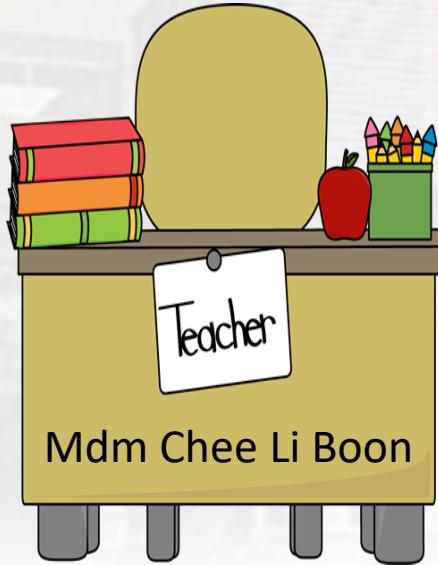# P3 MTL Curriculum Briefing 2026
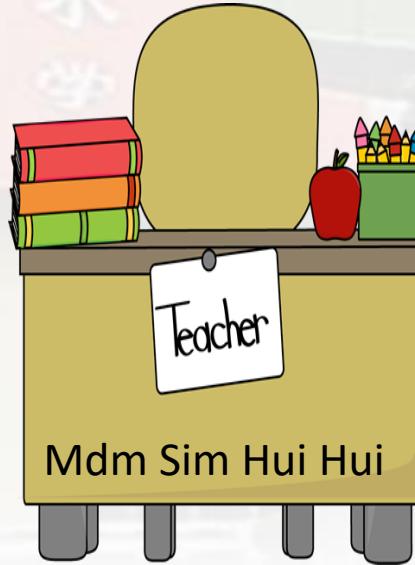
P3
Mother Tongue
Language Teachers

Chinese Language Teachers

Mdm Zhu Xue Shu

Mdm Chee Li Boon

Mdm Sim Hui Hui
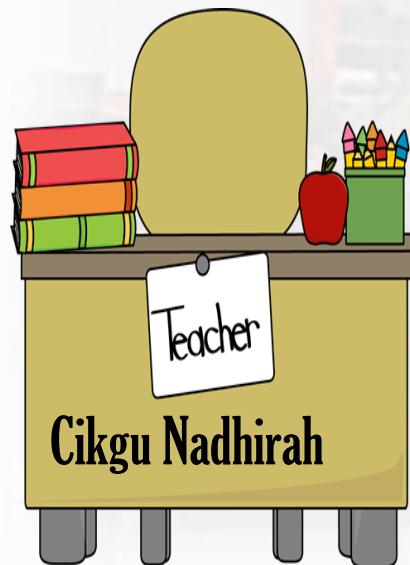
Miss Charlotte Tan

Mdm Soh Eng Wee

Official (Open) / Non-sensitive

Malay Language Teachers

Teacher

Cikgu Nadhirah

Teacher

Cikgu Anuar
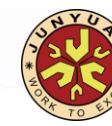
Teacher

Cikgu Salamah

Teacher

Cikgu Kamisah

Teacher

Cikgu Marina

Official (Open) / Non-sensitive

Tamil Language Teacher

Teacher

Mdm Nadhira
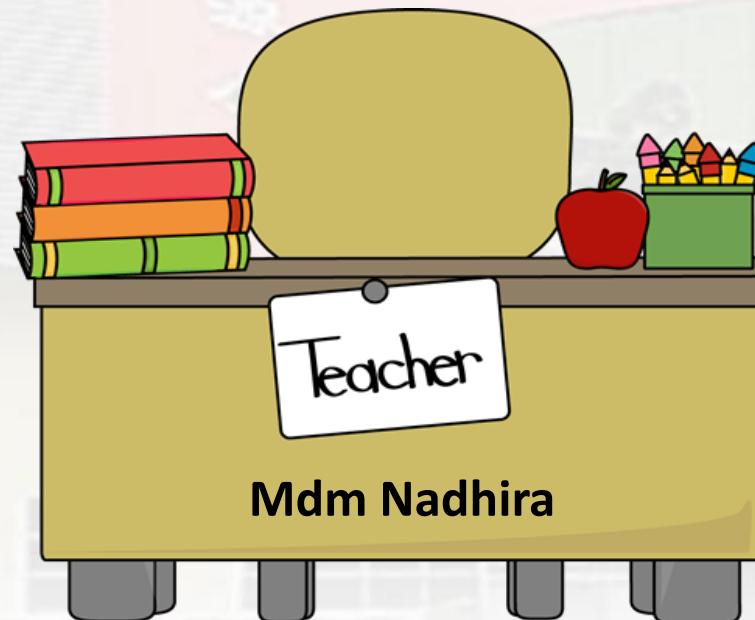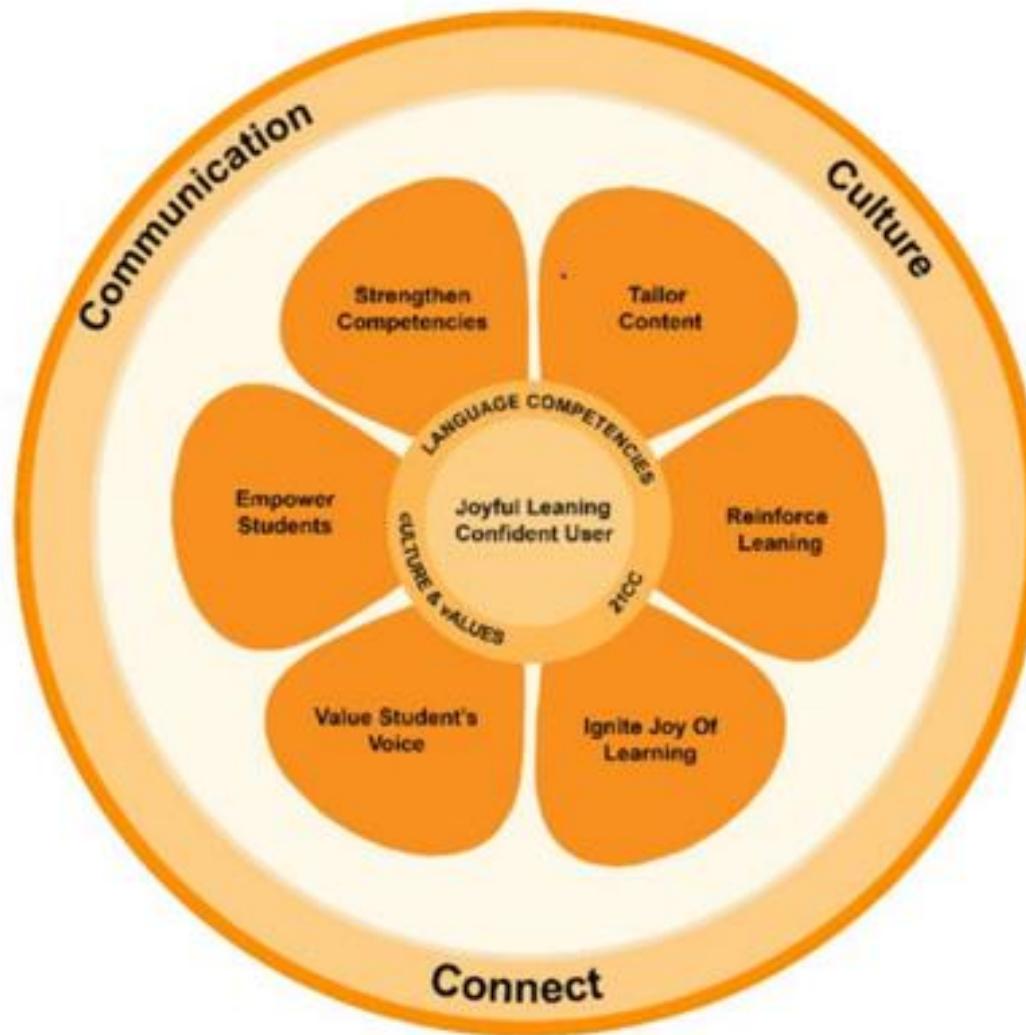
Joyful Learner, Confident User

Primary Mother Tongue Language Curriculum Framework

Primary 3 Key Department Programmes

Key MTL Programmes at P3

Applied Learning Programme (Confident Communicators)

Focus: Story Telling

Objectives of the P3 MTL ALP Programme

- Build up oracy skills & proper dictation

- Build confidence to use the mother tongue language to express oneself

- Find joy in learning MTL

Features of the P3 MTL ALP Programme

- voice projection
- body movement
- eye contact
- tone characterization

P3 Cultural Day Camp

- Students participates in cultural programme such as learning about cultural art forms, doing craft work, quiz and traditional games

- The programme provide opportunities for students to learn and appreciate their culture.

Primary 3 MTL Learning Resources

MTL Learning Platforms

School Learning Space (SLS)

https://vle.learning.moe.edu.sg/login

Using technology for engaged learning and collaboration among peers

第 6 组给出的反馈(feedback)：

你们哪里做得好：

有很多对话，标点符号也正确。

你还可以进步：

你们应该写插队的同学的行为和动作。

16:52 🔋 vle.learning.moe.edu.sg/mrv/assignment/view/7bd7a086-2ee6-41f7-8a50-a8a467fa8f...

SLS 四年级 第四课 写作小练笔——连接词 JYPS... / Interaction Board

You're in the Interaction Board.

自我评估（Self-assessment Checklist）

Poll

1. 写了第2和第3段后，请看看以下的自我评估表，看看自己做到了那几点？

Read Less

■ ᶦ· 我写出了康康和小安的行为。
■ ᶦᶦ· 我写出了插队的同学的行为。
■ ᶦᶦᶦ· 我写出了学长的行为。
■ ᶦᵛ· 我在第2段写出了多过一个连接词语。
■ ᵛ· 我在第3段写出了多过一个连接词语。
■ ᵛᶦ· 我写出了完整的句子。
■ ᵛᶦᶦ· 我检查了有没有写错别字。
■ ᵛᶦᶦᶦ· 我能清楚地把事情的经过写出来。

Using technology to build self-directed learners

Learning Resources at P3
知识网 (eZhishi)

CL e-Magazines & digital resources

www.ezhishi.net

Learning Resources at P3
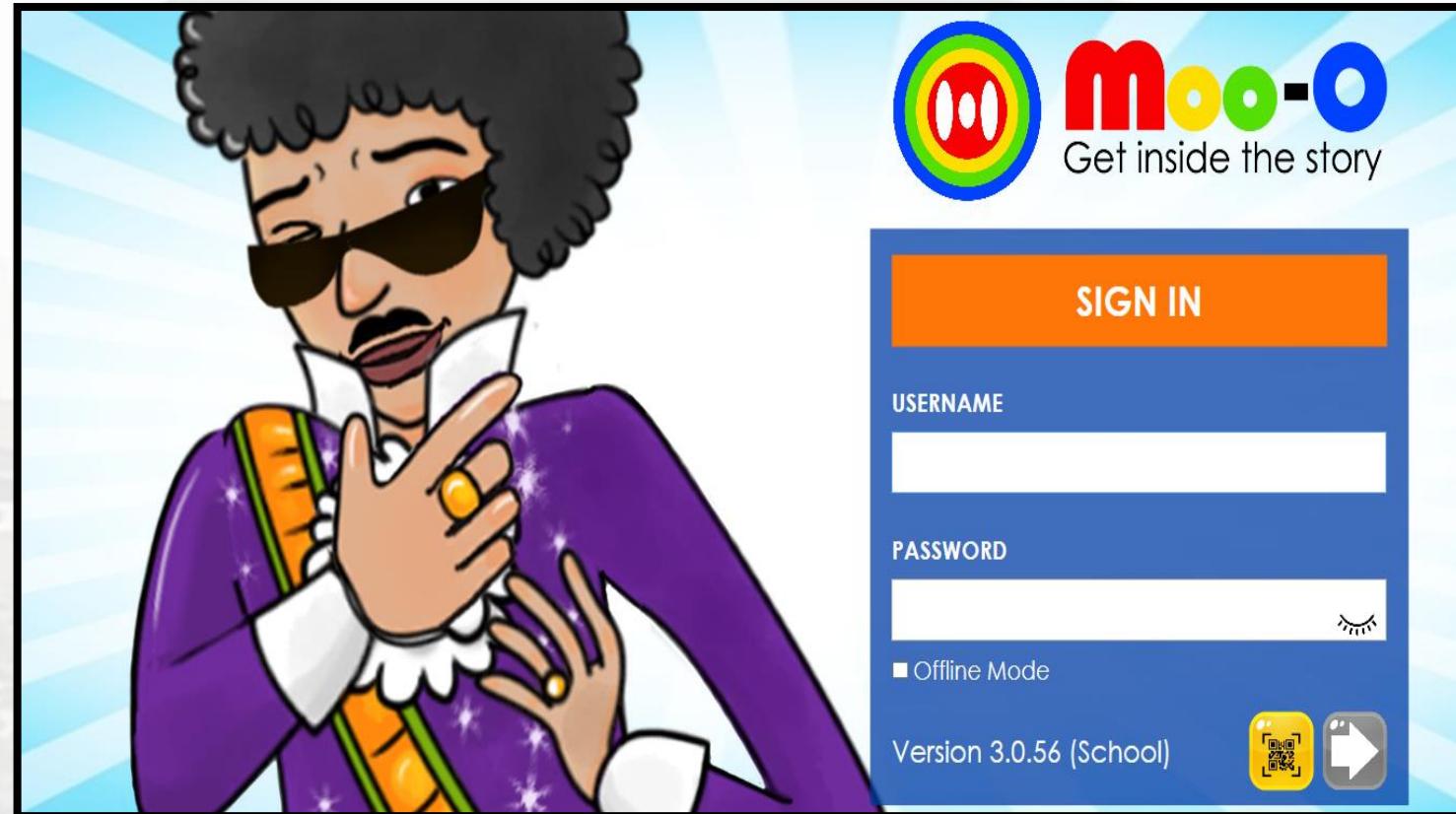
ML Story Telling App - Moo-O

Learning Resources at P3
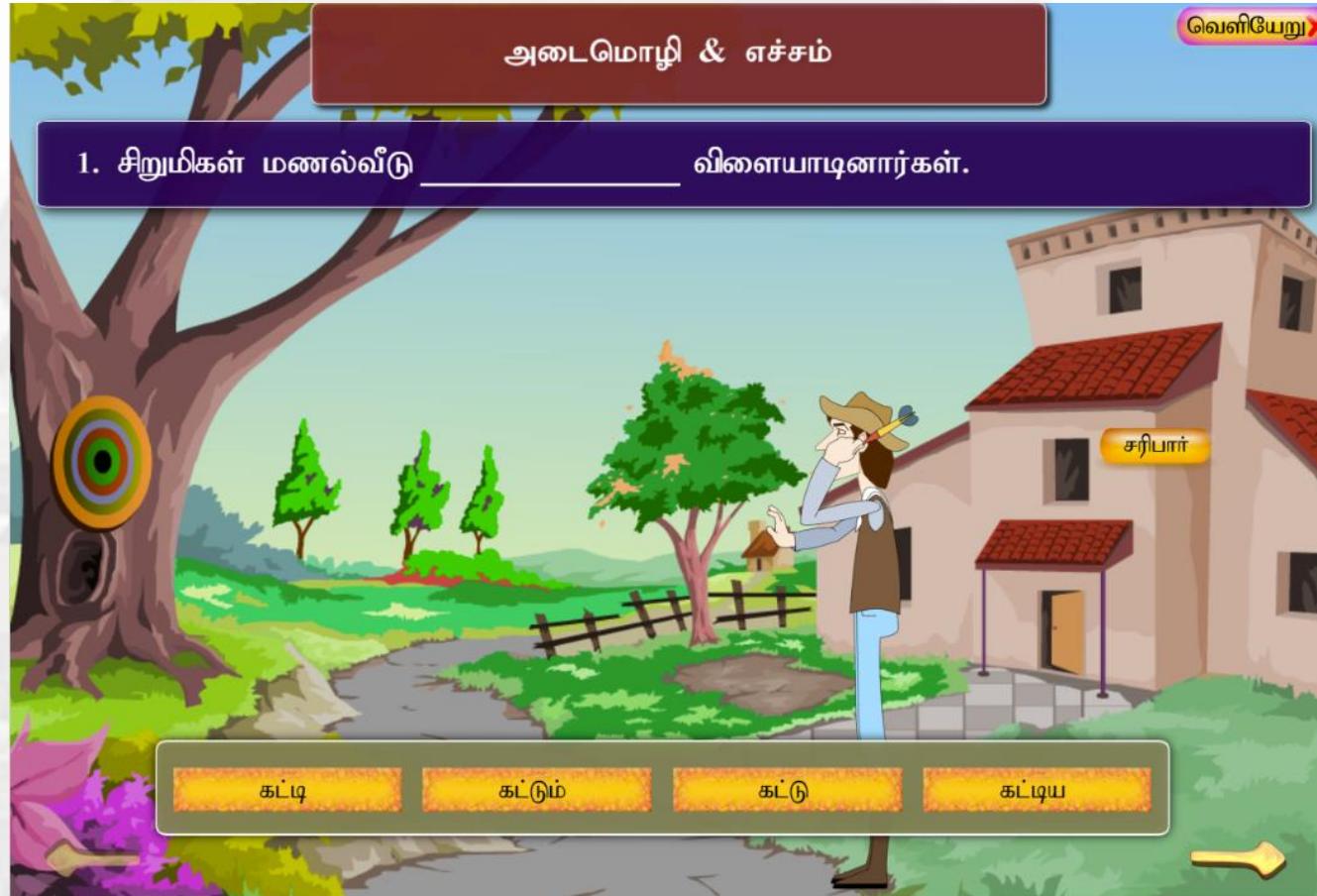
Tamil Language e-Portal (Pazhahu Tamil)

Learning Resources at P3

Learning Resources for P3
Higher Mother Tongue Language
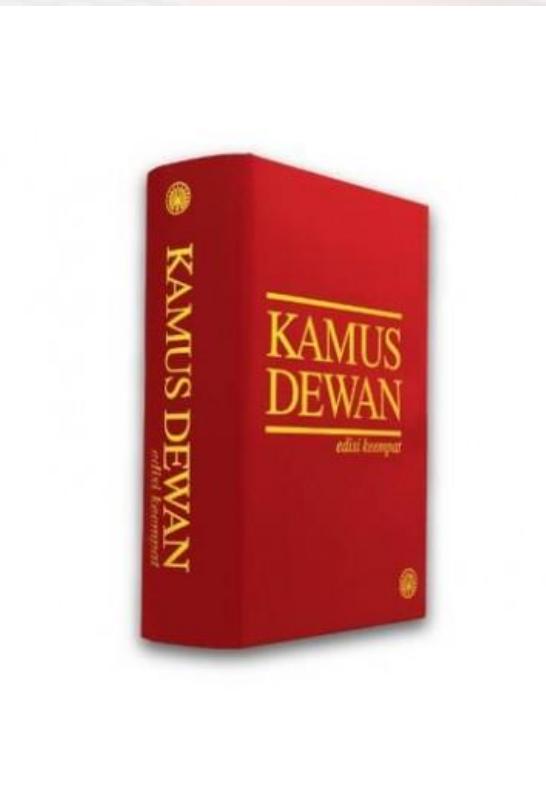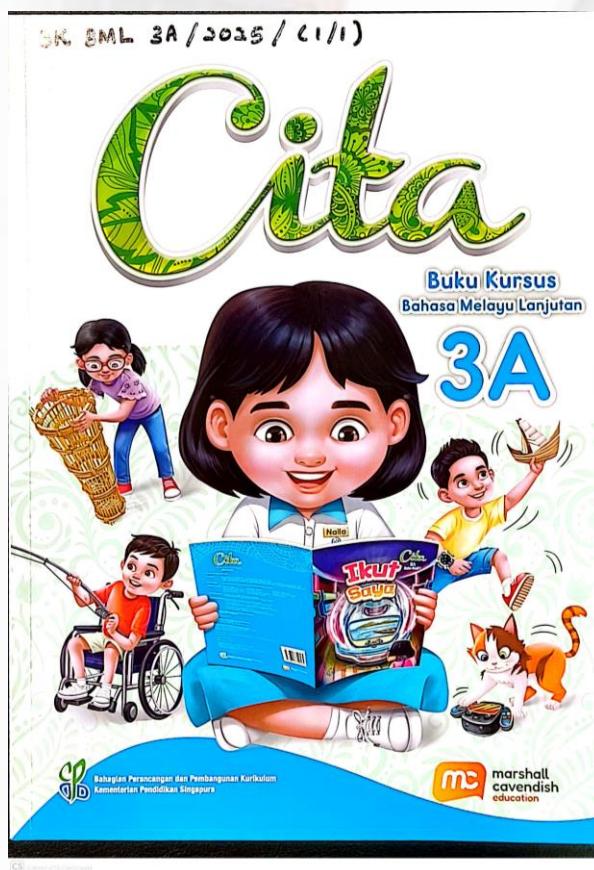
P3 MTL
Key Strategies

Speaking & Listening	Reading	Writing
JYPS Oral & LC Packages Oral feedback forms Electronic oral & LC interactive resources SLS audio recording	JYPS Comprehension Packages Bulk Borrowing Class Storybooks Rotation CUB (Circle, Underline, Bracket) Reading Checklist Structured Reading Period Magazine Subscription	JYPS Composition Packages Language Editing Elaboration of Content Good Phrases Feedback form & rubrics Student-teacher writing feedback conferencing

P3 Higher Mother Tongue Languages

- To further strengthen the learning of MTL from an early age, starting 2022, schools may offer Higher Mother Tongue Languages from Primary 3 onwards.

- Whether schools eventually offer HMTL depends on factors such as student's interest, proficiency, as well as school's staffing situation.

- Implementation at P3 and P4 will allow for early exposure to students who have a flair in MTL and cultivate an interest in taking HMTL when they progressed to P5 and 6.

- Schools take reference from the Primary 2 MTL Learning Outcomes and use qualitative descriptors (QDs) provided in the School Cockpit or their own customised set of QDs to determine students' MTL proficiency.

- Schools will also take into consideration teachers' feedback and observations on a range of performances which includes active participation in class discussions, quality of class work, homework etc.

- While there is no weighted assessment for HMTL curriculum at P3, teachers will look at students' progress through their class work and participation.

- For HCL, the textbook includes literary-based texts which would require two additional periods per week to provide an enjoyable early experience to ethnic literature and cultural knowledge. (Wednesdays 2-3pm)

- For HML, the school has adopted the implementation model of infusing HML curriculum into the normal curriculum hours.

- Due to staffing limitations and the small cohort of TL students, HTL is currently not provided in our school.

P3 MTL Assessment Components

P3 Mother Tongue Languages

Weighted Assessment (WA1 & WA2)		
Components		Marks
1	Paper 2 – Language & Comprehension	30

End of Year Examination		
Components		Marks
1	Paper 1 – Picture Composition Writing	15
2	Listening Comprehension (MCQ)	10
3	Oral (completed in Term 3B)	30
4	Paper 2 – Language & Comprehension	45
	Total	100

Official (Open) / Non-sensitive

P3 Mother Tongue Languages

End of Year Examination - Oral	
Components	Marks
1 Passage Reading	10
2 Picture Description	10
3 Conversation	10
Total	30

P3 Chinese Language
End of Year Exams

Paper 1 – 写作				
	考查项目	**考查方式**	**题数**	**分数**
1	看图作文	按照图意写作	1	15
		Total	1	15

P3 Chinese Language
End of Year Exams

Listening Comprehension – 听力				
	考查项目	**考查方式**	**题数**	**分数**
1	听力拼音	听录音后，填写正确的拼音	2	2
2	听话选图	听录音后，回答多项选择式的问题	2	2
3	听力理解	听录音后，回答多项选择式的问题	6	6
		Total	10	10

P3 Chinese Language
End of Year Exams

Paper 2 – 语文理解与运用				
	考查项目	**考查方式**	**题数**	**分数**
1	辨字测验	多项选择	5	5
2	词语选择	多项选择	4	4
3	看图选词	填充（提供选项）	4	4
4	词语搭配	填充（提供选项）	5	5
5	改写句子/扩写句子	开放式	5	10
6	组句成段	多项选择	1	5
7	阅读理解（一）	多项选择	3	6
8	阅读理解（一）	开放式	3	6
		Total	30	45

P3 Malay Language
End of Year Exams

Paper 1			
	Section	Format	Number of Questions	Marks
1	Karangan – Gambar Bersiri	Open-ended	1	15
	Total		1	15

P3 Malay Language
End of Year Exams

Listening Comprehension			
	Section	Format	Number of Questions	Marks
1	Pemadanan Gambar	MCQ	4	4
2	Kefahaman Mendengar Berdasarkan Teks	MCQ	6	6
	Total	10	10

P3 Malay Language
End of Year Exams

	Paper 2 – Language & Comprehension			
	Section	Format	Number of Questions	Marks
1	Imbuhan	MCQ	5	10
2	Peribahasa	FIB	4	8
3	Golongan Kata	FIB	5	10
4	Kefahaman 1	MCQ	4	8
5	Kefahaman 2	OE	5	9
	Total			45

P3 Tamil Language
End of Year Exams

		Paper 1 - தாள் 1		
	Section	Format	Number of Questions	Marks
1	கட்டுரை	4 படங்களைக் கொண்ட படத்தொடர். (40 சொற்களுக்குக் குறையாமல் எழுதவேண்டும்)	1	15
		Total	1	15

P3 Tamil Language
End of Year Exams

Listening Comprehension - கேட்டல் கருத்தறிதல்-				
	Section	Format	Number of Questions	Marks
1	படத்தைத் தெரிவு செய்தல்	தெரிவுவிடை (புட்குறி இடுதல்)	4	4
2	எளிய /கதை நிகழ்ச்சி (3 பனுவல்கள்)	தெரிவுவிடை	6	6
	Official (Open) / Non-sensitive	Total	10	10

**P3
Tamil Language
End of Year
Exams**

| Paper 2 – தாள் 2 (மொழிப்பயன்பாடும் கருத்தறிதலும்)				
	Section	Format	Number of Questions	Marks
1	மூவிடப் பெயரும் வினையும்	தெரிவுவிடை	5	10
2	காலங்கள்	தெரிவுவிடை	5	10
3	வேற்றுமை	தெரிவுவிடை	5	5
4	செய்யுள் (ஆத்திசூடி)	தெரிவுவிடை	5	5
5	முன்னுணர்வுக் கருத்தறிதல்	தெரிவுவிடை	5	5
6	சுயவிடைக் கருத்தறிதல்	தெரிவுவிடை	5	10
		Total	30	45

Supporting your child in MTL Learning

Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books

Encourage them to take small steps in learning MTL, e.g. read signs, listen to music
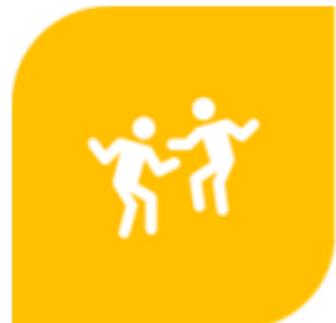
Do fun activities in MTL together, e.g. watch a film or performance

Provide a conducive environment for learning MTL, e.g. access to MTL music and books

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