values Outcome: Appreciate different customs and traditions that are practised by the diverse communities in Singapore.	Accomplished		
ART			
Identify simple visual qualities in what they see around them.	Accomplished		
Play with a variety of materials and tools to make art.	Competent		
Share their imagination, thoughts and feelings through art making.	Accomplished		
Show interest in looking at a variety of artworks.	Developing		
Talk about what they see, feel and experience using basic art vocabulary of elements and principles of design such as lines, shapes, colours, patterns and proportion.	Accomplished		
MUSIC			
Perform Music (e.g. a variety of children's songs, folksongs) in both instrumental and vocal settings, individually and in groups, focusing on simple rhythm, pitch, tempo and dynamics.	Accomplished		
Create Music (e.g. short rhythmic and melodic phrases) in both instrumental and vocal settings, individually and in groups.	Competent		
Listen and respond to Music.	Accomplished		
Appreciate Music from local and global cultures.	Developing		
Understand musical elements and concepts.	Accomplished		

REPORT BOOK & RESULT SLIPS MANAGEMENT

- **Report books** will be kept with parents from P1 – P6
- **Result slips (HDP)** will be issued twice a year.
 - end of Semester 1
 - end of the year (Sem 2).
- Parents to file (insert result slip) into Report Book
- Parents' Gateway Announcement will be sent to all parents prior to issuance of result slips



Learning Dispositions



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Besides academic mastery, the school also focuses on nurturing **Learning Dispositions** in students.

Disposition	What it means	P 1 to 3 “I can” descriptors
Curiosity C	desire to explore, ask questions, and learn new things. When kids are curious, they’re eager to understand the world around them. This drives inquiry, creativity, and deeper learning.	<ol style="list-style-type: none">1. I can ask questions to understand my learning.2. I can try and learn new things3. I can discover how things work
Reflectiveness R	Thinking about your learning , your actions, and how you can improve. It’s about looking back on what you did, understanding what worked well, and figuring out how to grow next time.	<ol style="list-style-type: none">1. I can explain what has changed (Used to...but now...)2. I can think about my strengths and areas for growth.3. I can share my learning experiences.
Open-mindedness O	Being appreciative, caring and respectful towards others. Being open to understanding other people’s perspectives and sensitive in communicating one’s own ideas.	<ol style="list-style-type: none">1. I can listen respectfully to others when they speak.2. I can respect others' opinions.3. I can contribute to my group in completing the tasks given to achieve group goals.

MOE & School Awards



- MOE Awards for deserving students fall into 2 categories:
 1. Academic
 2. Non – academic
- Junyuan Primary awards the JYPS Character Award to deserving students at the school's awards ceremony.



MOE Academic awards for P1		Quantum
1.	Edusave Merit Bursary (EMB)	\$200

MOE Non - academic awards for P1		Quantum
1.	Edusave Award for Achievement, Good Leadership and Service (EAGLES)	\$200
2.	Edusave Character Award	\$200



JYPS School award for P1		
1.	JYPS Character Award	Certificate & Trophy@ Awards Ceremony

MOE & School Awards



- MOE Awards for deserving students fall into 2 categories:
 1. Academic
 2. Non – academic
- Junyuan Primary awards the JYPS Character Award to deserving students during the awards ceremony.



MOE Academic awards for P1		Quantum
1.	Edusave Merit Bursary (EMB)	\$200
<ul style="list-style-type: none">• Students who have consistently demonstrated positive learning dispositions in the course of the year and good conduct.• Eligible EMB nominees will be automatically assessed for their most recent household income available in government databases to receive the bursary.		

MOE & School Awards



- MOE Awards for deserving students fall into 2 categories:
 1. Academic
 2. Non – academic
- Junyuan Primary awards the JYPS Character Award to deserving students during the awards ceremony.



MOE Non - academic Awards for P1		Quantum
1.	Edusave Award for Achievement, Good Leadership and Service (EAGLES)	\$200
• Students who have demonstrated good conduct , and 21st Century Competency of being an Adaptable Individual in a consistent and exemplary manner.		
2.	Edusave Character Award	\$200
• Students who have demonstrated exemplary character and outstanding personal qualities through their behaviour and actions.		

MOE & School Awards



- MOE Awards for deserving students fall into 2 categories:
 1. Academic
 2. Non – academic
- Junyuan Primary awards the JYPS Character Award to deserving students during the awards ceremony.



JYPS School award for P1

1. JYPS Character Award

Certificate & Trophy@ Awards Ceremony

Students who have been shortlisted but did not qualify for the MOE character Award will be awarded the JYPS Character Award in affirmation of their outstanding personal qualities through their behaviour and actions.



DISMISSAL

Matters

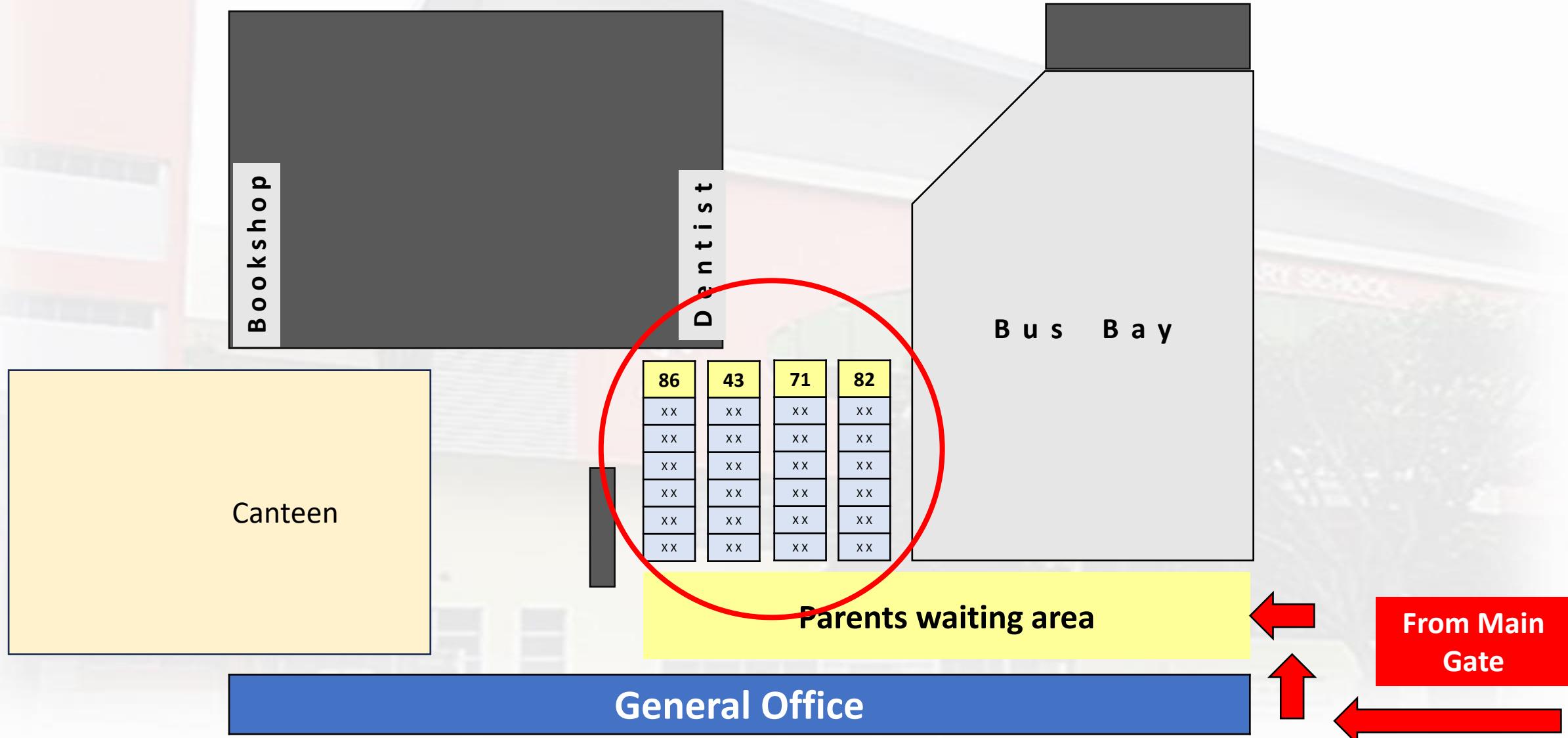
DISMISSAL



Dismissal Point	Dismissal Arrangement	Remarks
1 Bus Bay	Students taking school Bus (Bedok Transport)	<ul style="list-style-type: none"> At 12.25pm, parents will be allowed to enter school via Main Gate and proceed to Bus Bay waiting area. Only 1 parent will be allowed to accompany his/her child on the school bus back home on 2 Jan only. (to verify alighting point) Teachers will lead students from classrooms to Bus Bay and handover to Bus Chaperones (Bus aunties). Bus Supervisor will direct students and parents to board the correct buses.
	Students taking private vehicles by external student care	<ul style="list-style-type: none"> Teachers will lead students from classrooms to Bus Bay and handover to teachers on duty at the bus bay. Students will wait at designated area for their private vehicles. Private vehicles from external student care will be allowed entry into school at 12.50 p.m. On subsequent days, they will only be allowed entry after 1.50 p.m. Parents to verify their arrangements with the respective external student care.



Dismissal Point – Bus Bay



DISMISSAL

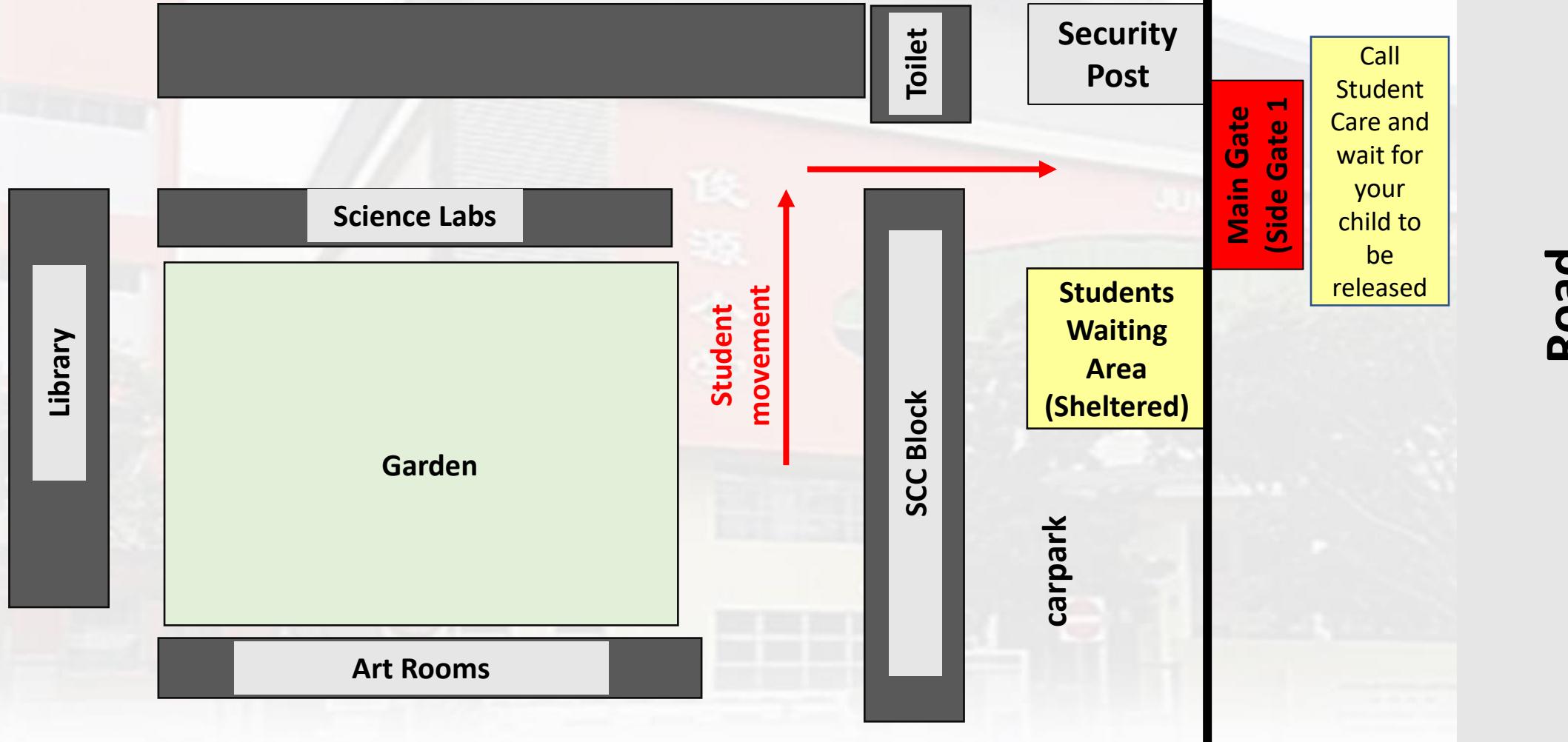


Dismissal Point	Dismissal Arrangement	Remarks
<p>2 fetched by SCC staff outside classrooms to SCC</p> <p>Dismissal Point from SCC is the Main Gate</p>	<p>Students enrolled in Raffles Student Care @Junyuan</p>	<p>Dismissal Procedures:</p> <ul style="list-style-type: none"> Student Care teachers will fetch students from classes and proceed to Student Care classrooms. <p>If your child is NOT attending student care on 2 Jan,</p> <ul style="list-style-type: none"> Arrive at MAIN GATE at 1.00 p.m. and call the Student Care Centre hotline at 8776 3244 upon reaching the Main Gate. <p>If your child IS attending student care,</p> <ul style="list-style-type: none"> arrive at the MAIN GATE, between 1.00pm - 7.00 p.m. and call the Student Care Centre hotline at 8776 3244 upon reaching the Main Gate. Please wait outside the main gate while Student Care prepares your child to be released. <p>Note : Vehicles are NOT allowed into the school nor wait outside school to pick-up students from student care. It is a violation of traffic regulations to wait or park outside the school gate. Please park at the open-air carpark opposite school and walk over.</p>



Dismissal Point – SCC

(parents to wait outside Main Gate)



DISMISSAL



Dismissal Point	Dismissal Arrangement	Remarks
3 Basketball Court (BBC) (enter via Side Gate 2)	Fetched by <ul style="list-style-type: none"> • Parents • Caregivers • Domestic helpers • Family members 	Side Gate 2 will be opened for entry 5 minutes before dismissal time (12.25 pm) <ul style="list-style-type: none"> • If you are walking – enter BBC only via Side Gate 2 • If you are driving – park at nearest car park and walk to BBC via Side Gate 2 • Students will be seated in their classes and teachers will dismiss them upon visual verification of caregiver.
	<ul style="list-style-type: none"> • External Student Care personnel (e.g. Kids Millennium & Kampung Senang) 	<ul style="list-style-type: none"> • External Student Care personnel will be at BBC to fetch students • You can walk along with them
	<ul style="list-style-type: none"> • Siblings (if applicable) 	<ul style="list-style-type: none"> • Older siblings to wait at BBC for younger P1 siblings

Important Note:

- Vehicles are not allowed into the school during dismissal time to pick up students.
- Please park vehicles at nearest carpark and walk to BBC via Side Gate 2 to fetch your child.
- It is a violation of traffic regulations to wait or park outside the school gate along the main road. Safety is also a major concern.

Dismissal - BBC



Side Gate 2

Dismissal Point - BBC

Exit

Parents waiting area

Siblings Waiting Area

External Student Care Waiting Area



P1 Curriculum Hours

Curriculum Time	7.30 a.m. – 1.30 p.m.	
Assembly	7.30 a.m.	<ul style="list-style-type: none">• Mon - Tues : School Hall (MPH)• Wed - Fri : Classrooms
Recess	9.00 a.m. – 9.30 a.m. (30 min)	<ul style="list-style-type: none">• Canteen
Snack Break	12.00 p.m. – 12.10 p.m. (10 min)	<ul style="list-style-type: none">• In Classrooms
Dismissal	1.30 p.m.	<ul style="list-style-type: none">• Bus Bay• Basketball Court (Side Gate 2)• Student Care (Main Gate)

Note :

Your child's teachers will be communicating with you when to bring the relevant books and materials for collection and safe-keeping in class.

