

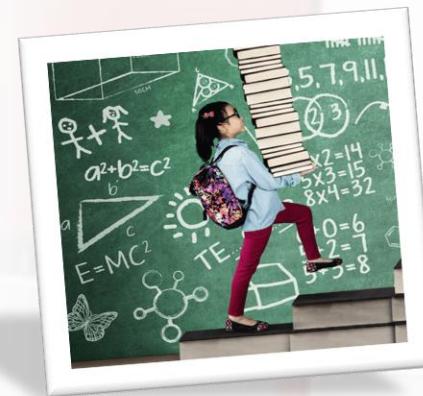


# Welcome to Junyuan Primary School P2 Curriculum Briefing

26 Jan 2026, 2.30 pm – 4.15 pm

## GENTLE REMINDERS

- Please turn on your video.
- Use earpiece for better audio clarity.
- Mute your microphone to minimise background noise for other participants.
- You may post your questions by scanning the QR code.



# Welcome to

## **Junyuan Primary** **P2 Curriculum Briefing**

**26 January 2026, 2.30 pm – 4.15 pm**

Item	Presenter
Vice-Principal's Address	Mrs Chin
Assistant Year-Head's Sharing	Mdm Ong
Character and Citizenship Education (CCE) / Social Studies (SS) Curriculum	Mdm Eunice Bor
PE/ Art / Music (PAM) Curriculum	Mr Mark Sum
English Curriculum	Ms Khairunnisha
Mathematics Curriculum	Mrs Wang
Mother Tongue Language Curriculum	Mdm Shahrina



- To engage parents early in the year on the school's holistic programmes
- To provide awareness on expectations in curriculum and co-curriculum matters
- To encourage greater home-school partnership

# Primary 2 Personnel and Form Teachers



<b>Year Head (P1/P2)</b>	Mr Quek Tian Bee		
<b>Assistant Year Head (P2)</b>	Mdm Ong Melissa		
<b>2 Respect FTs</b>	Mrs Michelle Ang	Miss Goh Mei Ling	Mdm Zawiyah Bte Mohd Salleh
<b>2 Responsibility FTs</b>	Mdm Chin Whye Lin (Mrs Wang)	Mr Khoo Kang Ming Terence	Mrs Sharon Sharmini Gomez Daniel
<b>2 Resilience FTs</b>	Mdm Norainy Bte Jailani	Mdm Chiang Chih-Yi Patricia	
<b>2 Integrity FTs</b>	Mdm Loo Chin Imm	Mdm Rozana Bte Mohamad Said	
<b>2 Care FTs</b>	Mdm Pan Xuan	Mdm Shahidah Bte Mahfodz	Mdm Cheryl Lao Yann Choo (Mrs Phua)
<b>2 Harmony FTs</b>	Mdm Hadlia Bte Jamil	Mdm Sabrina Binte Mohamed	Mr Mohamed Anuar Bin Mohamed Sahri
<b>2 Compassion FTs</b>	Mdm Woon Mui Chuan Josephine (Mrs Lee)	Mrs Tilagawathy V Tirumalai	
<b>2 Excellence FTs</b>	Mdm Ye Huilin (Mrs Tng)	Ms Nur Azlina Bte Othman	



Programme	Time
<ul style="list-style-type: none"><li>Lessons on Social Emotional Competencies (LSEC) (All students)</li></ul>	<ul style="list-style-type: none"><li>Within curriculum hours</li></ul>
<ul style="list-style-type: none"><li>Cohort LJ to National Orchid Garden (All students)</li></ul>	<ul style="list-style-type: none"><li>Term 4</li></ul>
<ul style="list-style-type: none"><li>Sports Challenge</li></ul>	<ul style="list-style-type: none"><li>Term 3</li></ul>

## JYPS Little Life Skills Family (aka EFS Family)

Calm  
Caterpillar



Flexible  
Flamingo



Focus  
Fox



Adaptable  
Ant



Ready  
Rhino



I can be **calm**  
Just fold my arms

I can **change**  
It's not strange

**Listen** with my  
ears  
**Look** with my  
eyes

Right, left, Up,  
down  
**I've got my feet**  
**on the ground**

**Ready, Steady**  
Pom Pi Pi

# Holistic Development



**From 2019**

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**School-based Assessment**

**P1 & P2**

- Removal of all weighted assessments (including P2 year-end exam)

**S1**

- Removal of Mid-Year Exam (MYE)

**From P3 to S4/5**

- Schools to conduct no more than one weighted assessment per subject, per school term. This is in addition to Mid-Year Exam (MYE) and year-end exam at levels where this is applicable

**For P1s and P2s :**

- No weighted tests, assessments
- No marks or grades that will accumulate towards a year-end overall result for each subject.



## Variety of non-weighted tests and formative assessments

- Daily observations
- Daily work done
- Bite-sized tasks
- Class quizzes
- Short writing and reading assignments
- Show & Tell
- Pair work
- Group work

# Learning Outcomes (LOs)



- Each subject will have a set of Learning Outcomes in each semester.
- There will be a total of 3 to 5 Learning Outcomes per semester.
- A Total of 6 to 9 Learning Outcomes in a year.

SUBJECT	
MATHEMATICS	
<b>LO 1</b>	<ul style="list-style-type: none"><li>• Understands number notations, representations and place values up to tens.</li></ul>
<b>LO 2</b>	<ul style="list-style-type: none"><li>• Understands the concepts of addition and subtraction, including the relationship between adding and subtracting.</li></ul>
<b>LO 3</b>	<ul style="list-style-type: none"><li>• Matches, sorts, compares and orders quantities/objects (e.g., by colour, shape, size or orientation.)</li></ul>
<b>LO 4</b>	<ul style="list-style-type: none"><li>• Adds and subtracts reliably and fluently using number facts, and efficiently uses algorithms</li></ul>

**SAMPLE**

# Qualitative Descriptor (QD)



Student will be given feedback on their **learning progress** in the form of **four levels** of **Qualitative Descriptors (QD)** for each of the **Learning Outcomes (LO)** identified for each subject.

Qualitative Descriptors	What it means
<b>Beginning</b>	<b>Minimal understanding and application of concepts and skills</b> <ul style="list-style-type: none"><li>Displays very little understanding of basic concepts and skills and rarely makes connections to them/ or displays them in action</li></ul>
<b>Developing</b>	<b>Basic understanding and application of concepts and skills</b> <ul style="list-style-type: none"><li>Understands some key concepts and skills and occasionally makes connections to them/ or displays them in action</li></ul>
<b>Competent</b>	<b>Good understanding and application of concepts and skills</b> <ul style="list-style-type: none"><li>Understands most key concepts and skills and often makes connections to them/ or demonstrates them</li></ul>
<b>Exceeding</b>	<b>Strong understanding and application of concepts and skills</b> <ul style="list-style-type: none"><li>Thorough understanding beyond /of all or nearly all key concepts and skills and routinely makes connections/ or demonstrates them</li></ul>

# Holistic Development Profile (HDP)



- Parents will receive **2 reports of HDP** at the end of **Semester 1** and **Semester 2**.
- The HDP will report the **learning progress** of your child in the subject **LOs** and **QDs**.

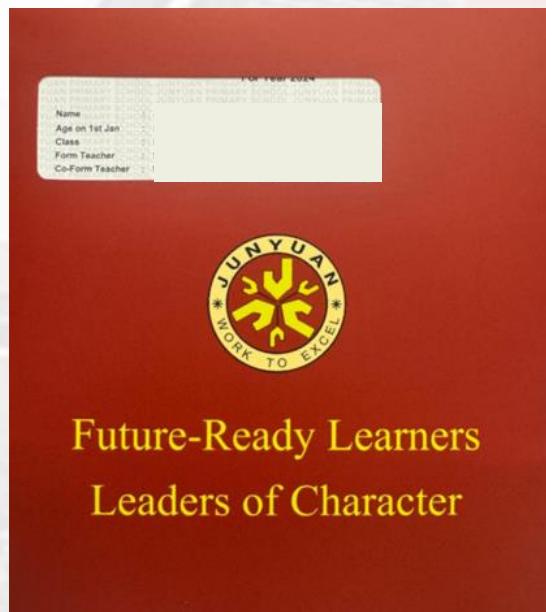
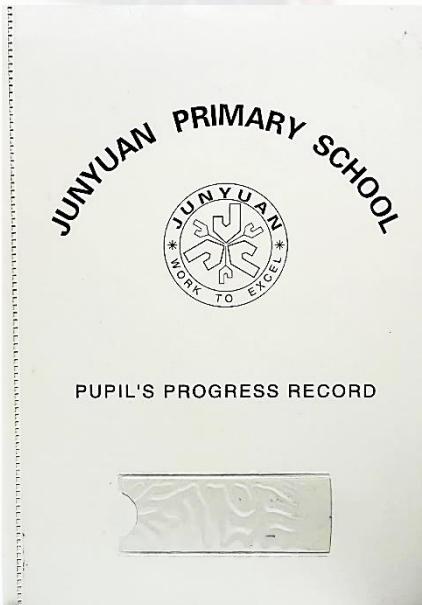
## Example of HDP: Learning Outcomes & Qualitative Descriptors

For illustrative purposes only.

**SAMPLE**

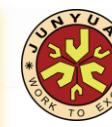
Holistic Development Profile		
Name	:	<input type="text"/>
Age on 1 <sup>st</sup> Jan	:	6 S/N : 5
Class	:	P1-Respect
Form Teacher	:	Miss Tan
Co-Form Teacher	:	Miss Low
SUBJECT		
MATHEMATICS		QDs
<b>LO 1</b>	• Understands number notations, representations and place values up to tens. Accomplished	
<b>LO 2</b>	• Understands the concepts of addition and subtraction, including the relationship between adding and subtracting. Competent	
<b>LO 3</b>	• Matches, sorts, compares and orders quantities/objects (e.g., by colour, shape, size or orientation.) Competent	
<b>LO 4</b>	• Adds and subtracts reliably and fluently using number facts, and efficiently uses algorithms Developing	

# Report Book and Results Slips



- Report books will **be kept with parents** throughout the remaining years of primary school education.
- Result slips will be **returned twice a year**, end of first semester and end of the year. They will be placed in a A5 folder to be brought home to file into the report books.
- To encourage recycling, the A5 folder should be returned to school the following day for future use.
- Announcement will be sent to all parents prior to returning of result slips via Parents' Gateway.

# Learning Dispositions



Besides academic mastery, the school also focuses on nurturing **Learning Dispositions** in students.

Disposition	What it means	P 1 to 3 “I can” descriptors
<b>Curiosity</b> <b>C</b>	A desire to explore, ask questions and learn new things. When children are curious, they are eager to understand the world around them. This drives inquiry, creativity and deeper learning.	<ol style="list-style-type: none"><li>1. I can ask questions to understand my learning.</li><li>2. I can try and learn new things.</li><li>3. I can discover how things work.</li></ol>
<b>Reflectiveness</b> <b>R</b>	Thinking about one’s learning and actions and considering how to improve. It is about looking back on what was done, understanding what worked well and identifying ways to grow in the future.	<ol style="list-style-type: none"><li>1. I can explain what has changed. (Used to...but now...)</li><li>2. I can think about my strengths and areas for growth.</li><li>3. I can share my learning experiences.</li></ol>
<b>Open-mindedness</b> <b>O</b>	Being appreciative, caring and respectful towards others. Being open to understanding other people’s perspectives and sensitive in communicating one’s own ideas.	<ol style="list-style-type: none"><li>1. I can listen respectfully to others when they speak.</li><li>2. I can respect others' opinions.</li><li>3. I can contribute to my group in completing the tasks given to achieve group goals.</li></ol>

# I can learn from my mistakes.



# MOE & School Awards



## MOE Awards

1. Edusave Merit Bursary (EMB)
2. Edusave Good Progress Award (GPA)
3. Edusave Award for Achievement, Good Leadership and Service (EAGLES)
4. Edusave Character Award

## JYPS School Award

1. JYPS Character Award





## MOE Awards

### 1. Edusave Merit Bursary (EMB)

- Students who have consistently demonstrated positive **learning dispositions** in the course of the year and **good conduct**.
- Eligible EMB nominees will be automatically assessed for their most recent household income available in government databases to receive the bursary.

### 2. Edusave Good Progress Award (GPA)

- Students who have shown the greatest improvement in **learning dispositions**.



## MOE Awards

3.

### **Edusave Award for Achievement, Good Leadership and Service (EAGLES)**

- Students who have demonstrated **good conduct**, and **21<sup>st</sup> Century Competency of being an Adaptable Individual** in a consistent and exemplary manner.

4.

### **Edusave Character Award**

- Students who have demonstrated exemplary character and outstanding personal qualities through their behaviour and actions.

# MOE & School Awards



## JYPS School Award

### 1. JYPS Character Award

Students who have been shortlisted but did not qualify for the MOE character Award will be awarded the JYPS Character Award in affirmation of their outstanding personal qualities through their behaviour and actions.

# JYPS Student Online Portal



**JUNYUAN PRIMARY SCHOOL**  
Future-Ready Learners . Leaders of Character

## Junyuan Primary School Student Online Portal

<https://go.gov.sg/jypslink>



### JYPS - Student Online Portal

2 Tampines Street 91 Singapore 528906

*Vision : Future-Ready Learners, Leaders of Character  
Mission : Nurturing Every Child in a Vibrant and Caring Environment where Talents Blossom*

#### Portal

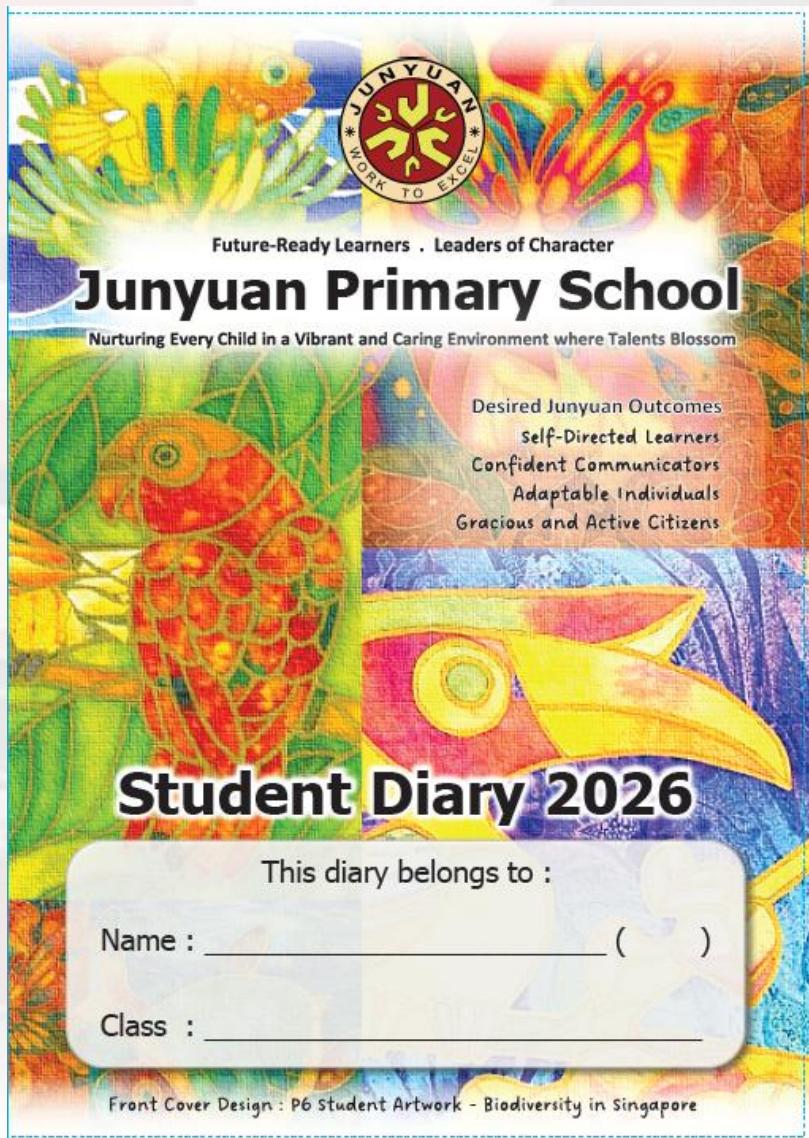
SLS	JYPS website	Student iCON
Learning Device Support	Caught Doing Right Nomination	JYPS Kids Cafe
ICT Troubleshooting Guide		MS TEAMS Guide
My Skills Future Portal (P5 and P6 Only) <b>new!</b>		

#### Educational Quick Links

BBC Learning	Encyclopedia Britannica	Brainpop			
KooBits	Matholia	Kahoot			
Mentimeter	Science Sparks Challenge	Nearpod			
P3 Science Wireless Trail	P6 Science Wireless Trail	MakerSpace Booking			
Classpoint		Science Sparks Answers			
P1 Check In Survey	P2 Check In Survey	P3 Check In Survey	P4 Check In Survey	P5 Check In Survey	P6 Check In Survey

#### ICT Training Quick Links

Mouse Practice	Touch Typing
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## Login Information

### P1 EXCELLENCE

(Student Diary Page 173)

TAMXXXXXX

JYPS Student Intranet Link: [go.gov.sg/jypslink](http://go.gov.sg/jypslink)

### Koobits / EZHiShi / Pazhahutamil / JoyReader / ThumbsUp / MooO

ID: JYPSXXXXXXX

Password: JypsXXXXXXX

### MIMS / Student Icon/ Laptop / SWN

ID: tan\_xxx@students.edu.sg

Password: JypsXXXXXX

### SLS

ID: TANXXXXXX

Password: JypsXXXXXa

### SLS & MIMS Security Question

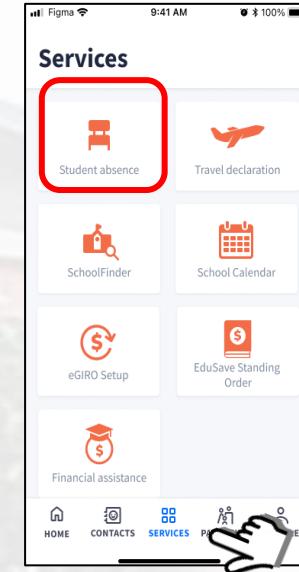
Answer
cat
red
read

# Absence Notification in Parents Gateway app



## 1. Submit child's reason for absence after receiving notification

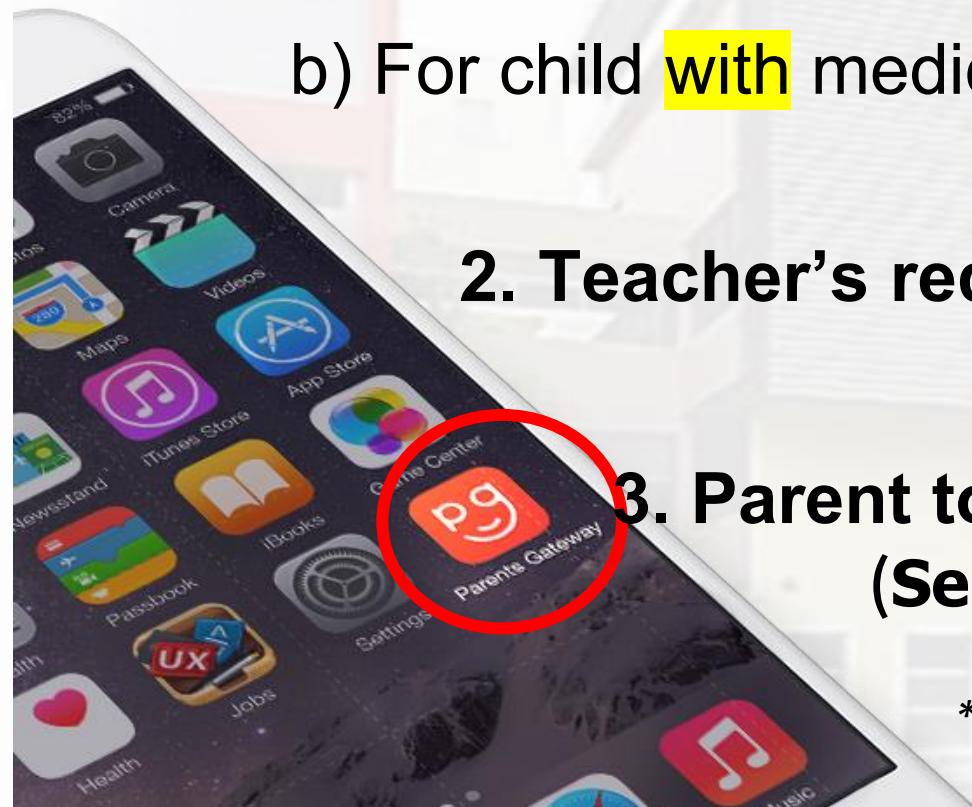
- a) For child **without** medical certificate
- b) For child **with** medical certificate submission



## 2. Teacher's request to **follow-up on child's absence**

## 3. Parent to **submit absence without prompt from school** **(Self-service link to submit child's absence)**

\* Refer to the step-by-step guidelines that were sent via PG on 30 December 2025



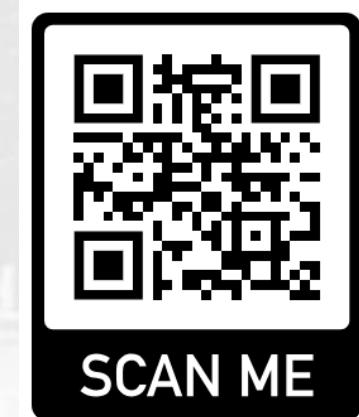
# JYPS Parent Support Group



[go.gov.sg/jyps-psg](http://go.gov.sg/jyps-psg)



1. Daily School Duties
2. School Activities / Programmes / Events
  - E.g. P1 Orientation, Learning Journeys
3. Special Events
  - E.g. Children's Day
4. Sharing of expertise/Skills
  - E.g. Career Talk on occupation





## Question:

How is the curriculum differentiated for students with varying abilities? How do teachers support students who need extra help academically?

## Answer:

Although there are no remedial programmes in Primary 2, we understand that students have different learning pace.

To assist students in closing the gaps, there will be differentiated instructions within the class. Teachers may modify the number or type of questions to be completed by the students.

MOE also provides differentiated lesson ideas to customise to students' needs, including use of SLS.



## Question:

We would like to know if class tests will be held during P2 to mentally prepare the students for exams from P3 onwards? Thank you.

## Answer:

Bite sized checkpoints or reviews will be carried out holistically within subjects. For Lower Primary students, we want to foster the joy of learning and build strong fundamentals and learning dispositions.

When students love learning and have developed good learning dispositions, they are naturally better equipped to handle increased academic demands later.



## Question:

We are interested in the leadership opportunities available for my child. We are hoping to understand what are the qualities or areas the school looks out for. We would like to guide him appropriately.

## Answer:

Leadership opportunities are identified through teachers' observations of students demonstrating the school's RICH values and social-emotional learning (SEL) competencies, such as self-awareness, responsibility, and how they interact and work with others.

At the Primary 1-2, students may be given opportunities to take on Tier 1 leadership roles. These roles allow teachers to observe how students respond to responsibility and contribute positively to the school community.



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Future-Ready Learners . Leaders of Character

# Thank You