



# Character and Citizenship (CCE) Curriculum Briefing For P2 Parents 2026

*We are Leaders of  
Character who are Caring,  
Gracious, Discerning &  
Active Citizens.*





## CCE 2021 Curriculum Frame

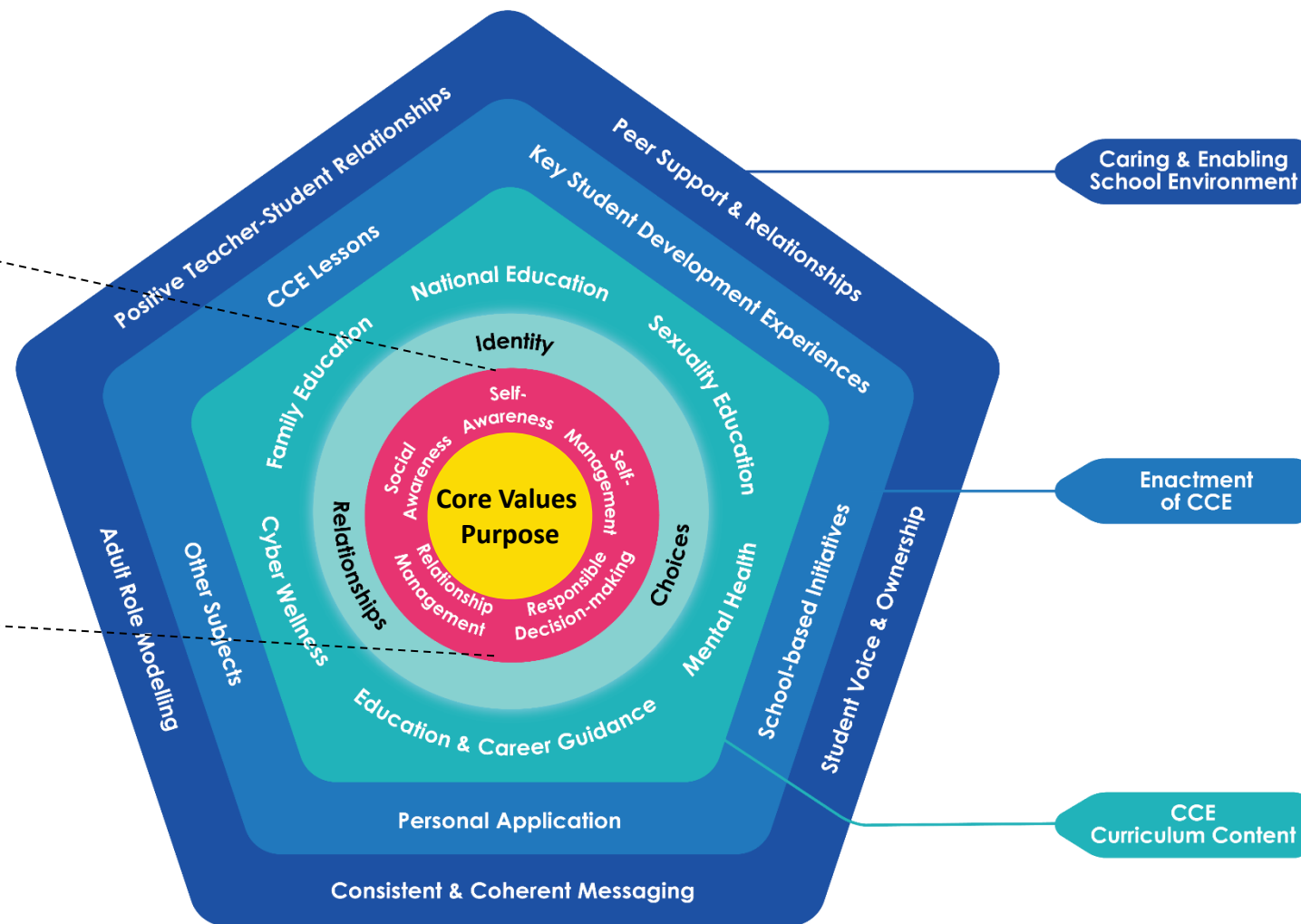
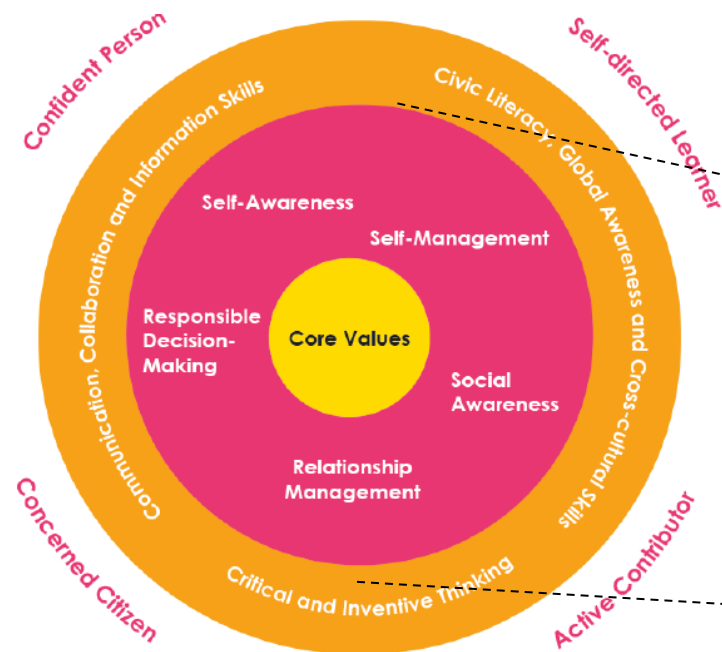
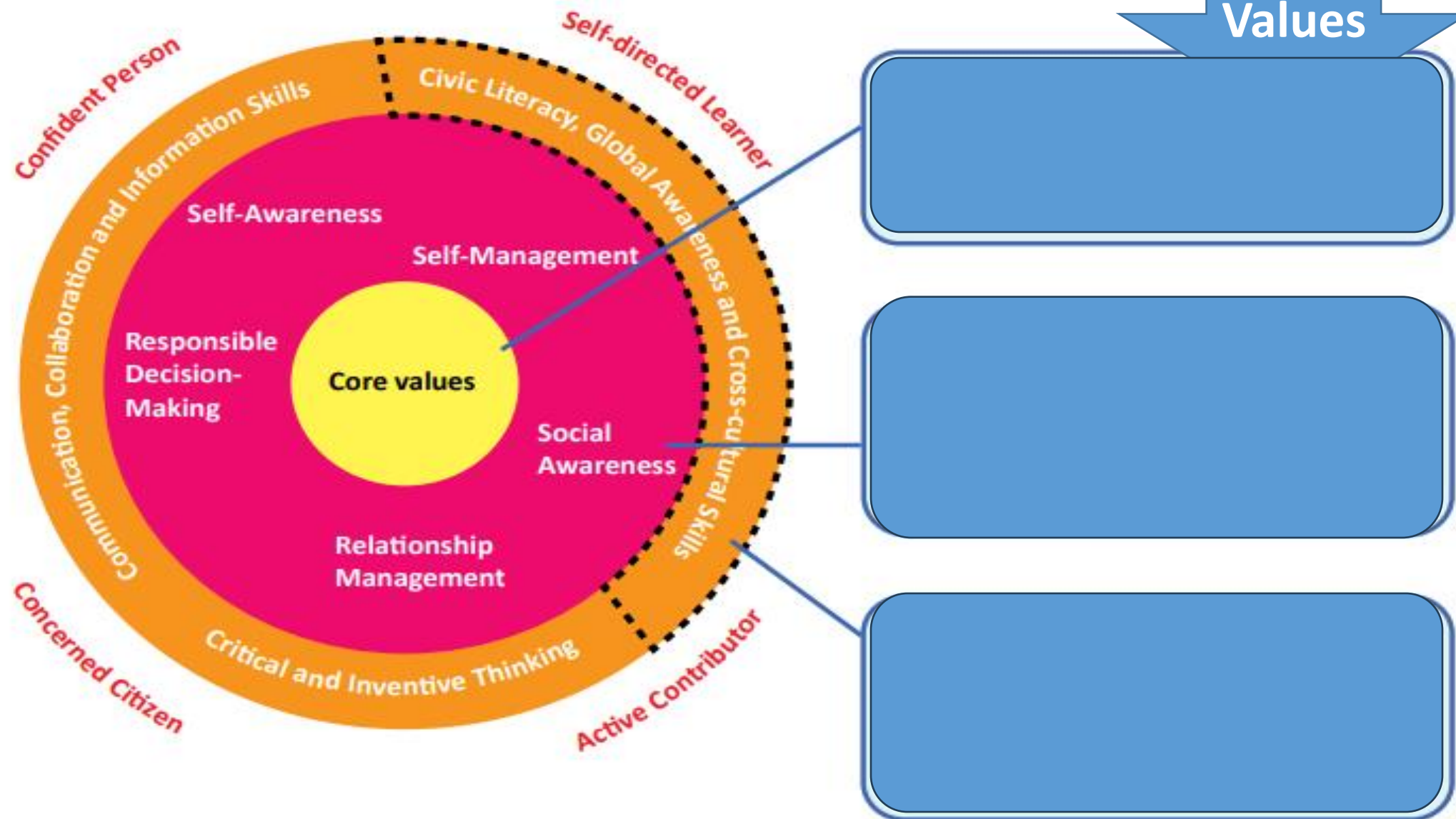


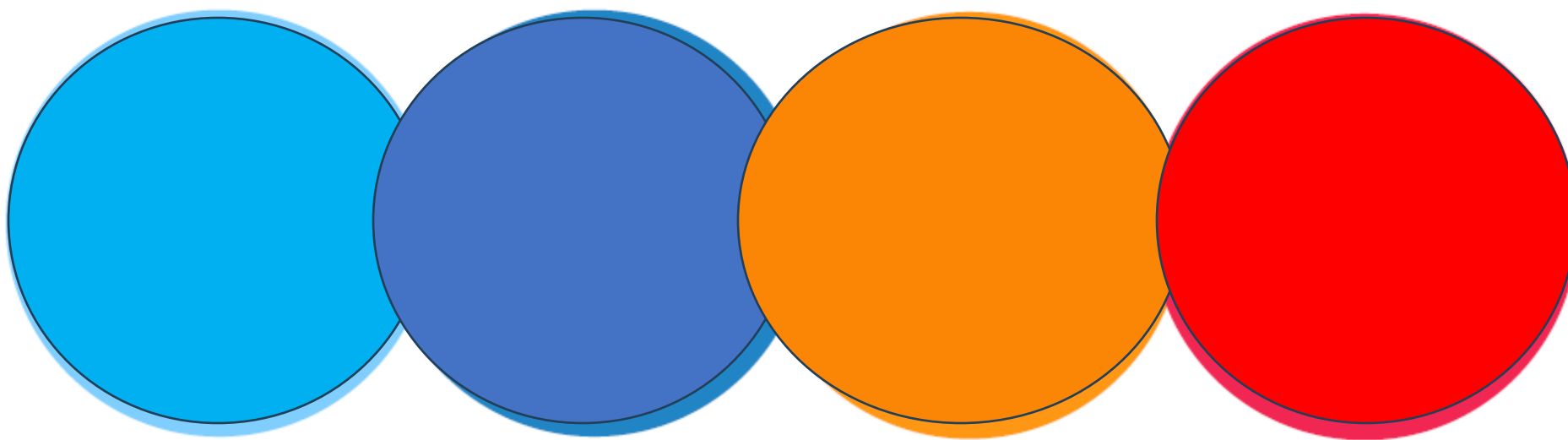


Figure 1: Framework for 21st Century Competencies and Student Outcomes





## Goals of CCE 2021





## I am a Gracious & Active Citizen. I can ...



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- ✓ Be **kind** and **respectful** to everyone
- ✓ **Show my school values** by what I do every day
- ✓ Make my school a **better place**
- ✓ Learn about important things happening **in Singapore and the world**
- ✓ **Listen, share my thoughts respectfully** about the things happening in Singapore and the world **with my friends & family**

- ✓ Respect **different** cultures, traditions, customs & religions
- ✓ **Show care and empathy** for people from **different backgrounds**.
- ✓ **Take thoughtful actions** to help my school and the community
- ✓ **Understand** how events around the world can **impact** me, my family, and my community
- ✓ **Interact respectfully** with people from Singapore and other countries



P456





## School Values

**OUR SCHOOL VALUES – R<sup>3</sup>ICH**

**RESPECT**  
Valuing Self and Others

- I value the opinion of others.
- I am courteous and show consideration to others.
- I listen to others attentively while they are speaking.
- I treat the belongings of others with care.
- I sing the National Anthem and recite the Pledge with pride.

**RESPONSIBILITY**  
Taking ownership for one's actions and deeds

- I am accountable for my actions.
- I am committed in everything I do.
- I am self-disciplined and take charge of my own learning.
- I take initiative to act on opportunities.
- I play a part to make the community a better place.

**RESILIENCE**  
Persevering and overcoming obstacles & challenges

- I persevere and do not give up, no matter how challenging the task is.
- I am resourceful and adapt well to changes.
- I view setbacks as learning opportunities.

**CARE**  
Showing concern, empathy and kindness to others

- I am honest at all times.
- I have moral courage to stand up for what is right.
- I do the right thing even when no one is watching.
- I take good care of myself and my belongings.
- I show kindness at all times.
- I show concern and empathy for others.
- I keep the school, neighbourhood and Singapore clean.
- I practise the 3Rs: Reduce, Reuse & Recycle.

**HARMONY**  
Getting along well and supporting one another

- I work cooperatively with others towards a common goal.
- I appreciate and accept the different races, religions, languages and cultures of others.
- I build and maintain good friendships.
- I am gracious at all times.

## Student Diary

**JUNYUAN**  
WORK TO EXCEL

Future-Ready Learners . Leaders of Character

**Junyuan Primary School**

Nurturing Every Child in a Vibrant and Caring Environment where Talents Blossom

Desired Junyuan Outcomes

- Self-Directed Learners
- Confident Communicators
- Adaptable Individuals
- Gracious and Active Citizens

**Student Diary 2026**

This diary belongs to :

Name : \_\_\_\_\_ ( )

Class : \_\_\_\_\_

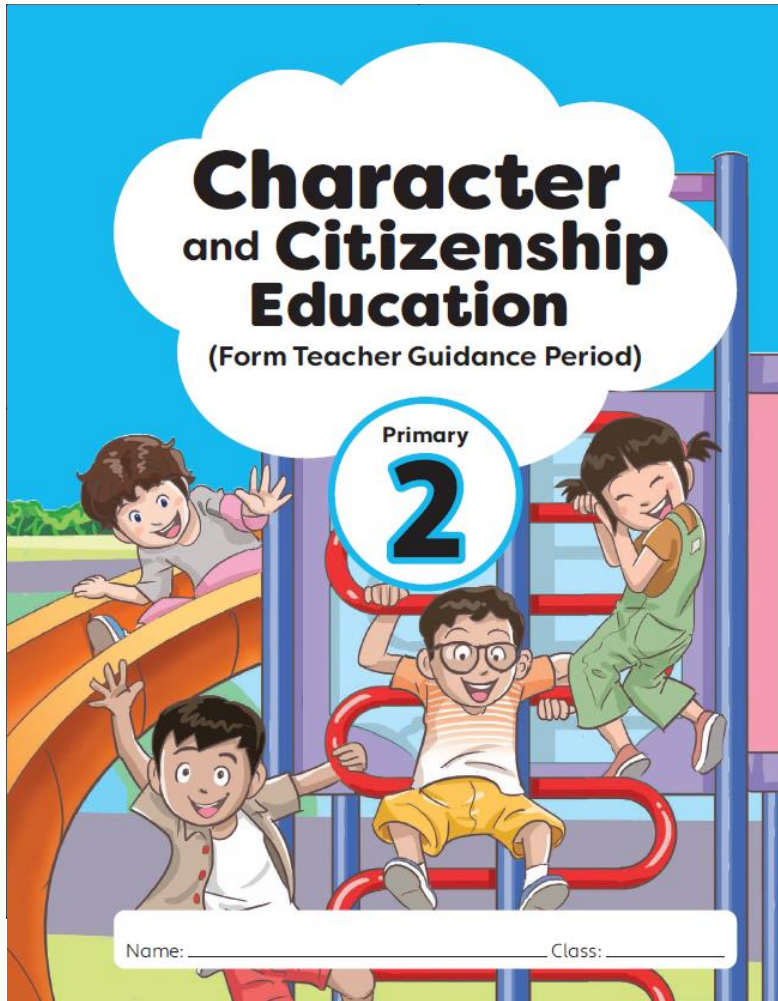
Front Cover Design : P6 Student Artwork - Biodiversity in Singapore

# OVERVIEW OF CCE Curriculum (P1 and P2)

CCE (FTGP)	CCE (MTL)	PAL	School-based CCE (Mass Assembly)	Key Student Development Experiences	Social Studies
1 period per week	2 periods per week	3 periods per week	1 period per week	VIA (4 periods within CCE (FTGP) Lessons)	1 period per week

**CCE is a school wide experience and hence every other lesson is also a CCE experience.**

# CCE (FTGP) Lessons (1 period per week)



## Contents

	<b>Understand and Care for Myself</b>
Pages 2-5	In My New School ①②③
Pages 6-12	Understanding My Feelings ①②③④
Pages 13-15	Staying Safe in the Cyberworld ①②
Pages 16-22	Good Touch, Bad Touch ①②③
	<b>Do My Best</b>
Pages 24-29	What Is Important ①②③④
Pages 30-32	Follow What Is Right ①②③
	<b>Care and Respect for Others</b>
Pages 34-38	Caring for Family and Friends ①②③④⑤
Pages 39-40	Different yet Similar ①②
	<b>Our Singapore and the World</b>
Pages 42-47	Playing My Part in Total Defence ASEAN Story Respecting My Friends Singapore, Our Home
Page 48	Reflection
Pages 49-55	Stickers

1. SEL Lessons (Executive Functioning Skills such as organising, starting tasks and regulating emotions)
  2. **Cyber-wellness Lessons**
  3. **Family Education Lessons**
  4. **Mental Well-being Lessons**
  5. **Values in Action (VIA) Lessons**
  6. **National Education (NE) Lessons**
- More on those in red will be shared later





# Enhancing Mental Health and Cyber Wellness Education


**Do I Know You? ②**

**What Do We Know about Tricky People?**

- It is difficult to tell tricky people from the way they look.
- Tricky people tend to ask children for help even though there are other adults who could help them.
- Tricky people gain children's trust by offering sweets, money or things they like.
- Tricky people may ask children to keep secrets.

**What Do We Know about Tricky People Online?**

- It is difficult to identify tricky people based on their behaviour since we cannot see them online.
- The things tricky people write or share about themselves are not true.
- Tricky people may share information (e.g. links, photos) that is not suitable for children.



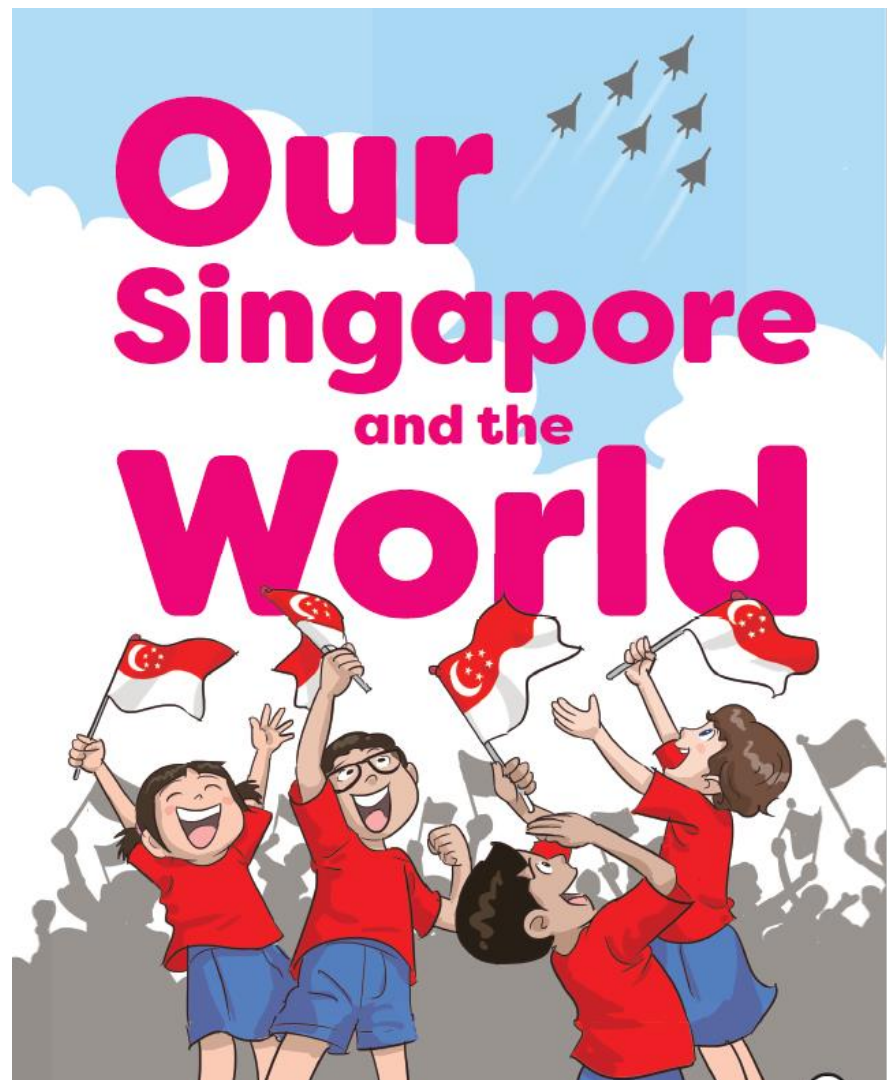
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Understand and Care for Myself

- Mental Health messages will be explicitly taught in the CCE (FTGP)
- More CCE (FTGP) lessons include Cyber Wellness content



# National Education



Lessons for the four National Education commemorative Days:

- Total Defence Day
- International Friendship Day
- Racial Harmony Day
- National Day

**Visit the school websites to look at all the activities done during the NE Events Commemorative Days!**



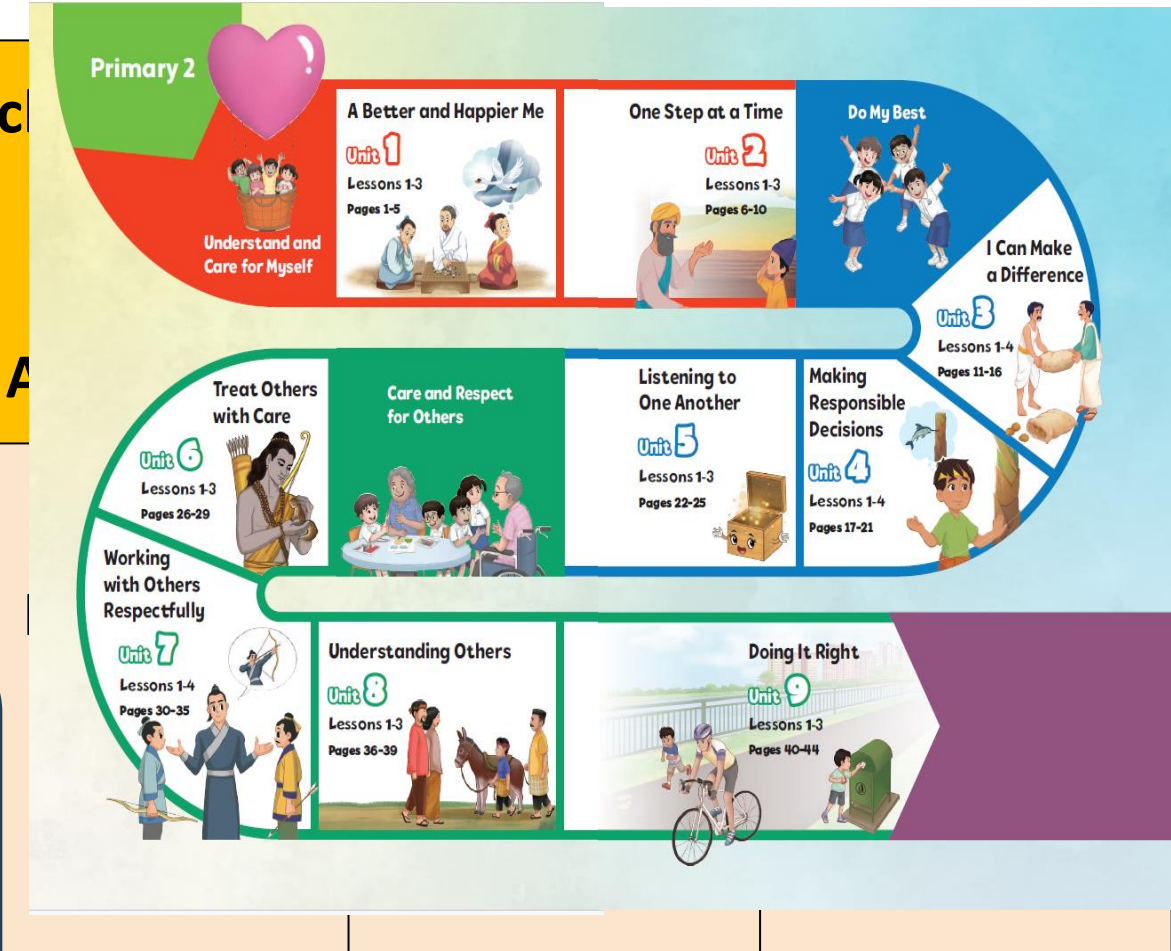
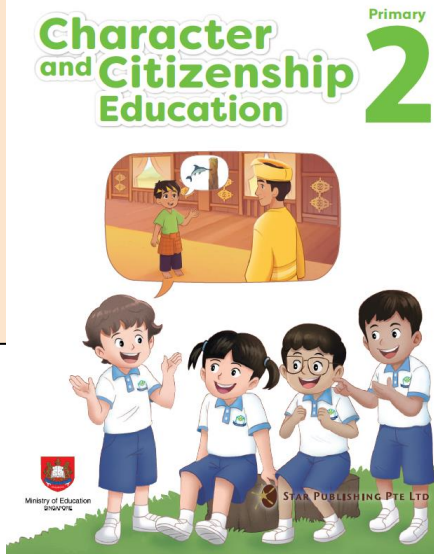
# CCE (MTL) Lessons (2 periods per week)



per week

per week

Core values are taught through cultural stories unique to each MTL.





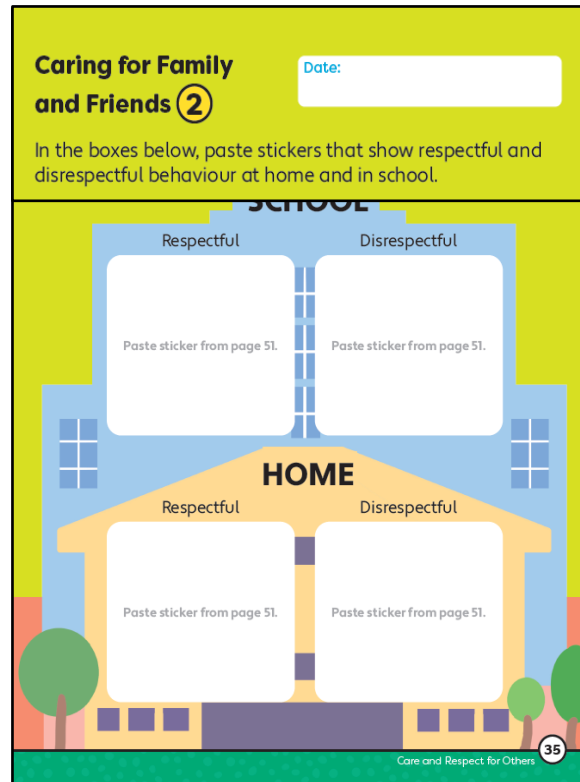
## Family Education

School-home partnership is key to the development of good character and citizenship.

### Explicit content in CCE lessons



CCE (MTL)



CCE (FTGP)



CCE (FTGP)



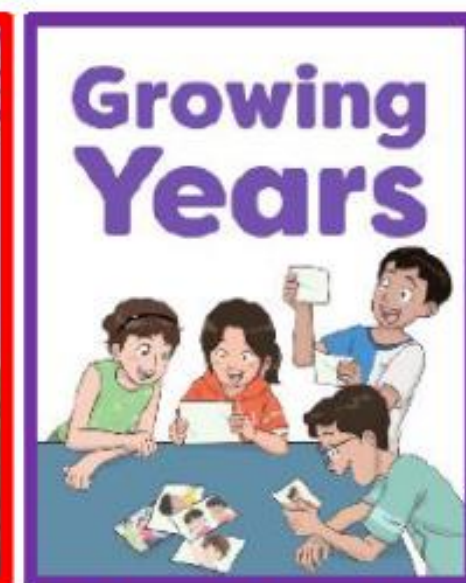
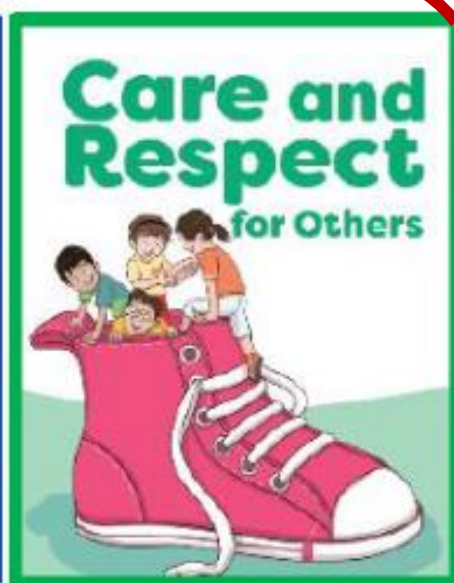
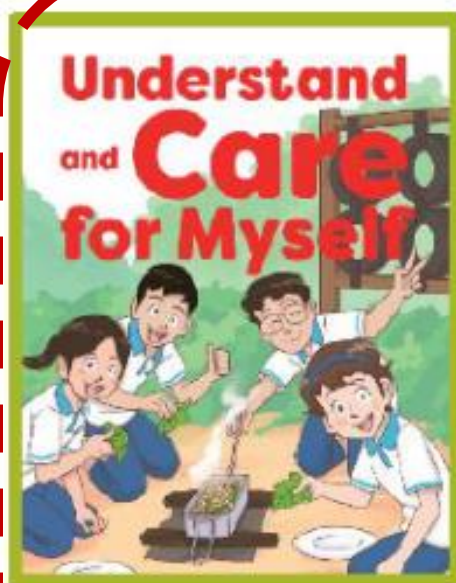
Kindsville Times Jr





# Coherence between CCE (FTGP) and CCE (MTL) Lessons

## Common Themes



P5 and P6 only

CCE (FTGP) and CCE (MTL)

only CCE (FTGP)

Official (Closed)\ Non-sensitive

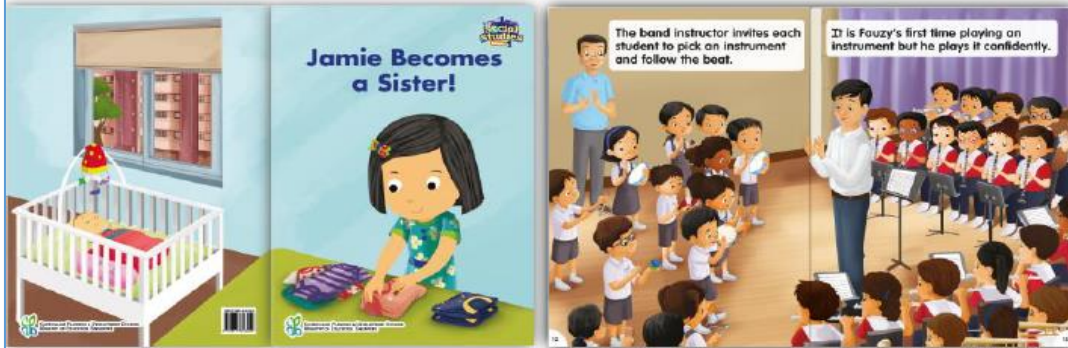




## P2 Social Studies – Coming Together as a Nation

### Big Books

Interesting storylines with captivating illustrations



### Digital Books

Accessible to students for independent reading



### SS Learning Journey in T3 or T4 (TBC)



### *LJ to National Orchid Gardens*

<https://www.facebook.com/p/Junyuan-Primary-School-100069930701241/>



# P2 SS Learning Outcomes – 6 in total

Knowledge Outcomes	Skills Outcomes	Values Outcomes
Identify at least one custom and tradition practised by an ethnic group in Singapore.	Select relevant information to meet the objectives of a task, with teacher guidance.	Show respectful and acceptable behaviour towards people of different ethnic and religious groups.
Identify the seven National Symbols of Singapore.	Work together with other group members towards a common goal, with teacher guidance.	State ways to contribute at home, in class, in school, and in the neighbourhood.



## VIA Programme

**A WILL TO ACT**

### Be Responsible and Caring Citizens

Level	Domains	Level outcomes
Whole School	School	<u>Keep Our School Clean and Green (Everyday Responsibilities &amp; 3R Effort)</u> Show care and concern for the environment by <ul style="list-style-type: none"><li>• keeping our school and class environment clean (Everyday Responsibilities)</li><li>• advocate conservation and preservation of our environment (3R effort)</li></ul>



# VIA Projects (by level)

## Be Responsible and Caring Citizens

Level	Domains	Level outcomes
P1	Self	<b><u>I am a Caring and Respectful Kid - Caring for Family and Friends</u></b> Doing simple caring acts for family and friends
P2	Family	<b>I am a Caring and Respectful Kid - Understanding my Friends</b> Carrying out caring actions towards friends
P3	School	<b>I am a Caring and Respectful I kid - I Care for My Classmates</b> Contribute actively and positively to improving the school environment
P4	School/ Community	<b>Being an Active Contributor – Befriending people in our school community P1-4 Buddy and Non-teaching staff appreciation)</b> Show care and love to the people in our school community
P5	Community/ Nation	<b>Being an Active Contributor - Befriending people who may have different needs from us</b> Reaching out to the people in our school community who have different needs from us
P6	Community/ Nation	<b>Being An Active Contributor - Befriending the Silver Generation</b> Reaching out to the community/nation by demonstrates ways to show appreciation of the issues that affect the nation and the world.



# Tips For Building Resilience In Our Children

1) **Social and Emotional Learning @ Home: The What, Why and How**

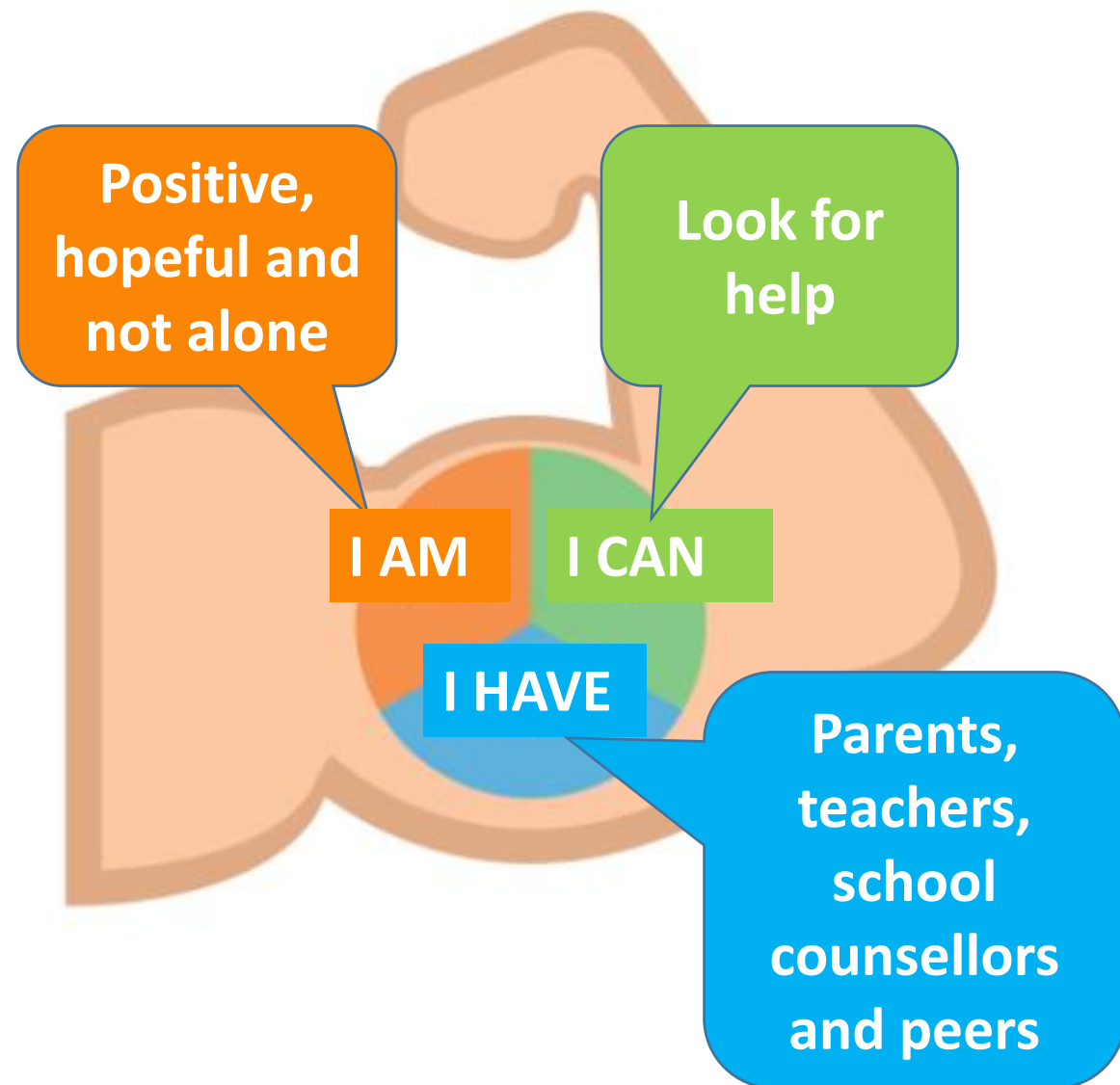
<https://www.moe.gov.sg/education-in-sg/our-programmes/social-and-emotional-learning/sel-resources-for-parents>

2) **Building Resilience In Your Child**

<https://www.healthhub.sg/live-healthy/building-resilience-in-your-child>

3) **14 Ways to Boost Your Child's Mental Wellbeing**

[https://www.healthhub.sg/live-healthy/419/boosting\\_childs\\_mental\\_wellbeing](https://www.healthhub.sg/live-healthy/419/boosting_childs_mental_wellbeing)





Let's us work together as a team to groom our children into men and women of good characters and caring citizens filled with positivity and promise for the future.

## I am a Gracious and Active Citizen

