



Character and Citizenship (CCE) Briefing For P6 Parents

2026

*We are Leaders of
Character who are Caring,
Gracious, Discerning &
Active Citizens.*





Refreshed CCE Curriculum

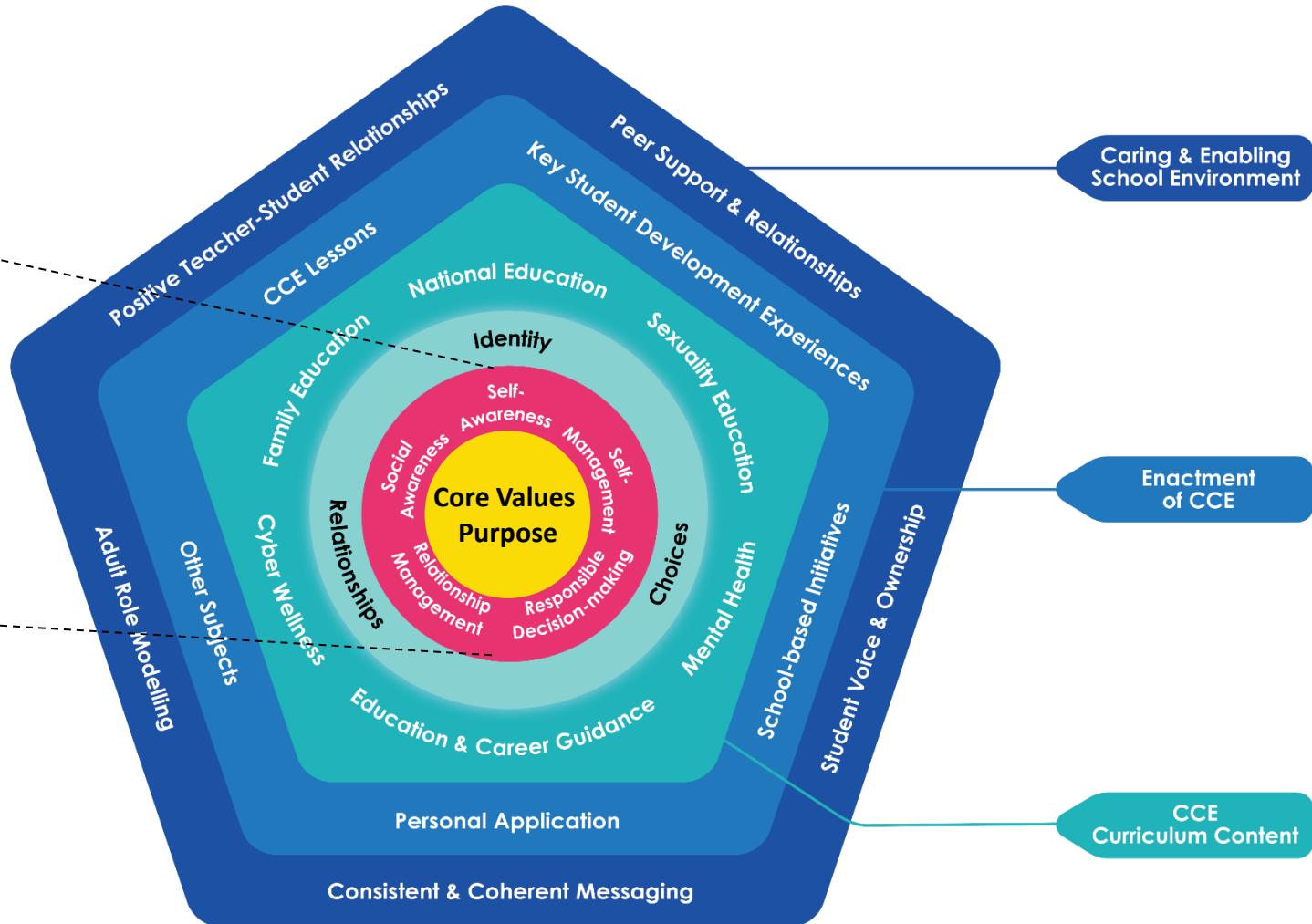
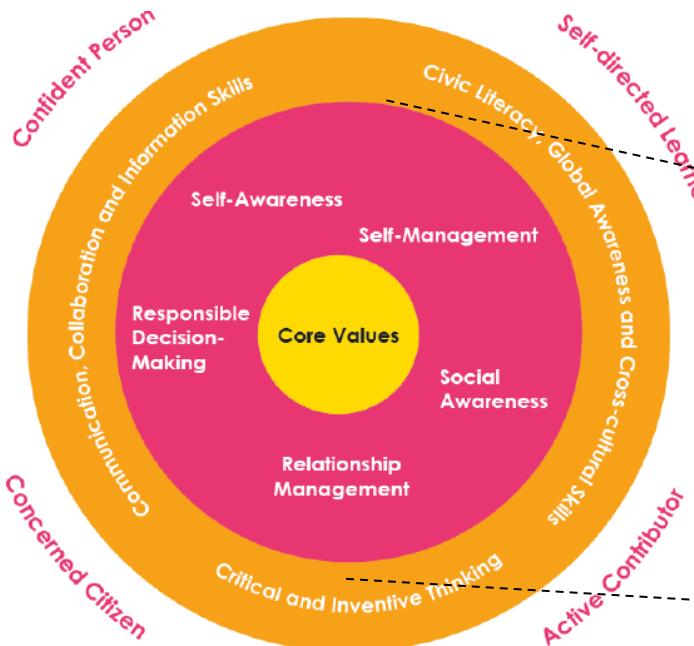
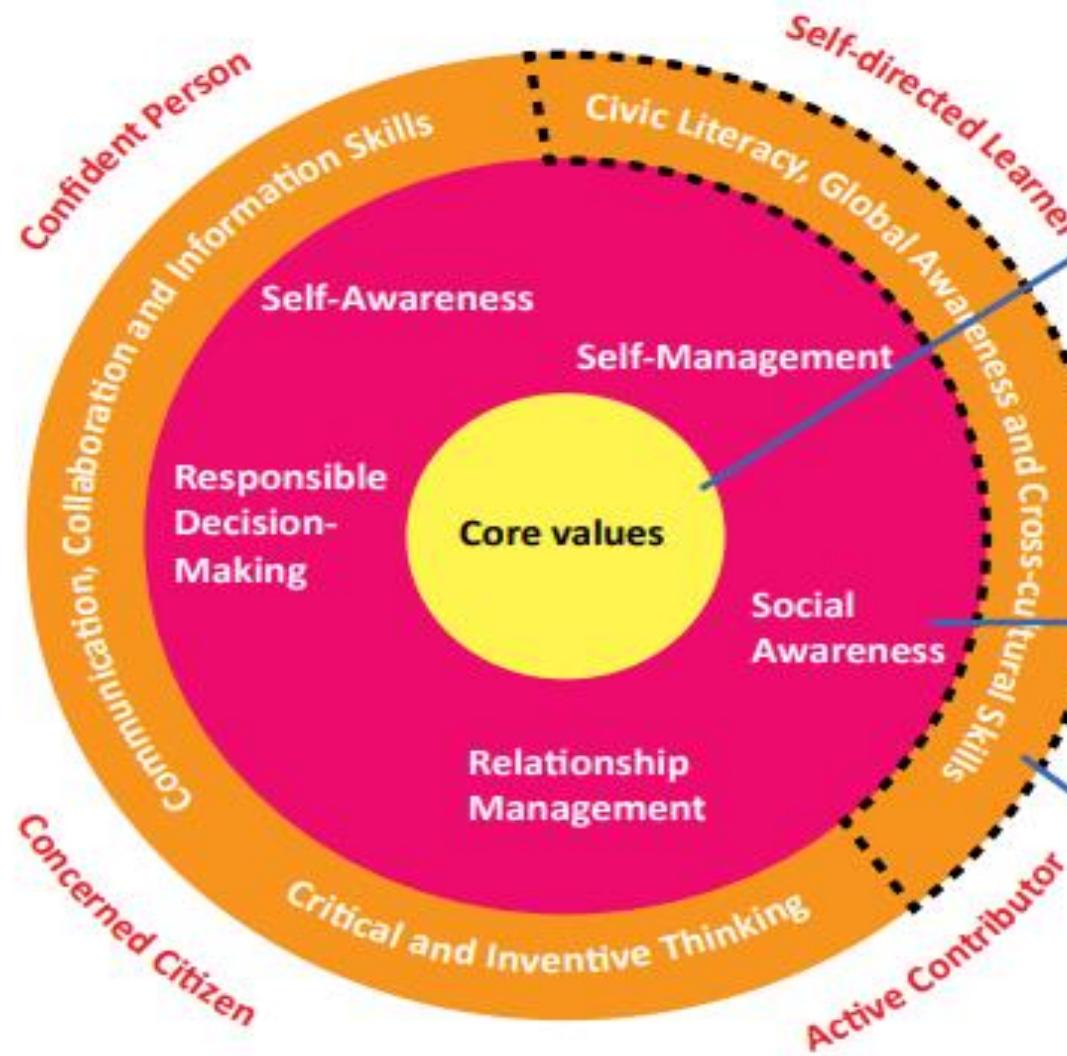




Figure 1: Framework for 21st Century Competencies and Student Outcomes



R3ICH
Values

Core Values

- *Foundation of character*
- *Provide compass for behaviour*

Social and Emotional Competencies

– skills, knowledge and dispositions that enable students to

- *Manage self and relationships effectively*
- *Make responsible decisions*

Skills related to Citizenship that enable students to:

- *Function effectively as active citizens*
- *Stay rooted to Singapore*



Goals of CCE 2021

**Good
Character**

**Resilience
&
Well-Being**

**Active
Citizenship**

**Future-
Readiness**



I am a Gracious & Active Citizen.

I can ...



P123

- ✓ Be kind and **respectful** to everyone
- ✓ **Show my school values** by what I do every day
- ✓ Make my school a **better place**
- ✓ Learn about important things happening **in Singapore and the world**
- ✓ **Listen, share my thoughts respectfully** about the things happening in Singapore and the world **with my friends & family**

- ✓ Respect **different** cultures, traditions, customs & religions
- ✓ **Show care and empathy** for people **from different backgrounds.**
- ✓ **Take thoughtful actions** to help my school and the community
- ✓ **Understand** how events around the world can **impact** me, my family, and my community
- ✓ **Interact respectfully** with people from Singapore and other countries



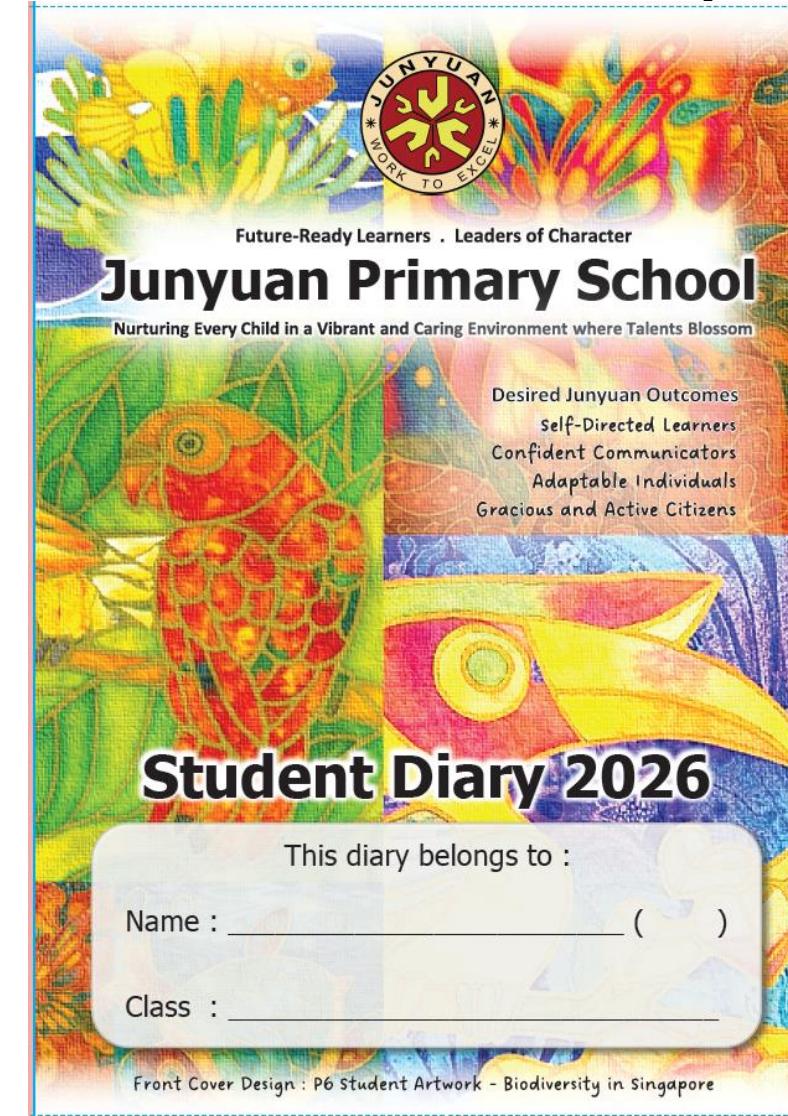
P456



School Values



Student Diary

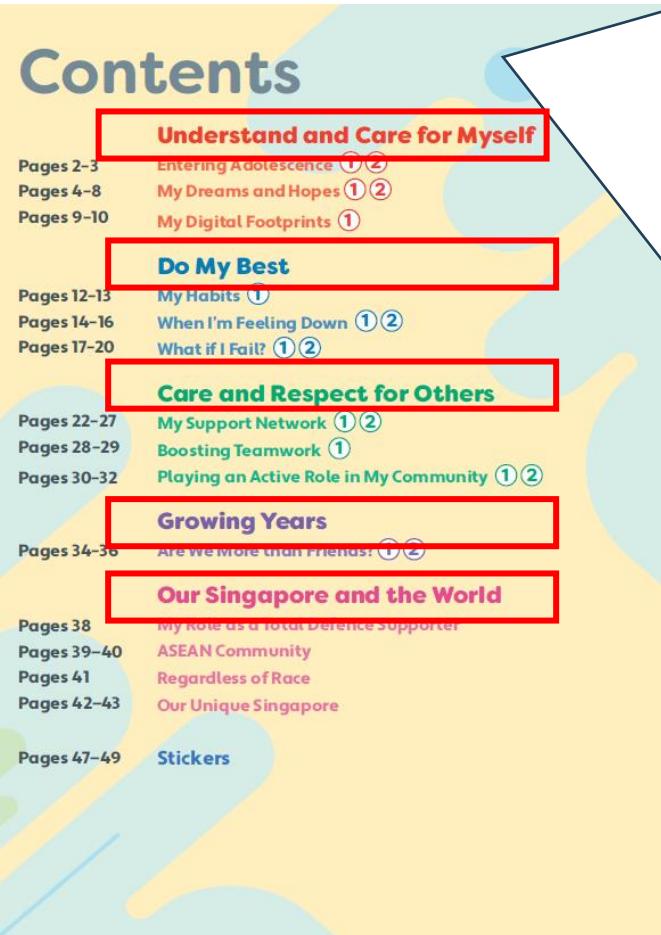
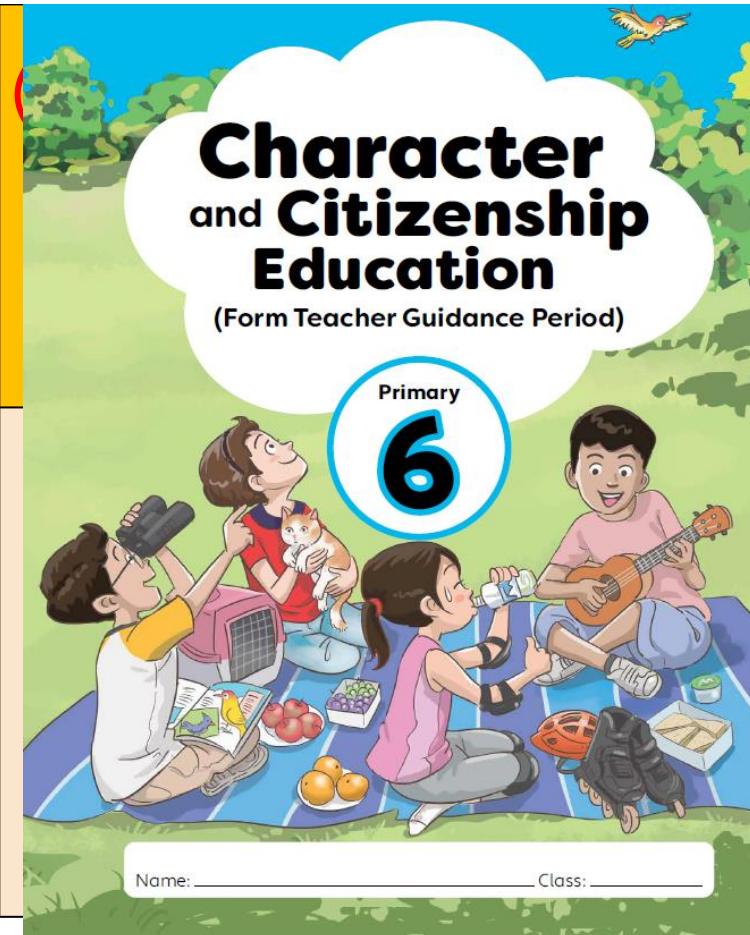


OVERVIEW OF CCE Curriculum (P5 and P6)

CCE (FTGP)	CCE (MTL)	School-based CCE (Mass Assembly)	Key Student Development Experiences	Guidance Modules (P5 & P6 Only)	Social Studies
2 periods per week	3 periods per week	1 period per week	VIA (4 periods within CCE (FTGP) Lessons)	SEd ECG	3 periods per week

CCE is a school wide experience and hence every other lesson is also a CCE experience.

CCE (FTGP) Lessons (2 periods per week)



1. SEL Lessons (Executive Functioning Skills such as organising, starting tasks and regulating emotions)
2. Cyber-wellness Lessons
3. Family Education Lessons
4. Mental Well-being Lessons
5. Values in Action (VIA) Lessons
6. National Education (NE) Lessons
7. ECG and SEd Lessons
 - More on those in red will be shared later

CCE is a school wide experience and hence every other lesson is also a CCE experience.

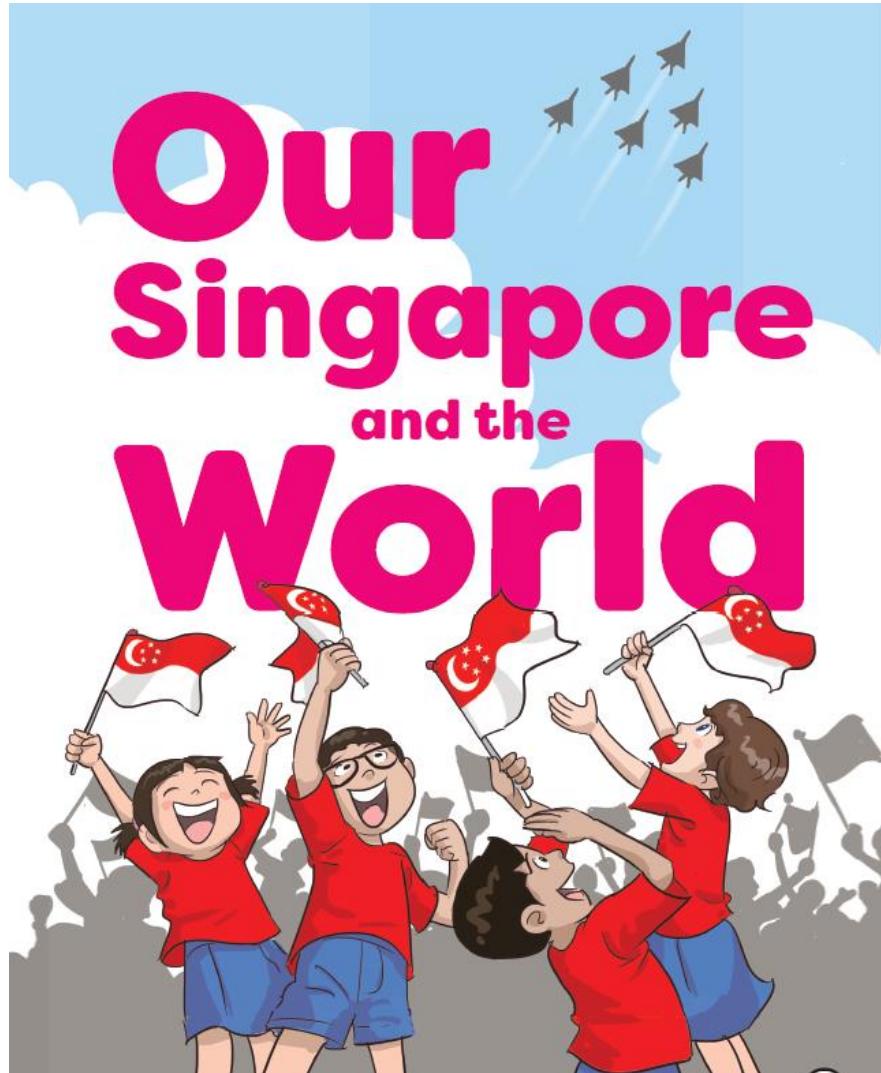


Enhancing Mental Health and Cyber Wellness Education

- Mental Health messages will be explicitly taught in the CCE (FTGP)
- More CCE (FTGP) lessons will include Cyber Wellness content



CCE (FTGP) will include topics related to National Education



Lessons for the four National Education commemorative Days:

- Total Defence Day
- International Friendship Day
- Racial Harmony Day
- National Day

Visit the school websites to look at all the activities done during the NE Events Commemorative Days!



Myskillsfuture Portal

<https://www.myskillsfuture.gov.sg/content/student/en/primary.html>

Education and Career Guidance Lessons

A Singapore Government Agency Website [How to identify](#)



World of Work

Discover the World of Work and learn about the different job roles and industries.

[Learn More](#)



Education Guide

Explore the different education options and schools available.

[Learn More](#)



About Career Quest World of Work Education Gu



My Dreams and Hopes ②

Date:

Exploring Secondary Schools

1. Access the *MySkillsFuture* Student Portal (<https://go.gov.sg/mysfpri>) to explore secondary schools you are interested in.

List six secondary schools you are interested in. Identify the factors you considered when selecting the schools by choosing from the list below.

School Culture

Location

School Type

PSLE Score

Recommendation from Family or Friends

CCAs

Factors to Consider

Special Programmes

Learning Environment

Subjects

01

School Name:

Factor(s):

02

School Name:

Factor(s):





ECG Circles @ JYPS Alumni



JYPS CCE Signature Programme

Secondary School Outreach





SEd Lesson for P6

CCE(FTGP) THEME	LESSON TITLE / DURATION	LESSON OVERVIEW	TIME PERIOD (e.g. Term 1 Week 2)
		<p>In this lesson, students will learn to distinguish between the characteristics of love and infatuation, and identify the strong emotions that may arise from experiencing the</p>	
G	<p>View school website for more information: https://junyuanpri.moe.edu.sg/departments/character-and-citizenship-education/sexuality-education-programme</p> <p>(60 min)</p>	<p>or teasing their peers who may be experiencing the feelings of infatuation and learn to behave maturely towards each other.</p>	4 5



Are We More than Friends? ②

Date:

Ways to Cope with Infatuation



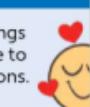
What are some **helpful ways** for me to cope?

- Being aware of my feelings and telling myself that feelings of infatuation are normal and part of growing up.
- Talking to a trusted adult like my parents, teacher or school counsellor.
- Focusing my time and attention on healthy activities and interests such as taking a walk, reading a favourite book, playing sports with friends or listening to music.



Why is this helpful?

- Acknowledging my feelings gives me time and space to make responsible decisions.
- A trusted adult can offer emotional support and guidance to act responsibly.
- Feelings of infatuation tend to be short term and these feelings become less intense over time.



What are some ways that are **not helpful and unhealthy?**



Why is this **not helpful?**

- Telling the person whom I like about my feelings immediately.
- Being upset and jealous when I see the person I like talking to other friends.
- Bottling up my thoughts and feelings and not sharing them with someone I trust.



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Growing Years

My Personal Checklist✓

Tick (✓) the box that best describes your level of understanding.

	I Need a Little More Help...	I Am Getting There...	I Learnt This!
Do I know the differences between love and infatuation?	<input type="radio"/> I am not sure of the differences. I need help to know more about this.	<input type="radio"/> I know one to two differences.	<input type="radio"/> I know most of the differences.
Do I know the ways to manage emotions arising from infatuation?	<input type="radio"/> I am not sure how to manage the emotions. I need help to know more about this.	<input type="radio"/> I know one way to manage the emotions.	<input type="radio"/> I know a few ways to manage the emotions.
Do I know the ways to cope with teasing	<input type="radio"/> I am not sure how to cope with the teasing.	<input type="radio"/> I know one way to cope with	<input type="radio"/> I know several ways to



Family Chat Time

I can...

- share with my family members two helpful and two unhelpful ways to cope with feelings of infatuation.
- ask my family members to share tips on coping with infatuation.

We have done this!

Parent's / Guardian's signature

A Note to Parents/ Guardians:

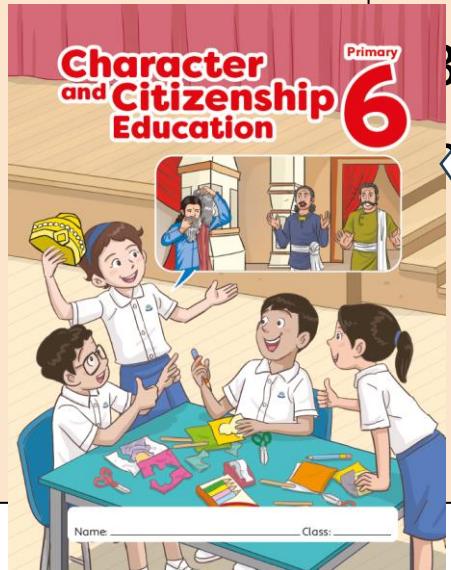
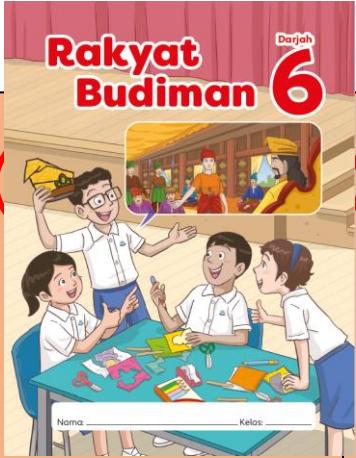
Check out this resource:
- Let's Talk About...
Crushes



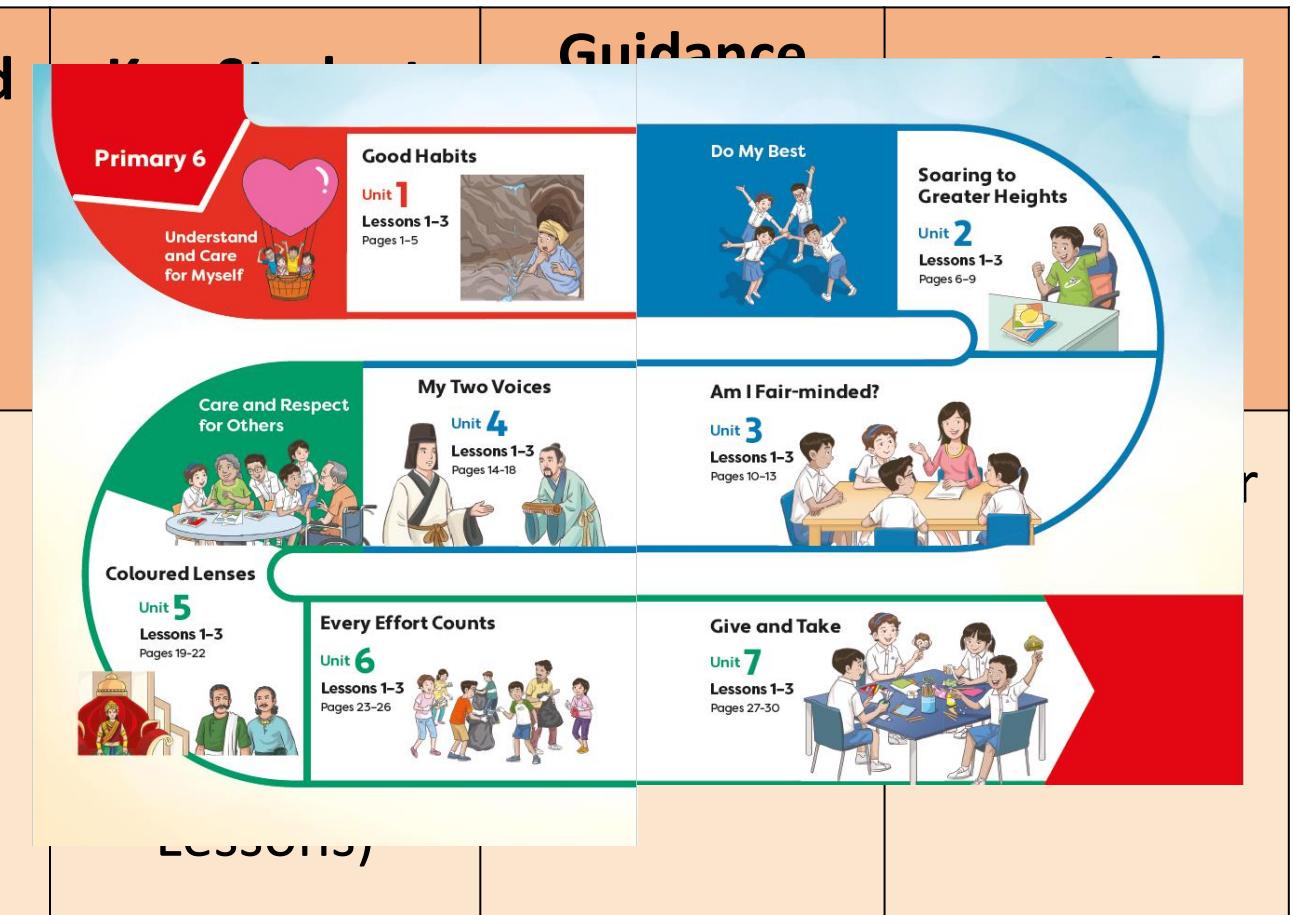
<https://go.gov.sg/6s-resourceparent>

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Growing Years

OVERVIEW OF CCE Curriculum (P5 and P6)



Core values are taught through cultural stories unique to each MTL.



CCE is a school wide experience and hence every other lesson is also a CCE experience.



Family Education

School-home partnership is key to the development of good character and citizenship.

Explicit content in CCE lessons

Unit 2 My Elders, My Guides

Date: _____

Lesson 1 Zhou Chu Seeks Help

1 Zhou Chu was known to be ill-tempered and the villagers disliked him. 2 Zhou Chu is a big bully! 3 One day, Zhou Chu heard about "the three evils" in the village and asked an elderly man about them. The first evil is the tiger in the mountain... 4 I will destroy them! 5 A few days later... But he has not returned. Maybe he's dead! 6 I heard that Zhou Chu has killed the beasts! Wonderful! All "the three evils" are destroyed.

Caring for Family and Friends ②

Date: _____

In the boxes below, paste stickers that show respectful and disrespectful behaviour at home and in school.

SCHOOL

Respectful	Disrespectful
Paste sticker from page 51.	Paste sticker from page 51.

HOME

Respectful	Disrespectful
Paste sticker from page 51.	Paste sticker from page 51.

Care and Respect for Others

Understanding My Feelings ④

Family Time!
Share what you have learnt in this lesson on 'Understanding My Feelings' with your parents/guardians. Show them the tips below.

My child did a good job!
Parent's / Guardian's signature

A Note to Parents/Guardians:

Tips for Building Your Child's/Ward's EMOTIONAL STRENGTHS

- 1 Take time to actively notice and name your child's/ward's emotions together.
- 2 Connect with your child/ward on an emotional level. Eg. Making talk about their feelings a natural part of conversations.
- 3 Embrace all of your child's/ward's emotions (avoid being dismissive or disapproving).
- 4 Discuss how your child/ward can manage his/her negative emotions. Eg. Practise the breathing or squeezing exercise.
- 5 Role model how you manage your emotions appropriately. Eg. Calmly admit that you are upset and take a 10-minute time-out.
- 6 Encourage your child/ward to persevere through challenges even though there may be uncomfortable feelings.
- 7 Guide your child/ward to accept situations that he/she cannot change.
- 8 Have your child/ward share three things that he/she feels thankful about each day.

12 Understand and Care for Myself

FAMILY TIME

What can you do to help overcome these challenges? Complete the activity below by ticking the boxes. Identify as many kind choices as you can.

My family and I can do our part during food supply disruptions by:

- Being flexible with our food choices
- Rushing to the market or supermarket to buy more food than we need
- Showing kindness and sharing food with our neighbours and friends
- Following the news to find out if any food is unsafe for consumption
- Buying local produce (fresh food that is grown in Singapore farms)

Did you know?

The Singapore Food Agency (SFA) ensures and secures a supply of safe food into Singapore. Ever wondered how SFA maintains food safety? Scan the QR code and watch this video to find out how food inspectors and scientists conduct food safety checks.

Scan Me

SFA has also introduced the Singapore Fresh Produce logo.

When you see this logo on a food packaging in the supermarket, it means the food was grown here!

Locally Grown Fresh Produce

TOTAL DEFENCE / 9

CCE (MTL)

CCE (FTGP)

CCE (FTGP)

Kindsville Times



Current Affairs with Values Embedded (CAVE)

1. Strengthen the love and sense of belonging to Singapore in students
2. Encourage students to be aware of current happenings Singapore; and be sensitive and reflective of issues that could arise and affect our nation
3. Reinforce school values and social-emotional competencies in students

1 CAVE 4: Strengthen our food security

2 Learning Intention

We are learning how Singapore innovates to meet our nutritional needs

3 Success Criteria

I can:

- list the sources of food produced in Singapore.
- actively support Singapore's 2030 aim of producing 30% of its nutritional needs locally.

4 Did you know that there is a fish farm in Tampines?

5 Why is the video titled "Tampines our Fish Storey"?

6 Tampines' Innovation

- Launched in November 2023, this is the first container fish farm located in a housing estate.
- This is Tampines' contribution to Singapore's '30 by 30' goal of producing 30% of its nutritional needs locally by 2030.
- This initiative helps to strengthen Singapore's food security.

7 First batch of Jade Perch harvested

This is Jade Perch which is reared in a 20-foot container located 5 minutes away from Tampines Round Market & Food Centre.

This fish contains Omega-3 fatty acids which can improve heart health.

8 First batch of Jade Perch harvested

Fish from Tampines container farm go on sale at market on 15 June 2024

9 Jade Perch cooked in 2 different ways

10 Why support local produce?

Boost food security & support local economy

Made in Singapore

Quality assurance is guaranteed as local produce can be easily traced to the farm source.

Protect our environment

Go green by lowering your carbon footprint.

It's fresh & nutritious

As farm-to-fork distance shortens, local produce can arrive fresher & retain more nutrients.

11 How can you support?

Choose local produce by looking out for this logo:

What kind of local produce are available?

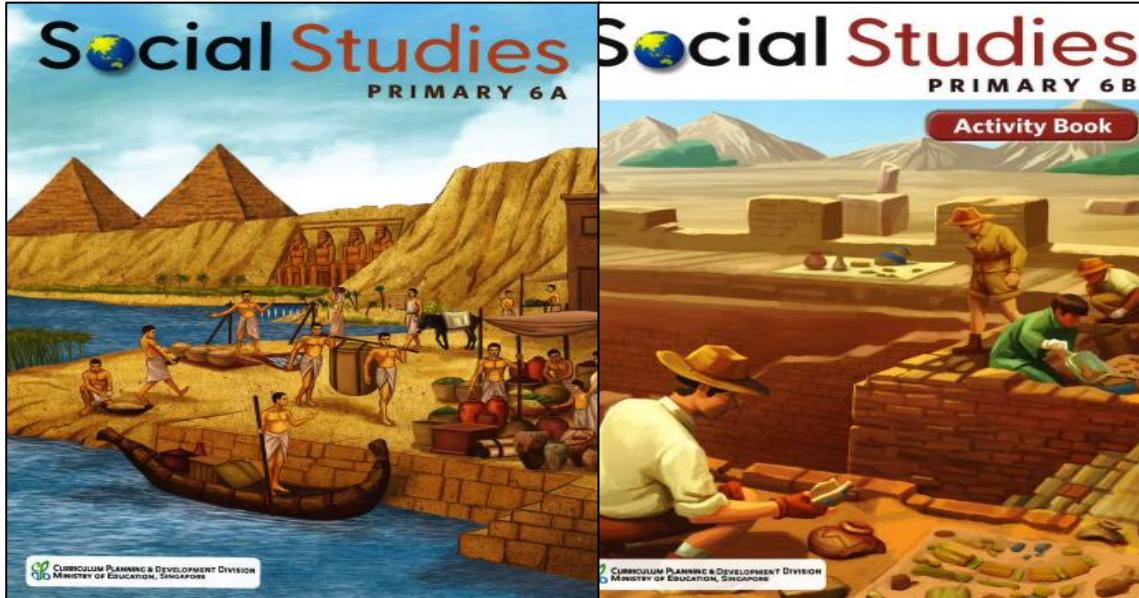
- Cal Am
- Spiral Beans
- Kang Kong
- Red Snapper
- Maitake Mushroom
- Hen Shell Eggs (soft-boiled)

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JYPS CCE Signature Programme



P6 Social Studies – Understanding Features and Legacies of Civilisations



Cohort Learning Journey in T1



Cohort LJ to Asian Civilisation Museum

<https://www.facebook.com/p/Junyuan-Primary-School-100069930701241/>



P6 SS Assessment Plan

Formative Assessment 1
[30%]

Formative Assessment 2
[30%]

Performance Task
[40%]

P6 Performance

Ancient Civilizations of India and China

Assessment Tasks will be aggregated and reported as Grades A, B or C



Did You Know?

Did You Know? (DYK 7 2025)

The following snippets of newspaper articles are for Primary 4 to Primary 6 students' reading pleasure and to keep them abreast with the latest happenings in Singapore and around the world.



For students' self-improvement to:

1. Increase the awareness of the interesting activities/event/incidents that have happened or are happening in Singapore
2. Promote the habit of reading widely using reliable and appropriate sources

JYPS Signature Programme

'Mr Chicken Rice': British teen's love for S'pore's national dish lands him job at popular eatery



<https://www.straitstimes.com/singapore/british-teens-love-for-chicken-rice-spurs-him-to-land-dream-job-at-popular-nam-kee-eatery>

Joshua Alexander Jun Wei Gilby first approached Nam Kee for a job about a year ago, when he was 13.

PHOTOS: SCREENGRABS FROM NAM KEE CHICKEN RICE RESTAURANT/INSTAGRAM

[Read Less](#)

SINGAPORE – He loves chicken rice so much that he used to eat it every week with his grandmother, from the time he was five years old.

School's Out, Holiday's In! : December Holidays Activities and Events for Kids



Looking for fun things to do during the December holidays?

Check out these **free activities and exciting events** just for kids!

You can join **craft workshops, outdoor games, and storytime sessions**, or take part in other **fun holiday happenings**. Bring your friends, explore new places, and make wonderful memories — all for free!

Holiday Kindness Tip: While you're having fun, remember to be kind! Smile, share, and help others



VIA Programme

A WILL TO ACT

Be Responsible and Caring Citizens

Level	Domains	Level outcomes
Whole School	School	<p><u>Keep Our School Clean and Green (Everyday Responsibilities & 3R Effort)</u></p> <p>Show care and concern for the environment by</p> <ul style="list-style-type: none">• keeping our school and class environment clean (Everyday Responsibilities)• advocate conservation and preservation of our environment (3R effort)

VIA Projects (by level)

Be Responsible and Caring Citizens

Level	Domains	Level outcomes
P1	Self	<u>I am a Caring and Respectful Kid - Caring for Family and Friends</u> Doing simple caring acts for family and friends
P2	Family	I am a Caring and Respectful Kid - Understanding my Friends Carrying out caring actions towards friends
P3	School	I am a Caring and Respectful I kid - I Care for My Classmates Contribute actively and positively to improving the school environment
P4	School/ Community	Being an Active Contributor – Befriending people in our school community P1-4 Buddy and Non-teaching staff appreciation) Show care and love to the people in our school community
P5	Community/ Nation	Being an Active Contributor - Befriending people who may have different needs from us Reaching out to the people in our school community who have different needs from us
P6	Community/ Nation	Being An Active Contributor - Befriending the Silver Generation Reaching out to the community/nation by demonstrates ways to show appreciation of the issues that affect the nation and the world.



Tips For Building Resilience In Our Children

1) Social and Emotional Learning @ Home: The What, Why and How

<https://www.moe.gov.sg/education-in-sg/our-programmes/social-and-emotional-learning/sel-resources-for-parents>

2) Building Resilience In Your Child

<https://www.healthhub.sg/live-healthy/building-resilience-in-your-child>

3) 14 Ways to Boost Your Child's Mental Wellbeing

https://www.healthhub.sg/live-healthy/419/boosting_childs_mental_wellbeing





| Let's work together as a team to groom our children into men
| and women of good characters and caring citizens filled with
| positivity and promise for the future.

I am a Gracious and Active Citizen

