

# Learning Support Programme (LSP) for English Language Briefing for Parents

30 January 2026

JUNYUAN PRIMARY SCHOOL



# Outline

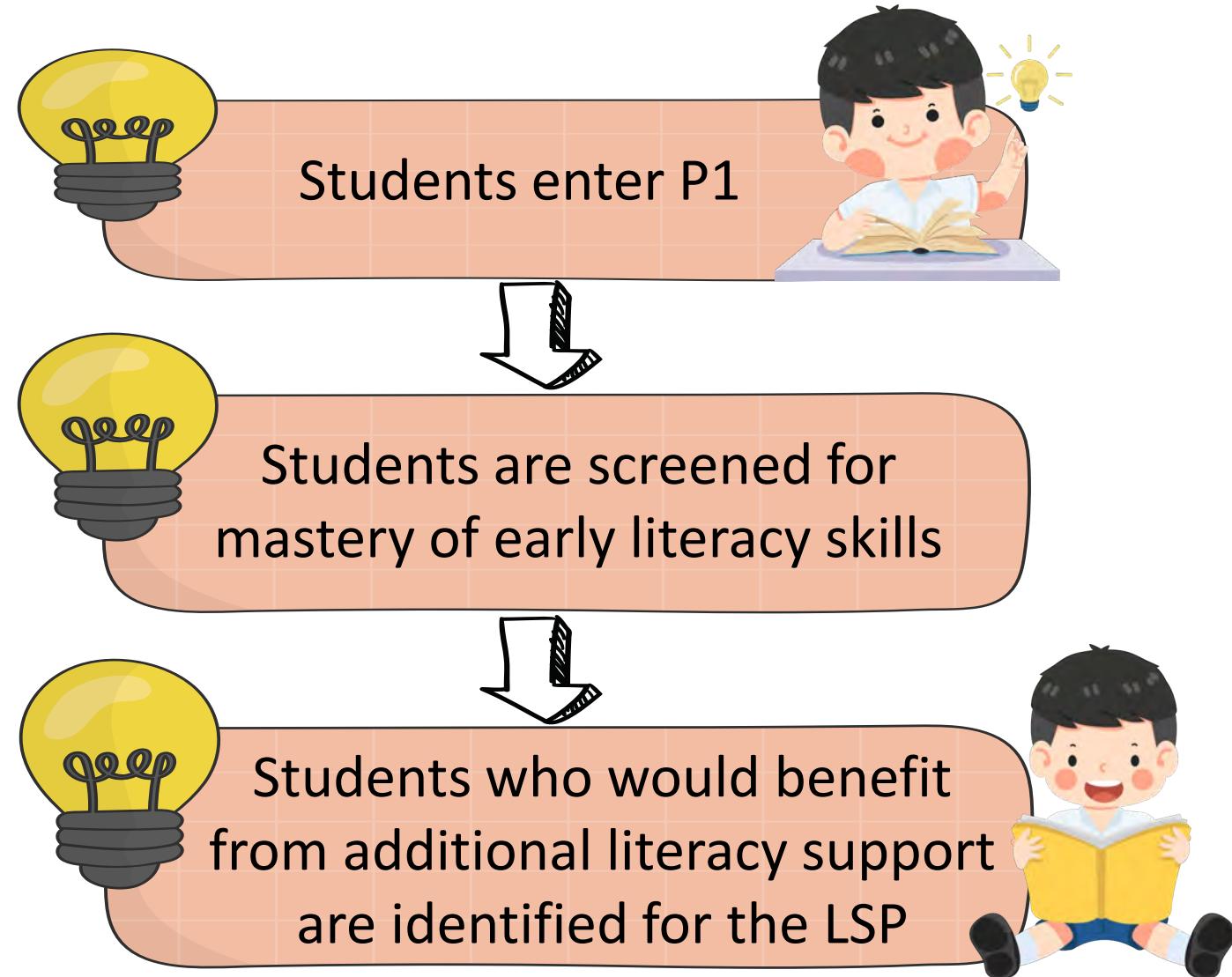
- Aim of the LSP
- Placement in the LSP
- Features of the LSP
- Benefits of the LSP
- Working together to support our children
- FAQs

# Aim of the LSP

**The LSP is an **early intervention programme** that aims to provide support to students entering P1 who need additional help with the English Language.**



# Placement in the LSP



# Features of the LSP



**Small group teaching  
(8 to 10 students per group)**



**Conducive learning environment**



**Focus on reading and spelling skills**



**Daily, 30 min sessions during EL lessons**



**Regular monitoring of student progress**



**Taught by qualified Learning Support Coordinators (LSCs)**

# Benefits of the LSP

*Support that meets  
children's needs*

*More teacher  
attention*

*Gain more confidence*

*Greater experience  
of success*



Working with You to  
Support Our Children

# Home-School Partnership

**School**



Provide regular updates  
on your child's progress

Share resources and  
ideas for literacy learning  
activities

**Home**

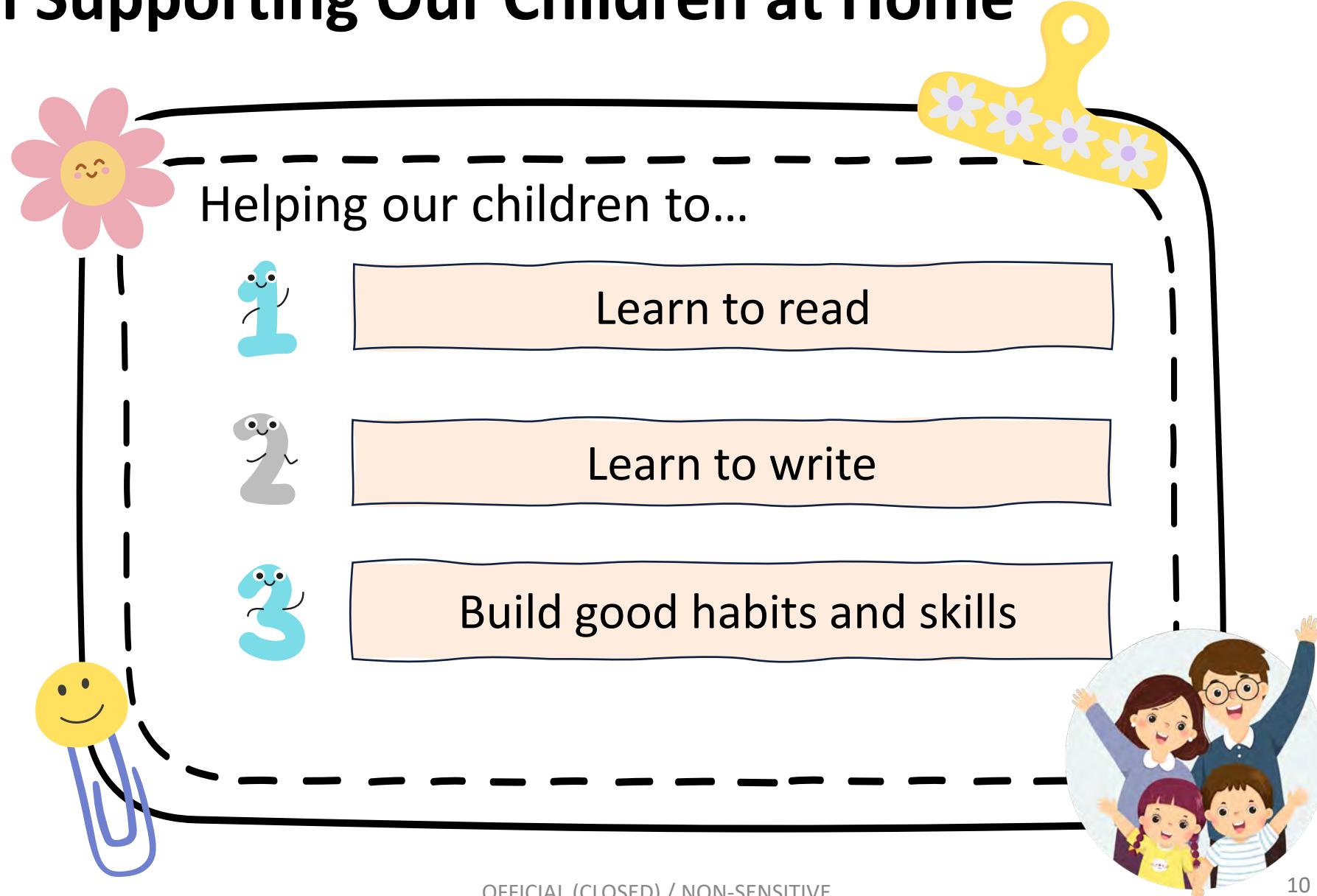


Work on your child's areas  
for growth and ensure  
that your child attends  
school  
Support your child using  
the resources provided

# Tips on Supporting Our Children at Home



# Tips on Supporting Our Children at Home



# 1. Helping Our Children Learn to Read – Building a Reading Habit

## Reading

Reading is a habit that we can build in children. P1 teachers will build on basic word recognition (e.g. recognising letters of the alphabet and their corresponding sounds).

You can support by:

### Cultivating a love for reading

- Take your child to the library and allow them to choose their own books.
- Read together with them.

### Taking small steps

- Provide time to see sight words repeatedly. Sight words are the words that appear most frequently in our reading and writing.



# 1. Helping Our Children Learn to Read – Suggested Daily Activities

## Reading

Take small steps to expose your child to words through daily activities.



Point out words on road signs and on public transport

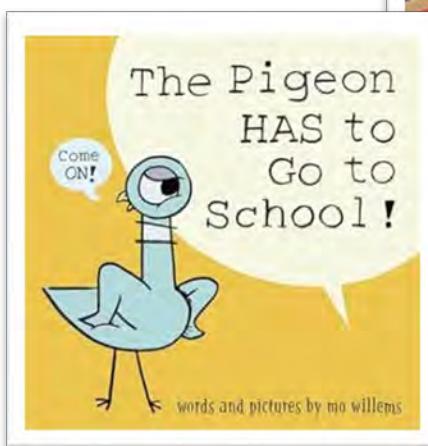
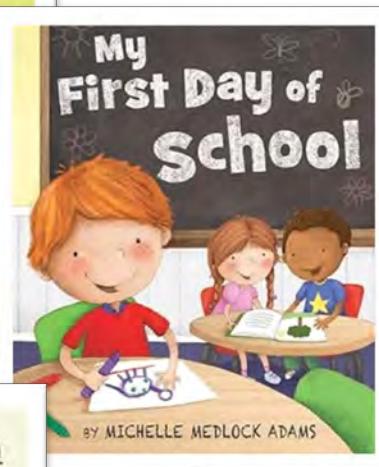
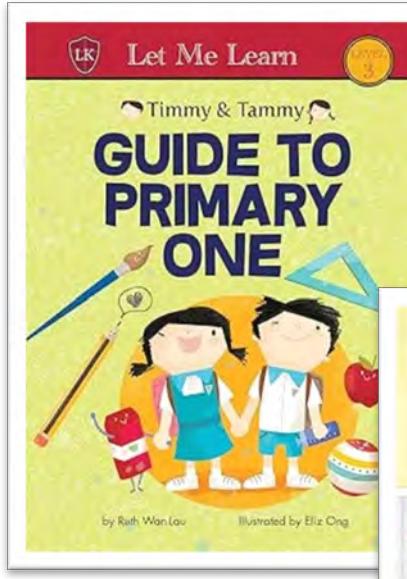


Point out words on menus at mealtimes



Practise reading words at home

# 1. Helping Our Children Learn to Read – Tips for Selecting Books



Familiar experiences which are part of everyday lives

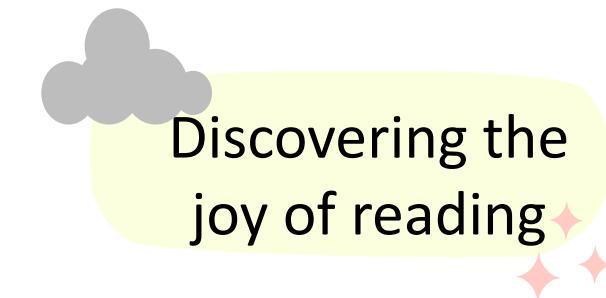
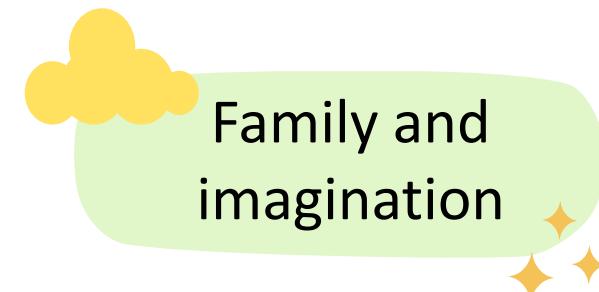
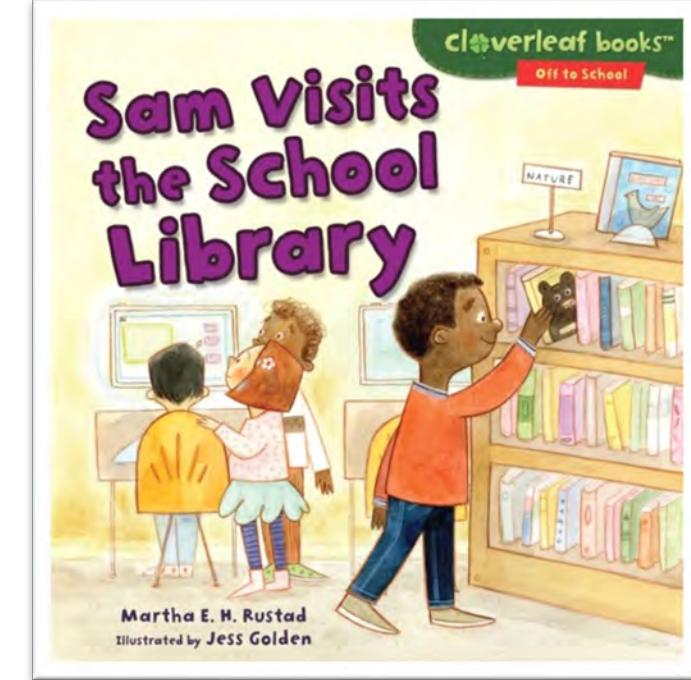
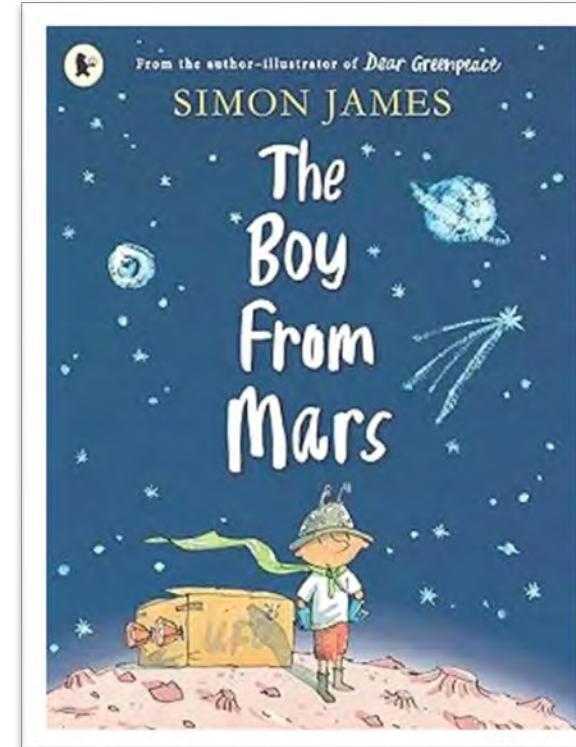
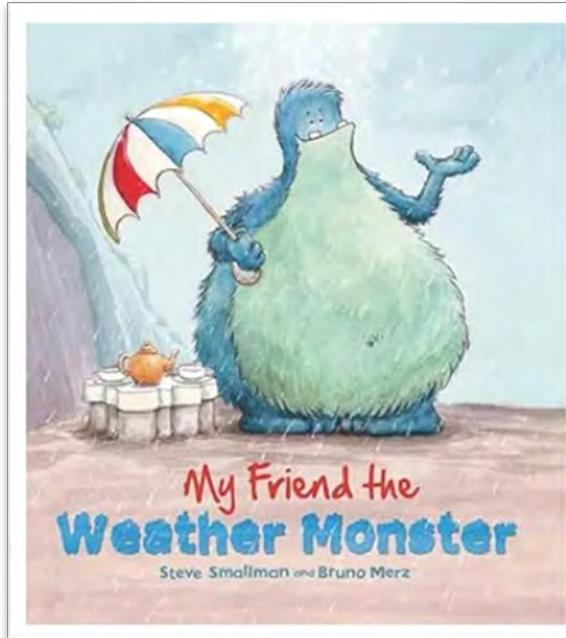
Simple storylines with familiar characters

Have repetitive phrases

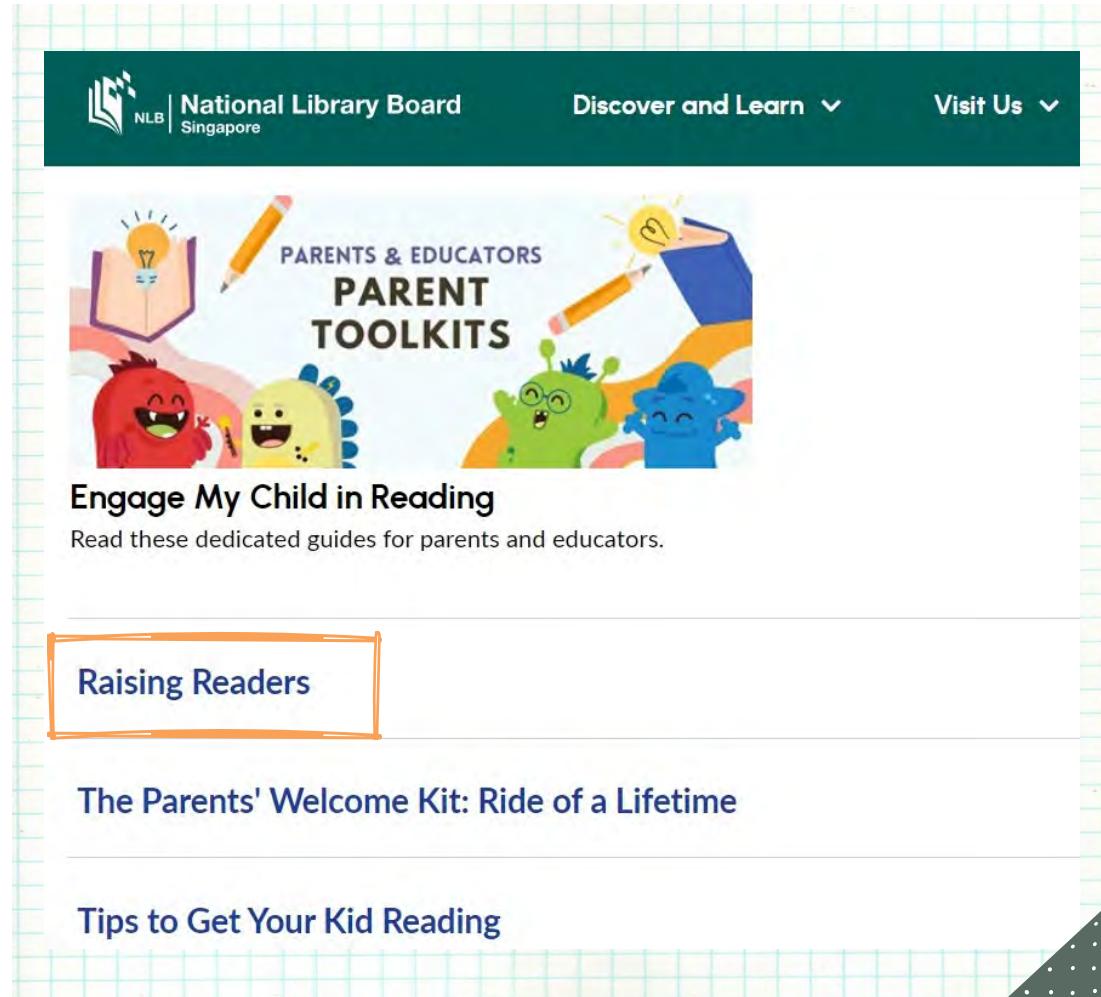
Themes on transitioning to school



# 1. Helping Our Children Learn to Read – More Examples of Books



# 1. Helping Our Children Learn to Read – Exploring Public Libraries



National Library Board Singapore

Discover and Learn ▾ Visit Us ▾

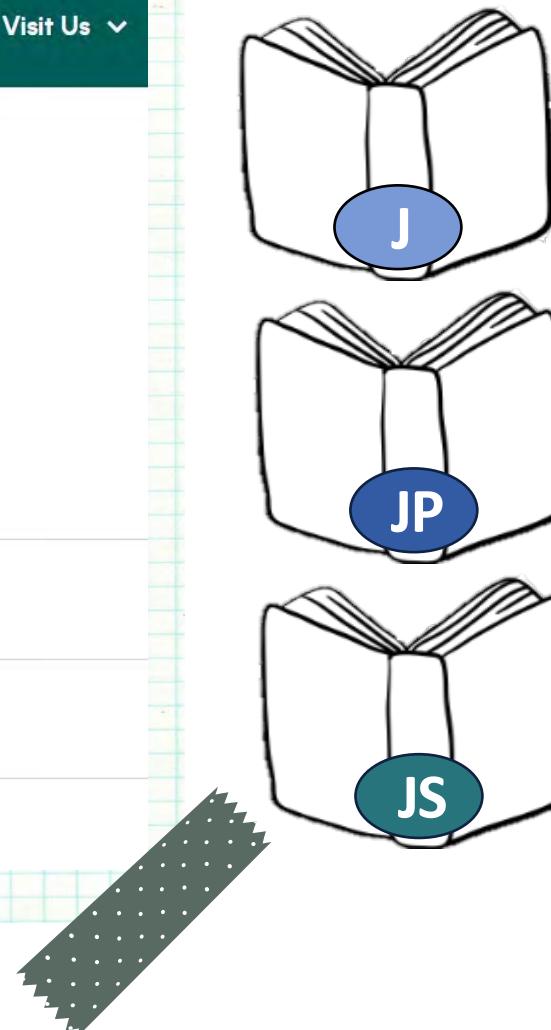
**PARENTS & EDUCATORS PARENT TOOLKITS**

**Engage My Child in Reading**  
Read these dedicated guides for parents and educators.

**Raising Readers**

**The Parents' Welcome Kit: Ride of a Lifetime**

**Tips to Get Your Kid Reading**



How to instil a love of reading in children



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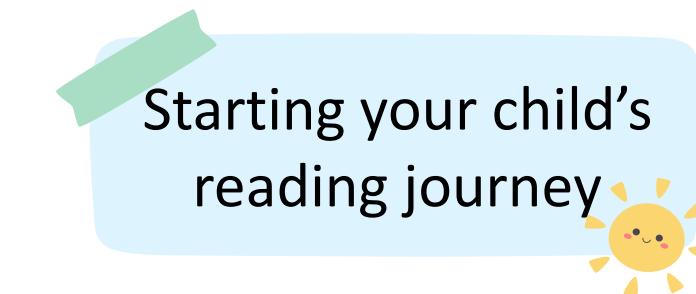
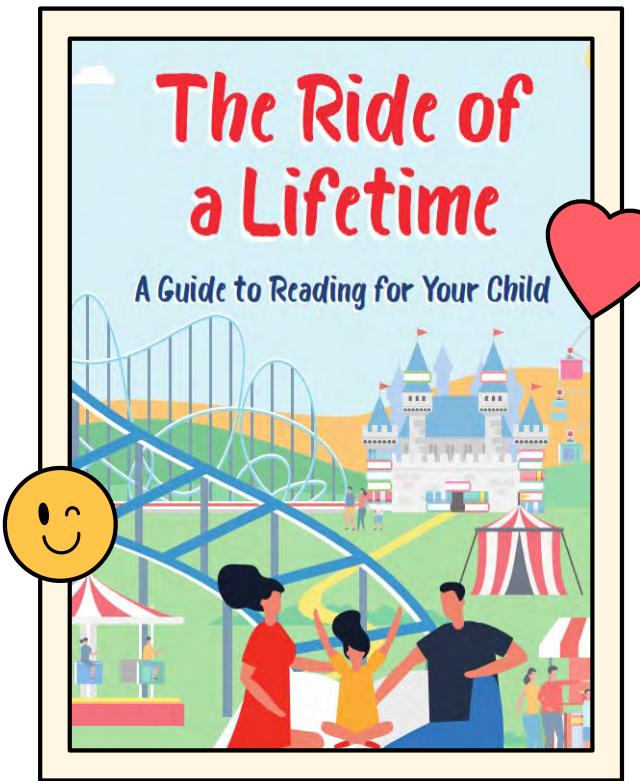
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## 2. Helping Our Children Learn to Write

As hand muscles take time to develop and mature, your child does not need to perfect their penmanship upon entering P1.

You can support them by:

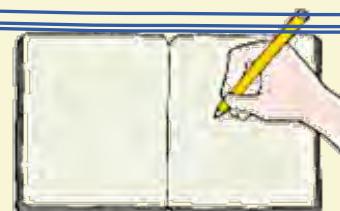
### Enabling them

- Strengthen their muscles through activities like moulding dough, peeling an orange and watering plants with a spray bottle.



### Taking small steps

- Practise writing and copying on a blank piece of paper first, then on a lined paper when they are ready.

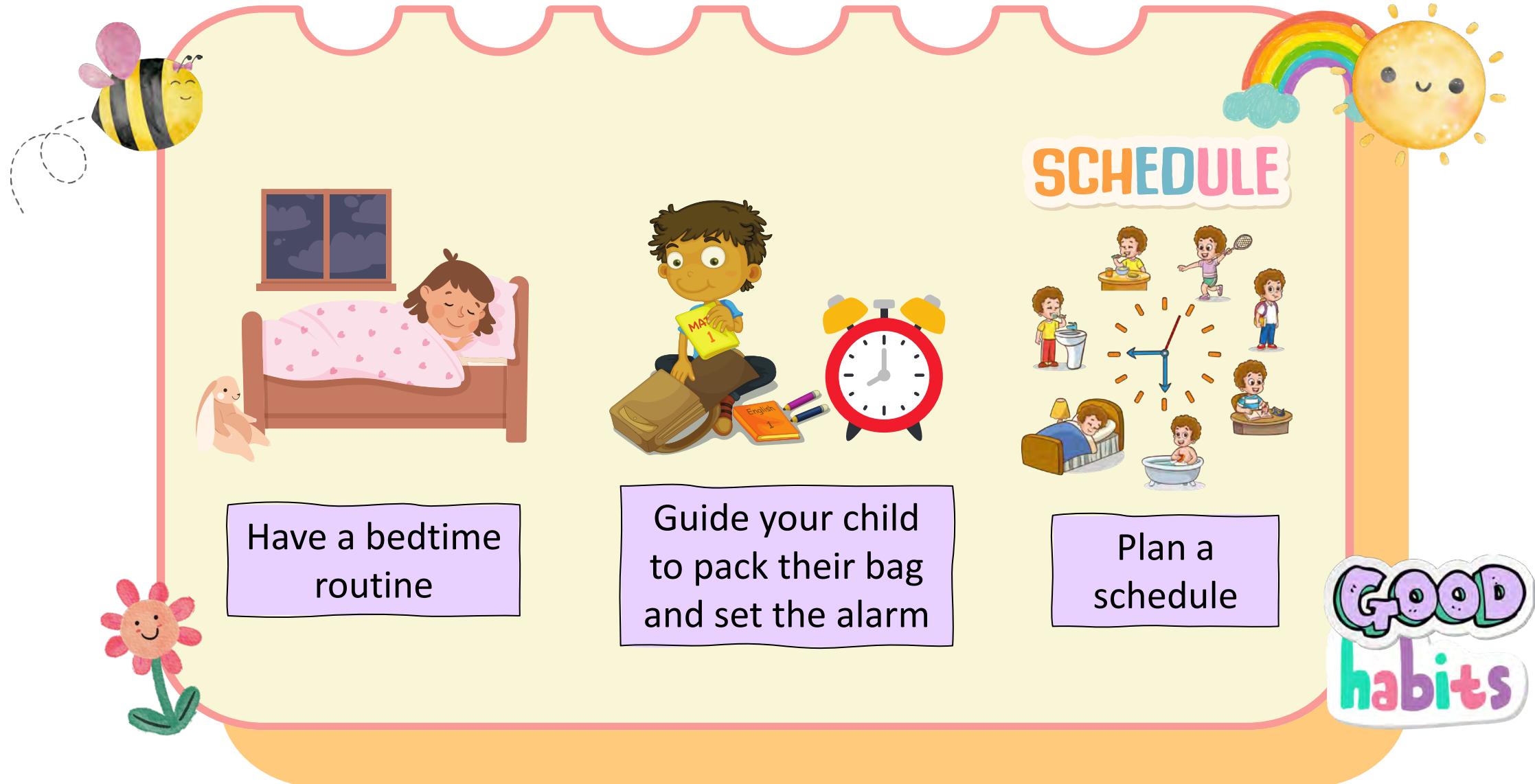


### Encouraging them

- Some letters like 's' and 'g' are harder to write as they require good finger control to shape.
- Give them time and praise them as they progress.



## 2. Developing Good Habits and Skills – Daily Routines



### 3. Developing Good Habits and Skills – Using a Checklist



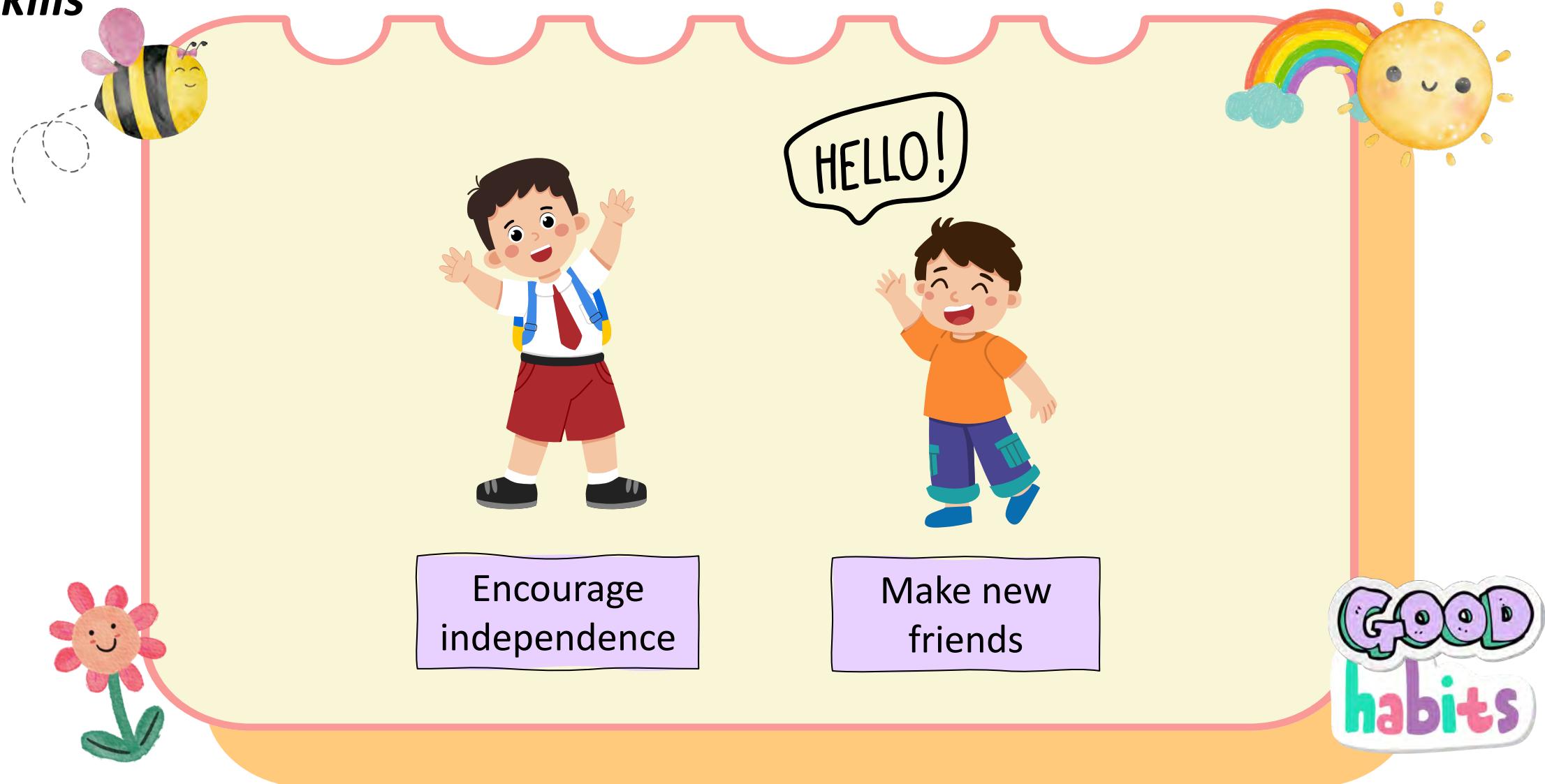
An Example of a  
Ready for School  
Checklist



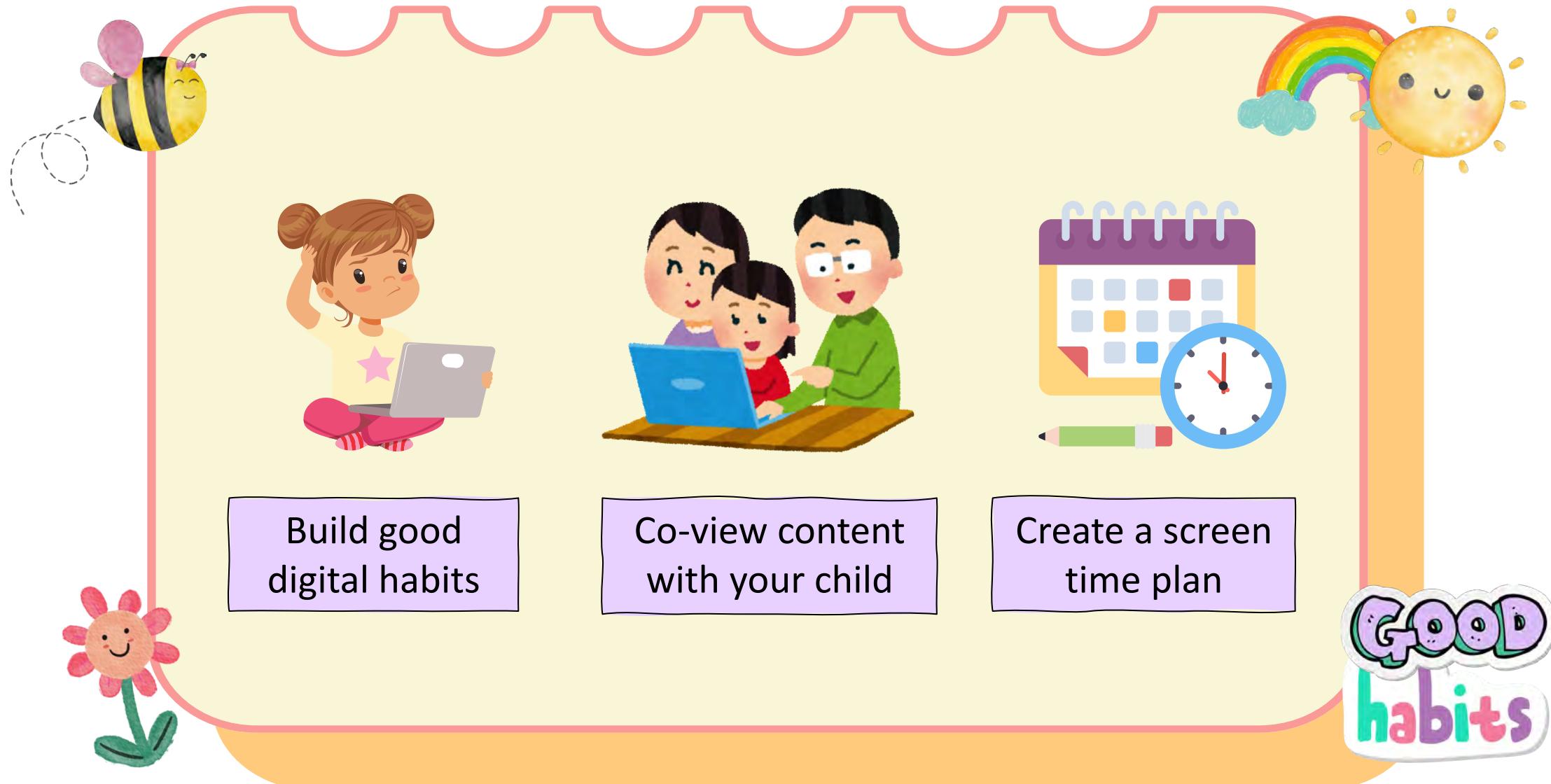
Adobe Acrobat  
Document



### 3. Developing Good Habits and Skills – Independence and Social Skills



### 3. Developing Good Habits and Skills – Using Digital Devices



# Helpful Links

## MOE Parent Kit



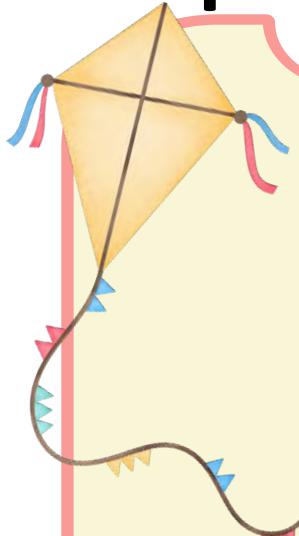
<https://go.gov.sg/moeparenttoolkit>

## NLB Parent Kit



<https://go.gov.sg/nlbparenttoolkit>

# More Helpful Links



## NLB Suggested Books and Activities

Raising Readers for Life



<https://go.gov.sg/nlbraisingreadersforlife>

DiscoverReads



<https://go.gov.sg/nationallibraryboard-discoverreads>









# Ministry of Education SINGAPORE