



JUNYUAN PRIMARY SCHOOL

Future-Ready Learners . Leaders of Character

P3 English Language



STELLAR 2.0

Strategies for English Language Learning and Reading

The EL instructional programme for primary schools that provides the instructional materials, teaching strategies and training to enable teachers to implement the EL syllabus.



EL Syllabus 2020 & STELLAR 2.0

STELLAR 2.0 lessons will:

Empathetic Communicator

offer more opportunities for students to discuss issues, listen to different perspectives and develop their own opinions.



Creative Inquirer

encourage students to explore ideas, concepts and areas of interest and promote the joy of learning.

Discerning Reader

encourage students to read widely and process information critically so as to distinguish fact from falsehoods.

Strategies in STELLAR 2.0

*strategies emphasized in STELLAR 2.0

	Lower Primary	P3	P4	
Reading & Viewing	Shared Book Approach (SBA) Up to P3A		<ul style="list-style-type: none"> • Explicit instruction of Reading Comprehension* • Annotation* • Supported Reading <ul style="list-style-type: none"> • KWL • Retelling 	
Writing & Representing	<ul style="list-style-type: none"> • Modified Language Experience Approach (MLEA) • Guided Writing 		<p>Writing Process Cycle (expanding repertoire of writer's craft, strengthening awareness of PACC)</p>	Think Aloud
Oracy		<ul style="list-style-type: none"> • Weaved in areas of language learning • Explicit Instruction 		
Vocabulary		<ul style="list-style-type: none"> • Taught in context 		
Grammar		Explicit instruction of grammar (Presentation – Practice – Production)*		



Term	Titles	Text Purpose
1	Fearless Phil	Texts that entertains
	The Gruffalo	
	Camille and the Sunflowers	
2	Predators and Prey	Texts that describe and inform
	The Stars of Chek Jawa	
3	Unusual Plants	Texts that entertain
	There's a Boy Under the Bed	
4	Prince Zak and the Wise Frog	Texts that entertain
	Spilt Milk	



Class	English Teacher
3R1	Mdm Fadilah
3R2	Mdm Norainy
3R3	Mrs Cynthia Chu
3INT	Mrs Shirley Chua
3C	Mdm Sarina Arsad
3H	Mdm Phua Li Min / Mrs Tan Ms Isabel Liang



Applied Learning Programme Confident Communicator Programme

P3 Presentation Information Text



Learning Outcomes: Plan and present information and ideas for a purpose

Pupils to be able to:

- ✓ present about a prey / predator that they had researched on with the correct voice projection
- ✓ be aware of & interact with the audience (peers/teacher)
- ✓ maintain eye contact
- ✓ maintain appropriate posture
- ✓ use appropriate facial expression and gestures
- ✓ take on a role e.g a zookeeper during their presentation

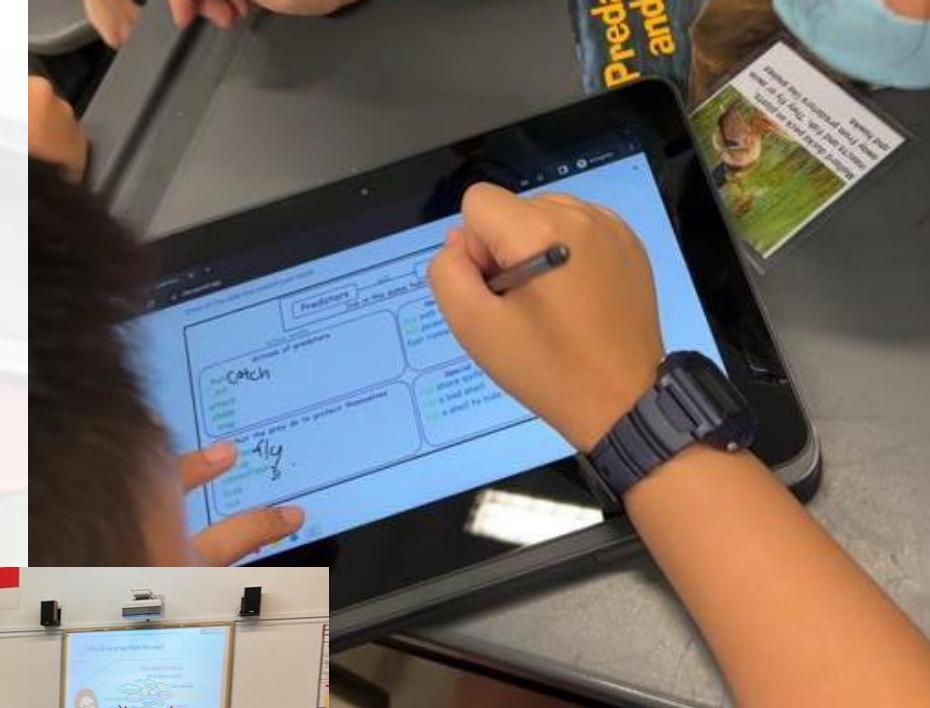


Literature Appreciation

- To explore various ways of learning the language
- To develop creative inquirers
- To instil the joy of reading and learning



Harnessing the Affordances of Technology





Key Department Strategies

Speaking & Representing	Reading & Viewing	Grammar & Vocabulary	Writing & Representing
ORACY • AROPE	Reading Comprehension <ul style="list-style-type: none">Annotation & Visualisation• C.U.B• Extensive Reading	Explicit Instruction (package from STELLAR 2.0)	Modular Writing Packages
Purple File	Red & Purple File		Brown File



Key Department Strategies

A - Answer

R - Reason

O - Opinion

PE – Personal Experience

A.R.O.(PE)

Queue for your turn.



Put on proper footwear.
Do not play bare-footed.



Playground Dos and Don'ts



Do not play dangerously.



Keep to the age limit.

Q) Look at the picture. Do you think it is important to follow these rules at the playground? Tell me why / why not.

(A) I think it is important to follow these rules at the playground...

(R) ...because if we do not follow these rules, we may hurt ourselves or others at the playground.

(O) In my opinion, rules are in place to keep the playground a safe place for all children to play.

(PE) There was once when I played at the playground, one of my neighbours did not queue for his turn. He pushed his way through and shoved the other children queuing for the slide. One of them ended up on the ground and grazed his knee.



What does annotating mean?

Annotating means stopping
briefly to make notes about
what the reader thinks as
he/she reads the text,

through writing or drawing.
Leaving short, visible notes
on the text helps the reader
remember what he/she has
read.



5Ws and 1H

Who? Where? When? What? Why? How?



Symbols for Surface Annotation

Circle the characters (who)	
Box the setting (where) and the time (when)	T/P
Underline and round bracket the problem (what)	()
Underline and square bracket the solution (what)	[]
Draw a squiggly line below words that we do not understand	
Use double-headed arrows to link the pronouns/other noun phrases with their referents	



Annotation / Visualisation

“I’m hungry. Let’s make some sandwiches,” said Lily. “I’ll get the peanut butter because you are too short!” teased Cathy, her sister.

Who? Why?
Who? What?
Who 1 Who 2 Who? Why?
Who 1 Why?

Circle Underline Bracket (C.U.B)

40. What did [Cathy and Lily want to do in the kitchen]? (1m)

They wanted to make some sandwiches.



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Assessment



Weighted Assessments

WA1 & WA2

**Language Components
&
Comprehension**



End of Year Examinations

Oral	Reading Aloud, Stimulus-based Conversation	16%
Listening Comprehension	Picture Matching, Sequencing, Note-taking, Comprehension MCQ	14%
Composition	Guided writing with pictures and helping words	20%



Language Use and
Comprehension

Vocabulary MCQ

Grammar MCQ

Grammar Cloze (A)

Grammar Cloze (B)

Editing for SpG

Vocabulary Cloze

Sentence Combining

Comprehension (Discrete)

Comprehension Open-ended

50%



How can parents help at home?

1. Provide your child with opportunities to interact with you at home - encourage your child to ask questions & respond to them, vice versa
2. Encourage reading
 - read together with your child
3. Remind your child to apply some of the annotation strategies learnt when completing reading comprehension passages and reinforce the C.U.B. strategy taught in class
4. Get your child to share his/ her experience in school daily/ weekly – the joy of conversation.



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Thank You.