



# Character and Citizenship (CCE) Briefing For P3 Parents 2026

*We are Leaders of  
Character who are Caring,  
Gracious, Discerning &  
Active Citizens.*





## Refreshed CCE Curriculum

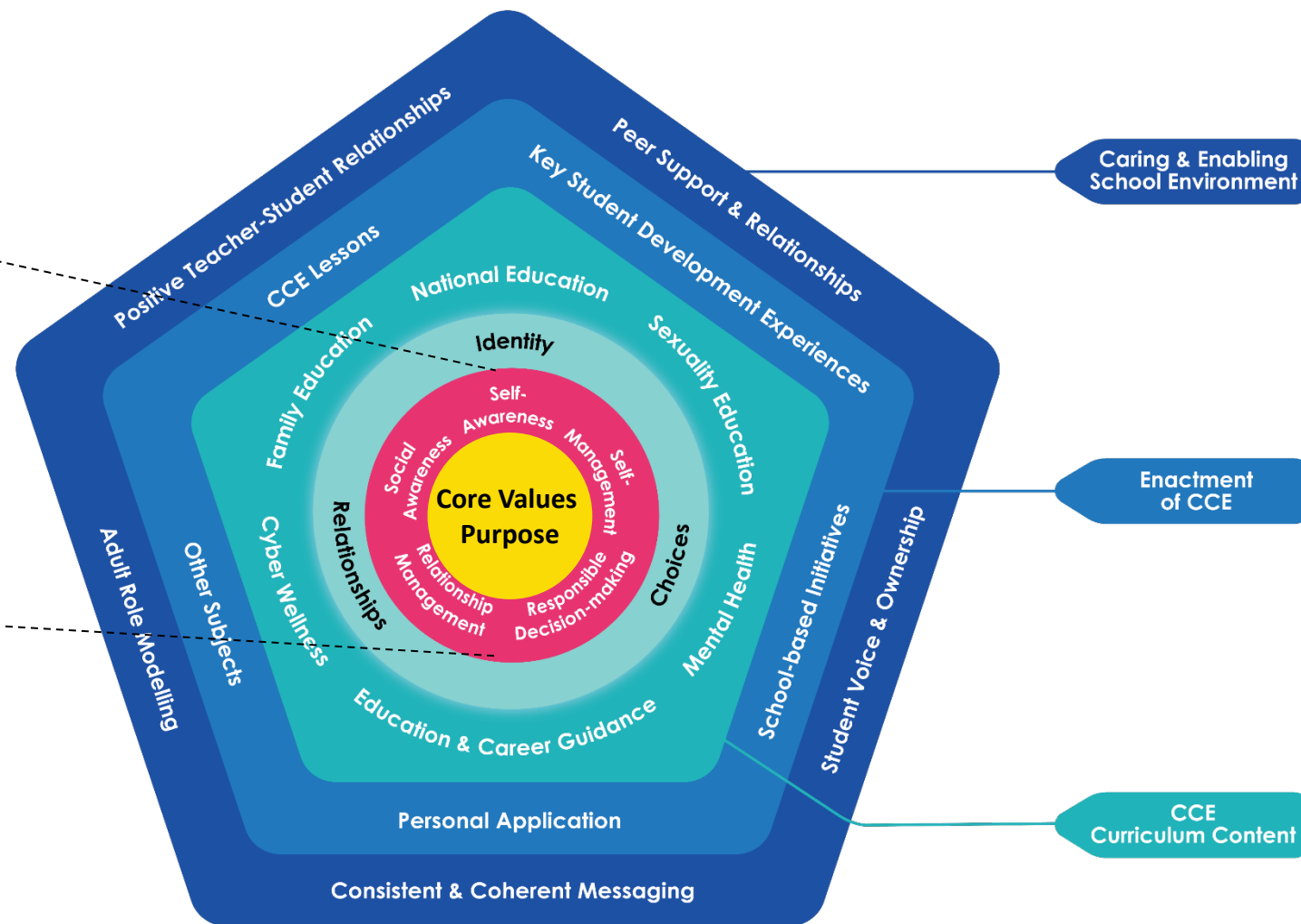
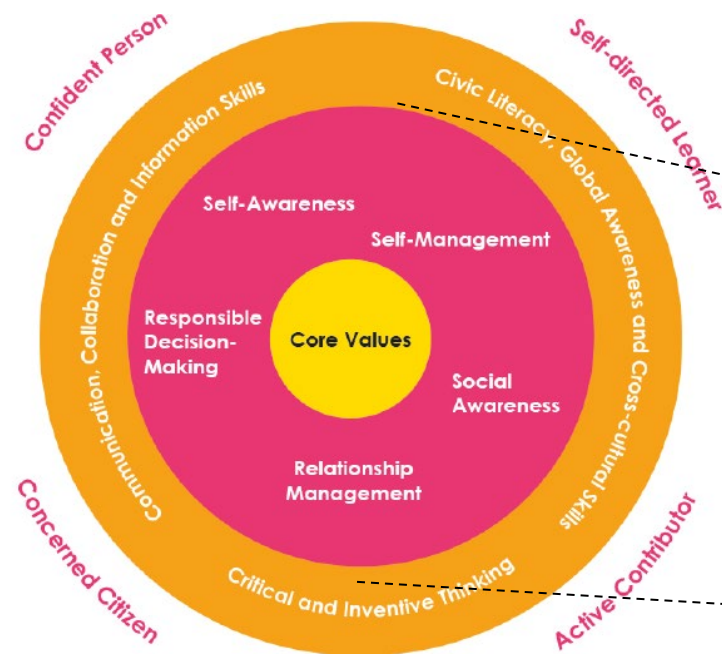
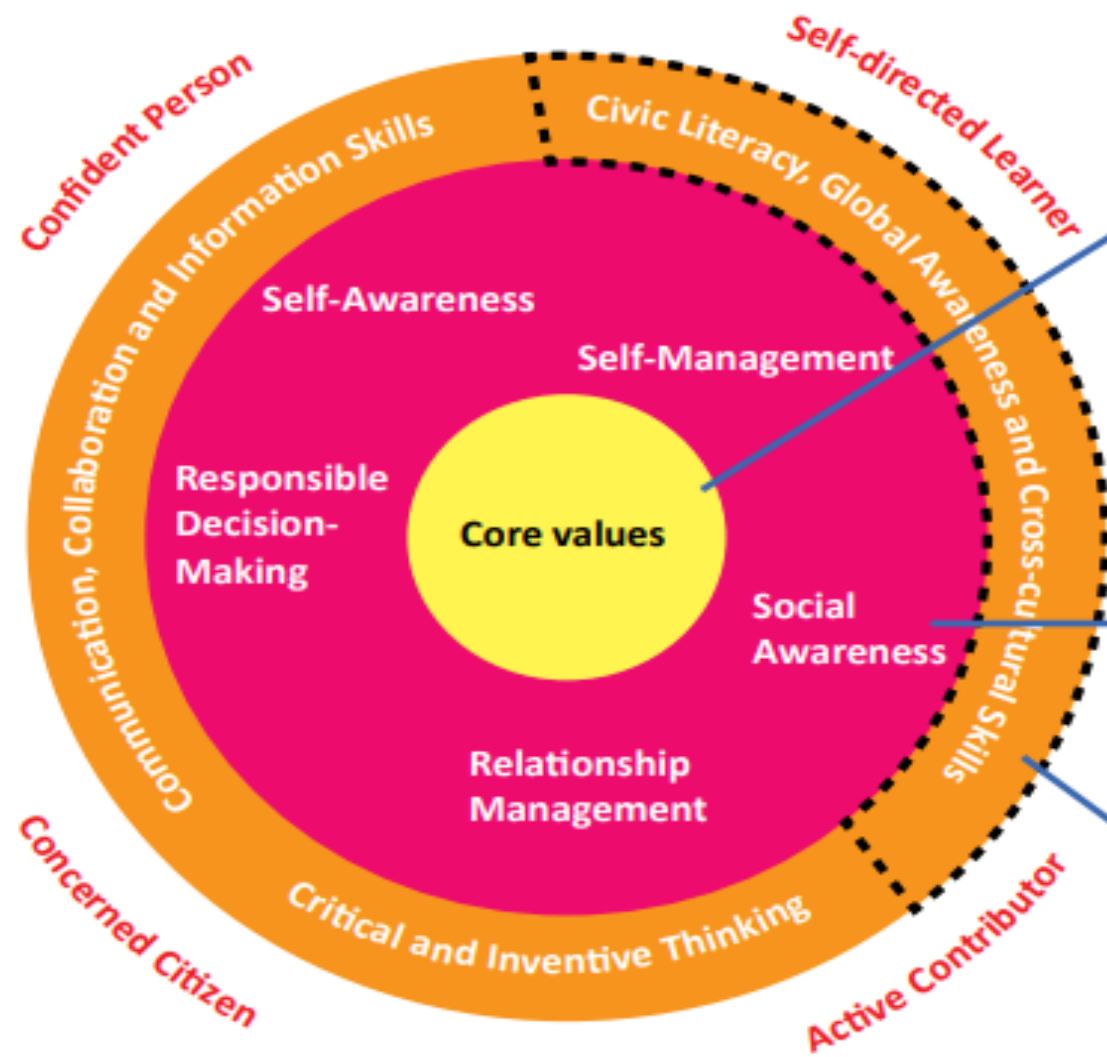




Figure 1: Framework for 21st Century Competencies and Student Outcomes

**R3ICH  
Values**



## Core Values

- Foundation of character
- Provide compass for behaviour

## Social and Emotional Competencies

– skills, knowledge and dispositions that enable students to

- Manage self and relationships effectively
- Make responsible decisions

## Skills related to Citizenship that enable students to:

- Function effectively as active citizens
- Stay rooted to Singapore



## Goals of CCE 2021

**Good  
Character**

**Resilience  
&  
Well-Being**

**Active  
Citizenship**

**Future-  
Readiness**



## I am a Gracious & Active Citizen.

### I can ...



P123

- ✓ Be **kind** and **respectful** to everyone
- ✓ **Show my school values** by what I do every day
- ✓ Make my school a **better place**
- ✓ Learn about important things happening **in Singapore and the world**
- ✓ **Listen, share my thoughts respectfully** about the things happening in Singapore and the world **with my friends & family**

- ✓ Respect **different** cultures, traditions, customs & religions
- ✓ **Show care and empathy** for people from **different backgrounds**.
- ✓ **Take thoughtful actions** to help my school and the community
- ✓ **Understand** how events around the world can **impact** me, my family, and my community
- ✓ **Interact respectfully** with people from Singapore and other countries



P456





## School Values

**OUR SCHOOL VALUES – R<sup>3</sup>ICH**

**RESPECT**  
Valuing Self and Others

- I value the opinion of others.
- I am courteous and show consideration to others.
- I listen to others attentively while they are speaking.
- I treat the belongings of others with care.
- I sing the National Anthem and recite the Pledge with pride.

**RESPONSIBILITY**  
Taking ownership for one's actions and deeds

- I am accountable for my actions.
- I am committed in everything I do.
- I am self-disciplined and take charge of my own learning.
- I take initiative to act on opportunities.
- I play a part to make the community a better place.

**RESILIENCE**  
Persevering and overcoming obstacles & challenges

- I persevere and do not give up, no matter how challenging the task is.
- I am resourceful and adapt well to changes.
- I view setbacks as learning opportunities.

**CARE**  
Showing concern, empathy and kindness to others

- I am honest at all times.
- I have moral courage to stand up for what is right.
- I do the right thing even when no one is watching.
- I take good care of myself and my belongings.
- I show kindness at all times.
- I show concern and empathy for others.
- I keep the school, neighbourhood and Singapore clean.
- I practise the 3Rs: Reduce, Reuse & Recycle.

**HARMONY**  
Getting along well and supporting one another

- I work cooperatively with others towards a common goal.
- I appreciate and accept the different races, religions, languages and cultures of others.
- I build and maintain good friendships.
- I am gracious at all times.

## Student Diary

**JUNYUAN**  
WORK TO EXCEL

Future-Ready Learners . Leaders of Character

**Junyuan Primary School**

Nurturing Every Child in a Vibrant and Caring Environment where Talents Blossom

Desired Junyuan Outcomes

- Self-Directed Learners
- Confident Communicators
- Adaptable Individuals
- Gracious and Active Citizens

**Student Diary 2026**

This diary belongs to :

Name : \_\_\_\_\_ ( )

Class : \_\_\_\_\_

Front Cover Design : P6 Student Artwork - Biodiversity in Singapore




## Listening to Inspirational Values-embedded Stories (LIVES)

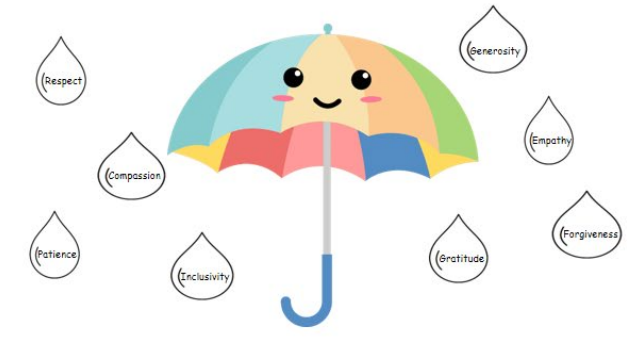
1. To listen to school values in the context of moral or inspirational stories
2. To give platform to student to share inspirational or moral stories with our school values embedded to their peers

**KINDNESS**

WHAT IS KINDNESS?




1



2

**'I did not want them to fall sick': Boy who won hearts for sheltering bus passengers from rain**



Instagram: @gigollow

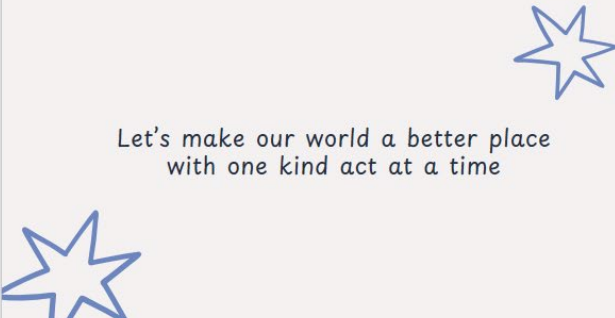
13-year-old Soon Hwee Tze sheltered passengers alighting from a bus.

He helped strangers from 6 buses until his bus came.

Many passengers thanked him and he was happy.

Source: <https://www.straitstimes.com/singapore/i-did-not-want-them-to-fall-sick-boy-who-won-hearts-for-sheltering-bus-passengers-from-rain>

Let's make our world a better place with one kind act at a time



**JYPS CCE Signature Programme**

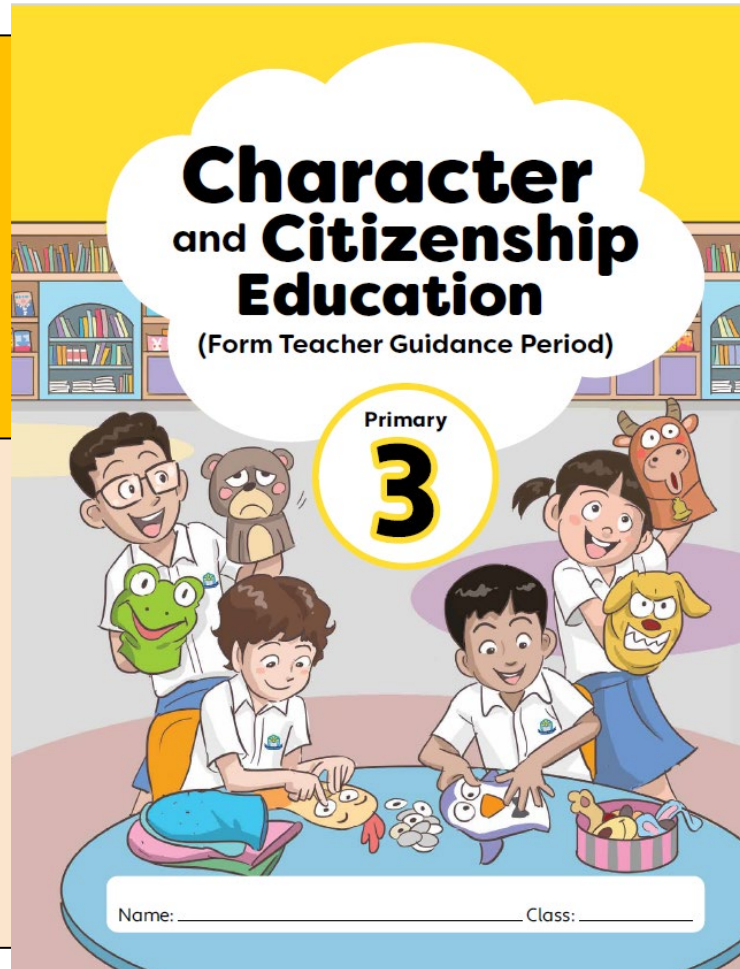
# OVERVIEW OF CCE Curriculum (P3)

CCE (FTGP)	CCE (MTL)	School-based CCE (Mass Assembly)	Key Student Development Experiences	Social Studies
1 period per week	2 periods per week	1 period per week	VIA (4 periods within CCE (FTGP) Lessons)	2 periods per week

**CCE is a school wide experience and hence every other lesson is also a CCE experience.**



# CCE (FTGP) Lessons (1 period per week)



Contents	
	<b>Understand and Care for Myself</b>
Pages 2-5	Taking Up New Roles ① ②
Pages 6-10	Appreciating Me ① ② ③
	<b>Do My Best</b>
Pages 12-16	I Am Resilient ① ② ③
Pages 17-18	I Think, I Feel, I Act ① ②
Pages 19-22	Doing What Is Right ① ②
Pages 23-27	A Healthy Balance ① ②
	<b>Care and Respect for Others</b>
Pages 30-32	More than Words ① ②
Pages 33-36	Being Grateful ① ②
Pages 37-40	Being Kind to Our Classmates ① ② ③
Pages 41-44	When We Disagree ① ② ③
	<b>Our Singapore and the World</b>
Pages 46-47	Keeping Us Safe
Pages 48-49	Knowing ASEAN
Pages 50-52	Unity in Diversity
Page 53	Unity and Peace
Pages 55-61	Stickers

1. SEL Lessons (Executive Functioning Skills such as organising, starting tasks and regulating emotions)
  2. **Cyber-wellness Lessons**
  3. **Family Education Lessons**
  4. **Mental Well-being Lessons**
  5. **Values in Action (VIA) Lessons**
  6. **National Education (NE) Lessons**
- More on those in red will be shared later

CCE is a school wide experience and hence every other lesson is also a CCE experience.



## Enhancing Mental Health and Cyber Wellness Education

**A Healthy Balance 1** Date:

**My Online Screen Time Ref**

1 Our screen time includes work and play when using digital devices. Put a tick (✓) in the boxes to indicate the online activities you did in the past week.

How Do I Spend	MY TIME ONLINE?						
ONLINE ACTIVITIES	MON	TUE	WED	THU	FRI	SAT	SUN
CHATTING							
PLAYING							
LEARNING							
WATCHING							
SEARCHING							

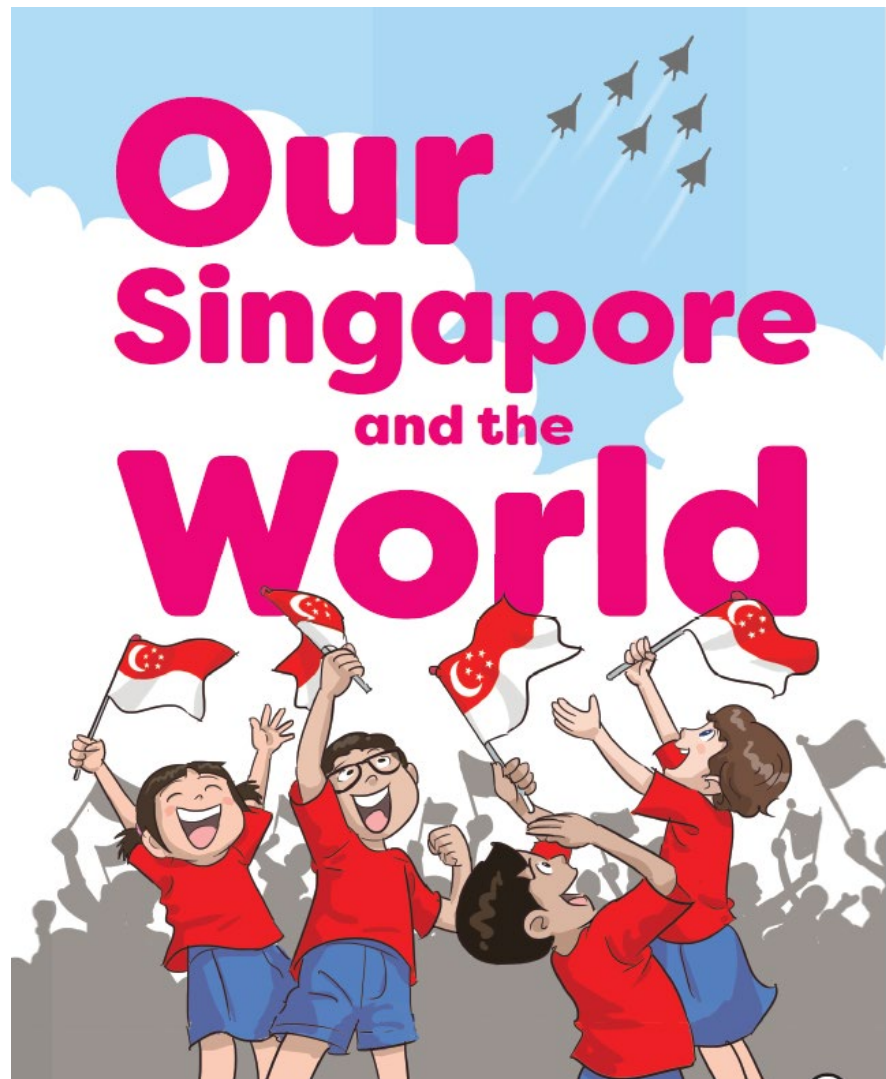
2 Do you take a break after 20 minutes of online screen time?  
Circle your response: Yes No

3 List 2 other activities besides screen time that are important to you.

- Mental Health messages are explicitly taught in the CCE (FTGP)
- More CCE (FTGP) lessons that include navigating cyber space safely



# CCE (FTGP) includes topics related to National Education



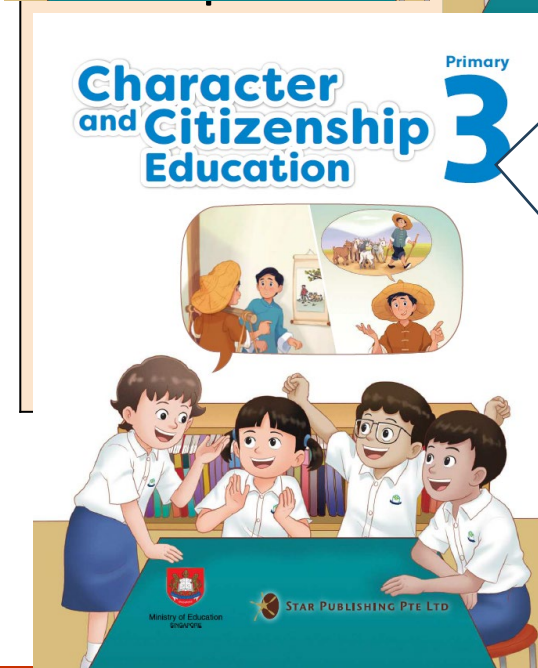
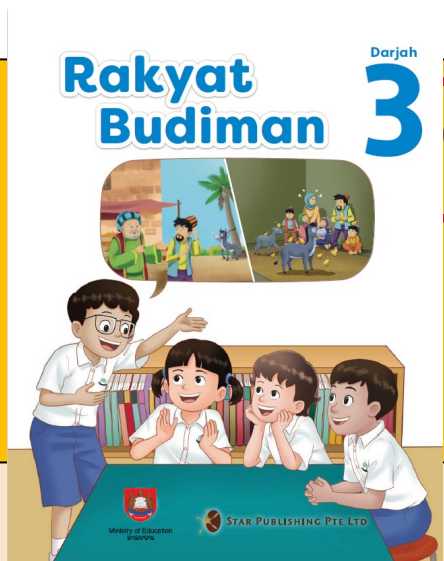
Lessons for the four National Education commemorative Days:

- Total Defence Day
- International Friendship Day
- Racial Harmony Day
- National Day

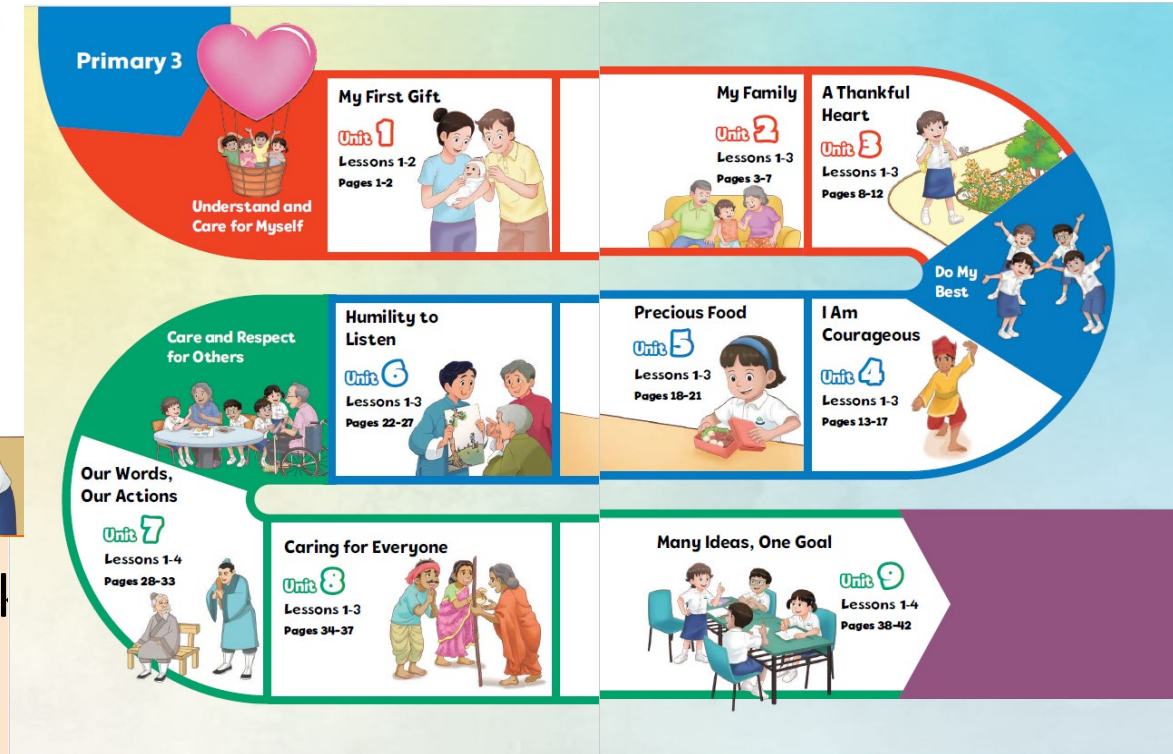
**Visit the school websites to look at all the activities done during the NE Events Commemorative Days!**



# CCE (MTL) Lessons (2 periods per week)



Core values are taught through cultural stories unique to each MTL.



(FIGP) Lessons)

And hence every other lesson is also a CCE





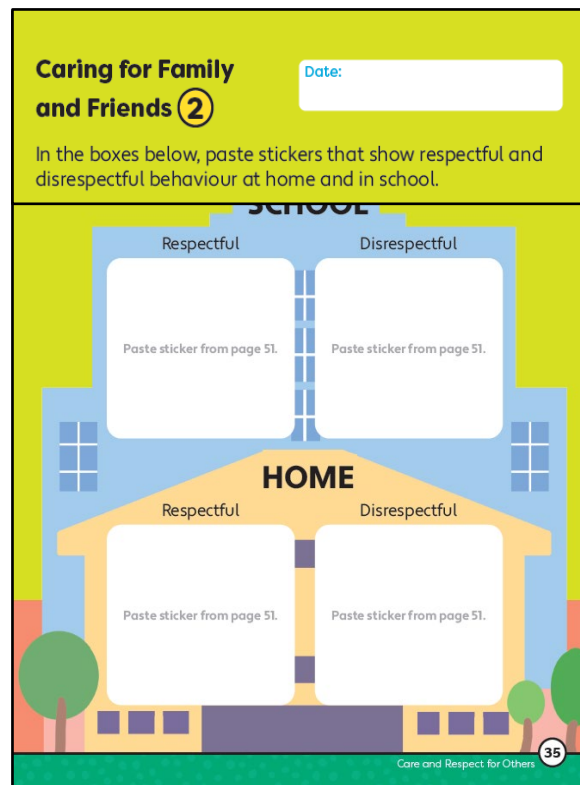
## Family Education

School-home partnership is key to the development of good character and citizenship.

### Explicit content in CCE lessons



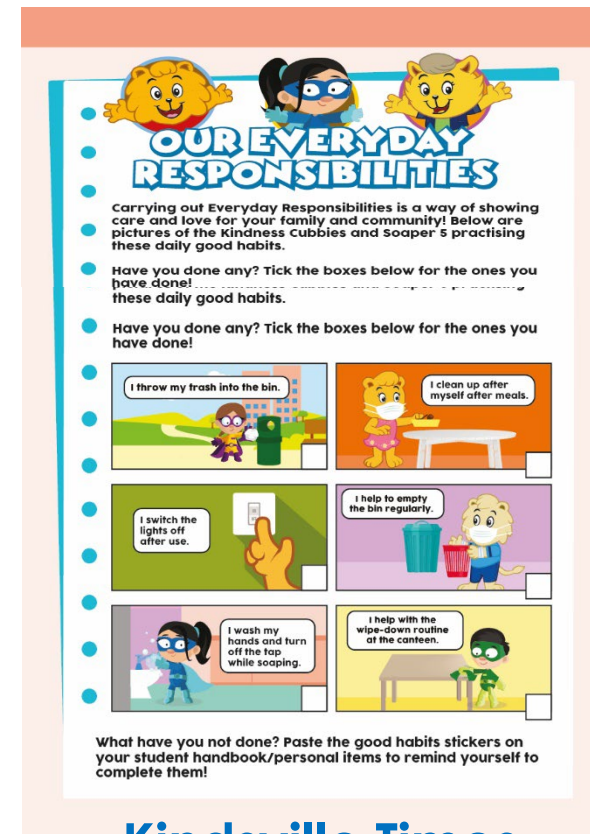
CCE (MTL)



CCE (FTGP)



CCE (FTGP)

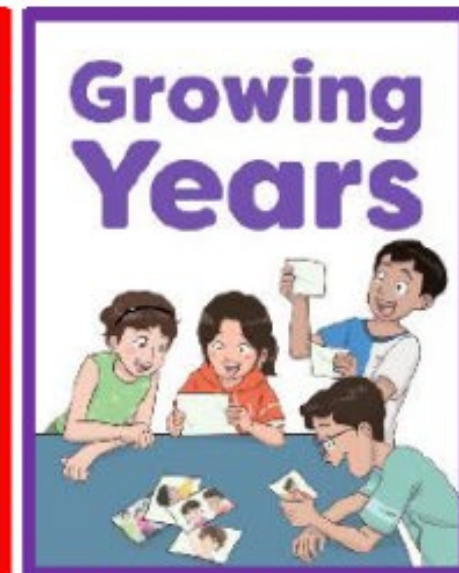
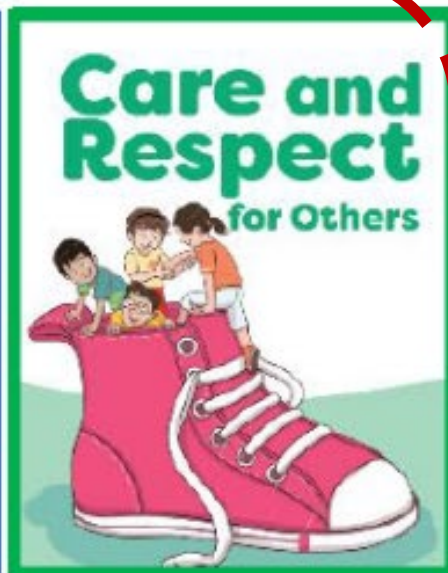
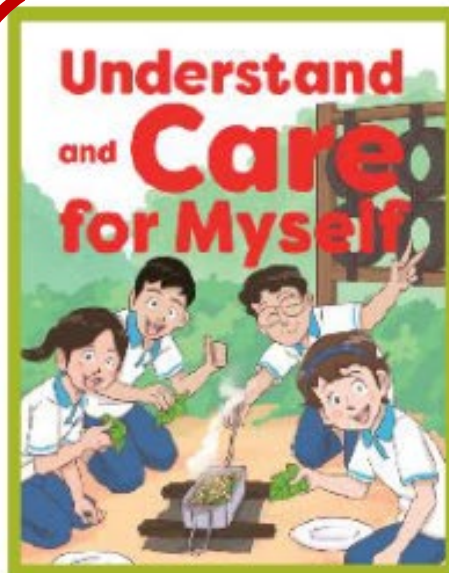


Kindsville Times



## Coherence between CCE (FTGP) and CCE (MTL) Lessons

### Common Themes

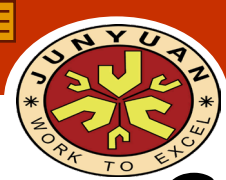


CCE (FTGP) and CCE (MTL)

P5 and P6 only




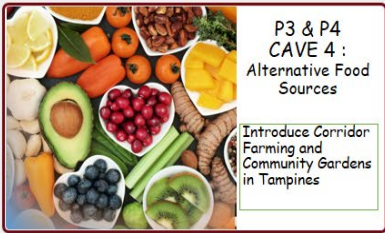
only CCE (FTGP)

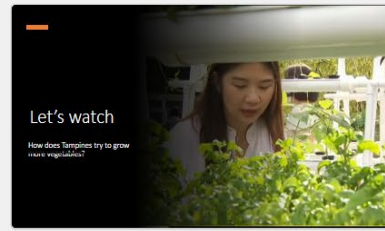











## Current Affairs with Values Embedded (CAVE)

1. Strengthen the love and sense of belonging to Singapore in students
2. Encourage students to be aware of current happenings Singapore; and be sensitive and reflective of issues that could arise and affect our nation
3. Reinforce school values and social-emotional competencies in students







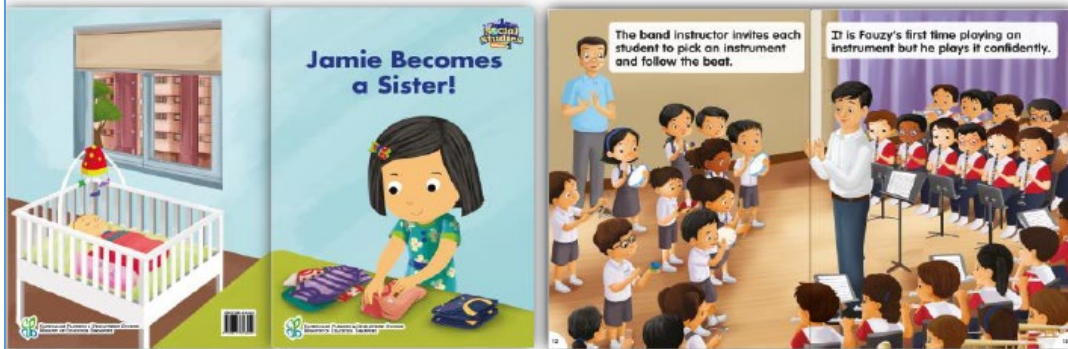
JYPS CCE Signature Programme



## P3 Social Studies – Understanding Singapore's Environment & Challenges

### Big Books

Interesting storylines with captivating illustrations



### Digital Books

Accessible to students for independent reading



### Cohort Learning Journey to Geylang Serai Heritage Gallery



<https://www.facebook.com/p/Junyuan-Primary-School-100069930701241/>





## P3 SS Assessment Plan

Formative Assessment 1 [30%]  
Formative Assessment 2 [20%]  
Performance Task [25%]  
SS Assessment Quiz [25%]

### P3 Performance Task

*Upcycling Project as an Environment Champion*  
*– Infusion of Values in Education*



An example of a T-shirt upcycled to a tote bag as done in class in Term 1



[craftionary.blogspot.com](http://craftionary.blogspot.com)

Toilet rolls upcycled to stationery holder

Assessment  
Tasks will be  
aggregated  
and  
reported as  
Grades A, B  
or C



## VIA Programme

**A WILL TO ACT**

### Be Responsible and Caring Citizens

Level	Domains	Level outcomes
Whole School	School	<p><u>Keep Our School Clean and Green (Everyday Responsibilities &amp; 3R Effort)</u></p> <p>Show care and concern for the environment by</p> <ul style="list-style-type: none"><li>• keeping our school and class environment clean (Everyday Responsibilities)</li><li>• advocate conservation and preservation of our environment (3R effort)</li></ul>

# VIA Projects (by level)

## Be Responsible and Caring Citizens

Level	Domains	Level outcomes
P1	Self	<b><u>I am a Caring and Respectful Kid - Caring for Family and Friends</u></b> Doing simple caring acts for family and friends
P2	Family	<b>I am a Caring and Respectful Kid - Understanding my Friends</b> Carrying out caring actions towards friends
P3	School	<b>I am a Caring and Respectful I kid - I Care for My Classmates</b> Contribute actively and positively to improving the school environment
P4	School/ Community	<b>Being an Active Contributor – Befriending people in our school community P1-4 Buddy and Non-teaching staff appreciation)</b> Show care and love to the people in our school community
P5	Community/ Nation	<b>Being an Active Contributor - Befriending people who may have different needs from us</b> Reaching out to the people in our school community who have different needs from us
P6	Community/ Nation	<b>Being An Active Contributor - Befriending the Silver Generation</b> Reaching out to the community/nation by demonstrates ways to show appreciation of the issues that affect the nation and the world.



## Tips For Building Resilience In Our Children

### 1) Social and Emotional Learning @ Home: The What, Why and How

<https://www.moe.gov.sg/education-in-sg/our-programmes/social-and-emotional-learning/sel-resources-for-parents>

### 2) Building Resilience In Your Child

<https://www.healthhub.sg/live-healthy/building-resilience-in-your-child>

### 3) 14 Ways to Boost Your Child's Mental Wellbeing

<https://www.healthhub.sg/live-healthy/419/boosting-childrens-mental-wellbeing>







Let's us work together as a team to groom our children into men and women of good characters and caring citizens filled with positivity and promise for the future.

## I am a Gracious and Active Citizen

