



JUNYUAN PRIMARY SCHOOL

Future-Ready Learners . Leaders of Character

P5 MTL Curriculum Briefing 2026



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Primary 5 Mother Tongue Language Teachers



Chinese Language Teachers

- Mdm Pang Sze Sheng
- Mdm Lydia Teh
- Mdm Soh Eng Wee
- Miss Tong Siew Poh
- Miss Charlotte Tan

Malay Language Teachers

- Mdm Marina
- Mdm Norlinda
- Mdm Rozana
- Mdm Rosnita
- Mdm Shahrina

Tamil Language Teacher

- Mdm Nadhira



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Primary 5 Key Department Programmes



Key School-based MTL Programme at P5

Applied Learning Programme
Confident Communicators
MTL Journalism Programme

Photo was taken before Covid-19.

Official (Open) / Non-sensitive



Objectives of the P5 MTL Journalism Programme

- Build up oracy and communication skills in MTL
- Raise students' confidence to use the mother tongue language to communicate their ideas and thoughts



Features of the P5 MTL Journalism Programme

- Incorporation of teamwork & peer collaboration
- Providing relevancy of MTL with authentic learning



P5 MTL Fortnight Programme

Our annual P5 MTL Fortnight engages students in cultural programmes including traditional art forms, craft activities, quizzes, and games, providing valuable opportunities to learn about and appreciate their cultural heritage.



Speaking (Oracy) Skills

E-Oral package

Oral feedback forms

SLS audio recording



Reading & Comprehension Skills

Language Practice Papers

Comprehension Package

School library activities

Structured reading periods

Subscription of Magazines

CUB (Circle, Underline, Bracket)

OE Comprehension Checklist



Writing / Written Interaction Skills

Composition package

Feedback Forms & Rubrics

Student-teacher writing feedback conferencing

Peer Editing

P6 Writing using good phrases (List of good phrases)



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Engaging students in the learning of MTL



Using technology for engaged learning and collaboration among peers

第6组给出的反馈(feedback):



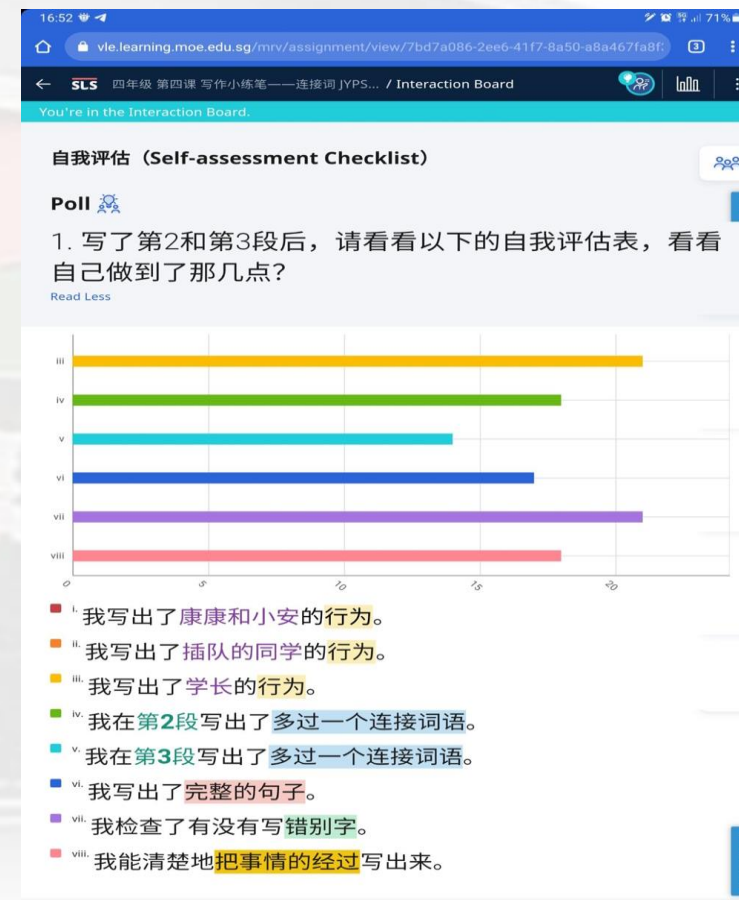
你们哪里做得好:

有很多对话, 标点符号也正确。



你还可以进步: |

你们应该写插队的同学的行为和动作。



Using technology to build self-directed learners


1

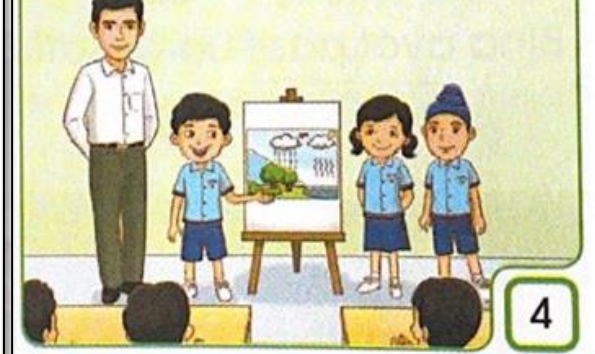
KOSA KATA	NAMA MURID
Cikgu Hamdi dan murid-murid membuat projek Sains, mereka sangat gembira.	Azalea
Cikgu Hamdi menampak murid-muridnya	Syafawati
Mereka sedang mebuat projek kumpulan Gurmit, Ana dan budi membuat projek Hari Bumi bersama-sama	Asyikin Mukromin
Pada hari Rabu	Nurin
Mereka bekerjasama di dalam kumpulan.	Rya
Waktu pagi	Shaura
mereka sedang buat project mereka	Firas
mereka sedang membuat Sains	Rizqi
Mereka membuat poster sains sedang membuat Sains	Sameer Shahrudin
Mereka membuat project poster itu	Mirza


2

KOSA KATA	NAMA MURID
Gurmit tertumpah air di paster.	Azalea
Gurmit terpranjat kerana gelas jatuh	Syafawati
Gurmit tertumpa air di majar	Asyikin
Tiba-liba, air tertumpah ke kertas mereka.	Mukromin
Gurmit tertumpa gelas air	Nurin
Gurmit tertumpah air	Rya
Gurmit tertumpahkan air yang di dalam cawan itu.	Shaura
Gurmit melanggar gelasnyanya yang berisikan air lalu air tertumpah	Firas
gurmit tertumpah air	Rizqi
Tangan Gurmit terkena gelas itu dan sekaran lukisan mereka sudah comot	Sameer
Gurmit tertumpahkan gelas air	Shahrudin
air itu tertumpa	Mirza


3

KOSA KATA	NAMA MURID
Budi dan Ana menolong Gurmit untuk mengelap cat di poster.	Azalea
Budi dan Ana menolong Gurmit mengelap air di poster	Syafawati
Gurmit tidak sengaja	Asyikin
Mereka mengelap air yang tertumpah itu.	Mukromin
Kawan-kawan Gurmit tidak marah kerana mereka berkawan baik	Nurin
Budi dan Ana tidak marah Gurmit	Rya
Ana dan Budi menolong Gurmit mengelap air yang di rumpah oleh Gurmit.	Shaura
mereka bekerjasama untuk menolong Gurmit untuk mengelap mejanya	Firas
gurmit berasa salah	Rizqi
Zaid dan Ana mengelap meja dengan tisu	Sameer
ca	Shahrudin
kumpulan Gurmit menolong until lapkan air itu	Mirza


4

KOSA KATA	NAMA MURID
Gurmit, Budi dan Ana membuat pembetulan projek Sains mereka.	Azalea
Mereka berbesar hati kerana dapat selesai projek Sains ini	Syafawati
Mereka pembetulan projek Sains di hadapan keles mereka	Asyikin
Mereka membuat pembetulan projek Sains	Mukromin
Selepas mengelap air yang tertumpah itu mereka membuat pembetulan projek Sains mereka	Nurin
Cikgu Hamdi berasa bangga dengan kumpulan Gurmit	Rya
Mereka buat pembetulan	Shaura
mereka bekerjasama untuk menghabiskan projek mereka	Firas
mereka tunjuk poster hari bumi	Rizqi
Ana Zaid dan Gurmit tidak putus asa dan pembetulan poster mereka	Sameer
Ana, Budi dan Gurmit tidak berputus asa	Shahrudin
mereka tidak berputus asa	Mirza



P5 MTL Teaching & Learning Resources



Tamil Language e-Portal (Pazhahu Tamil)



Username



Password



Mail 'support@themozhi.com' for
password reset.

Log in





Learning Resources at P5

'Suti Mayil' -Tamil Magazine Subscriptions/ 'Manavar Murasu' – Weekly Tamil Newspaper supplement for students



Official (Open) / Non-sensitive



Learning Resources at P5

ML Learning Apps



Kamus Pro



**Lisan
(Rendah)**



**Pintar Kata
1.0**



**Pintar
Peribahasa**



**Google
Suite**



**Berita
Harian
(Digital)**



Official (Open) / Non-sensitive



CL Learning Resources at P5



创刊60年·专门为新加坡孩子出版·陪伴孩子成长的阅读刊物
激发学生华文阅读兴趣·培养华文阅读习惯·提升华文学习热情与能力



User Login 用户登录

登录 Login

Get Password
忘记密码

《新列车》

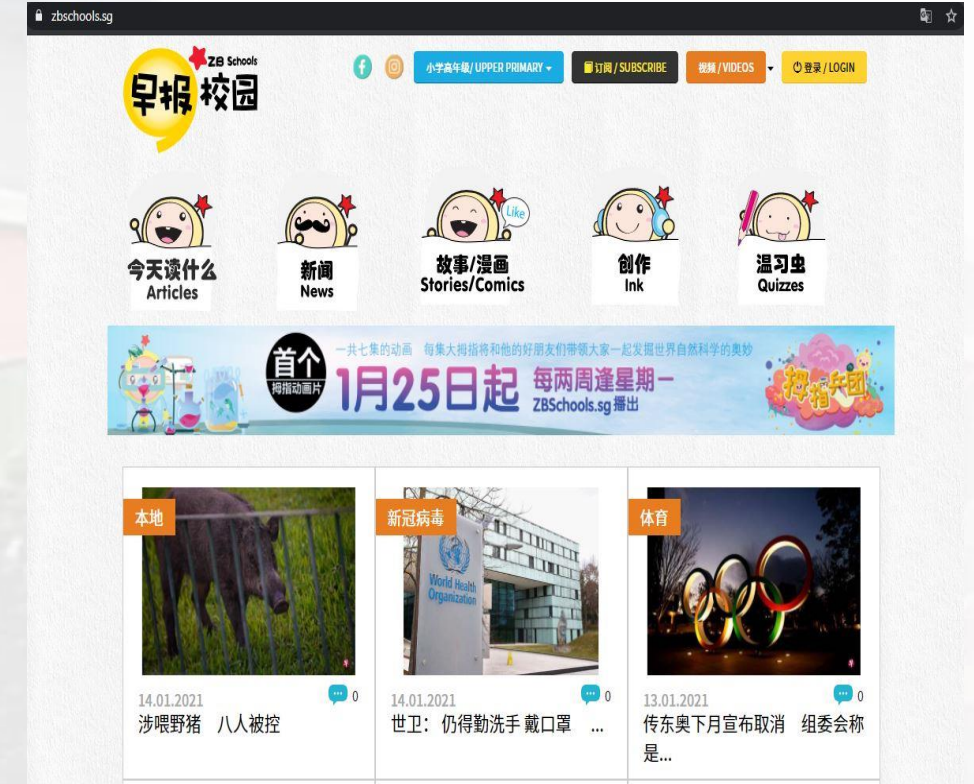
CL Electronic Magazine & Digital Learning Resources

<http://www.ezhishi.net>



HCL Learning Resources

《大拇指》
Thumbs Up
Magazine
&
digital
resources
<http://www.zbschools.sg>



HCL Digital Resources
<http://www.zbschools.sg>



P5 MTL Assessment Components



Standard Mother Tongue Languages (MTL)

Weighted Assessment (WA1 & WA2)		
Components		Marks
1	Paper 2 – Language & Comprehension	30



Standard Mother Tongue Languages (MTL)

End of Year Examination			
Components		Marks	Weighting
1	Paper 1 (Composition Writing)	40	20%
2	Listening Comprehension (MCQ)	20	10%
3	E-Oral	50	25%
4	Paper 2 – Language & Comprehension	90	45%
Total		200	100%



Foundation Mother Tongue Languages (FMTL)

Weighted Assessment (WA1 & WA2)		
Components		Marks
1	Paper 1 – Language Use & Comprehension	15



Foundation Mother Tongue Languages (FMTL)

End of Year Examination			
Components		Marks	Weighting
1	Paper 1 – Language & Comprehension	15	15%
2	E-Oral	70	55%
3	Listening Comprehension	30	30%
Total		115	100%



Higher Mother Tongue Languages (HMTL)

Weighted Assessment (WA1 & WA2)		
Components		Marks
1	Paper 2 – Language Use & Comprehension	30



Higher Mother Tongue Languages (HMTL)

End of Year Examination (EYE)			
Components		Marks	Weighting
1	Paper 1 (Composition Writing)	40	40%
2	Paper 2 – Language & Comprehension	60	60%
Total		100	100%



Supporting your child in MTL Learning



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books



Thank
You!