



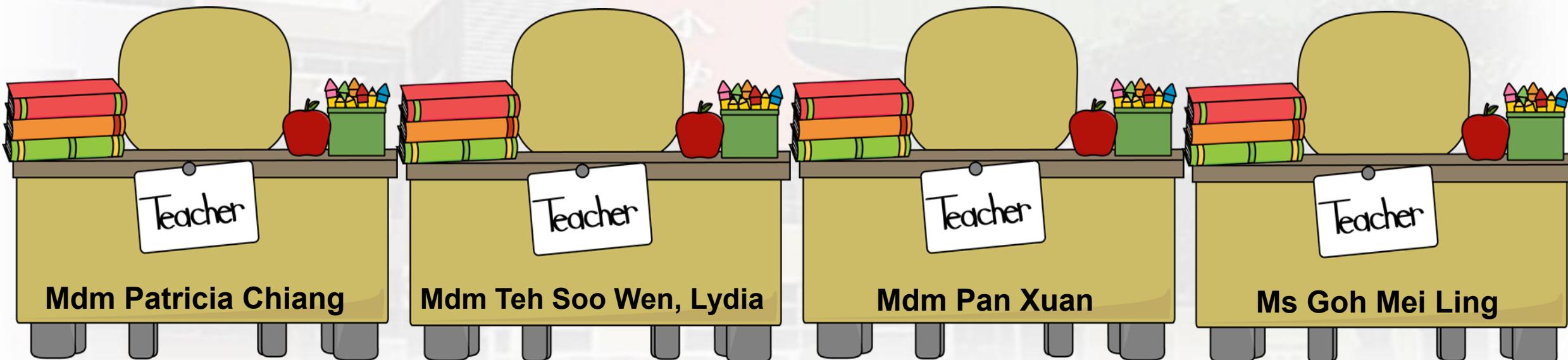
Primary 2

Curriculum Briefing

Mother Tongue Languages



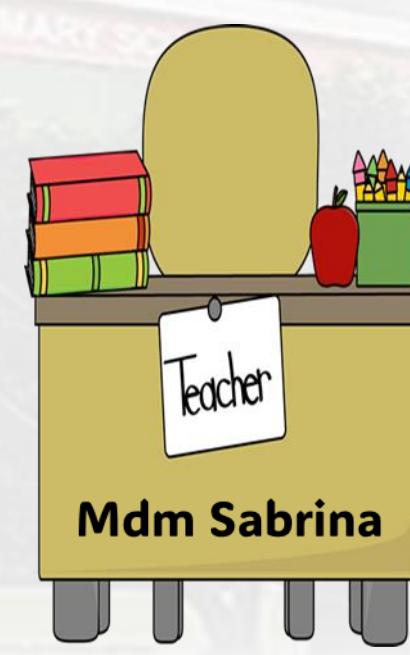
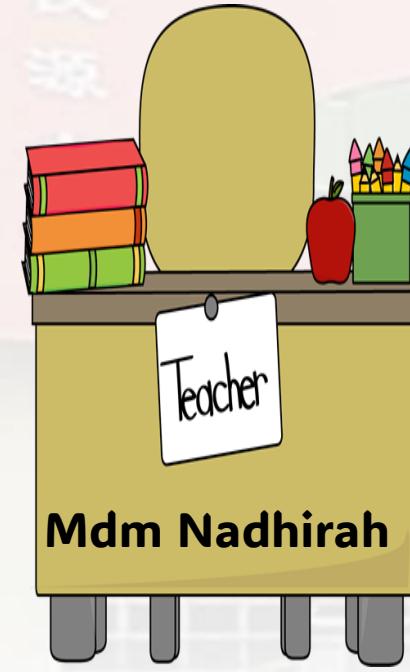
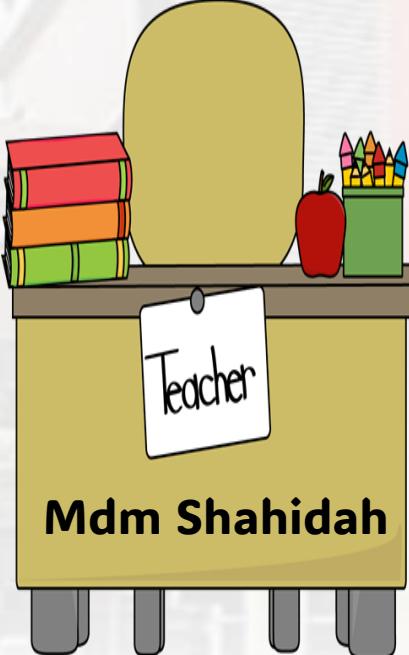
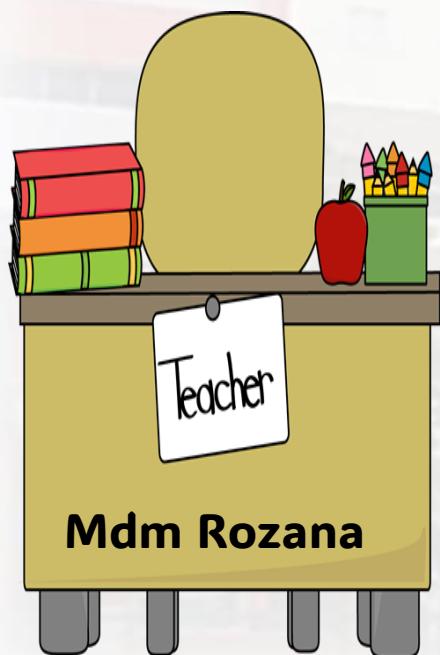
Chinese Language Teachers



Official (Open) / Non-sensitive



Malay Language Teachers

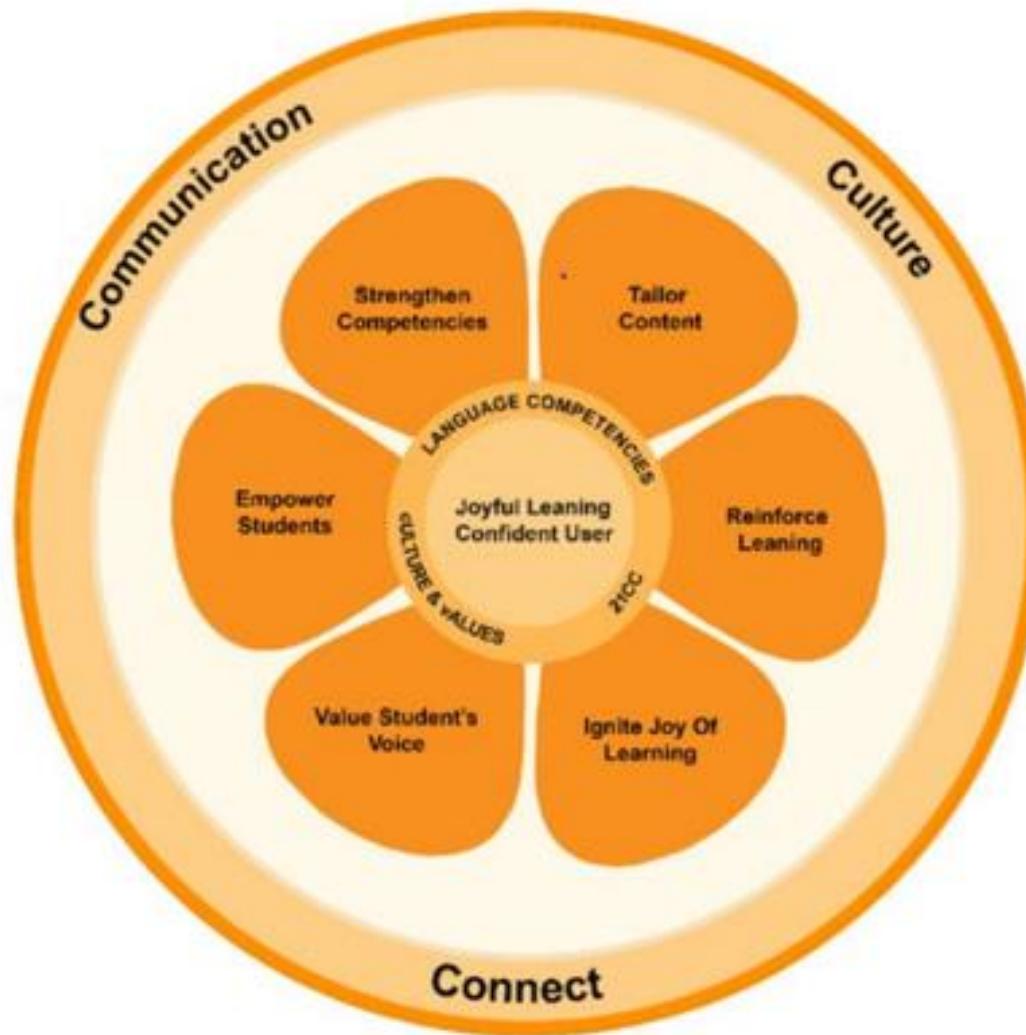




Tamil Language Teacher



Official (Open) / Non-sensitive



Joyful Learner, Confident User

Primary Mother Tongue Language Curriculum Framework



Primary 2

Mother Tongue Language

Key Programmes



Applied Learning Programme Confident Communicators

Focus: Oracy &
Communication Skills

Show & Tell (CL)

Reader's Theatre (ML)

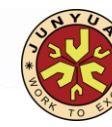
Speech & Drama (TL)

Official (Open) / Non-sensitive



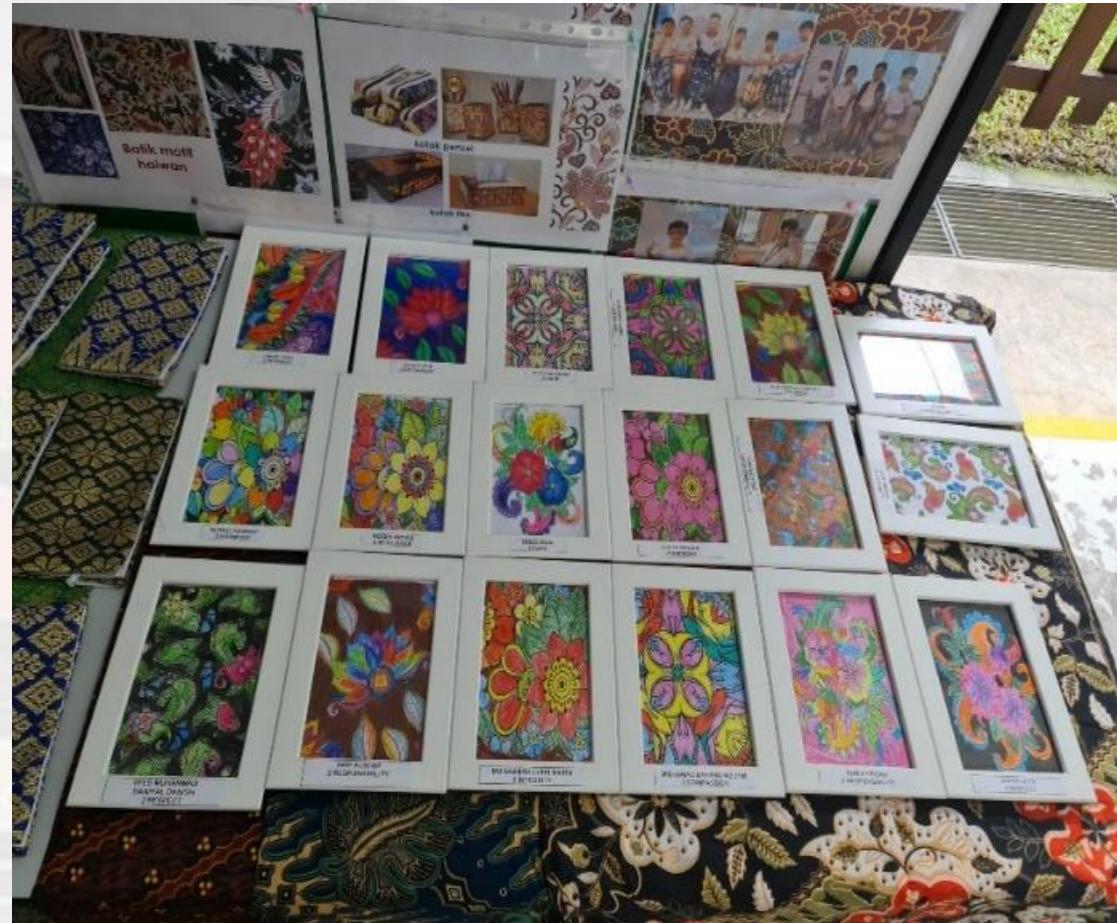
Objectives of the P2 MTL ALP Programme

- Equip students with skills such as voice projection, tone characterization and dramatization to narrate a short story / rhyme / verses
- Find joy in learning MTL
- Build confidence to use MTL to express oneself
- Build curiosity and nurture imagination



Mother Tongue Cultural Programme

- Students participates in cultural programme such as learning about cultural art forms
- The programme provide opportunities for students to learn and appreciate their culture





Engaging Students in the Learning of Mother Tongue Language



Use of ICT affordances & e-learning platforms

- We use technology and digital platforms to make Mother Tongue learning more engaging and effective.
- In our Mother Tongue classes, students use tablets and computers to access interactive lessons on the Singapore Student Learning Space (SLS), play language games that reinforce vocabulary, record themselves speaking to improve pronunciation, and collaborate on digital projects with their classmates.



Formative Assessment Strategies

- Formative assessment is integral to teaching and learning in our Mother Tongue classrooms. Beyond traditional pen-and-paper assessments, teachers incorporate performance-based activities such as Show and Tell and Role-play.
- Teachers use rubrics for oral presentations and written assignments to provide timely, targeted feedback, helping students understand how to address learning gaps. AI features in SLS, like Learning Feedback Assistants offer additional real-time support to students.



Primary 2

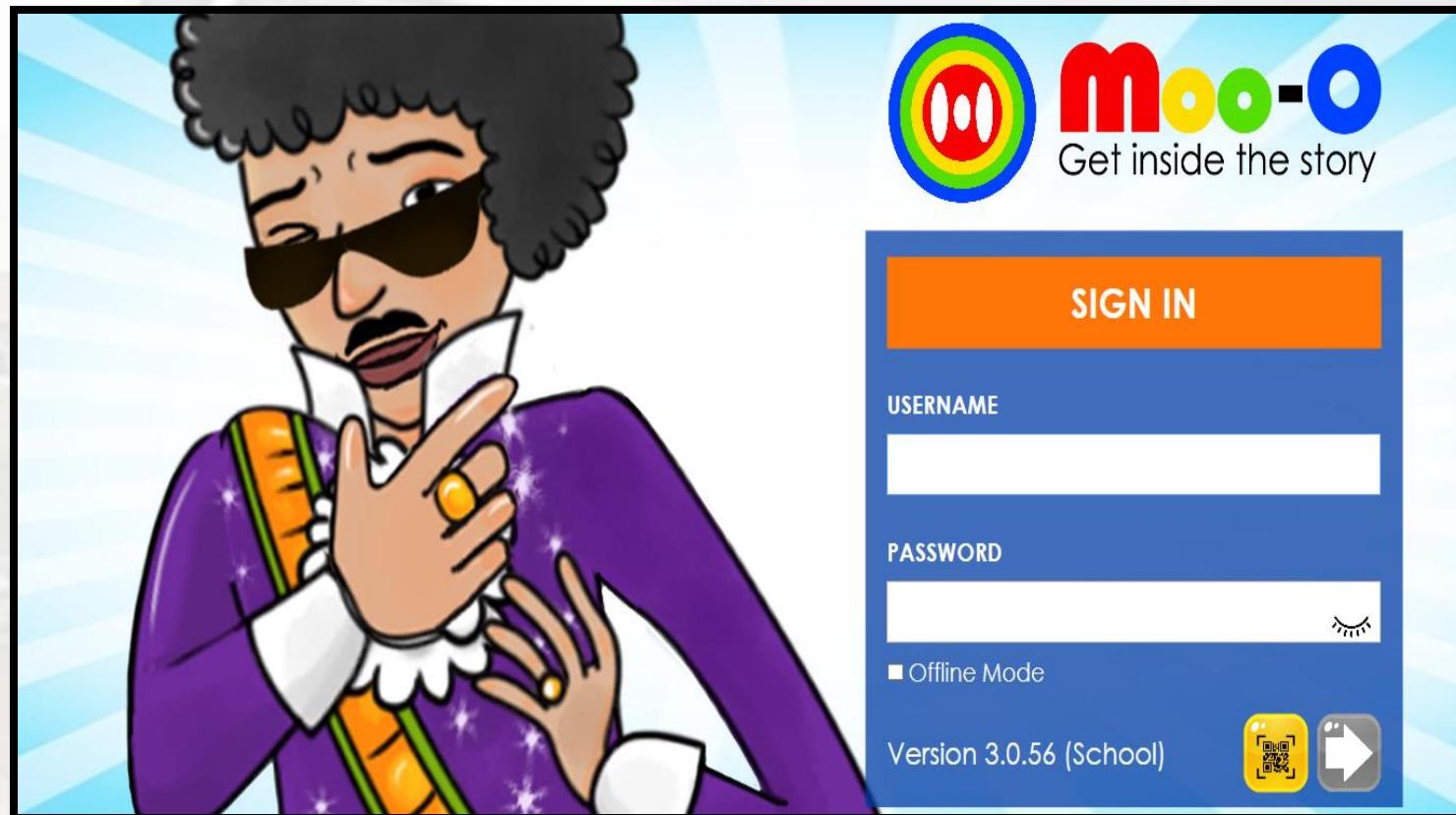
Mother Tongue Language

Teaching & Learning

Resources



CL Story Telling App - Moo-O Plus





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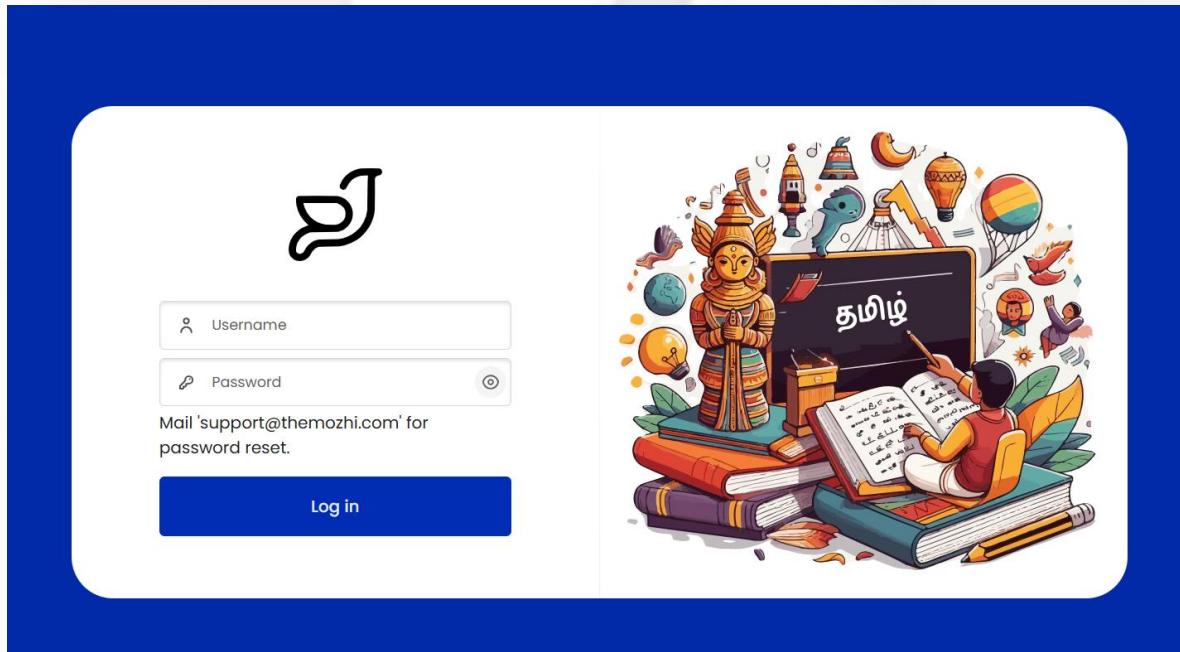
P2 Learning Resources



Official (Open) / Non-sensitive



Tamil Language e-Portal (Pazhahu Tamil)





Primary 2

Mother Tongue Language

Learning Outcomes



Learning Outcomes (LOs)

- To reflect students' learning progress in the Holistic Development Profile (HDP)
- From 2019, schools use subject specific LOs and qualitative descriptors to report P1 and P2 students' learning progress for all subjects
- Progression descriptors are given for each learning outcome identified for the semester

Progression Descriptors			
4	3	2	1
Beginning	Developing	Competent	Exceeding



Learning Outcomes for P2 MTL

Skills	Learning Outcomes
Listening	Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.
Speaking and spoken interaction	Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.
	Participate in short conversations related to daily life with some guidance
Reading	Recognize characters taught in Primary 2.
	Read aloud Primary 2 texts with accuracy and fluency.
	Understand Primary 2 texts and are able to identify some details with guidance.
Writing	Write short sentence(s) about daily life with some guidance.



Supporting your child in MTL Learning



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books



JUNYUAN PRIMARY SCHOOL

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Thank You!