



Welcome to Junyuan Primary School



Primary 5 Curriculum Briefing

30 January 2026, 2.30 pm – 4.15 pm

*Parents' queries
submitted through PG
earlier will be addressed
through the
presentations today.*

GENTLE REMINDERS

- Use earpiece for better audio clarity





We seek your cooperation on the following:



No videography
No photography



**Briefing slides will be made available on
school website from
4 February to 28 February 2026**



Objectives

- **To engage parents early in the year on the school's holistic programmes**
- **To provide awareness on expectations in curriculum and co-curriculum matters**
- **To encourage greater home-school partnership**



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8. Character and Citizenship Education (CCE) / Social Studies (SS) Curriculum – **Mrs Angela Low**



Year Head (Primary 5 & 6) : Ms Joyce Tan

P5 Level Manager : Mdm Liyana

P5 Discipline Reps : Mr Azri, Mr Andre Ye

Class	Form Teachers
5 Respect	Mrs Joelyn Cheah, Mrs Lydia Teh
5 Responsibility	Mdm Liyana, Mrs Monica Berger
5 Resilience	Mr Wang Shing Huei, Ms Audrey Chan, Mdm Siti Hawa
5 Integrity	Mdm Aishah, Mr Mohan
5 Care	Mr Andre Ye, Mrs Sharon Chia
5 Harmony	Mdm Nurulashiqien, Ms Charlotte Tan



P5 Key Level Programmes

Programme	Time
Executive Functioning Skills (EFS) Programme (All students)	Day 1 to 3 of Term 1 (orientation week)
P5 Remedial (Selected Students) – Tuesdays and Thursdays	Term 1, Week 5, 3 Feb onwards
Cohort LJ to Indian Heritage Gallery (All students)	5, 10, 12 February (2 classes per day)
NE Show (All students)	July
P5 Camp (All students)	October

Details will be sent out via PG closer to the event.



Growth Mindset



P1 : My brain is like a muscle that can grow

P2: I can learn from my mistakes

P3: I am brave enough to try

P4: The power of YET

P5: I embrace new challenges

P6: Learning is my superpower



TO
EMPHASISE

PRIMARY
1 to 6





GROWTH MINDSET STATEMENT



Growth Mindset



Our intelligence and abilities can grow with hard work and effort!

I can learn from my mistakes!

I can try to do it another way.

I can't do this YET!

I can train my brain.

I will keep practising.

I will do my best.

I am brave enough to try.

Learning is my superpower!

I can try again.



I can learn how.

Adapted from Dweck, C. (2014)



Level Programme: Executive Functioning Skills (EFS)



Planning 	Organization 	Self-Control
Task Initiation 	Executive Functioning Skills <small>www.thepathway2success.com</small>	
Time Management 	Metacognition 	Working Memory
Attention 	Flexibility 	Perseverance

Clipart by Kate Hadfield




Reflective Practice – Page 6 & 7

My Personal Goals

'A goal without a plan is just a wish' - Antoine de Saint-Exupéry

How will you turn your wishes into goals?



I am a **Self-directed Learner!**

My goal:

At school, I can / will:


At home, I can / will:

My goal:

I am a **Confident Communicator!**

At school, I can / will:


At home, I can / will:



My Personal Goals

'A goal without a plan is just a wish' - Antoine de Saint-Exupéry

How will you turn your wishes into goals?



I am an **Adaptable Individual!**

My goal:

At school, I can / will:


At home, I can / will:

My goal:

I am an **Active and Gracious Citizen!**

At school, I can / will:

At home, I can / will:



DESIRED JUNYUAN OUTCOMES

I am a Confident Communicator

I Can

1. **Present and explain** relevant **ideas** and **information** clearly to an **audience**.
2. **Maintain eye contact** and **project my voice** to engage an audience.
3. **Listen actively** and consider **different viewpoints**.
4. Keep my friends **focused** during discussions.
5. **Show respect** through my choice of words and tone of voice.
6. **Interact respectfully** with others despite having a differing opinion.



Junyuan Primary School

21CC Primary 4 – 6 | Values: Respect, Harmony

I am an Adaptable Individual

I Can

1. Try **different ways** to find the **best solution** to a problem
2. Use **design thinking** when looking for suitable ideas/solutions to a problem.
3. **Refine** my ideas/solutions and make them **better**.
4. **Respect** group decisions.
5. **Work in harmony** with my group towards a common goal.
6. **Contribute** to group tasks.
7. **Be brave to try new things**, even if it is challenging.
8. **Reflect** on my behaviour/learning and find ways to **improve** myself.



Junyuan Primary School

21CC Primary 4 – 6 | Values : Respect, Responsibility, Resilience

I am a Gracious and Active Citizen

I Can

1. **Respect different** cultures, traditions, customs & religions
2. **Show care and empathy** for people from **different backgrounds**
3. **Take thoughtful actions** to help my school and the community
4. **Understand** how events around the world can **impact** me, my family, and my community
5. **Interact respectfully** with people from Singapore and other countries



Junyuan Primary School

21CC Primary 4 – 6 | Values : Respect, Responsibility, Harmony, Care

I am a Self-directed Learner

I Can

1. Set **SMART** learning **goals**.
2. **Check** my progress.
3. **Reflect** on my learning.
4. **Apply** what I have learnt to new situations.
5. Extend my learning by :
 - **being curious** to find out more and **ask questions**
 - **asking for help** from teachers and friends
 - **acting on feedback** using WWF
6. **Select, organize, and check** information to make sure it is **accurate, trustworthy, and up to date**.
7. **Share** information **responsibly** and with **integrity**.



Junyuan Primary School

21CC Primary 4 – 6 | Values: Respect, Responsibility, Integrity



P5 Assessment Schedule and Weightage

Examination	WA1	WA2	EYE
Weightage	15%	15%	70%
Period	<u>EL & MTL</u> Term 2 Week 5 <u>Math & Science</u> Term 2 Week 7	<u>EL & MTL</u> Term 3 Week 6 <u>Math & Science</u> Term 3 Week 8	<u>Oral (Languages):</u> P5-Term 3 Week 10 <u>Written:</u> <u>(Languages Paper 1)</u> Term 4 Week 4 <u>Written:</u> <u>(All Subjects)</u> Term 4 Week 6



Reflective Practice – Page 40 to 48

MY GOALS AND LEARNING PLANS

Semester 1				
	English	Mathematics	Mother Tongue	Science
Goals				
Learning Plans				



How to set SMART Goals?

Specific	
• Be clear about what you want to achieve.	
Measurable	
• You can count or see your learning progress.	
Attainable	
• Make sure your goal is possible for you to achieve.	
Relevant	
• Your goal should be important and useful for your learning progress.	
Time-Bound	
• When would you want to achieve your goal?	



Semester 2				
	English	Mathematics	Mother Tongue	Science
Goals				
Learning Plans				

MY LEARNING PROGRESS & REFLECTIONS

English Language	
Semester 1 • Term 1	
I Celebrate my Learning Progress! 😊 I am Growing! 😊	
What have I done well?	
What are the strategies that have helped me?	
Did I display any of these learning dispositions? (✓)	<input type="checkbox"/> Responsibility – I take ownership of my learning. <input type="checkbox"/> Resilience – I don't give up easily in my learning. <input type="checkbox"/> Reflectiveness – I think about my learning habits and strategies and improve on them.
I Work On my Learning! I can Grow to be Better! 😊	
Which is an area / topic that I would like to improve?	
What are some learning plans, learning habits or new strategies that will help me learn better?	
Semester 1 • Term 2	
I Celebrate my Learning Progress! 😊 I am Growing! 😊	
What have I done well?	
What are the strategies that have helped me?	
Did I display any of these learning dispositions? (✓)	<input type="checkbox"/> Responsibility – I take ownership of my learning. <input type="checkbox"/> Resilience – I don't give up easily in my learning. <input type="checkbox"/> Reflectiveness – I think about my learning habits and strategies and improve on them.
I Work On my Learning! I can Grow to be Better! 😊	
Which is an area / topic that I would like to improve?	
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PSLE Scoring System

(Page 38 of Student Diary)

GRADING SYSTEM FOR PRIMARY 5 and PRIMARY 6 SUBJECTS

Achievement Level (AL)	Raw Mark Range
1	≥90
2	85-89
3	80-84
4	75-79
5	65-74
6	45-64
7	20-44
8	< 20

GRADING SYSTEM FOR PRIMARY 5 and PRIMARY 6 FOUNDATION SUBJECTS

Grades for Foundation Subjects	Foundation Raw Mark Range	Equivalent Standard Level AL
A	75-100	6
B	30-74	7
C	<30	8

GRADING SYSTEM FOR PRIMARY 5 AND PRIMARY 6 HIGHER MOTHER TONGUE LANGUAGES (HMTL)

Higher Mother Tongue Languages Grade	HMTL raw mark range
Distinction	≥80
Merit	65-79
Pass	50-64
Ungraded	<50

Secondary School Placement According to PSLE Scores

The table below shows the secondary school placement according to PSLE scores, as given by MOE.

Placement Outcome	PSLE Score
Group 3	4-20
Group 3 / Group 2 option	21-22
Group 2	23-24
Group 2 / Group 1 option	25
Group 1	26-30 with AL 7 or better in both English Language and Mathematics



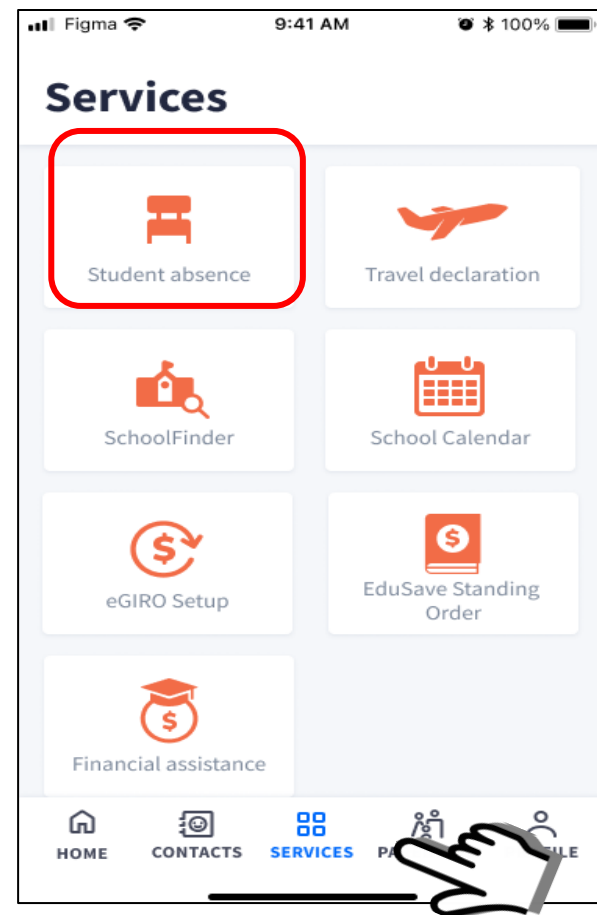
Absence Notification in Parents Gateway (PG) App

1. Submit child's reason for absence after receiving notification

- For child **without** medical certificate
- For child **with** medical certificate submission

2. Parent to **submit absence without prompt from school** (Self-service link to submit child's absence)

- Refer to the step-by-step guidelines that were sent via PG on 30 December 2025*





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Qn 1: How are students selected for Remedial lessons?

Ans: It is based on teachers' observation and recommendations, with students' areas of need and past results used as reference points.

Qn 2: Does student need to bring their whiteboard in school bag daily? Can it be kept in their designated locker?

Ans: Yes, it is to be brought to school daily and it can be kept in their lockers.



Qn 3: Is JYPS switching to centralized meal service?

Ans: No, there are no plans to do so.

Qn 4: Can subject files be kept in school?

Ans: It is not encouraged. It should be kept at home so that your child can do his/her self-revision.

Qn 5: if there's any planned classes during June holidays?

Ans: No, there will not be any planned classes during the June and September holidays. Students should use the time to consolidate their learning and have a good break.



Qn 6: Is P5 going to be more intense compared to P4 ?

Ans: Students have to deal with more complex questions and new components across subjects.

Qn 7: Will there be plenty of homework given and rush to complete the modules in Primary 5 for PSLE preparation?

Ans: It will be spaced out. All teachers have Scheme of Work (SOW) to follow for all subjects. There is also a homework policy that we follow



Importance of starting right in Primary 5 in preparation for PSLE

- 1) **Foundation Building – Learn main concepts well so that you have less to catch up in P6, which may be too late by then.**
- 2) **“Sneak Peek” for PSLE – PSLE-style question during examinations.**
- 3) **Boosts confidence – Early success in P5 builds confidence and reduce anxiety for P6 examinations**
- 4) **Prevent burnout – Start preparation in P5 prevents overwhelming cramming in P6, leading to better retention and well-being.**



PLEASE
NOTE...

Feedback & Questions

- Feedback form will be sent via Parents Gateway (PG) by 4 Feb 2026

Briefing Slides

- available on school website from 4 Feb 2026 to 28 Feb 2026

PLEASE
NOTE...

THANK
YOU





JUNYUAN PRIMARY SCHOOL

Future-Ready Learners . Leaders of Character

Thank You