



# Character and Citizenship (CCE) Briefing For P4 Parents 2026

*We are Leaders of  
Character who are Caring,  
Gracious, Discerning &  
Active Citizens.*





## Refreshed CCE Curriculum

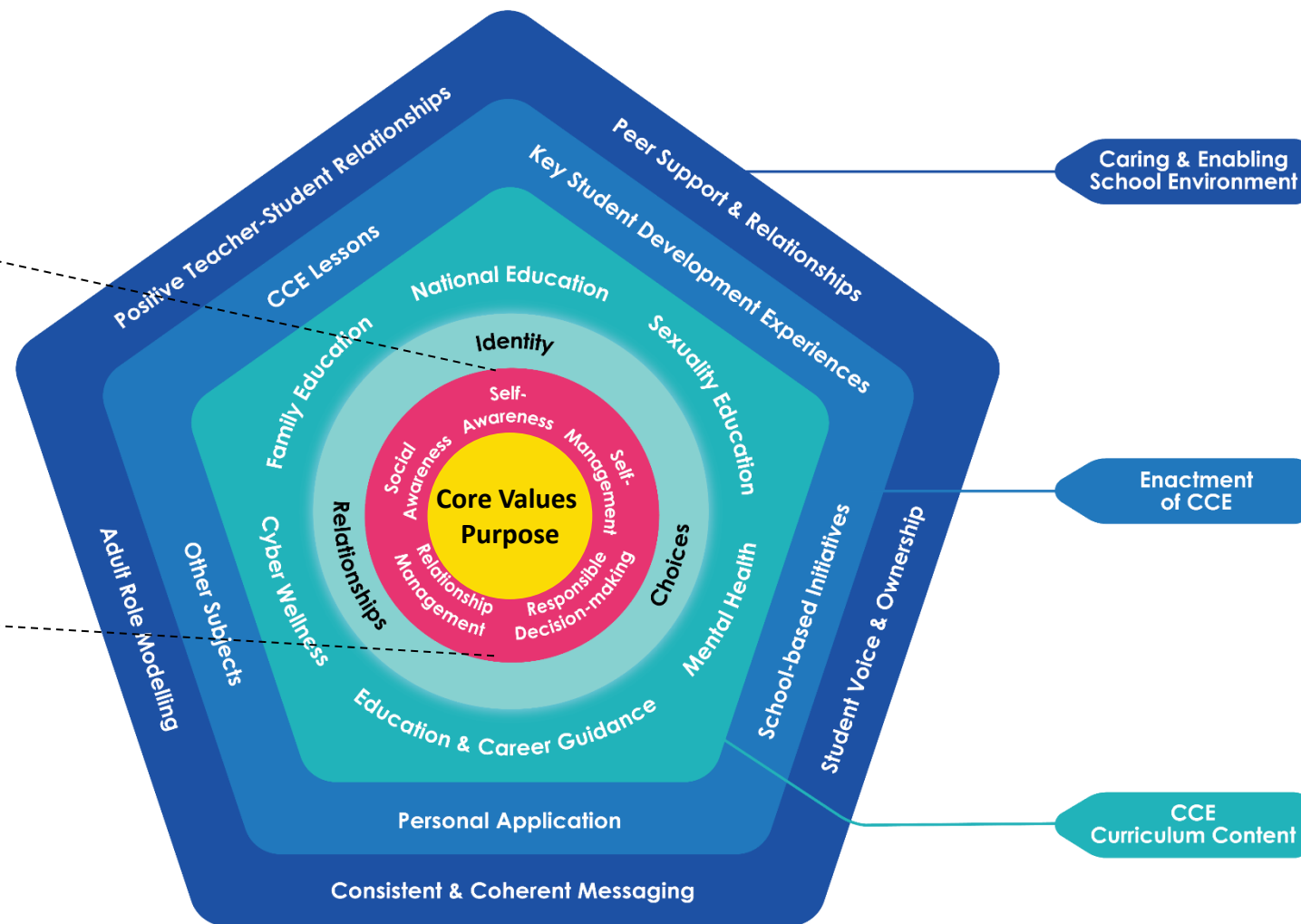
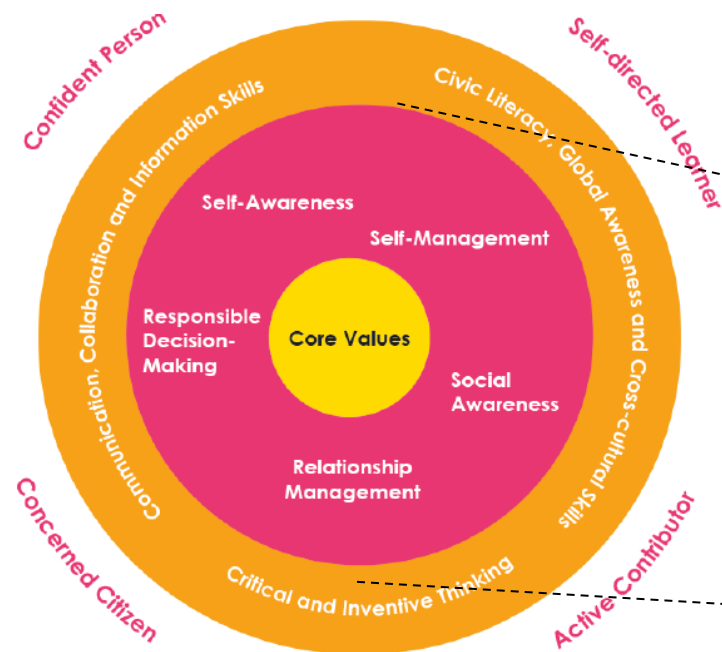
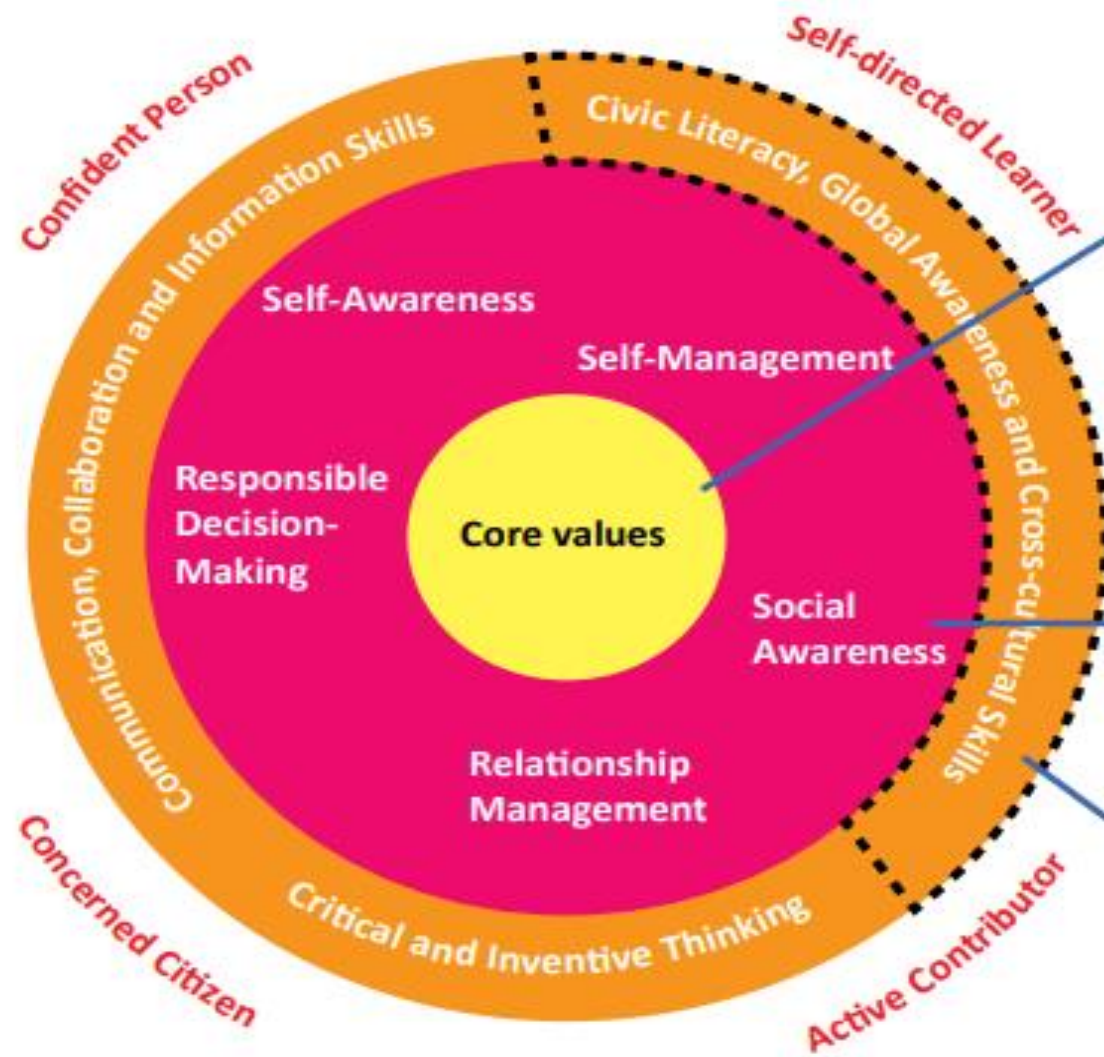




Figure 1: Framework for 21st Century Competencies and Student Outcomes

**R3ICH  
Values**



## Core Values

- Foundation of character
- Provide compass for behaviour

## Social and Emotional Competencies

– skills, knowledge and dispositions that enable students to

- Manage self and relationships effectively
- Make responsible decisions

## Skills related to Citizenship that enable students to:

- Function effectively as active citizens
- Stay rooted to Singapore



## Goals of CCE 2021

**Good  
Character**

**Resilience  
&  
Well-Being**

**Active  
Citizenship**

**Future-  
Readiness**



## I am a Gracious & Active Citizen.

### I can ...



P123

- ✓ Be **kind** and **respectful** to everyone
- ✓ **Show my school values** by what I do every day
- ✓ Make my school a **better place**
- ✓ Learn about important things happening **in Singapore and the world**
- ✓ **Listen, share my thoughts respectfully** about the things happening in Singapore and the world **with my friends & family**

- ✓ Respect **different** cultures, traditions, customs & religions
- ✓ **Show care and empathy** for people from **different backgrounds.**
- ✓ **Take thoughtful actions** to help my school and the community
- ✓ **Understand** how events around the world can **impact** me, my family, and my community
- ✓ **Interact respectfully** with people from Singapore and other countries



P456





## School Values

**OUR SCHOOL VALUES – R<sup>3</sup>ICH**

**RESPECT**  
Valuing Self and Others

- I value the opinion of others.
- I am courteous and show consideration to others.
- I listen to others attentively while they are speaking.
- I treat the belongings of others with care.
- I sing the National Anthem and recite the Pledge with pride.

**RESPONSIBILITY**  
Taking ownership for one's actions and deeds

- I am accountable for my actions.
- I am committed in everything I do.
- I am self-disciplined and take charge of my own learning.
- I take initiative to act on opportunities.
- I play a part to make the community a better place.

**RESILIENCE**  
Persevering and overcoming obstacles & challenges

- I persevere and do not give up, no matter how challenging the task is.
- I am resourceful and adapt well to changes.
- I view setbacks as learning opportunities.

**CARE**  
Showing concern, empathy and kindness to others

- I am honest at all times.
- I have moral courage to stand up for what is right.
- I do the right thing even when no one is watching.
- I take good care of myself and my belongings.
- I show kindness at all times.
- I show concern and empathy for others.
- I keep the school, neighbourhood and Singapore clean.
- I practise the 3Rs: Reduce, Reuse & Recycle.

**HARMONY**  
Getting along well and supporting one another

- I work cooperatively with others towards a common goal.
- I appreciate and accept the different races, religions, languages and cultures of others.
- I build and maintain good friendships.
- I am gracious at all times.

## Student Diary

**JUNYUAN**  
WORK TO EXCEL

Future-Ready Learners . Leaders of Character

**Junyuan Primary School**

Nurturing Every Child in a Vibrant and Caring Environment where Talents Blossom

Desired Junyuan Outcomes

- Self-Directed Learners
- Confident Communicators
- Adaptable Individuals
- Gracious and Active Citizens

**Student Diary 2026**

This diary belongs to :

Name : \_\_\_\_\_ ( )

Class : \_\_\_\_\_

Front Cover Design : P6 Student Artwork - Biodiversity in Singapore




## Listening to Inspirational Values-embedded Stories (LIVES)


1. To listen to school values in the context of moral or inspirational stories
2. To give platform to student to share inspirational or moral stories with our school values embedded to their peers

### KINDNESS

WHAT IS KINDNESS?




1



2

'I did not want them to fall sick': Boy who won hearts for sheltering bus passengers from rain




Instagram @gofollow

13-year-old Soon Hwee Tze sheltered passengers alighting from a bus.


He helped strangers from 6 buses until his bus came.

Many passengers thanked him and he was happy.

Source: <https://www.straitstimes.com/singapore/i-did-not-want-them-to-fall-sick-boy-who-won-hearts-for-sheltering-bus-passengers-from-rain>



Let's make our world a better place with one kind act at a time



**JYPS Signature Programme**

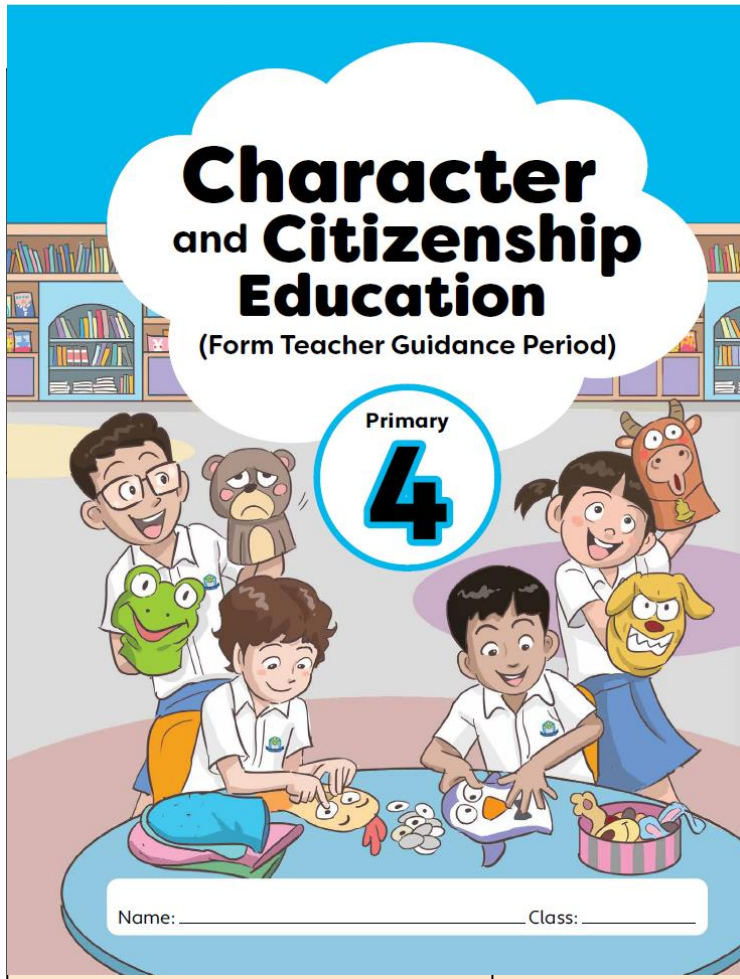
# OVERVIEW OF CCE Curriculum (P4)

CCE (FTGP)	CCE (MTL)	School-based CCE (Mass Assembly)	Key Student Development Experiences	Social Studies
2 periods per week	3 periods per week	1 period per week	VIA (4 periods within CCE (FTGP) Lessons)	2 periods per week

**CCE is a school wide experience and hence every other lesson is also a CCE experience.**



# CCE (FTGP) Lessons (2 periods per week)



## Contents

Pages 2-4	<b>Understand and Care for Myself</b>
Pages 5-7	My Goals and Plans ① ②
Pages 8-10	We Change as We Grow ① ②
	Whom Can I Trust Online? ① ②
	<b>Do My Best</b> ✓
Pages 12-16	Overcoming Challenges ① ② ③
Pages 17-19	I Am in Control ① ②
Pages 20-24	Responsible and Respectful Internet Use ① ②
	<b>Care and Respect for Others</b>
Pages 26-29	I Appreciate You ① ②
Pages 30-33	Teamwork Makes the Dream Work ① ② ③
Pages 34-37	I Am an Influencer! ① ②
Pages 38-40	When Words Hurt ① ②
Pages 41-46	Contributing to My Community ① ②
	<b>Our Singapore and the World</b>
Pages 48-49	There's a Part for Everyone
Page 50	Together as One ASEAN
Page 51	Harmony Begins with Me
Pages 52-53	Our Families, Our Stories
Pages 55-61	Stickers

1. SEL Lessons (Executive Functioning Skills such as organising, starting tasks and regulating emotions)
  2. Cyber-wellness Lessons
  3. Family Education Lessons
  4. Mental Well-being Lessons
  5. Values in Action (VIA) Lessons
  6. National Education (NE) Lessons
- More on those in red will be shared later

CCE is a school wide experience and hence every other lesson is also a CCE experience.



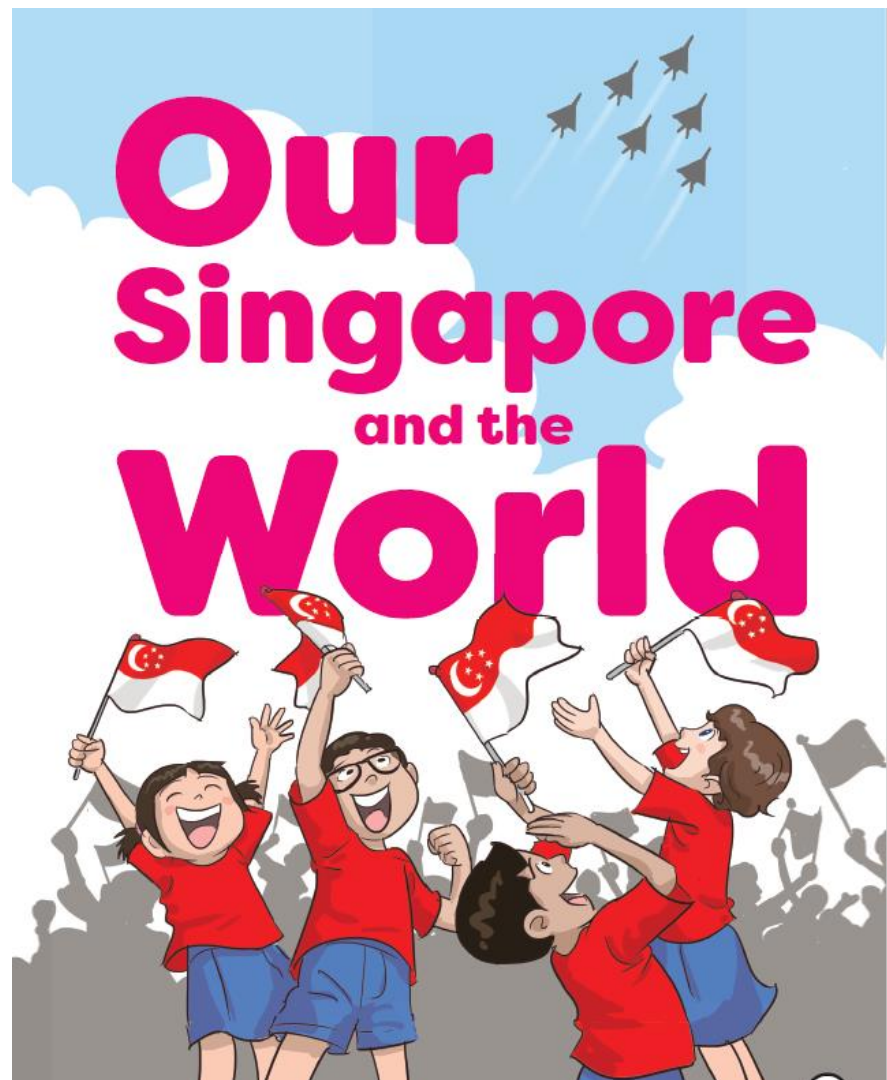
# Enhancing Mental Health and Cyber Wellness Education

## Who Can I Trust Online

- Mental Health messages are explicitly taught in the CCE (FTGP)
- More CCE (FTGP) lessons that include navigating Cyber Space safely



# CCE (FTGP) includes topics related to National Education



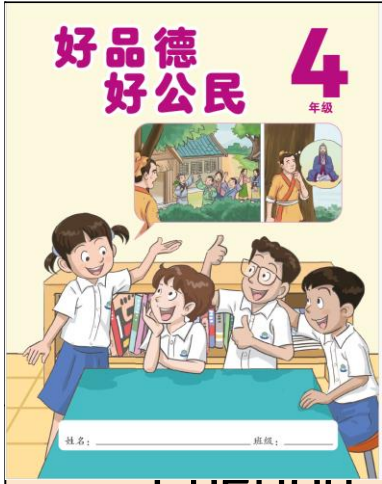
Lessons for the four National Education commemorative Days:

- Total Defence Day
- International Friendship Day
- Racial Harmony Day
- National Day

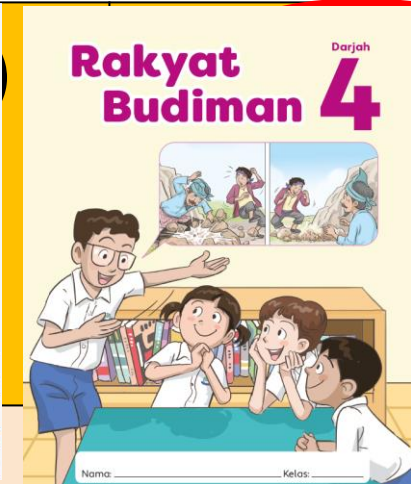
**Visit the school websites to look at all the activities done during the NE Events Commemorative Days!**




# CCE (MTL) Lessons (3 periods per week)



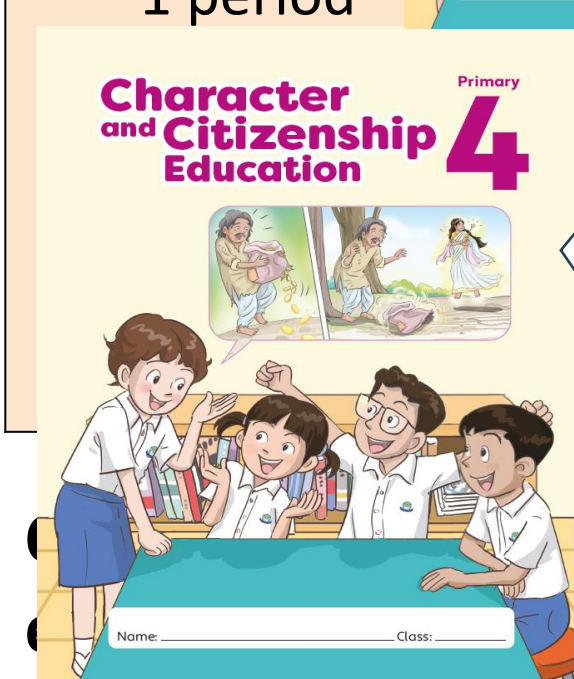
好品德 好公民 4 年級



Rakyat Budiman 4 Darjah



பண்புள்ள குடிமக்கள் 4 Darjah

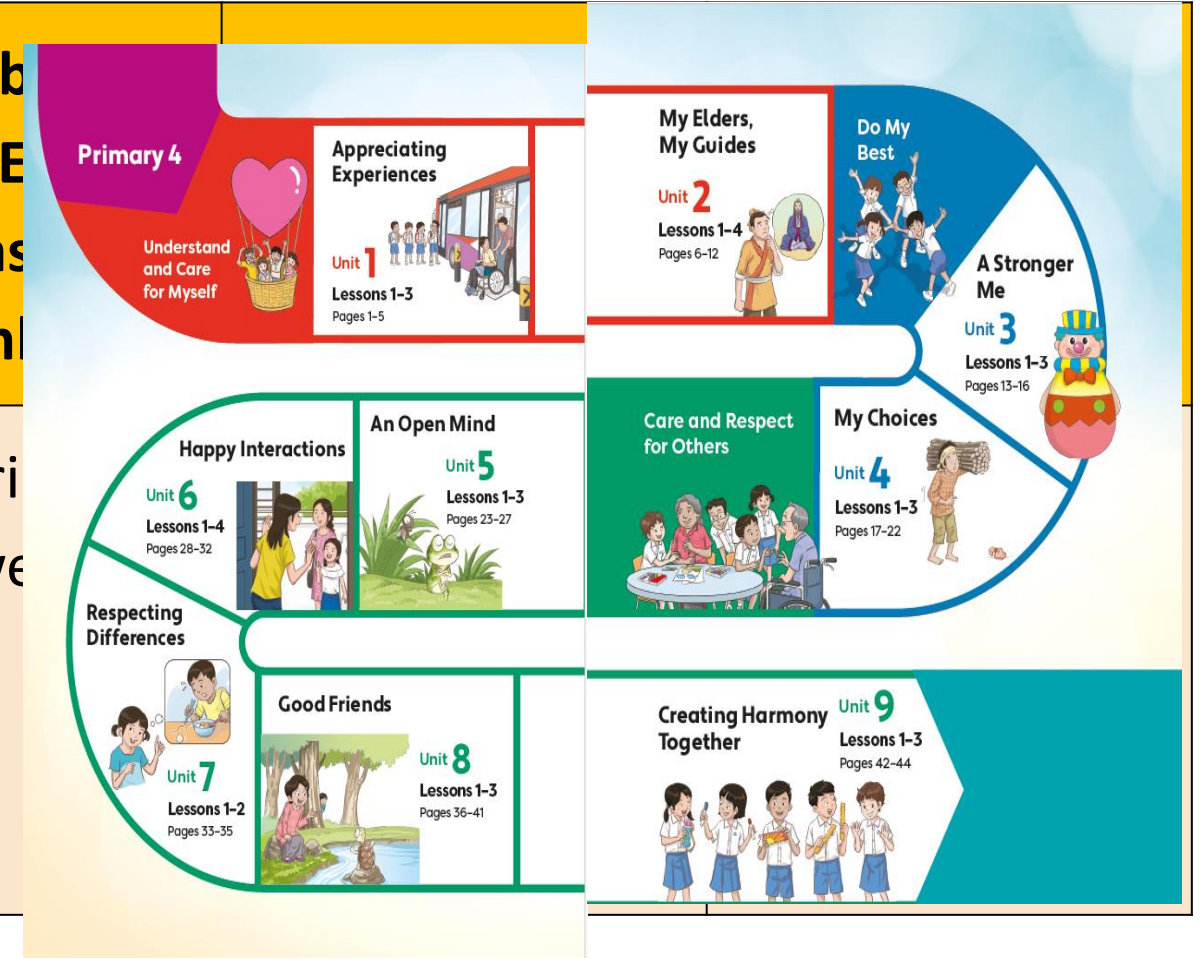


Character and Citizenship Education 4 Primary

per week

per week

Core values are taught through cultural stories unique to each MTL.



Primary 4

Understand and Care for Myself

Appreciating Experiences

Unit 1 Lessons 1-3 Pages 1-5

My Elders, My Guides

Unit 2 Lessons 1-4 Pages 6-12

Do My Best

A Stronger Me

Unit 3 Lessons 1-3 Pages 13-16

My Choices

Unit 4 Lessons 1-3 Pages 17-22

Care and Respect for Others

An Open Mind

Unit 5 Lessons 1-3 Pages 23-27

Happy Interactions

Unit 6 Lessons 1-4 Pages 28-32

Respecting Differences

Unit 7 Lessons 1-2 Pages 33-35

Good Friends

Unit 8 Lessons 1-3 Pages 36-41

Creating Harmony Together

Unit 9 Lessons 1-3 Pages 42-44

ence every other lesson is also a CCE





## Family Education

School-home partnership is key to the development of good character and citizenship.

### Explicit content in CCE lessons

Unit **2** **My Elders, My Guides** Date: \_\_\_\_\_

**Lesson 1**

**Zhou Chu Seeks Help**

① Zhou Chu was known to be ill-tempered and the villagers disliked him.

② Zhou Chu is a big bully! Help!

③ One day, Zhou Chu heard about "the three evils" in the village and asked an elderly man about them. The first evil is the tiger in the mountain... I will destroy them!

④ The second evil is the dragon in the river...

⑤ A few days later... But he has not returned. Maybe he's dead! I heard that Zhou Chu has killed the beasts! Wonderful! All "the three evils" are destroyed.

6

CCE (MTL)

**Caring for Family and Friends ②** Date: \_\_\_\_\_

In the boxes below, paste stickers that show respectful and disrespectful behaviour at home and in school.

**SCHOOL**

Respectful Disrespectful

Paste sticker from page 51. Paste sticker from page 51.

**HOME**

Respectful Disrespectful

Paste sticker from page 51. Paste sticker from page 51.

35

Care and Respect for Others

CCE (FTGP)

**Understanding My Feelings ④**

**Family Time** Family Chat Time! Share what you have learnt in this lesson on 'Understanding My Feelings' with your parents/guardians. Show them the tips below.

My child did a good job!

Parent's / Guardian's signature

**A Note to Parents/Guardians:**

**Tips for Building Your Child's/Ward's EMOTIONAL STRENGTHS**

- 1 Take time to actively notice and name your child's/ward's emotions together.
- 2 Connect with your child/ward on an emotional level. Eg. Make talking about their feelings a natural part of conversations.
- 3 Embrace all of your child's/ward's emotions (avoid being dismissive or disapproving).
- 4 Discuss how your child/ward can manage his/her negative emotions. Eg. Practise the breathing or squeezing exercise.
- 5 Role model how you manage your emotions appropriately. Eg. Calmly admit that you are upset and take a 10-minute time-out.
- 6 Encourage your child/ward to persevere through challenges even though there may be uncomfortable feelings.
- 7 Guide your child/ward to accept situations that he/she cannot change.
- 8 Have your child/ward share three things that he/she feels thankful about each day.

12 Understand and Care for Myself

CCE (FTGP)

**OUR EVERYDAY RESPONSIBILITIES**

Carrying out Everyday Responsibilities is a way of showing care and love for your family and community! Below are pictures of the Kindness Cubbies and Soaper 5 practising these daily good habits.

Have you done any? Tick the boxes below for the ones you have done!

Have you done any? Tick the boxes below for the ones you have done!

I throw my trash into the bin.

I clean up after myself after meals.

I switch the lights off after use.

I help to empty the bin regularly.

I wash my hands and turn off the tap while soaping.

I help with the wipe-down routine at the canteen.

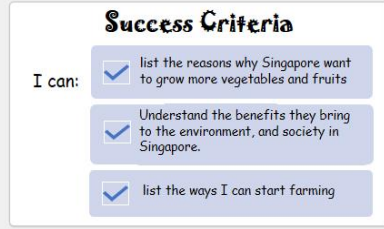
What have you not done? Paste the good habits stickers on your student handbook/personal items to remind yourself to complete them!

Kindsville Times



# Current Affairs with Values Embedded (CAVE)

1. Strengthen the love and sense of belonging to Singapore in students
2. Encourage students to be aware of current happenings Singapore; and be sensitive and reflective of issues that could arise and affect our nation
3. Reinforce school values and social-emotional competencies in students







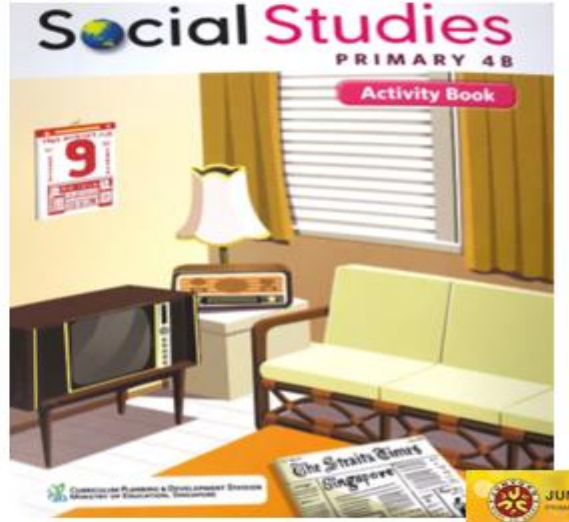
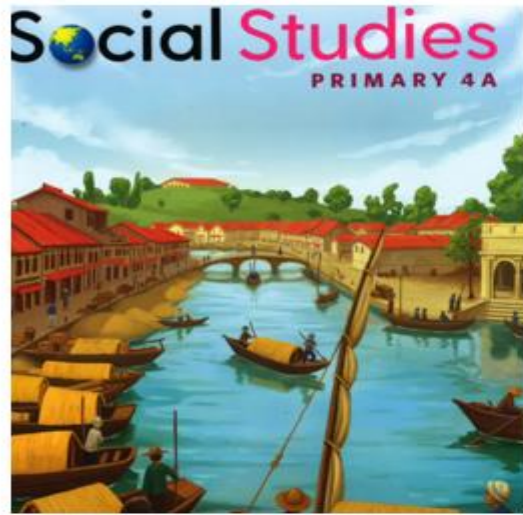
**JYPS CCE Signature Programme**





## P4 Social Studies – Understanding Our Past

Textbooks used based on SS Curriculum



### Cohort Learning Journey to Kreta Ayer Heritage Gallery



<https://www.facebook.com/p/Junyuan-Primary-School-100069930701241/>

**How Raffles Established a British Port in Singapore**

These gentlemen used to be on the island of Singapore.

Stamford Raffles went to India to meet Lord Hastings after writing to him on April 1818.

Lord Hastings gave his approval for Sir Stamford Raffles to look for a suitable location on the southern end of the Straits of Melaka to set up a British trading port. He advised Raffles to look for a place that was not already controlled by the Dutch.

Sir Stamford Raffles learnt that Singapore used to be a successful trading port in the past. On 28 January 1819, Sir Stamford Raffles and Major Farquhar anchored off St John's Island, which was to the south of Singapore.

Sir Stamford Raffles was greeted by an Orang Laut, who informed him that the Temenggong of Johor lived on the island of Singapore. The Orang Laut also said that the Dutch were not on the island.

Sir Stamford Raffles quickly went to see the Temenggong. The Temenggong, however, informed Sir Stamford Raffles that Singapore belonged to the Sultan of Johor. Sir Stamford Raffles would need the Sultan's permission to set up a British trading port on the island.

**STUDENT LEARNING SPACE**

View the SLS lesson "William Farquhar" to learn more about him.

g0g0g0p0p0p0

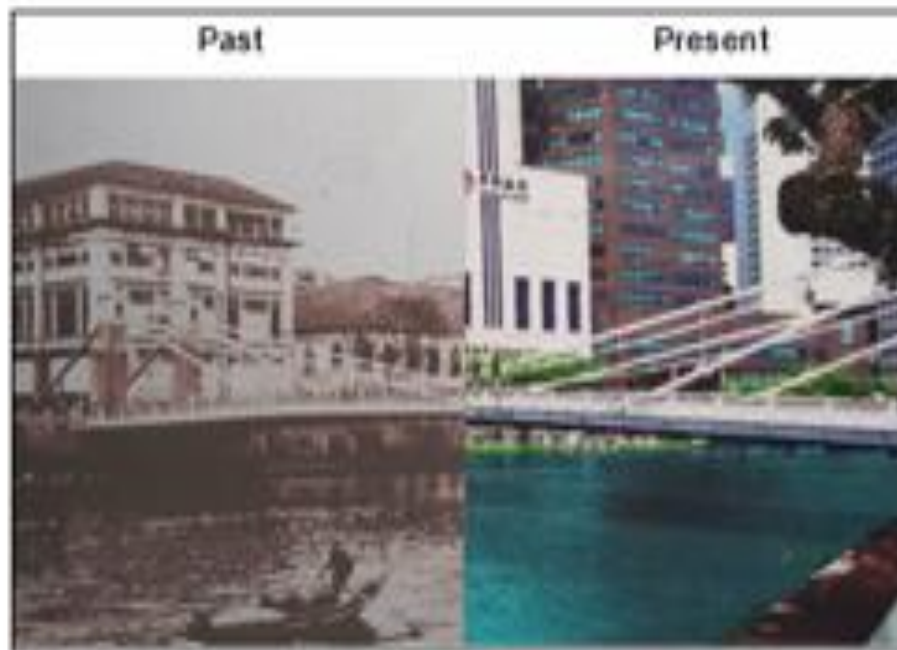


# P4 SS Assessment Plan

Formative Assessment 1 [20%]  
Formative Assessment 2 [20%]  
Formative Assessment 3 [20%]  
Performance Task [20%]  
SS Assessment Quiz [20%]

## P4 Performance Task

**Theme: Understanding Our Past**



**Assessment  
Tasks will be  
aggregated  
and  
reported as  
Grades A, B  
or C**



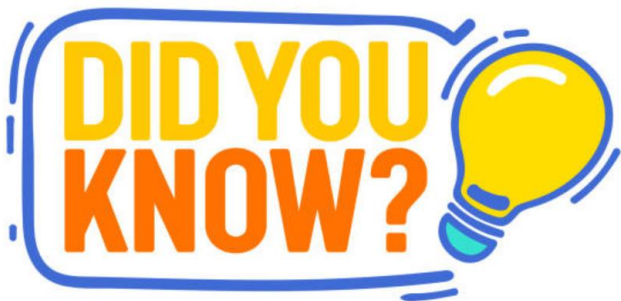


## Did You Know?

### JYPS Signature Programme

#### Did You Know? (DYK 7 2025)

The following snippets of newspaper articles are for Primary 4 to Primary 6 students' reading pleasure and to keep them abreast with the latest happenings in Singapore and around the world.



For students' self-improvement to:

1. Increase the awareness of the interesting activities/event/incidents that have happened or are happening in Singapore
2. Promote the habit of reading widely using reliable and appropriate sources

#### 3 'Mr Chicken Rice': British teen's love for S'pore's national dish lands him job at popular eatery



<https://www.straitstimes.com/singapore/british-teens-love-for-chicken-rice-spurs-him-to-land-dream-job-at-popular-nam-kee-eatery>

Joshua Alexander Jun Wei Gilby first approached Nam Kee for a job about a year ago, when he was 13.

PHOTOS: SCREENGRABS FROM NAM KEE CHICKEN RICE RESTAURANT/INSTAGRAM

[Read Less](#)

SINGAPORE – He loves chicken rice so much that he used to eat it every week with his grandmother, from the time he was five years old.

#### 2 School's Out, Holiday's In! : December Holidays Activities and Events for Kids



#### Looking for fun things to do during the December holidays?

Check out these **free activities and exciting events** just for kids!

You can join **craft workshops, outdoor games, and storytime sessions**, or take part in other **fun holiday happenings**. Bring your friends, explore new places, and make wonderful memories — all for free!

✨ **Holiday Kindness Tip:** While you're having fun, remember to be kind! Smile, share, and help others



## VIA Programme

**A WILL TO ACT**

### Be Responsible and Caring Citizens

Level	Domains	Level outcomes
Whole School	School	<u>Keep Our School Clean and Green (Everyday Responsibilities &amp; 3R Effort)</u> Show care and concern for the environment by <ul style="list-style-type: none"><li>• keeping our school and class environment clean (Everyday Responsibilities)</li><li>• advocate conservation and preservation of our environment (3R effort)</li></ul>

# VIA Projects (by level)

## Be Responsible and Caring Citizens

Level	Domains	Level outcomes
P1	Self	<b><u>I am a Caring and Respectful Kid - Caring for Family and Friends</u></b> Doing simple caring acts for family and friends
P2	Family	<b>I am a Caring and Respectful Kid - Understanding my Friends</b> Carrying out caring actions towards friends
P3	School	<b>I am a Caring and Respectful I kid - I Care for My Classmates</b> Contribute actively and positively to improving the school environment
P4	School/ Community	<b>Being an Active Contributor – Befriending people in our school community P1-4 Buddy and Non-teaching staff appreciation)</b> Show care and love to the people in our school community
P5	Community/ Nation	<b>Being an Active Contributor - Befriending people who may have different needs from us</b> Reaching out to the people in our school community who have different needs from us
P6	Community/ Nation	<b>Being An Active Contributor - Befriending the Silver Generation</b> Reaching out to the community/nation by demonstrates ways to show appreciation of the issues that affect the nation and the world.



# Tips For Building Resilience In Our Children

## 1) Social and Emotional Learning @ Home: The What, Why and How

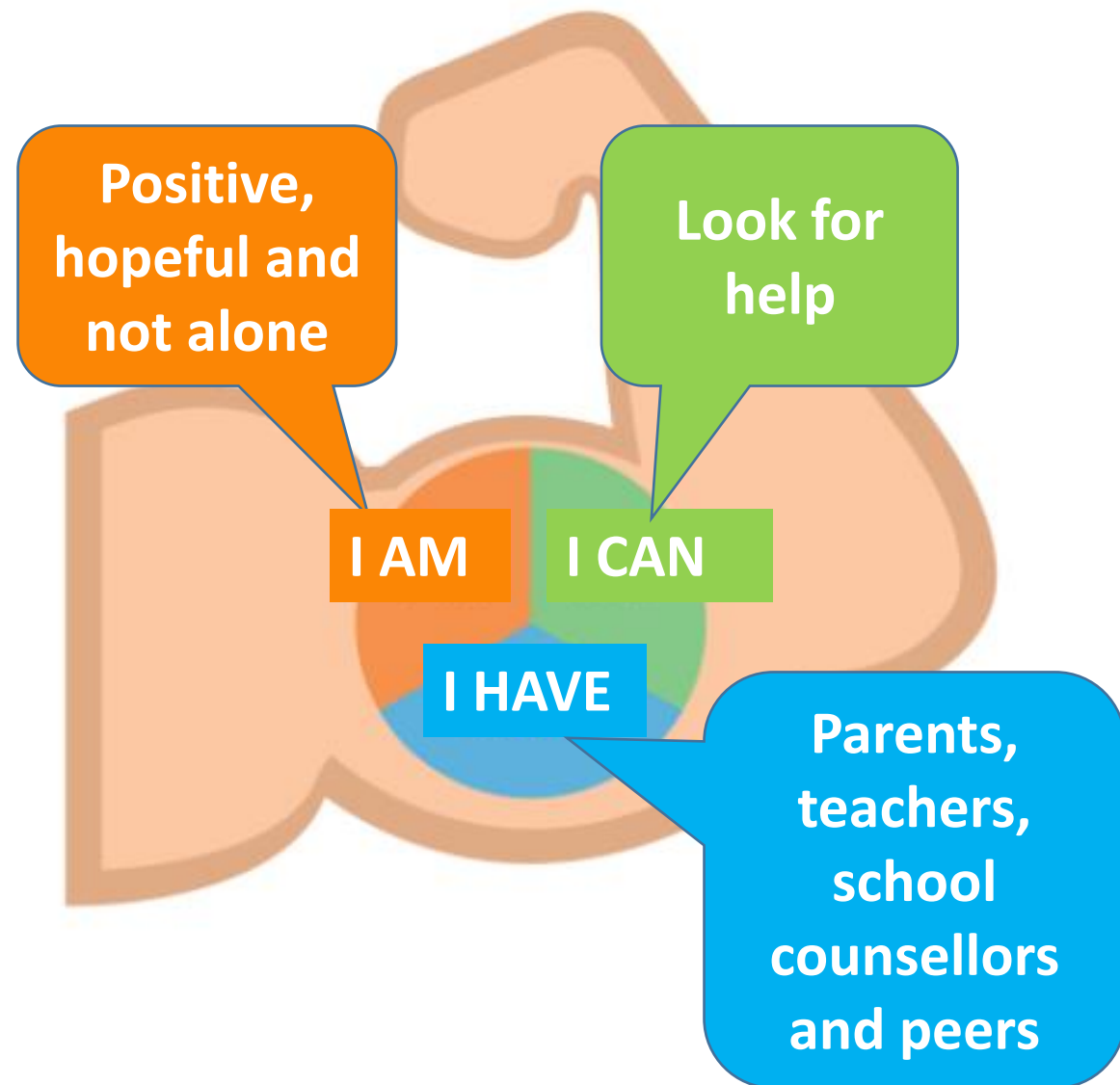
<https://www.moe.gov.sg/education-in-sg/our-programmes/social-and-emotional-learning/self-resources-for-parents>

## 2) Building Resilience In Your Child

<https://www.healthhub.sg/live-healthy/building-resilience-in-your-child>

## 3) 14 Ways to Boost Your Child's Mental Wellbeing

[https://www.healthhub.sg/live-healthy/419/boosting\\_childs\\_mental\\_wellbeing](https://www.healthhub.sg/live-healthy/419/boosting_childs_mental_wellbeing)







Let's work together as a team to groom our children into men and women of good characters and caring citizens filled with positivity and promise for the future.

## I am a Gracious and Active Citizen

