



# **Welcome to Junyuan Primary School P4 Curriculum Briefing**

28 Jan 2026, 2.30 pm – 4.15 pm



## **Briefing Slides**

- **available on school website from  
4 Feb 2026 to 28 Feb 2026**

**PLEASE  
NOTE...**



## Objective

- **To engage parents early in the year on the school's holistic programmes**
- **To provide awareness on expectations in curriculum and co-curriculum matters**
- **To encourage greater home-school partnership**



# Objectives

- **To engage parents early in the year on the school's holistic programmes**
- **To provide awareness on expectations in curriculum and co-curriculum matters**
- **To encourage greater home-school partnership**



## PRIMARY 4 FORM TEACHERS

<b>Year Head:</b>	<b>4R1</b>	Mdm Ilmal	<b>4INT</b>	Mrs De Almeida
Mdm Asmara		Mrs Corinne Teo		Mr Kelvin Goh
<b>Assistant Year</b>		Mdm Wati	<b>4C</b>	Mdm Raihani
<b>Head:</b>	<b>4R2</b>	Mdm Rozana		Ms Angel Teo
Mrs Tan Li Min		Mr Joseph Sim	<b>4HA</b>	Mr Ezri
<b>Discipline Rep:</b>	<b>4R3</b>	Mr Muru		Mrs Chua
Mr Mohan		Mrs Celia Yee		
Mr Azri		Mdm Amal		



# P4 Key Level Programmes

Programme	Time
P4 Remedial (Selected Students)	27 Jan 2026 onwards
Executive Functioning Skills (EFS) Programme (All students)	Within curriculum hours
Cohort LJ to Kreta Ayer Heritage Gallery (All students)	Term 2 or Term 3
P4 Swimsafer Programme (PG notification has been sent)	4R1, 4R2,4R3- Mar, Apr and May 4I,4C,4H – Jul, Aug
Sports Challenge IPW I-innovate Project	Term 4

**Details will be sent out via PG closer to the event**



# P4 Assessment Schedule and Weightage

## Weighting of Examinations

The Examinations are given the following weighting in 2026:

Examination	WA1	WA2	EYE
Weighting	15%	15%	70%
Period	<u>EL &amp; MTL</u> Term 2 Week 5  <u>Math &amp; Science</u> Term 2 Week 7	<u>EL &amp; MTL</u> Term 3 Week 6  <u>Math &amp; Science</u> Term 3 Week 8	Oral: P4-Term 4 Week 2  Written: Term 4 Week 4 (Languages Paper 1)  Term 4 Week 6-7 (All Subjects)



# Growth Mindset

**P1 : My brain is like a muscle that can grow**

**P2: I can learn from my mistakes**

**P3: I am brave enough to try**

**P4: The power of YET**

**P5: I embrace new challenges**

**P6: Learning is my superpower**



TO  
EMPHASISE

PRIMARY  
1 to 6





## Junyuan Primary School Student Online Portal

<https://go.gov.sg/jypslink>

### P3 RESPECT

(Student Diary Page 173)

TAM JUN YUAN

JYPS Student Intranet Link: [go.gov.sg/jypslink](https://go.gov.sg/jypslink)

Type of Login	Username
SLS / Koobits	TAMJU1234A
Student Icon	tam_jun_yuan@students.edu.sg
Laptop / SWN	T0101234A

Password: **Jyps26@01234**



## JYPS - Student Online Portal

2 Tampines Street 91 Singapore 528906

*Vision : Future Ready Learners, Leaders of Character*

*Mission : Nurturing Every Child in a Vibrant and Caring Environment where Talents Blossom*

### Portal

SLS	JYPS website	Student iCON
Learning Device Support	Caught Doing Right Nomination	JYPS Kids Cafe
ICT Troubleshooting Guide		MS TEAMS Guide
My Skills Future Portal (P5 and P6 Only) <i>new!</i>		

### Educational Quick Links

BBC Learning		Encyclopedia Britannica		Brainpop	
KooBits		Matholia		Kahoot	
Mentimeter		Science Sparks Challenge		Nearpod	
P3 Science Wireless Trail		P6 Science Wireless Trail		MakerSpace Booking	
Classpoint			Science Sparks Answers		
P1 Check In Survey	P2 Check In Survey	P3 Check In Survey	P4 Check In Survey	P5 Check In Survey	P6 Check In Survey

### ICT Training Quick Links

Mouse Practice		Touch Typing	
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<https://go.gov.sg/jypslink>



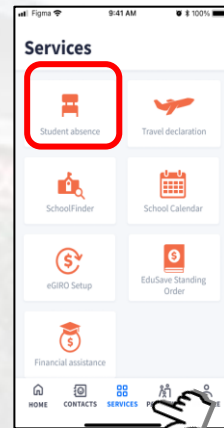
# Absence Notification in Parents Gateway app

## 1. Submit child's reason for absence after receiving notification

- a) For child **without** medical certificate
- b) For child **with** medical certificate submission

## 2. Teacher's request to **follow-up on child's absence**

## 3. Parent to **submit absence without prompt from school** (Self-service link to submit child's absence)



*\* Refer to the step-by-step guidelines that were sent via PG on 30 December 2025*



## FAQ 1: How to better manage their studies in terms of revision for their upcoming exams



<https://tinyurl.com/yc66rf3c>

- You can support your child by teaching them to develop good habits:
- Finish daily homework
- Balanced life with time for sleep and play
- Having a balanced diet
- Having a timetable at home (Fixed routine)
- Control time spent on devices
- Being consistent is key to allay exam anxiety



## FAQ 2: How is the curriculum differentiated to cater to students of different abilities, and how are learners who require additional academic support assisted?



<https://tinyurl.com/yc66rf3c>

- ✓ Differentiated instructions within the class within classroom
- ✓ Remediation and stretch programmes
- ✓ MOE also provides differentiated lesson ideas to customize to students' needs, including use of SLS



## FAQ 3: How are students selected for remedial?



Selection of students for remedial are based on teachers' observations and recommendations, with consideration given to each student's learning needs and past academic performance.

<https://tinyurl.com/yc66rf3c>



## FAQ 4: Will teachers provide feedback only during the mid-year Parent-Teacher Meeting, or will feedback be shared earlier?



<https://tinyurl.com/yc66rf3c>

There are multiple channels for parent-teacher communication: Class Dojo messaging, direct phone calls, and signed acknowledgements when books or files are returned home. These platforms ensure regular communication between school and families regarding student progress and important matters.



## FAQ 5: To what extent does the P4 curriculum prepare students for Primary 5 and the PSLE?



<https://tinyurl.com/yc66rf3c>

The P4 syllabus follows the MOE spiral curriculum approach. Skills learnt in the lower primary aims to build strong foundation and disposition in learning and is progressive and age-appropriate in nature.



# Thank You