



Welcome to Junyuan Primary School



Primary 6 Curriculum Briefing

29 January 2026, 2.30 pm – 4.30 pm

*Parents' queries
submitted through PG
earlier will be addressed
through the
presentations today.*

GENTLE REMINDERS

- Use earpiece for better audio clarity



We seek your cooperation on the following:



No videography
No photography



**Briefing slides will be made available on
school website from
4 February to 28 February 2026**



Objectives

- To engage parents early in the year on the **school's holistic programmes**
- To provide awareness on expectations in **curriculum and co-curriculum matters**
- To encourage **greater home-school partnership**



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1. Principal's Address – **Mr Chan**
2. Year Head's Sharing – **Ms Joyce Tan**
3. Mother Tongue Language Curriculum – **Mdm Shahrina**
4. English Curriculum – **Mdm Noora**
5. Character and Citizenship Education (CCE) / Social Studies (SS) Curriculum – **Mrs Angela Low**
6. PE/ Art / Music (PAM) Curriculum – **Mr Mark Sum**
7. Science Curriculum – **Ms Diana Koh**
8. Mathematics Curriculum – **Mrs Joewen Teo**



Year Head (Primary 5 & 6) : Ms Joyce Tan

Assistant Year Head (Primary 6) : Mrs Bala Vasnani Pushpa Udhamam

P6 Level Manager : Mrs Widdy Tey

P6 Discipline Reps : Mrs Widdy Tey & Ms Nisha

Class	Form Teachers
6 Respect	Mrs Suriani Hanes, Mdm Poh Choon Tee
6 Responsibility	Mr Tay Koon Hua, Ms Nisha
6 Resilience	Mr Azri, Mrs Sarah Quek
6 Integrity	Mr Koh Thiam Joo, Ms Pearl Lim
6 Care	Mdm Maisarah, Mdm Sim Hui Hui
6 Harmony	Mrs Widdy Tey, Ms Eunice Bor



P6 Level Programmes

Programme	Time
Growth Mindset / EFS Programme / Bonding Activities (All P6 Students)	<ul style="list-style-type: none">First 3 Days of Term 1 (Orientation)
Cohort Learning Journey to Ancient Civilisation Museum	<ul style="list-style-type: none">22, 27 January & 2 February (2 classes per day)
P6 Remedial Lessons (Selected Students)	<ul style="list-style-type: none">From Term 1, Week 3 (Tues & Thurs)
P6 Lift-Up Programme	<ul style="list-style-type: none">June Holidays (25 & 26 June)<ul style="list-style-type: none">– Selected studentsJuly (Fridays after school from 2 to 3.30pm)<ul style="list-style-type: none">– All students
Post PSLE Activities (Term 4)	<ul style="list-style-type: none">Values-In-Action (VIA)Secondary School Fair / TalksActivities such Coding, PAM activities etcSelf-directed learningP6 Graduation Day



Growth Mindset



P1 : My brain is like a muscle that can grow

P2: I can learn from my mistakes

P3: I am brave enough to try

P4: The power of YET

P5: I embrace new challenges

P6: Learning is my superpower



TO
EMPHASISE

PRIMARY
1 to 6







GROWTH MINDSET STATEMENT

(Primary 6)






Growth Mindset



Our intelligence and abilities can grow with hard work and effort!

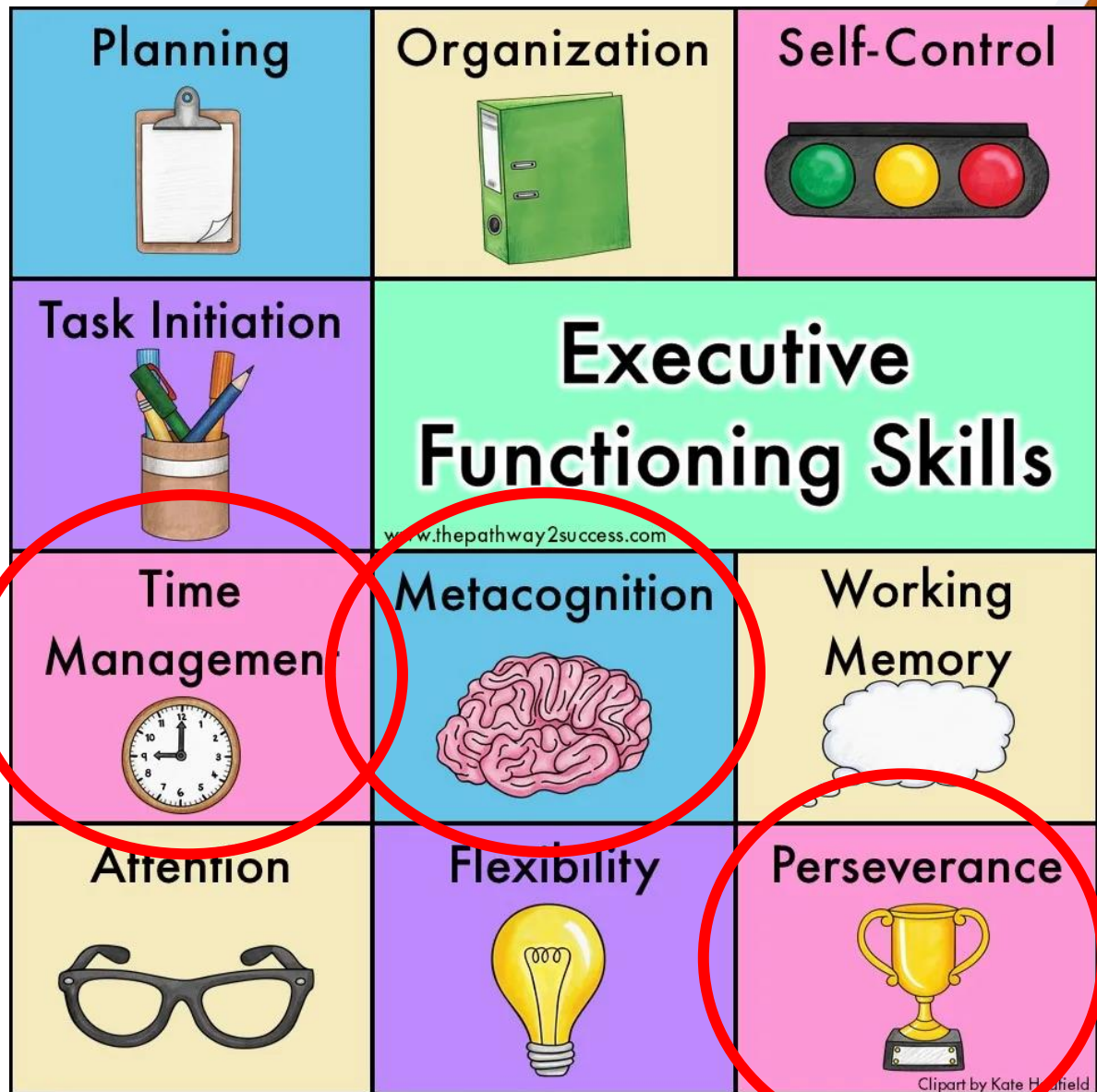
I can learn from my mistakes!	I can try to do it another way.
I can't do this YET!	I can train my brain.
I will keep practising.	I will do my best.
I am brave enough to try.	Learning is my superpower!
I can try again.	I can learn how.



Adapted from Dweck, C. (2014)



Executive Functioning Skills (EFS)






Reflective Practice – Page 6 & 7

My Personal Goals

'A goal without a plan is just a wish' - Antoine de Saint-Exupéry

How will you turn your wishes into goals?



I am a **Self-directed Learner!**

My goal:

At school, I can / will:


At home, I can / will:

My goal:

I am a **Confident Communicator!**

At school, I can / will:


At home, I can / will:



My Personal Goals

'A goal without a plan is just a wish' - Antoine de Saint-Exupéry

How will you turn your wishes into goals?



I am an **Adaptable Individual!**

My goal:

At school, I can / will:


At home, I can / will:

My goal:

I am an **Active and Gracious Citizen!**

At school, I can / will:

At home, I can / will:



DESIRED JUNYUAN OUTCOMES

I am a Confident Communicator

I Can

1. **Present and explain relevant ideas and information clearly to an audience.**
2. **Maintain eye contact and project my voice to engage an audience.**
3. **Listen actively and consider different viewpoints.**
4. **Keep my friends focused during discussions.**
5. **Show respect through my choice of words and tone of voice.**
6. **Interact respectfully with others despite having a differing opinion.**



Junyuan Primary School

21CC Primary 4 – 6 | Values: Respect, Harmony

I am an Adaptable Individual

I Can

1. **Try different ways to find the best solution to a problem**
2. **Use design thinking when looking for suitable ideas/solutions to a problem.**
3. **Refine my ideas/solutions and make them better.**
4. **Respect group decisions.**
5. **Work in harmony with my group towards a common goal.**
6. **Contribute to group tasks.**
7. **Be brave to try new things, even if it is challenging.**
8. **Reflect on my behaviour/learning and find ways to improve myself.**



Junyuan Primary School

21CC Primary 4 – 6 | Values : Respect, Responsibility, Resilience

I am a Gracious and Active Citizen

I Can

1. **Respect different cultures, traditions, customs & religions**
2. **Show care and empathy for people from different backgrounds**
3. **Take thoughtful actions to help my school and the community**
4. **Understand how events around the world can impact me, my family, and my community**
5. **Interact respectfully with people from Singapore and other countries**



Junyuan Primary School

21CC Primary 4 – 6 | Values : Respect, Responsibility, Harmony, Care

I am a Self-directed Learner

I Can

1. **Set SMART learning goals.**
2. **Check my progress.**
3. **Reflect on my learning.**
4. **Apply what I have learnt to new situations.**
5. **Extend my learning by :
 - being curious to find out more and ask questions
 - asking for help from teachers and friends
 - acting on feedback using WWF**
6. **Select, organize, and check information to make sure it is accurate, trustworthy, and up to date.**
7. **Share information responsibly and with integrity.**



Junyuan Primary School

21CC Primary 4 – 6 | Values: Respect, Responsibility, Integrity



P6 Non-Weighted Assessments & Examinations

Examination	Non-Weighted Assessment 1 (NWA1)	Non-Weighted Assessment 2 (NWA2)	Preliminary Examination (Prelims)
Weighting	-	-	100%
Period	<u>EL & MTL</u> Term 1 Week 8 (23 to 27 February) <u>Math & Science</u> Term 1 Week 9 (2 to 6 March)	<u>Math & Science</u> Term 2 Week 7 (4 to 8 May) <u>EL & MTL</u> Term 2 Week 8 (11 to 15 May)	<u>Oral Examinations</u> Term 3 Week 5 27 & 28 July (after school) <u>EL & MTL Paper 1</u> Term 3 Week 6 5 August <u>All Other Written Papers</u> Term 3 Weeks 8 to 9 EL: 19 August Math: 20 August MTL: 21 August Science: 24 August HMTL: 25 August



Reflective Practice – Page 40 to 48

MY GOALS AND LEARNING PLANS

Semester 1				
	English	Mathematics	Mother Tongue	Science
Goals				
Learning Plans				



How to set SMART Goals?

Specific	
• Be clear about what you want to achieve.	
Measurable	
• You can count or see your learning progress.	
Attainable	
• Make sure your goal is possible for you to achieve.	
Relevant	
• Your goal should be important and useful for your learning progress.	
Time-Bound	
• When would you want to achieve your goal?	



Semester 2				
	English	Mathematics	Mother Tongue	Science
Goals				
Learning Plans				

MY LEARNING PROGRESS & REFLECTIONS

English Language	
Semester 1 • Term 1	
I Celebrate my Learning Progress! 😊 I am Growing! 😊	
What have I done well?	
What are the strategies that have helped me?	
Did I display any of these learning dispositions? (✓)	<input type="checkbox"/> Responsibility – I take ownership of my learning. <input type="checkbox"/> Resilience – I don't give up easily in my learning. <input type="checkbox"/> Reflectiveness – I think about my learning habits and strategies and improve on them.
I Work On my Learning! I can Grow to be Better! 😊	
Which is an area / topic that I would like to improve?	
What are some learning plans, learning habits or new strategies that will help me learn better?	
Semester 1 • Term 2	
I Celebrate my Learning Progress! 😊 I am Growing! 😊	
What have I done well?	
What are the strategies that have helped me?	
Did I display any of these learning dispositions? (✓)	<input type="checkbox"/> Responsibility – I take ownership of my learning. <input type="checkbox"/> Resilience – I don't give up easily in my learning. <input type="checkbox"/> Reflectiveness – I think about my learning habits and strategies and improve on them.
I Work On my Learning! I can Grow to be Better! 😊	
Which is an area / topic that I would like to improve?	
What are some learning plans, learning habits or new strategies that will help me learn better?	



• Goal Setting (SMART goals)

S

SPECIFIC

Plan effectively with specific targets in mind.

G

M

MEASUREABLE

Track your progress and reevaluate along the way.

O

A

ATTAINABLE

Set realistic goals that are challenging but achievable.

A

R

RELEVANT

Ensure the goal serves a relevant purpose.

L

T

TIMELY

Specify a deadline, monitor progress and reevaluate.

S



PSLE Scoring System

(Page 38 of Student Diary)

GRADING SYSTEM FOR PRIMARY 5 and PRIMARY 6 SUBJECTS

Achievement Level (AL)	Raw Mark Range
1	≥90
2	85-89
3	80-84
4	75-79
5	65-74
6	45-64
7	20-44
8	< 20

GRADING SYSTEM FOR PRIMARY 5 and PRIMARY 6 FOUNDATION SUBJECTS

Grades for Foundation Subjects	Foundation Raw Mark Range	Equivalent Standard Level AL
A	75-100	6
B	30-74	7
C	<30	8

GRADING SYSTEM FOR PRIMARY 5 AND PRIMARY 6 HIGHER MOTHER TONGUE LANGUAGES (HMTL)

Higher Mother Tongue Languages Grade	HMTL raw mark range
Distinction	≥80
Merit	65-79
Pass	50-64
Ungraded	<50

Secondary School Placement According to PSLE Scores

The table below shows the secondary school placement according to PSLE scores, as given by MOE.

Placement Outcome	PSLE Score
Group 3	4-20
Group 3 / Group 2 option	21-22
Group 2	23-24
Group 2 / Group 1 option	25
Group 1	26-30 with AL 7 or better in both English Language and Mathematics



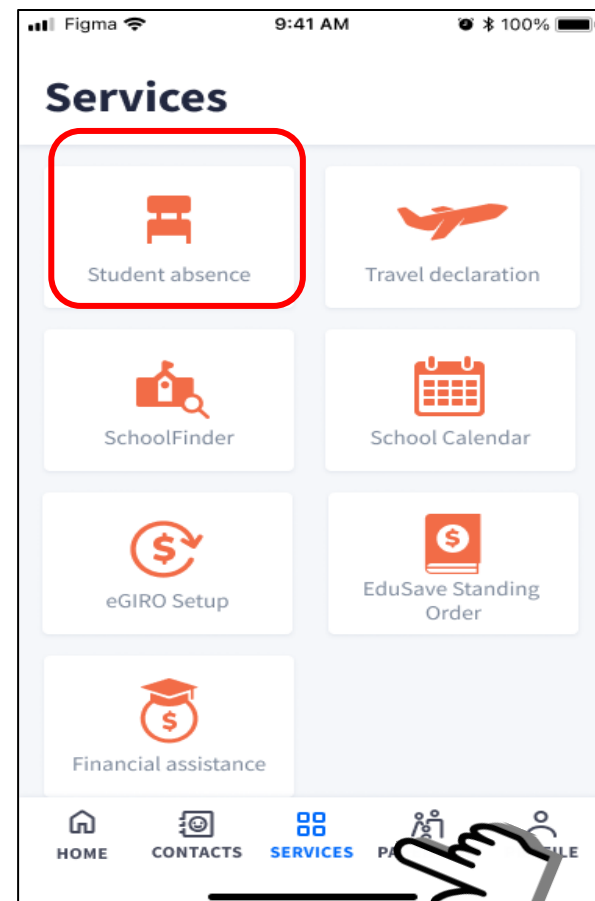
Absence Notification in Parents Gateway (PG) App

1. Submit child's reason for absence after receiving notification

- For child **without** medical certificate
- For child **with** medical certificate submission

2. Parent to **submit absence without prompt from school** (Self-service link to submit child's absence)

- Refer to the step-by-step guidelines that were sent via PG on 30 December 2025*





PSLE Past Year Exam Papers (2023-2025)

- A letter has been issued to your child on 16 January to select the PSLE booklets according to their subject combination.
- Payment online (strongly encouraged: NEW) or at bookshop from 2 to 6 Feb (please give exact amount of \$ or pay through smart buddy).
- The subject teachers will be using the specimen papers to guide our students in their revision and provide sufficient practice for their PSLE examination.

16 January 2026

Dear Parent / Guardian,

Purchase of 2023-2025 PSLE Examination Booklets

The school will be using the 2023 – 2025 PSLE Examination Booklets during lessons. The class subject teachers will be using the specimen papers to guide our students in their revision and provide sufficient practice for their PSLE examination.

The cost of each subject booklet is **\$1.50 each**. We would appreciate it if you could prepare the exact amount to be submitted to the school bookshop vendor from **2 to 6 February 2026**. If your child is under the Financial Assistance Scheme, he/she **does not need** to pay for the items. Please return the order form to your child's form teacher by Wednesday, 21 January 2026.

Thank you.

Your partner- in education,



Ms Joyce Tan
Year Head (Upper Primary)

Purchase of 2023-2025 PSLE Examination Booklets

Name: _____

Class: P6 / _____

FAS: Yes / No * (Please circle where applicable)

Please tick the relevant items in the table below.

Register No.

No.	Subject	Cost (per Title)	Tick
1	English (Yearly)	\$1.50	
2	Foundation English (Yearly)	\$1.50	
3	Mathematics (Yearly)	\$1.50	
4	Foundation Mathematics (Yearly)	\$1.50	
5	Science (Yearly)	\$1.50	
6	Foundation Science (Yearly)	\$1.50	
7	Chinese (Yearly)	\$1.50	
8	Higher Chinese (Yearly)	\$1.50	
9	Foundation Chinese (Yearly)	\$1.50	
10	Malay (Yearly)	\$1.50	
11	Higher Malay (Yearly)	\$1.50	
12	Foundation Malay (Yearly)	\$1.50	
13	Tamil (Yearly)	\$1.50	
Total:		\$	

Parent's signature: _____ Contact number: _____



Useful Websites for P6 Parents

- **MOE PSLE Microsite:**

<https://www.moe.gov.sg/psle-fsbb/psle/main>

- **SEAB (Singapore Assessment and Examination Board)**

<https://www.seab.gov.sg/psle/>

- **Direct School Admission (Sec)**

<https://www.moe.gov.sg/secondary/dsa>

- **MySkillsFuture portal**

<https://www.myskillsfuture.gov.sg/content/student/en/primary.html>

- **Explore Pathways**

<https://www.myskillsfuture.gov.sg/content/student/en/primary/education-guide/education-landscape/explore-pathway.html>

- **MOE website on ECG**

<https://www.moe.gov.sg/education-in-sg/our-programmes/education-and-career-guidance/overview>



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Qn 1: Do we need to buy assessment books for P6?

Ans: Parents decide what is best for your child as everyone learns differently. Our school provides sufficient learning resources including past year papers and other school papers.

Qn 2: How is the school / the teachers helping the students cope not just with the curriculum, but also with the growing stress in the students?

**Ans: CCE/FTGP periods – How to manage stress
Class talk by School Counsellor on managing stress,
growth mindset EFS modules etc
check-in by trs/YHs/SLs etc**



Qn 3: What are the necessary preparation for PSLE and what are the critical dates?

Ans: Good study habits

Practice and Assessment

Time management

Study Schedule

Responsible device use

Home-school partnership, Good Support System

Regular attendance for sch and support programmes



Critical dates --> Refer to SEAB website

2026 PSLE EXAMINATION CALENDAR (TENTATIVE)

Registration	Date
School Candidates	Tuesday, 14 April – Monday, 27 April 2026
Mode of Assessment	
Oral	Wednesday, 12 August and Thursday, 13 August 2026
Listening Comprehension	Tuesday, 15 September 2026
Written Examination	Thursday, 24 September – Friday, 25 September 2026 Monday, 28 September – Wednesday, 30 September 2026
Marking Exercise	Monday, 12 October – Wednesday, 14 October 2026

Note: The examination timetable will be made available by 16 February 2026



Qn 4: When will PSLE results will be released, when to register for secondary school, and types of admission to secondary school and the start date for each type. Thanks!

Ans: MOE has yet to release 2026 dates.

Key Dates for 2025 (For 2026 Secondary 1 Admissions)

- **PSLE Results Release:** 25 Nov, 2025.
- **S1 Option Submission Period:** 25 Nov, 2025 (11:30 AM) – 1 Dec, 2025 (4:30 PM).
- **S1 Posting Results Release:** 19 Dec, 2025.

Types of Secondary School Admissions

1. **Direct School Admission (DSA-Sec):** Allows students to secure a place in a secondary school based on talents (e.g., sports, arts, leadership) before taking the PSLE.

- **Application Period:** Generally opens in early May and closes in early June (7 May 2025 – 3 June 2025).

2. **Secondary 1 (S1) Posting Exercise:** The main, merit-based admission process based on PSLE results.

- **Application Period:** Starts immediately after PSLE results release (25 Nov – 1 Dec, 2025).



You may log out from this meeting
if you have no other questions.

Thank you for joining us today! 😊

PLEASE
NOTE...

Feedback & Questions

- Feedback form will be sent via Parents Gateway (PG) by 4 Feb 2026

Briefing Slides

- available on school website from 4 Feb 2026 to 28 Feb 2026

PLEASE
NOTE...

**THANK
YOU!**





JUNYUAN PRIMARY SCHOOL

Future-Ready Learners . Leaders of Character

Thank You