



JUNYUAN PRIMARY SCHOOL

Future-Ready Learners . Leaders of Character

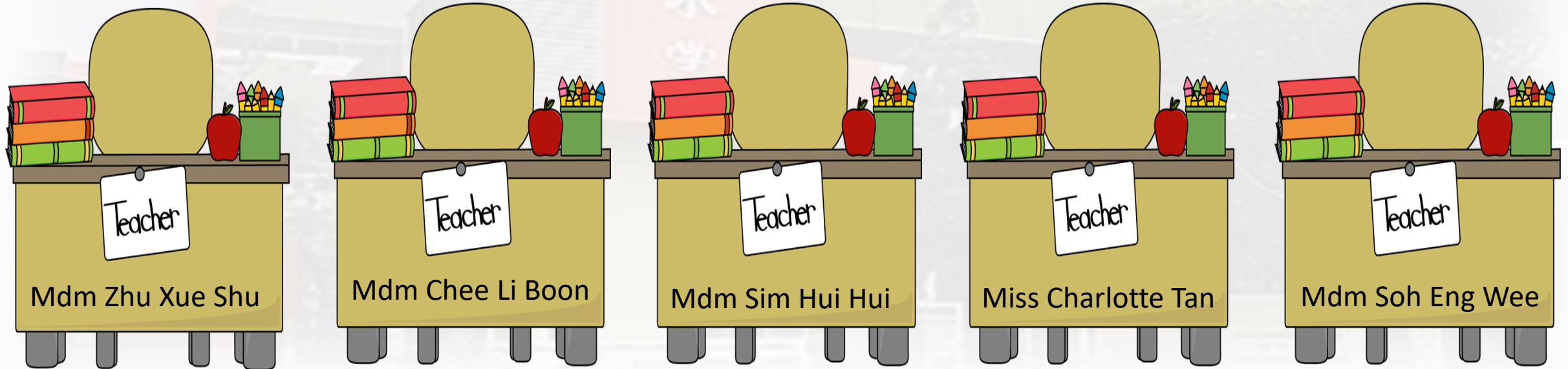
P3 MTL Curriculum Briefing 2026



P3 Mother Tongue Language Teachers



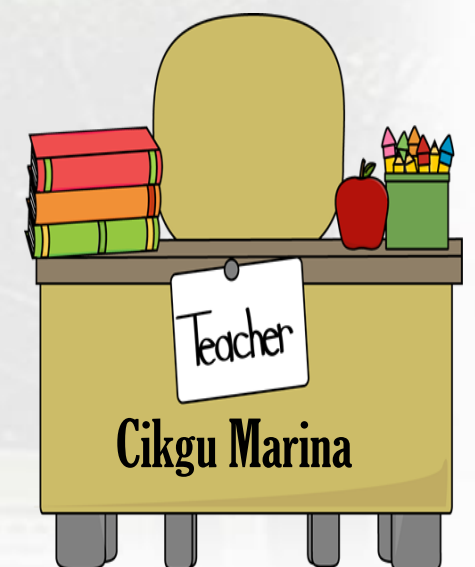
Chinese Language Teachers



Official (Open) / Non-sensitive



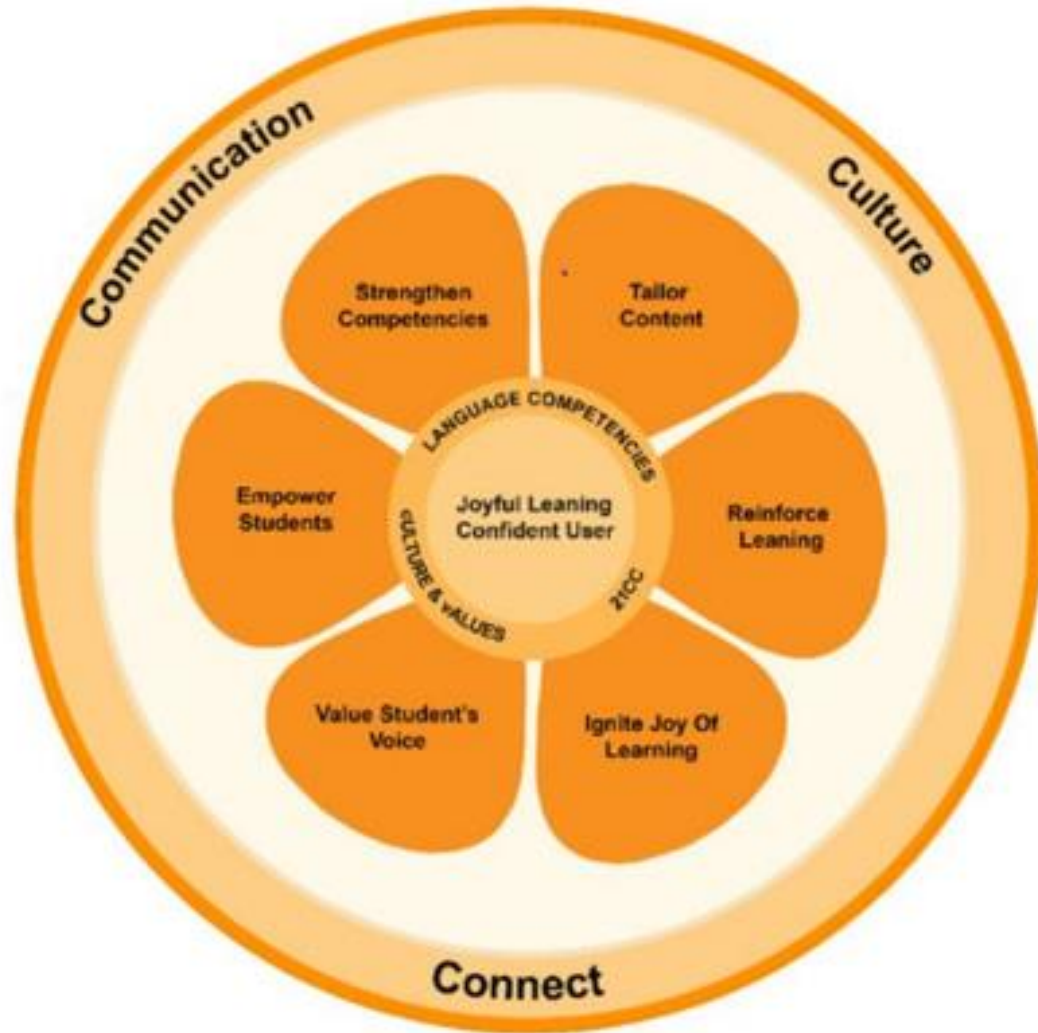
Malay Language Teachers





Tamil Language Teacher





Joyful Learner, Confident User

Primary Mother Tongue Language Curriculum Framework



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Primary 3 Key Department Programmes



Key MTL Programmes at P3

Applied Learning Programme (Confident Communicators)

Focus: Story Telling



Objectives of the P3 MTL ALP Programme

- Build up oracy skills & proper dictation
- Build confidence to use the mother tongue language to express oneself
- Find joy in learning MTL



Features of the P3 MTL ALP Programme

- voice projection
- body movement
- eye contact
- tone characterization



P3 Cultural Day Camp

- Students participates in cultural programme such as learning about cultural art forms, doing craft work, quiz and traditional games
- The programme provide opportunities for students to learn and appreciate their culture.



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Primary 3 MTL Learning Resources



MTL Learning Platforms

School Learning Space (SLS)

<https://vle.learning.moe.edu.sg/login>

SINGAPORE
STUDENT
LEARNING
SPACE

SINGAPORE
STUDENT
LEARNING SPACE
LEARN ANYTIME, ANYWHERE, AT ANY PACE

Username

Password

[FORGOT PASSWORD](#) [LOGIN](#)

Technical Support Login Troubleshooting Terms of Use Privacy Statement
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Using technology for engaged learning and collaboration among peers

第6组给出的反馈(feedback):



你们哪里做得好:

有很多对话, 标点符号也正确。



你还可以进步:

你们应该写插队的同学的行为和动作。





Using technology to build self-directed learners



KOSA KATA	NAMA MURID
Cikgu Hamdi dan murid-murid membuat projek Sains, mereka sangat gembira.	Azalea
Cikgu Hamdi menampak murid-muridnya	Syafawati
Mereka sedang membuat projek kumpulan. Gurmit, Ana dan budi membuat projek Hari Bumi bersama-sama	Asyikin
	Mukromin
Pada hari Rabu	Nurin
Mereka bekerjasama di dalam kumpulan.	Rya
Waktu pagi	Shaura
mereka sedang buat project mereka mereka sedang membuat Sains	Firas
	Rizqi
Mereka membuat poster sains sedang membuat Sains	Sameer
	Shahrudin
Mereka membuat project	



KOSA KATA	NAMA MURID
Budi dan Ana menolong Gurmit untuk mengelap cat di poster.	Azalea
Budi dan Ana menolong Gurmit mengelap air di poster	Syafawati
Gurmit tidak sengaja	Asyikin
Mereka mengelap air yang tertumpah itu.	Mukromin
Kawan-kawan Gurmit tidak marah kerana mereka berkawan baik	Nurin
Budi dan Ana tidak marah Gurmit Ana dan Budi menolong Gurmit mengelap air yang di rumpah oleh Gurmit. mereka bekerjasama untuk menolong Gurmit untuk mengelap mejanya gurmit berasa salah	Rya
	Shaura
Zaid dan Ana mengelap meja dengan tisu ca	Firas
kumpulan Gurmit menolong untuk lapkan air itu	Rizqi
	Sameer
	Shahrudin
	Mirza



KOSA KATA	NAMA MURID
Gurmit tertumpah air di poster.	Azalea
Gurmit terpanjat kerana gelas jatuh	Syafawati
Gurmit tertumpah air di major	Asyikin
Tiba-tiba, air tertumpah ke kerias mereka.	Mukromin
Gurmit tertumpah gelas air	Nurin
Gurmit tertumpah air	Rya
Gurmit tertumpah air yang di dalam cawan itu.	Shaura
Gurmit terlanggar gelasnyanya yang berisikan air lalu air tertumpah.	Firas
gurmit tertumpah air	Rizqi
Tangan Gurmit terkena gelas itu dan sekaran lukisan mereka sudah comot	Sameer
Gurmit tertumpah gelas air	Shahrudin
air itu tertumpah	Mirza



KOSA KATA	NAMA MURID
Gurmit, Budi dan Ana membuat pembentangan projek Sains mereka. Mereka berbesar hati kerana dapat selesaikan projek Sains ini	Azalea
Mereka pembentangan projek Sains di hadapan keles mereka	Syafawati
Mereka membuat pembentangan projek Sains Selepas mengelap air yang tertumpah itu mereka membuat pembentangan projek Sains mereka	Asyikin
Cikgu Hamdi berasa bangga dengan kumpulan Gurmit	Mukromin
Mereka buat pembentangan mereka bekerjasama untuk menghabiskan projek mereka	Nurin
mereka tunjuk poster hari bumi	Rya
Ana Zaid dan Gurmit tidak putus asa dan pembentangan poster mereka	Shaura
Ana, Budi dan Gurmit tidak berputus asa	Firas
mereka tidak berputus asa	Rizqi
	Sameer
	Shahrudin
	Mirza



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Learning Resources at P3

知识网 (eZhishi)

CL e-Magazines & digital resources

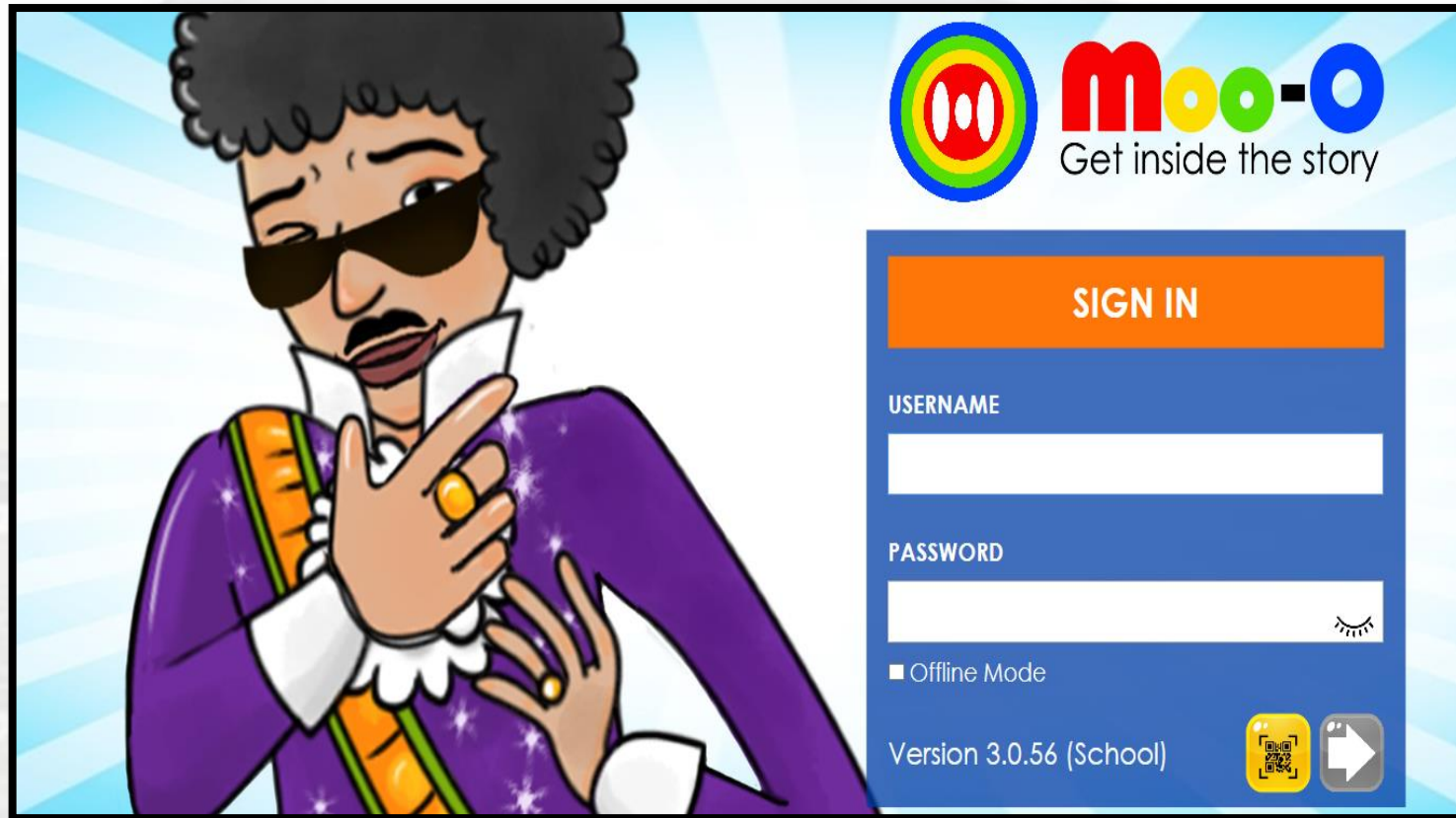
www.ezhishi.net



Official (Open) / Non-sensitive



Learning Resources at P3

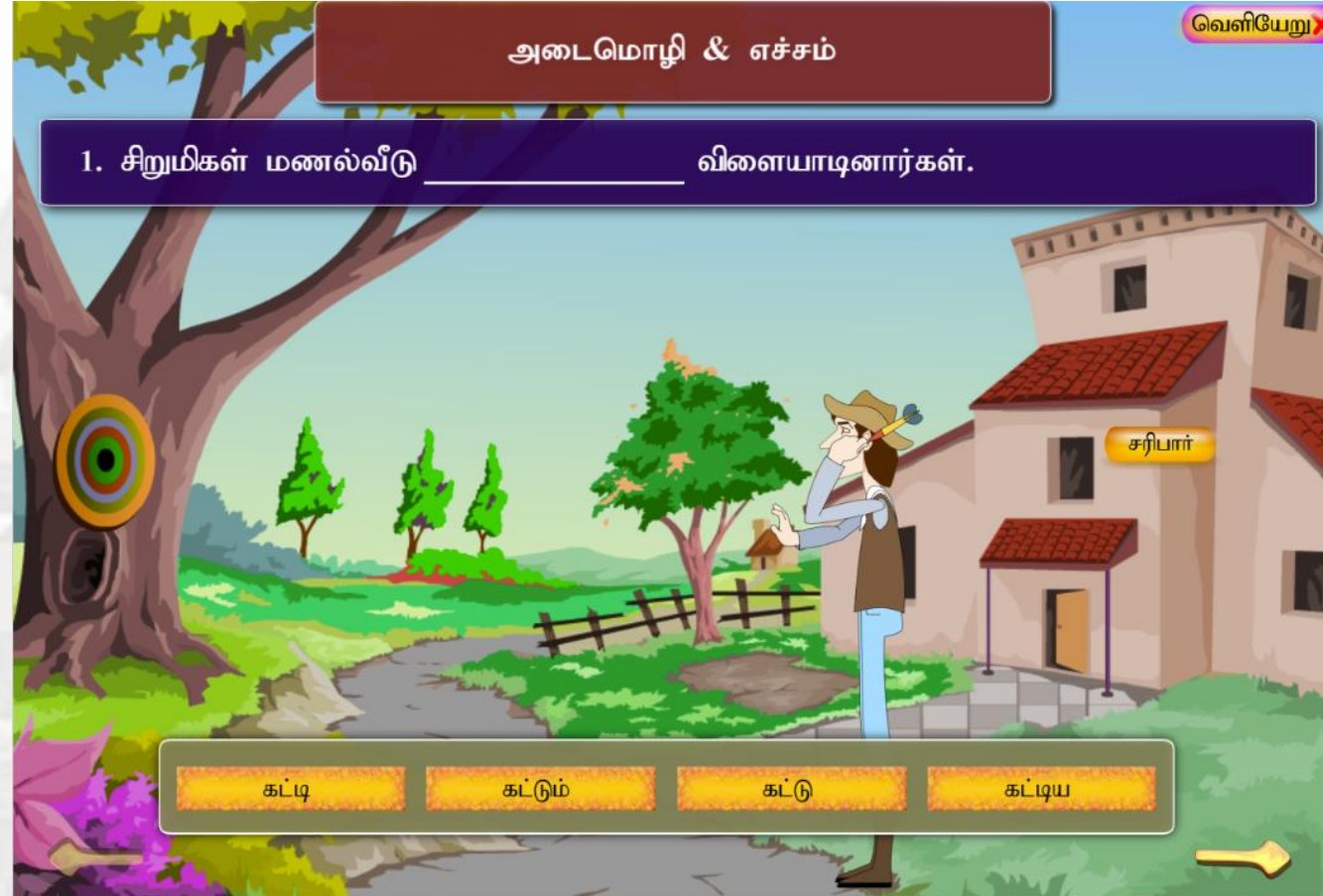


ML Story Telling App - Moo-O

Official (Open) / Non-sensitive



Learning Resources at P3



Tamil Language e-Portal (Pazhahu Tamil)

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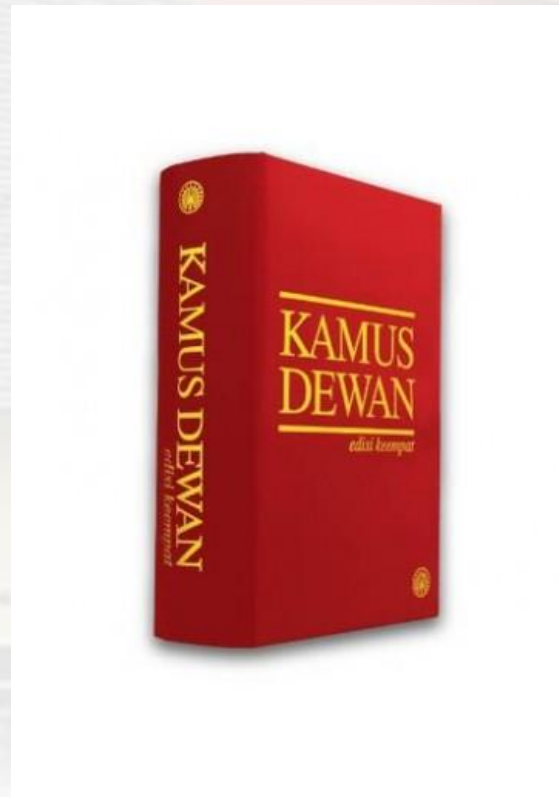
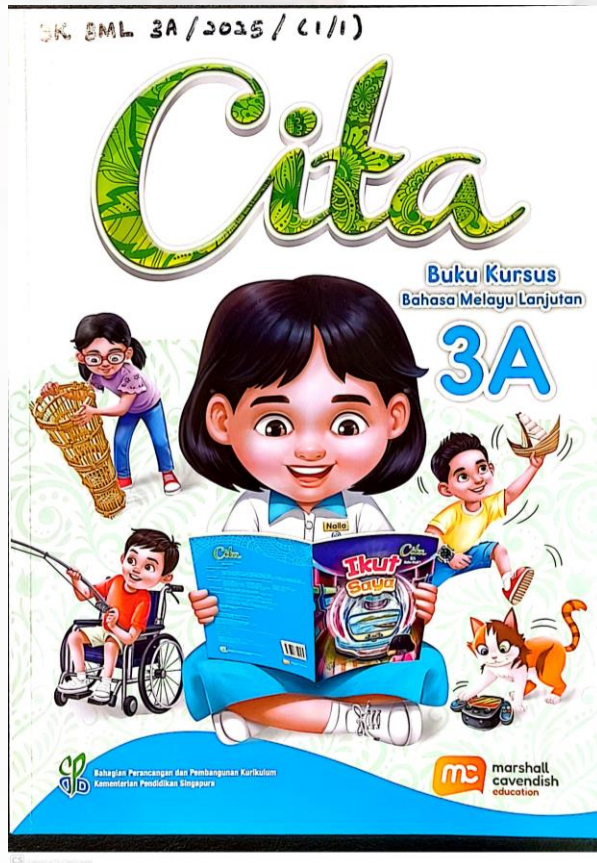


Learning Resources at P3





Learning Resources for P3 Higher Mother Tongue Language





P3 MTL

Key Strategies



Speaking & Listening	Reading	Writing
JYPS Oral & LC Packages Oral feedback forms Electronic oral & LC interactive resources SLS audio recording	JYPS Comprehension Packages Bulk Borrowing Class Storybooks Rotation CUB (Circle, Underline, Bracket) Reading Checklist Structured Reading Period Magazine Subscription	JYPS Composition Packages Language Editing Elaboration of Content Good Phrases Feedback form & rubrics Student-teacher writing feedback conferencing



P3 Higher Mother Tongue Languages

- To further strengthen the learning of MTL from an early age, starting 2022, schools may offer Higher Mother Tongue Languages from Primary 3 onwards.
- Whether schools eventually offer HMTL depends on factors such as student's interest, proficiency, as well as school's staffing situation.



- Implementation at P3 and P4 will allow for early exposure to students who have a flair in MTL and cultivate an interest in taking HMTL when they progressed to P5 and 6.
- Schools take reference from the Primary 2 MTL Learning Outcomes and use qualitative descriptors (QDs) provided in the School Cockpit or their own customised set of QDs to determine students' MTL proficiency.



- Schools will also take into consideration teachers' feedback and observations on a range of performances which includes active participation in class discussions, quality of class work, homework etc.
- While there is no weighted assessment for HMTL curriculum at P3, teachers will look at students' progress through their class work and participation.



- For HCL, the textbook includes literary-based texts which would require two additional periods per week to provide an enjoyable early experience to ethnic literature and cultural knowledge. (Wednesdays 2-3pm)
- For HML, the school has adopted the implementation model of infusing HML curriculum into the normal curriculum hours.
- Due to staffing limitations and the small cohort of TL students, HTL is currently not provided in our school.



P3 MTL Assessment Components



P3 Mother Tongue Languages

Weighted Assessment (WA1 & WA2)		
Components		Marks
1	Paper 2 – Language & Comprehension	30

End of Year Examination		
Components		Marks
1	Paper 1 – Picture Composition Writing	15
2	Listening Comprehension (MCQ)	10
3	Oral (completed in Term 3B)	30
4	Paper 2 – Language & Comprehension	45
Total		100



P3 Mother Tongue Languages

End of Year Examination - Oral		
Components		Marks
1	Passage Reading	10
2	Picture Description	10
3	Conversation	10
Total		30



P3 Chinese Language End of Year Exams

Paper 1 – 写作				
	考查项目	考查方式	题数	分数
1	看图作文	按照图意写作	1	15
Total			1	15



P3 Chinese Language End of Year Exams

Listening Comprehension – 听力				
	考查项目	考查方式	题数	分数
1	听力拼音	听录音后, 填写正确的拼音	2	2
2	听话选图	听录音后, 回答多项选择式的问题	2	2
3	听力理解	听录音后, 回答多项选择式的问题	6	6
Total			10	10



P3 Chinese Language End of Year Exams

Paper 2 – 语文理解与运用

	考查项目	考查方式	题数	分数
1	辨字测验	多项选择	5	5
2	词语选择	多项选择	4	4
3	看图选词	填充（提供选项）	4	4
4	词语搭配	填充（提供选项）	5	5
5	改写句子/扩写句子	开放式	5	10
6	组句成段	多项选择	1	5
7	阅读理解（一）	多项选择	3	6
8	阅读理解（一）	开放式	3	6
Total			30	45

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P3 Malay Language End of Year Exams

Paper 1				
	Section	Format	Number of Questions	Marks
1	Karangan – Gambar Bersiri	Open-ended	1	15
Total			1	15



P3 Malay Language End of Year Exams

Listening Comprehension				
	Section	Format	Number of Questions	Marks
1	Pemadanan Gambar	MCQ	4	4
2	Kefahaman Mendengar Berdasarkan Teks	MCQ	6	6
Total			10	10



P3 Malay Language End of Year Exams

Paper 2 – Language & Comprehension

	Section	Format	Number of Questions	Marks
1	Imbuhan	MCQ	5	10
2	Peribahasa	FIB	4	8
3	Golongan Kata	FIB	5	10
4	Kefahaman 1	MCQ	4	8
5	Kefahaman 2	OE	5	9
Total				45

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P3 Tamil Language End of Year Exams

Paper 1 - தாள் 1				
	Section	Format	Number of Questions	Marks
1	கட்டுரை	4 படங்களைக் கொண்ட படத்தொடர். (40 சொற்களுக்குக் குறையாமல் எழுதவேண்டும்)	1	15
Total			1	15



P3 Tamil Language End of Year Exams

Listening Comprehension - கேட்டல் கருத்தறிதல்-				
	Section	Format	Number of Questions	Marks
1	படத்தைத் தெரிவு செய்தல்	தெரிவுவிடை (புட்குறி இடுதல்)	4	4
2	எளிய /கதை நிகழ்ச்சி (3 பணுவல்கள்)	தெரிவுவிடை	6	6
Official (Open) / Non-sensitive Total			10	10



P3 Tamil Language End of Year Exams

Paper 2 – தாள் 2 (மொழிப்பயன்பாடும் கருத்தறிதலும்)

	Section	Format	Number of Questions	Marks
1	மூவிடப் பெயரும் வினையும்	தெரிவுவிடை	5	10
2	காலங்கள்	தெரிவுவிடை	5	10
3	வேற்றுமை	தெரிவுவிடை	5	5
4	செய்யுள் (ஆத்திசூடி)	தெரிவுவிடை	5	5
5	முன்னுணர்வுக் கருத்தறிதல்	தெரிவுவிடை	5	5
6	சுயவிடைக் கருத்தறிதல்	தெரிவுவிடை	5	10
Total			30	45



Supporting your child in MTL Learning



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books



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